Sample School District ENGLISH to SPEAKERS of OTHER LANGUAGES PROGRAM EVALUATION of CLASSROOM PERFORMANCE

Student Name		Grade	Da	ate							
School			E	SOL Teacher							
How many years has the student participated in the ESOL Program?											
Other ESOL	Program	s:									
The above st	tudent is l		exit from	the ESOL program. To help evaluing scale to rate the student's perfo							
Category 1:	Ability to	Learn Course Cont	tent								
Rate the stud	lent on th	e ability to master th	ne content	of the course you teach, regardles	s of the						
1	2	3	4	5							
(Unable)		(Average)		(Very capable)							
Comments:_											
Category 2:	Academi	c Performance									
	-	formance in class couring the year.	ompared w	rith English-speaking students and	reflected						
1	2	3	4	5							
		(Average)		(Excellent)							
Comments:											
Category 3:	Study Ha	bits									
books and ot	ther mater follow di	rials to class? Does irections carefully, a	the studer	r class. Does the student bring the ant begin work promptly, listen attented ete assigned tasks punctually? Does	ntively to						
1 (No effort) Comments:	2	3 (Average)	4	5 (Highly motivated)							

Category 4:	Class Pa	rticipation			
Rate the stud	dent's par	ticipation in class a	ctivities and	discussions.	
1 (Minimal) Comments:_	2	3 (Average)	4	5 (Active)	
		ication with Teach			
Rate the stud	dent's skil	II in communicating	g with you.		
1 (Weak) Comments:	2	(Average)	4	5 (Highly artice	ılate)
		cication with Peers	with classr	nates.	
1 (Weak) Comments:_	2	3 (Average)	4	5 (Highly articulate)	
Prediction o	f Success	,			
		chances for success an additional langu	•	lasses if he or she receives n	o additio
1	2	3	4	5	
Unlikely		(Likely)		(Excellent)	
-		nd the student for or	=		No
Service(s) re	ecommen	ded			-
Comments:					-
Signatur	e of Teac	her	Class		te