

The School Board of St. Johns County, Florida Elementary School Grade Report



Principal:
Phone:

Student Name:		Building:		School Year:	2022
Student ID:		Homeroom:		Reporting Periods:	M1
Grade:	01	Counselor:		Promoted:	

Description	Teacher	Bldg	M1	C1	M2	C2	M3	C3	M4	C4	YF
E/S Language Arts 1											
E/S Math One											
E/S Science - 1											
E/S Social Studies 1											
E/S PE - Grade 1											
E/S Art - Grade 01											
E/S Music - Grade 01											

Reading and Foundations

Grade Level Performance - Reading and Foundations

Reading Prose and Poetry

Reading Informational Text

Reading Across Genres

Phonological Awareness

Phonics and Word Analysis

Fluency and Comprehension

Communication and Vocubular

Communicating Through Writing

Improve and Enhance Writing

Handwriting

Oral Presentation

Conventions

Finding Meaning

Mathematics

Demonstrates an understanding of addition and subtraction within 20

Demonstrates an understanding of whole number relationships and place value

Demonstrates an understanding of addition within 100

Demonstrates an understanding of subtracting multiples of 10 within 100

Demonstrates an understanding of the meaning and processes of time and measurement

Reasons with shapes and their attributes

Uses addition and subtraction within 20 to solve

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4	YF
word problems										
Social Studies										
Demonstrates mastery of grade-level benchmarks										
Science										
Demonstrates mastery of grade-level benchmarks										
Resource Classes										
Art										
Music										
PE										
Other resource class										
Character and Social Development										
Completes assignments responsibly										
Produces quality work										
Listens attentively and follows directions										
Shows respect for others										
Follows class and school rules/citizenship										
Demonstrates a caring attitude										
Works well in group activities/fairness										
Demonstrates trustworthiness										
Practices self control										
Respects school property										
Expresses emotions and feelings appropriately										
Accepts responsibility for own behavior										
Attempts to solve problems individually before asking for help										

Daily Attendance	
Description	YTD
Excused Absences	
Unexcused Absences	
Excused Tardies	
Unexcused Tardies	

Char and Soc Dev

Mark	Description
1	Consistently
2	Sometimes
3	Rarely

K-2 Performance Level

Mark	Description
On	On grade level
Bel	Below grade level

Elementary Grade Scale

Mark	Description
M	Meeting Standards
P	Progressing toward Standards
I	Improvement Needed