Sample School District
Elementary School ESOL Post-Exit Monitoring Form

School: _____

Student Name: _____ Grade Level: _____

Date: _____

Part I: To be completed by classroom or grade level teacher:

Name of teacher completing this form: _____

Circle responses below:

1. The student completes assignments on time. Always   Often   Sometimes   Seldom   Never   N/A

2. The student communicates effectively with teacher in English. Always   Often   Sometimes   Seldom   Never   N/A

3. The student communicates effectively with peers in English. Always   Often   Sometimes   Seldom   Never   N/A

4. The student writes clearly in English. Always   Often   Sometimes   Seldom   Never   N/A

5. The student reads aloud in class in English. Always   Often   Sometimes   Seldom Never   N/A

6. The student attends class regularly.   Always   Often   Sometimes   Seldom   Never   N/A

7. The student participates in group work. Always   Often   Sometimes   Seldom   Never   N/A

8. The student socializes with native English speakers. Always   Often   Sometimes   Seldom   Never   N/A

9. The student asks for assistance when needed. Always   Often   Sometimes   Seldom   Never   N/A

How many days has the student been absent? _____

How do you modify assignments for the student?_____

_____

List any concerns regarding the student's success in your class. _____

_____

Comments: Please make any comments you have about this student's progress._____

_____

_____

_____ / _____
Classroom Teacher Signature   / Date

Part II - To be completed by the ESOL teacher:

ESOL Teacher Name: _____

Circle one: 1st year monitor   2nd year monitor

Student Name: _____

Student FTE #: _____ Student ID #: _____

Date of entry into ESOL: _____

Date of exit from ESOL: _____

What are the student's current grades   Reading _____ Math _____

Language Arts_____

Is the student receiving any special services? If yes, list: _____
_____

Comments:
_____
_____
_____
_____

_____ / _____
ESOL Teacher Signature   / Date

NOTE: If monitoring shows that the student is falling behind in classroom work and/or English language skills, the student must be referred for assistance through the RTI Pyramid of Interventions or to SST.

Monitoring is required for two calendar years from the date the student was officially exited from ESOL language assistance services.