

# **SCHOOL ADVISORY COUNCIL MEETING**

**April 20, 2021**

**6:00pm – Webex**

Join by clicking this link: <https://scps.webex.com/meet/reynoldm>

*(meeting will be hosted out of the Group Projects Room)*

## **Our Mission**

***Lake Mary High School students are prepared to enter an ever-changing, complex society equipped with a comprehensive academic foundation, a depth of knowledge, and a respect for self and others as productive citizens of the 21st Century.***

## **Agenda**

Welcome- Approve Minutes

Principal's Report- Dr. Reynolds

Student Report

Student Services Report

Parking 2021-22

Accreditation-Community Volunteers & Budget Request

Mental Health Lessons & Parent Night Offerings

Budget Requests

## **Dates to Remember**

9 Weeks Exams-5/21, 5/24, 5/25, 5/26 Modified Bell Schedule

Graduation-5/20 at 9am UCF Bounce House

LAKE MARY HIGH SCHOOL

SAC MEETING MINUTES

March 9, 2021

▪ **Meeting:**

- On Tuesday, March 9, 2021 members of the Lake Mary High School SAC met at 6:00 p.m. in the LMHS media center and on Webex. Dr. Reynolds called the meeting to order at 6:04 p.m. Minutes were approved for the January 19, 2021 meeting by Joe Inbornone and Kelly Bloomquist and the February 16, 2021 meeting by Kelly Bloomquist and Sherry Morgan.
- Members present: PARENTS: Kelly Bloomquist, Alex Bugallo, Laura Cook, Linda Corless, Wendy Cornell, Ellen Goldman, Geri Goldstein, Melissa Ireland, Tony Lagos, Angela Lagos, Brenda Lanaris, Stacy Luna, Venessa Marshall, Henry Matta, Sherry Morgan, Debbie Pappu, Amy Perlstein, Melissa Ross, Judi Schuckman, Allison Slater Tate, Erika Wayne, Jenisse Padron
- FACULTY: Dominique Beata, Andrea Fuhrer, Winnola Grigely, Robert Guy, Joe Inbornone, Lolite Nimmons, Mickey Reynolds, Trenton Schacht, Rebecca Southworth. STUDENTS: Jessica Velez, Georgia Nein, Allie Nein, Jude Powell, Sloan Plourde.
- Members absent excused:, Wyatt Garrett, Amanda Gaughan, Lora Sapp
- Members absent unexcused: Beth Dostal, Kari King, Jill Minton, Tyronne Ross, Carolyn Staub, Lisa Donovan, Candace Eyslee, Maxine Jones, Jill Cramer, Tori Frazee, Julie Leimgruber, Carlos Urquia

▪ **PRINCIPAL'S REPORTS**

○ **Dr Reynolds**

- Graduation has been announced for Seminole County- UCF Bounce house- rain or shine
- Quite a few kids have come back – expecting more students for 4<sup>th</sup> quarter.
- Had an open student forum on mental health- most agreed that this pandemic has made a detrimental effect on their mental health and well being- caused anxiety.
- Trying to find ways to support them to come back to school.
- All summer school is in person
- Alison Slater Tate- will be holding a 4 day session- college application workshops- June 7,8,9,10 free to all our students
- Dual Enrollment classes- Life and Career Planning offered to incoming seniors- help plan for their next step over the summer
- Summer transition program and credit recovery classes over the summer.
- We will have some faculty cuts for next year-
- Seminole County Virtual or Face to Face only- no more connect- we are hoping to get back to a normal school year next year.
- Quarantine is changed to 10 calendar days-
- No more connect for most classes
- Need a release from quarantine letter from health department to give to the school
- Bell schedule for next year- may make a change- still block periods
- Lockers are being given out by request.
- We have sold 220 Senior Formal tickets
- World Cultural Geography- new class that may or may not make it-Mrs Fiorosi will be teaching it- it is offered instead of AP Human Geography- standard level class for 9<sup>th</sup> graders
- Seniors have 9 week exams- maybe before or after Seniors last day of school- May 13
- Honor Grad- close to 200 students- 2 guests per person- will be presented in 2 groups- 2 different start times.

**SPORTS-**

- Boys Basketball- first round at Regional's tournament
- Lacrosse game was very crowded last week
- Wrestling States- won 3<sup>rd</sup> and 6<sup>th</sup>

**STUDENT REPORTS-** Student body

- Jessica Valez-President
  - Seniors are planning graduation at UCF.
  - SGA working on interest meeting for next year. Student government election- do community service hours
  - Project Princess- with Coach Lupis- collecting dresses for Prom
- Georgia Nein-Senior Class-
  - SENIOR week events- 4/12/21- 4/16/21
    - Monday- Donnies
    - Tuesday-Honor Grad
    - Wednesday-Dodgeball-all grade levels
    - Thursday- Ramstock-Kickball-Seniors vs Staff
  - Prom ticket sales- today- sold a good amount
- Sloan Plourde- Juniors
  - Working on Senior Formal- Champions Gate April 17, 2021 – 750 capacity
  - Theme- Royal Garden- will have flowers and lights-
  - Tickets sold- pickup today and tomorrow-
  - Had food tasting
- Jude Powell- Sophomores
  - Working on Freshman community service project- quotes on the bathroom stalls
- Allie Nein-Freshman Class
  - Working on a Service Project- putting inspirational quotes on the bathroom stalls- we did 3 bathrooms so far
  - May is Teacher Appreciation week- faculty luncheon and put flowers in teacher mail boxes

**Winnola Grigley- Student Services Report-**

- College Days- virtual- Trio is partnering with Seminole State- they will come to school on 3/24/21 from 8 a.m. -2 p.m. to help with FAFSA, applying to college and financial aid.
- 4/16/21- application blitz- help to file.
- 4/17/21- FAFSA blitz- 9 a.m.-1 p.m.- helping complete FAFSA
- Turn in community service hours for bright futures.
- Registration cards were due 3/5/21- will complete registration through skyward- then they will be released through clever
- Summer School- done differently for registration

**Dr Fuhrer-**

- Be the Change meeting- going very well. Happy with participation
- Vision and Mission Statement and revision process started- making a lot of progress on a good quality vision and mission statement.
- Working with our leadership
- Prioritize what are our goals for next year.
- Looking for 1 parent and 1 community member to really help develop our vision and mission statement.- possibly Venessa Marshall and Alison Slater Tate.
- 40<sup>th</sup> Anniversary 2021

## **BUDGET**

- We have \$27,495.71 in the District/ County Funds Account and Internal Funds Account.

### **Budget Requests-**

- Kelly Lupis- \$380 - Stoles for graduating YMOE and YWOE- Kelly Bloomquist made a motion to pass this request. Joe Inbornone seconded. MOTION PASSED.
- Dr Reynolds- \$4000 for subject specific tutoring- Alex Bugallo made a motion to pass this request, Joe Inbornone seconded. MOTION PASSED.
- Jeff Reedy- \$95.00-online subscription- Joe Inbornone made a motion to pass this request. Trenton Schacht seconded. MOTION PASSED.
- Sherry Morgan made a motion to adjourn the meeting at 7:10 P.M. Lolite Nimmons seconded. MOTION PASSED.



Grade: \_\_\_\_\_ Decal Number: \_\_\_\_\_

## Lake Mary High School PARKING DECAL APPLICATION 2021-2022

**Dual Enrollment, Off-Campus Virtual School, OJT, Athletics, and Extra-Curricular activities DO NOT GUARANTEE you a parking pass on campus. If you are relying on any of these options to obtain a pass, you may want to consider other transportation methods for the upcoming school year.**

### General Parking Rules:

1. ALL DEBTS AND OBLIGATIONS MUST BE CLEARED WITH THE BOOKKEEPER PRIOR TO OBTAINING A PARKING PASS.
2. Permits will **ONLY** be sold to **Juniors and Seniors**.
3. All vehicles must have the 2021-2022 school issued permit/tag to park on campus.
4. Cost of the parking pass is **\$70**.
5. In order to obtain a parking pass/tag, students must provide a copy of all of the following documents:
  - a. Valid Driver's License (Copy)
  - b. Vehicle Registration (Copy)
  - c. Completed Notarized Application for Parking – Next page.
6. Parking passes must be displayed **CLEARLY** so the number can be seen through the windshield, no other items should be hung from the rear view mirror. **(NO EXCEPTIONS)**
7. Lost or stolen parking passes or any vehicle changes must be reported to the Discipline Office immediately.
8. Replacement parking passes will be subject to a fee of \$35.00, and the original hanging decal will be retired and must be returned to discipline if found.
9. Lake Mary High School is **NOT** responsible for any damages to vehicles or personal property.
10. Students may not park in any other area on campus except for the areas designated for student parking.
11. **Students leaving campus without authorization will have their parking passes revoked and face disciplinary action.**
12. **Student's vehicles are subject to search per school board policy. Board Policy Number 5771**
  - *School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property, including vehicles, of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules.*
13. Speed limit on campus is 10 MPH.
14. **Students must exit their vehicles and the parking lot area immediately upon arriving to school.**
15. **Students are not allowed in the parking lot during school hours without administrator approval.**
16. The school reserves the right to revoke parking passes from students as a discipline consequence.
17. Duplication of a parking passes will result in the loss of your parking privileges for the remainder of the year-- along with the appropriate disciplinary action.

### **Parking Sale Dates:**

**Seniors:** July 19, 2021 through July 23, 2021 **ONLINE ONLY (\*\*While Supplies Last\*\*)**.

**Seniors/Juniors:** July 26, 2021 through July 30, 2021 **ONLINE ONLY (\*\*While Supplies Last\*\*)**.

**Pickup Date:** Seniors/Juniors will be on Monday, August 2, 2021 in the auditorium lobby from 8:00 a.m.-12:00 p.m. If you cannot make it on this date you will be able to pick up your decal in the bookkeeping office any time after August 3, 2021. **Office Hours Monday-Friday 7:30 a.m.-2:00 p.m.**

Parking on the Lake Mary High School campus is a privilege. In order to retain this privilege, I agree to abide by all parking rules and regulations listed above. **Failure to do so can result in my vehicle being towed at my expense, parking privileges revoked, a traffic citation issued, and/or disciplinary action taken.**

Student Name (Printed): \_\_\_\_\_ Student Signature: \_\_\_\_\_

Parent Name (Printed): \_\_\_\_\_ Parent Signature: \_\_\_\_\_



Grade: \_\_\_\_\_ Decal Number: \_\_\_\_\_

## Lake Mary High School PARKING DECAL APPLICATION 2021-2022

I, \_\_\_\_\_, request permission for a parking pass for the 2021-2022 school year at Lake Mary High School at the cost of **\$70.00\*** (subject to change per School Board review).

**\*\*\*Please list below the Make, Model, Color, Year, and License Plate Number of your car. Only one parking decal is allowed per student. A copy of the current registration of the vehicle and the student's valid driver's license must be attached to this application. The resulting decal issued from this application may only be used by the applicant for the vehicle described herein.**

Make: \_\_\_\_\_ Model: \_\_\_\_\_ Color: \_\_\_\_\_ Year: \_\_\_\_\_ License Plate # \_\_\_\_\_

I understand that if I violate any of these parking regulations that my vehicle will be towed at owners expense, parking privileges revoked, a traffic citation issued, and/or disciplinary action taken.

I, \_\_\_\_\_ pledge to not be a distracted driver, to keep my eyes on the road, to not let a cell phone distract me and to promote this message in any driving environment I am placed. ([National Highway Traffic Safety Administration](http://www.nhtsa.gov))

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

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### PARENTAL CONSENT FORM (Parent's signature must be notarized)

I, \_\_\_\_\_, the parent or guardian of the above-named student, as a prerequisite to the issuance of a parking decal, give my consent for my student to park on the Lake Mary High School's campus in accordance with Lake Mary High School and School Board Policies. I understand that it will be my responsibility to notify the school when my child has to leave campus for any reason during the school hours. My student understands that once the parent has called the school, he/she must sign out through the attendance office before leaving campus.

Sworn to and subscribed before me this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

Signature of Notary Public - State of Florida \_\_\_\_\_

Print, Type, or Stamp Commissioned Name of Notary Public \_\_\_\_\_

Personally Known \_\_\_\_\_ or Produced Identification \_\_\_\_\_ Type of ID \_\_\_\_\_

# LAKE MARY HIGH SCHOOL PARKING 2021-2022

## **Attention Juniors and Seniors**

Parking spaces will be sold **Online Only** at <https://bit.ly/3bogY5b> for rising **Juniors and Seniors only**, who hold a valid driver's license, and who are **free of school debt**, until spaces are sold out.

Seniors beginning July 19, 2021 until July 23, 2021

Seniors/Juniors beginning July 26, 2021 until July 30, 2021



### **Guidelines are as follows:**

1. Purchase your space online (during timeline).
2. Download and print application. [Lake Mary High School Website](#)
3. Have application notarized.
4. Make copies of all documents listed on application.
5. Bring all copies, with application, on the following date to pick up your decal:
  - a. Seniors/Juniors: August 2 between the hours of 8:00 a.m.-12:00 p.m. in the auditorium lobby.

If all required documents are not presented and debt is not cleared, you will not be approved for the decal.

After August 10, if required documents have not been submitted, those spaces will be refunded and made available for others to purchase. All parking spaces are \$70.00.

Remember **All Debts Must be Cleared** in order to purchase a parking permit.

Please contact Stephen Longarzo with any questions at [stephen\\_longarzo@scps.k12.fl.us](mailto:stephen_longarzo@scps.k12.fl.us)





LAKE MARY HIGH SCHOOL  
SCHOOL ADVISORY COUNCIL  
Request for Funds

Department: FLESCC / SEMINOLE COUNTY VIRTUAL SCHOOL

Contact Person: DOUG PETERS / SCVS MONITOR

Total Funds Requested: \$159,90

Date of Proposal: 4/8/21

Fund Request Description:

A. Statement of Need – Please check those items that best describe the need for this program.

High risk population in my class (school)

Skill deficiencies

Enhancement for regular curriculum

Enrichment opportunity

Other

B. Please refer to the specific goal(s) in the School Improvement Plan that your proposal will support. GOAL TO OFFER VIRTUAL SCHOOL STUDENTS UP TO

C. Proposal Goal – Please write a one-sentence goal for your program. DATE TECHNOLOGY FOR SCVS CLASSES

D. Objectives and Activities – List one or two objectives and activities you will perform to achieve your objectives.

Objective 1:

Activities: SEMINOLE VIRTUAL SCHOOL FOREIGN LANGUAGE CLASSES.

Objective 2: TO HAVE A HEADSET FOR EACH GOAL: SCVS STUDENT STATION.

Activities:

E. Student Outcomes – Please list an expected student outcome for each of your objectives.

Outcome for Objective 1:

STUDENTS WILL HAVE MORE SUCCESS ESPECIALLY  
IN FOREIGN LANGUAGE CLASSES ON-LINE.

Outcome for Objective 2:

A MORE PROFESSIONAL SITUATION AND ENVIRONMENT FOR  
LEARNING

F. Evaluation – Please provide method(s) you will use to determine whether the objectives will be met and student outcomes achieved.

I WILL CONSTANTLY BE CHECKING STUDENT PROGRESS AND  
OBSERVING

G. Other Information – Please use this space to provide any information you think will help SAC better understand your request. SAC GRACIOUSLY PROVIDED  
10 HEADSETS LAST YEAR. I HAVE 45 STUDENTS IN EACH CLASS.

H. Budget – Itemize and prioritize your budget request and attach any materials or documentation that will help SAC understand your request.

EVENTUALLY I WOULD LIKE TO HAVE AN INVENTORY OF  
45 HEAD SETS . 1 FOR EACH STUDENT STATION

Hello Select your address All **headset earbuds with microphone pc**

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10 at \$15.99

\$159.90 REQUEST

**LAKE MARY HIGH SCHOOL  
SCHOOL ADVISORY COUNCIL  
Request for Funds**

**Department:** Science

**Contact Person:** Brooke Michaud

**Total Funds Requested:** \$713.00

**Date of Proposal:** 2/8/21

**Fund Request Description:** I am requesting funds to purchase Impairment Goggles. They are goggles that students can wear that simulate different blood alcohol concentrations.

**A. Statement of Need – Please check those items that best describe the need for this program.**

High risk population in my class (school)

Skill deficiencies

Enhancement for regular curriculum

Enrichment opportunity

Other

**B. Please refer to the specific goal(s) in the School Improvement Plan that your proposal will support.**

**This proposal will support:**

- Quality Instruction
  - o A. Lessons aligned to Florida Standards at the appropriate level of complexity. Lessons will support both science learning standards and mental health standards.
  - o B. Ongoing feedback loop between leadership and teacher, students and teachers and student with students. Lessons will engage students in conversation with one another and the teacher, both in the classroom and among peers.
- Conditions for Learning
  - o A. Cultivation of positive, appropriate relationships resulting in increasing engagement of all students. Students will learn about the dangers of alcohol while in a safe and supportive environment.

- B. Development of a student centered culture. Students will better understand the possible negative effects of their choices related to alcohol consumption and peer pressure at parties.
- C. Continued focus on campus safety and building a culture of respect. Students will learn how to be more safe in their own lives, as well as encourage others to make better choices as well.

**C. Proposal Goal – Please write a one-sentence goal for your program.**

Goal: To educate students on the dangers and effects associated with consuming alcohol.

**D. Objectives and Activities – List one or two objectives and activities you will perform to achieve your objectives.**

Objective 1: Students will be able to experience the effects of drinking different amounts of alcohol, in a safe environment, and how alcohol impairs the human body's ability to process sensory information in the brain such as sight and balance. (Biology and Forensics)

Activities:

- Students will wear the goggles and will complete an obstacle course requiring them to perform tasks that may be effected if someone were under the influence of alcohol. (Biology and Forensics)
- Students will direct classmates through field sobriety tests that may be used by police officers to determine if a person may be under the influence of alcohol. (Forensics)

Objective 2: Students will be able to describe the effects of alcohol on decision-making and motor skills (such as drinking and driving).

Activities:

- Students will reflect on the safety of both driving and decision-making for people who may be under the influence of alcohol. (Biology and Forensics)
- We will have a discussion as a class as to why there laws put in place that define an acceptable legal limit for consuming alcohol and driving. (Forensics)

**E. Student Outcomes – Please list an expected student outcome for each of your objectives.**

**Outcome for Objective 1:** Students will realize that as the alcohol concentration in the body increases, the ability to perform normal tasks become increasingly difficult.

**Outcome for Objective 2:** Students will be able to reflect on why we have laws that define the safe amount of alcohol that can be consumed without impairing the ability to safely operate a motor vehicle or make decisions. Students will also have a better understanding of the dangers of drinking and driving.

**F. Evaluation – Please provide method(s) you will use to determine whether the objectives will be met and student outcomes achieved.**

- At the end of the activities we complete, I will ask students to discuss their experience. I will also ask them to reflect upon the dangers of drinking and driving (and decision-making). (Biology and Forensics)
- I will assess students on their knowledge of the different BAC levels and the level of impairment at each range. Students will also be asked questions that tie their knowledge to real-life legal cases that involve alcohol. (Forensics)

**G. Other Information – Please use this space to provide any information you think will help SAC better understand your request.**

- I strongly believe that we need high school students to have a better understanding of the effects of alcohol on their bodies. Many of our students drink underage, and many will choose to drink at some point in their life. According to the CDC website, drunk driving accidents account for 28% of traffic-related deaths, 29 deaths per day in the US (which is about 1 death per hour). I feel that if we can allow students a safe space to experience how drinking can impair them, they will better understand why it is so important not to drink and drive. It also allows for conversation about how decision-making skills can be impaired.

**H. Budget – Itemize and prioritize your budget request and attach any materials or documentation that will help SAC understand your request. See next page- The photo of my “list” is too large and keeps getting moved there.**

List below is from www. Amazon.com

LMHS Supplies Private

Send list to others More

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Search this list

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Top



**Drunk Busters 6 Pack of Impairment Goggles - Simulating .08-.15 BAC (All 6 Goggles are All The Same Kind). 5 Year Warranty! Most Realistic, Affordable & Durable Goggles on The Market!**

\$549.00 + \$27.00 shipping

Item added February 8, 2021

Add to Cart

Move

Delete

Add comment, quantity & priority



**Drunk Busters Totally Wasted Goggles (BAC .26-.35) - Orange Strap - Simulates what it is like to be extremely impaired. Used for Education and is also used when playing Mario Kart & other video games**

★★★★☆ ~ 32

\$125.00 + \$12.00 shipping

Item added February 8, 2021

Add to Cart

Move

Delete

Add comment, quantity & priority

End of list

**LAKE MARY HIGH SCHOOL  
SCHOOL ADVISORY COUNCIL  
Request for Funds**

**Department:** CET

**Contact Person:** Reeves, W. Allen

**Total Funds Requested:** \$200-\$500

**Date of Proposal:**

**Fund Request Description:** To ensure the proper materials to complete building goals and meet standards in construction trades design

**A. Statement of Need – Please check those items that best describe the need for this program.**

- High risk population in my class (school)
- Skill deficiencies
- Enhancement for regular curriculum
- Enrichment opportunity
- Other

**B. Please refer to the specific goal(s) in the School Improvement Plan that your proposal will support. Understand, layout and construct a window all, door wall, practice rough, trim and finish electrical and plumbing**

**C. Proposal Goal – Please write a one-sentence goal for your program.**

I would really like for my three (3) classes stay ahead of the curriculum and finish framing carpentry by finishing dog houses to be sold to members of LMHS.

**D. Objectives and Activities – List one or two objectives and activities you will perform to achieve your objectives.**

*Objective 1: Demonstrate and understand the erection of different walls, their parts and use of the different parts of the wall.*



*Activities: Building wall with double top plates and shoe plates. Studs 16" on center. Build a wall with cripple studs, jack and king studs with window and door headers*

*Objective 2: practice safe practices or running electrical and plumbing*

*Activities: run electrical wire, attach boxes with fans, lights, switches and receptacles. Properly install different types of plumbing pipes, cold/hot welds and use plumbing fixtures/toilets.*

**E. Student Outcomes – Please list an expected student outcome for each of your objectives.**

**Outcome for Objective 1: Physically see the walls made into a “dog house” in the shop class.**

**Outcome for Objective 2: Working with electrical and plumbing fixtures and having their work “inspected” to show competence in their workmanship.**

**F. Evaluation – Please provide method(s) you will use to determine whether the objectives will be met and student outcomes achieved. Once complete under strict guidelines, grades of understanding and comprehension will be given.**

**G. Other Information – Please use this space to provide any information you think will help SAC better understand your request. The cost of lumber and wire is expensive. We need this to complete out projects. 75% of the materials used can be reused in a later class.**

**H. Budget – Itemize and prioritize your budget request and attach any materials or documentation that will help SAC understand your request.**

- 1) 4' X 8" sheets of T-111 (6 sheets)
- 2) ½" and ¾" Electric Metallic Tubing for demonstration of pipe bending (10 each)



For SAC Use:

Date received \_\_\_\_\_

Amount funded \_\_\_\_\_

# LAKE MARY HIGH SCHOOL SCHOOL ADVISORY COUNCIL Request for Funds

**Department:** Social Studies

**Contact Person:** Jessica Furiosi

**Total Funds Requested:**

**Date of Proposal:** 2.10.2021

**Fund Request Description:** \$223.34

Next year Lake Mary is starting a freshmen World Cultural Geography course because, as a department, we noticed a deficiency in standard-level World History students in fundamental social studies skills. This course, which will target freshmen who are not enrolled in AP Human Geography, will focus on map skills, primary document literacy strategies, exploring global religious and cultural trends, and researching global current events.

**A. Statement of Need – Please check those items that best describe the need for this program.**

- High risk population in my class (school)
- Skill deficiencies
- Enhancement for regular curriculum
- Enrichment opportunity
- Other

**B. Please refer to the specific goal(s) in the School Improvement Plan that your proposal will support.**

*Skills for Future Ready Graduates: Seminole County Public Schools will prepare each student for academic and job related success in the 21st century by offering rigorous learning environments.*

- Schools will provide advanced academic courses and academic support to Advanced Opportunities students.*

Currently, Lake Mary does not offer any standard-level freshmen social studies course. This means, for many students, sophomore year World History is their first high school social studies class. Many Advanced Opportunities minority and low-income freshmen students are automatically enrolled into standard World History; therefore, many of these students miss the opportunity to work up to rigorous course by their senior year. For the 2021-2022 curriculum year, Lake Mary is offering World Cultural Geography. By providing this freshmen-specific social studies course, students who used to be automatically placed into standard World History may now move into honors and then, perhaps, an AP or Dual Enrollment course by senior year. The funds provided by this grant will ensure that this new course will hit the ground running to support the most robust academic preparation for our Advanced Opportunity freshmen. Additionally, this course could also potentially increase our school's Acceleration Rate if more students are identified earlier to take AP or Dual Enrollment courses.

*Quality Instruction*

- *Lessons aligned to Florida Standards at the appropriate level of complexity*

All the materials selected for funding align to the skills and content material stated in the standards for World Cultural Geography.

**C. Proposal Goal – Please write a one-sentence goal for your program.**

The goal of this grant proposal is to provide supplementary materials for the new World Cultural Geography class in order to provide an enriching curriculum and strong social studies foundation for incoming freshmen.

**D. Objectives and Activities – List one or two objectives and activities you will perform to achieve your objectives.**

***Objective 1:***

- Increase students' ability to read political, topographic, cultural, and migratory maps.

***Activities:***

- The maps requested in the grant would provide for a variety of activities such as map coloring, reading maps, group discussion, and understanding the intersectionality of countries and regions around the world.

***Objective 2:***

- Expand students' understanding of global diversity including, but not limited to, religious & faith traditions, language groups, cultural practices, and ethnic migration.

***Activities:***

- Posters, daily warmups, and activity books will be used to provide introduction to higher-level thinking skills and structured exploration into cultural traditions from around the world.

**E. Student Outcomes – Please list an expected student outcome for each of your objectives.**

**Outcome for Objective 1:**

- By the end of Semester 1 students will be able to interpret data from various global maps and be able to identify major regions of the world.

**Outcome for Objective 2:**

- Students will have higher scores on their first World History test their sophomore year, which tests on the five major world religions, due to the foundation achieved in World Cultural Geography.

**F. Evaluation – Please provide method(s) you will use to determine whether the objectives will be met and student outcomes achieved.**

- Students of the 2025 graduating class will have an increased placement in honors and AP World History in their sophomore year; additionally, Lake Mary High School's US History EOC scores will improve when they are in their junior year.

**G. Other Information – Please use this space to provide any information you think will help SAC better understand your request.**

Because this course has never been offered before, it is hard to predict the exact impact. However, without a doubt, the honors and standard-level students served by this class will ease the transition to World History sophomore year and boost US History EOC scores.

**H. Budget – Itemize and prioritize your budget request and attach any materials or documentation that will help SAC understand your request.**

The grant is being asked to fund the following items from [www.SocialStudies.com](http://www.SocialStudies.com):

Code	Item Name	Cost
JWW302-69	Daily Warm Ups-World Geography and Cultures reproducible activity book	\$20.00
UM131-69	Laminated Outline Maps World Pack: 50 blank maps	\$29.95
ODT102-69	World Population Map: Laminated map (35"x50")	\$25.00
TS476-69	World Religions Mini-Poster Complete Set: 12 mini-posters & reproducible activity book	\$37.90
PER101-10	<i>Comparative Religion: Investigate the World Through Religious Tradition</i> book – 1)	\$17.95
Ts483-10	Religions Around the World Map: Poster 24"x36"	\$19.99
OFT101-69	Peters Equal Area Map: Laminated wall map (24"x36")_	\$24.49
<b>TOTAL:</b>		\$175.28

The grant is being asked to fund the following items from <https://shop.ascd.org/> :

Code	Item Name	Cost
118043 S25	<i>Cultural Competence Now: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, &amp; Privilege</i> (1 softcover book)	\$31.95
118010 S25	<i>Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community</i> (1 softcover book)	\$25.96
<b>TOTAL:</b>		\$27.91

The grant is being asked to fund the following items from [www.amazon.com](http://www.amazon.com):

ISBN-10	Item Name	Cost
0871203189	<i>Taking Religion Seriously Across the Curriculum</i>	\$20.15
<b>TOTAL:</b>		20.15