



Art Lesson Plan

Mrs. McClung – Art Resource Teacher

Grade Level: 3rd-5th	Project Title: Salt Dough	Sessions: 1
Element/Principle: Line Color Form Pattern	Objective: Students will learn how make dough for 3D project.	Vocabulary: 3-D
V.A. Benchmark: <u>VA.3.S.3.3</u> Work within safety guidelines while using tools, media, techniques, and processes.		Essential question: How can you create patterns?
Materials: Flour Salt Water Oil Paint		Resources: <i>Getty Museum: elements of art</i>
Introduction: Salt dough is so fun! It makes a great art for keepsakes! If you don't have the ingredients for salt dough, an alternative is playdough (do NOT bake playdough). Coloring sheets optional 😊		
Vocabulary: <i>Lines</i> — is a mark with greater length than width. Lines can be horizontal, vertical, or diagonal; straight or curved; thick or thin. <i>Color</i> — is light reflected off objects. Color has three main characteristics: hue (the name of the color, such as red, green, blue, etc.), value (how light or dark it is), and intensity (how bright or dull it is). <i>Pattern</i> — a combination of elements or shapes repeated in a recurring and regular arrangement <i>Form</i> — are three-dimensional shapes expressing length, width, and depth. Balls, cylinders, boxes, and pyramids are forms. <i>3-D</i> — makes it appear as though some objects are up close while others are farther back.		
Procedure: 1 st : Make your salt dough!		
<i>Salt Dough Recipe:</i> Mix the following ingredients. 1/2 Cups of flour 1/4 Cup salt 1/4 Cup water		



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2nd: Roll or sculpt the dough to create a masterpiece. It can be a snake or a rainbow, anything you can think! Your choice. It can even be draped over a bowl to make a little jewelry dish. Don't forget to add textures and impressions.

3rd: When your sculpture is finished, bake the dough for 2hrs at 250 degrees.

4th: Let your creation cool and then paint!

Last: Send me a picture of your creation!

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CHALLENGE: Design a keepsake for someone special in your life.

Image:





