

SCHOOL ADVISORY COUNCIL MEETING

March 9, 2021

6:00pm – Webex

Join by clicking this link: <https://scps.webex.com/meet/walshal>

(meeting will be hosted out of the Group Projects Room)

Our Mission

Lake Mary High School students are prepared to enter an ever-changing, complex society equipped with a comprehensive academic foundation, a depth of knowledge, and a respect for self and others as productive citizens of the 21st Century.

Agenda

Welcome- Approve Minutes

Principal's Report- Dr. Reynolds

Student Report

Student Services Report

Vision & Mission Statement Revision Process

Budget Requests

Dates to Remember

LMHS SAC Meetings –3/9, 4/20

9 Weeks Exams- 3/10-3/12 (Modified Bell Schedule)

SAT (11th Grade)-4/13

Graduation-5/20 at 9am UCF Bounce House (update)

LAKE MARY HIGH SCHOOL

SAC MEETING MINUTES

February 16, 2021

- **Meeting:**
 - On Tuesday, February 16, 2021 members of the Lake Mary High School SAC met at 6:00 p.m. in the LMHS group projects room and on Webex. Dr. Reynolds called the meeting to order at 6:10 p.m. Minutes were approved for the January 19, 2020 meeting by Lora Sapp and Kelly Bloomquist.
 - Members present: PARENTS: Kelly Bloomquist, Alex Bugallo, Laura Cook, Linda Corless, Wendy Cornell, Beth Dostal, Ellen Goldman, Geri Goldstein, Maxine Jones, Melissa Ireland, Stacy Luna, Venessa Marshall, Jill Minton, Sherry Morgan, Amy Perlstein, Melissa Ross, Lora Sapp, Allison Slater Tate, Erika Wayne,
 - FACULTY: Dominique Beata, Andrea Fuhrer, Amanda Gaughan, Winnola Grigely, Robert Guy, Joe Inbornone, Kari King, Lolite Nimmons, Mickey Reynolds, Trenton Schacht, Rebecca Southworth. STUDENTS: Jessica Velez, Georgia Nein, Allie Nein, Jude Powell, Sloan Plourde.
 - Members absent excused: Brenda Lanaris, Wyatt Garrett, Judi Schuckman, Debbie Pappu, Jenisse Urquia
 - Members absent unexcused: Angela Lagos, Tony Lagos, Henry Matta, Tyronne Ross, Carolyn Staub, Lisa Donovan, Candace Eyslee, Jill Cramer, Tori Frazee, Julie Leimgruber, Carlos Urquia
- **PRINCIPAL'S REPORTS**
 - **Dr Reynolds**
 - Did a graduation survey- 63% of Seniors said they wanted to have graduation in the auditorium. The others wanted the football stadium. More than half the students participated in the survey. If it was in the football stadium - each students would only be allowed to bring 2 guests. In the LMHS auditorium- each student can bring 8 guests.
 - We will live stream the graduation- similar to last year
 - Talent show- good talent- very enjoyable
 - Our Town- play- actors used the shields for safety- was very good- performance was good- sound was fine.
 - 3 teacher and 5 students tested positive
 - Students athletes may want to self quarantine as their season progresses – before playoff games- students need to speak to individual teachers to make sure they work out getting their work so they can stay safe and not fall behind,
 - AP Testing-May 3- May 17.- in person- traditional paper testing- 3 hour full length exams given at LMHS-
 - Testing- 11th grade writing exam was today
 - ACT- school wide day coming up
 - Chad Farnsworth- the new Superintendent for Seminole County Public Schools- will work with Dr Griffin until he takes over.
 - New Executive Director- Mike Reis
 - Thinking about having this- for rising Seniors- 3-4 day workshop over the Summer with college counselors- students will get help with a timeline on how to apply to schools. To really help students narrow down which schools they should apply to and how to do it.
 - Bright Futures- essay gets submitted to the guidance counselor- completed hours go to Mrs Piazza.
 - **SPORTS-**
 - Boys Soccer- won districts- playing at home
 - Girls Soccer- won 2nd place
 - Boys Basketball- first round at Regional's tournament- coming soon
 - Girls Basketball- played Spruce Creek at Regionals – lost in the first round
 - Girls Weightlifting – Alexa Mandujano came in 7th place and Katy Garcia- in 8th place

STUDENT REPORTS- Student body

- Jessica Valez-President
 - Seniors are planning graduation.
- Georgia Nein-Senior Class-
 - Senior Ceremony- same day as cap and gown pickup- want to have photo booths for pictures with friends- The Monday before graduation- The valedictorian and class president will talk.
 - SENIOR week coming up- Donnies
 - Honor Grad coming up
 - Live stream graduation
 - Gradbash- 50% capacity- April 24, 2021
 - Ramstock picnic- outside- during senior week- 4/12/21-4/16/21
 - Pay for formal on Myschoolbucks or SGA instagram
- Sloan Plourde- Juniors
 - Working on Senior Formal- Champions Gate April 17, 2021 – 750 capacity
 - Theme- Royal Garden- will have flowers and lights-
 - Ticket Sales for Seniors- February 10- low contact seat picking- online sales- \$90-
 - Should be able to pick table soon
 - Formal attire and a DJ but no dance floor
 - LMHS Seniors ONLY
- Jude Powell- Sophomores
 - Working on Talent Show-February 12- admission \$5- 30% capacity allowed
 - Great turnout- ticket sales were pretty good- entertaining- looked good from the audience
 - Concession sales
 - Thank you to Angela Lagos for the Universal tickets-
 - We made almost \$400
- Allie Nein-Freshman Class
 - Working on a Service Project- going to put inspirational quotes on the bathroom stalls- started today with one bathroom- want to make sure it doesn't get ruined.
 - May is Teacher Appreciation week- faculty luncheon and put flowers in teacher mail boxes
 - LMHS students read stories on you tube channel to Lake Mary Elementary students

Winnola Grigley- Student Services Report-

- More students coming back Face to Face everyday
- Bright Futures registration for Seniors is online- to complete application
- Junior class- Career focus survey online
- Registration has started for next year- 2/1/21- incoming 9th graders virtual parent night-
 - On a Saturday- tour of the school for middle school students
- Enter courses through Skyward- have students check their emails through Clever.

Dr Fuhrer-

- Vision and Mission Statement and revision process started- need feedback from students, faculty, parents, and community members.
- We met tonight before this meeting and did some activities to help start the process. Next meeting- 2/26/21 @ 10:30-12:30. Getting feedback from everyone to try to help us improve our mission, etc.
- Next year they will do a site visit and will want to hear from parents

BUDGET

- We have \$27,495.71 in the District/ County Funds Account and Internal Funds Account.

Budget Requests-

- We do not have a quorum to vote for the budget requests.- We need to have 24 people face to face. We have 3 budget request- will have to revisit next month.
- Kelly Lupis- \$300
- Jeff Reedy- \$95.00
- Jessica Furiosi- \$223.34
- Sherry Morgan made a motion to adjourn the meeting at 6:56 P.M. Linda Corless seconded. MOTION PASSED.

Vision/Mission Statement Revision Plan (living document)

Lake Mary High 2020-21

LMHS Mission (current)

Lake Mary High School students are prepared to enter an ever-changing, complex society equipped with a comprehensive academic foundation, a depth of knowledge, and a respect for self and others as productive citizens of the 21st Century.

LMHS Vision (current)

Lake Mary High School is committed to the development of the 21st Century student by providing rigorous courses that foster intellectual curiosity. Students will build expertise through integrated technology within a blended curriculum in which they will utilize creative and critical thinking skills. Students will be provided with opportunities to engage in diverse content areas that encourage entrepreneurship and leadership.

Lake Mary High School is committed to the students' personal development by utilizing curriculum that will focus on individual character and needs. Each course will provide strategies for students to learn the importance of collaboration and learning. Students will have the opportunity to explore future career interests through a diverse selection of electives that are relevant and valuable for an ever-changing society. Individuals will demonstrate personal integrity, the highest standards of behavior, and initiative in their education.

SCPS Mission (current)

The mission of the Seminole County Public Schools is to ensure that all Early Childhood Program and PreK-Grade 12 students acquire the knowledge, skills, and attitudes to be productive citizens in our great country and in the global economy.

Vision/Mission Statement Revision Plan (living document)

Lake Mary High 2020-21

Plan to Review and Revise Mission and Vision Statements

Stakeholder Group	Dates	Plan/Agenda
Teachers	January 26, 2021	Select group of teachers participated in vision/mission planning process during PSAT administration. Teachers participated in a deep discussion as we redefined the vision, purpose, and meaning behind LMHS (activity on the <i>WHY framework</i> behind LMHS and offer recommendations for vision/mission process).
Students	February 16, 2021 2:30-3:30pm	Be the Change Student Open Forum: All students were invited to offer input as we refined the vision, purpose and meaning behind LMHS through their input. Students joined discussion and offered input (through <i>rose, bud, thorn activity</i>) and engaged in dialogue on "What Makes a Ram".
Parents, Community Members, Business Partners	February 16, 2021 5pm-6pm	Parents, community members, and business partners participated in a deep discussion as we redefined the vision, purpose, and meaning behind LMHS. Participants engaged in discussion and offered input (through <i>rose, bud, thorn activity</i>).
Faculty/Staff	February 24, 2021	All faculty participated in providing feedback (<i>rose, bud, thorn</i>) of which results were collected and analyzed to prioritize input.
Students	February 26, 2021 7:30-9:30am	Teacher recommended students participated in vision/mission planning process through a deep discussion as we redefined the vision, purpose, and meaning behind LMHS (activity on the <i>WHY framework</i> behind LMHS and offer recommendations for vision/mission process).
Parents, Community Members, Business Partners	February 26, 2021 10:30am-12:30pm	Parents, community members, and business partners participated in vision/mission planning process through a deep discussion as we redefined the vision, purpose, and meaning behind LMHS (activity on the <i>WHY framework</i> behind LMHS and offer recommendations for vision/mission process).
School Leadership	March 29, 2021	School based administration examines feedback from all the above sessions. This feedback is utilized not only to craft new vision and mission statement, but also as a basis for action items and activities in school improvement planning.
Representative from all stakeholder groups (teacher, staff, student, parent, community member)	Date TBD	Select group works representing all stakeholders works together to craft and prioritize vision and mission statements

DISTRICT/ COUNTY Funds Project 4682

Income						
Carryover balance:	8,771.75					
	8,771.75					
Budget	Proj Cost	Actual Cost	Ordered	PO#	Approved	Detail
Tutoring Money	\$2,000.00	\$546.65			Sept 2020 Mtg	
Jessica Sutliff (Math Bundle)	\$196.60	\$196.60	9/30/2020	PCard	Oct 2020 Mtg	
Jessica Sutliff (Math Bundle)	\$38.00	\$38.00	9/30/2020	PCard	Nov 2020 Mtg	
Krista Presti (food pantry) Cart	\$700.00	\$596.17	11/18/2020	PCard	Nov 2020 Mtg	-69.98 shelf refund
Michele Dershimer (Dali Charter Bus)	\$500.00				Jan 2021 Mtg	\$106.25 Amazon Foot Cart, \$559.90 Tier Shelves (Sams)
Kari King (Electronic Scales)	169.33				Jan 2021 Mtg	
Total:	\$3,603.93	\$1,377.42				
Income	\$8,771.75					
Less Expenditures	\$1,377.42					
Balance on Budget	7,394.33					
Available Balance	\$5,167.82					

INTERNAL FUNDS Account #6037.00

Income						
Carryover balance:	\$6,294.56					
2018-2019 Teacher Lead Money	\$7,741.46					
2019-2020 Teacher Lead Money	\$12,243.56					
PTSA Check #1163 for Sept Mtg (Burke/Sullivar)	\$1,767.30					
	\$28,046.88					
Budget	Proj Cost	Actual Cost	Ordered	Check#	Approved	Detail
Lauren Grace (Books)	\$231.73	\$225.19	11/21/2019	PCard	Nov 2019 Mtg	Amazon
		\$6.54	11/21/2019	PCard		Amazon
Andrea Fuhrer (PBS-Be The Change)	\$700.00	\$78.04	2/18/2020	PCard	Feb 2020 Mtg	Open Forum/Dominos Pizza
		\$101.00	2/19/2020	PCard		Anti-Bullying/Dominos Pizza
		\$520.96	7/20/2020	Transfer		Transfer into PBS Internal Acct
Lyndie Bateman	\$100.00	\$99.95	9/16/2020	PCard	Sept 2020 Mtg	Amazon-Drawing Tablet
Becca Southworth	\$250.00	\$231.92	10/2/2020	PCard	Sept 2020 Mtg	3D Set Material
Kristin Sullivan	\$1,500.00	\$1,422.00	10/16/2020	Follett	Sept 2020 Mtg	Twelfth Knight
Spencer Wilbert	\$638.09	\$638.09	10/2/2020	PCard	Sept 2020 Mtg	Raise Your Game
Lindsay Burke	\$345.30	\$345.30	10/2/2020	PCard	Sept 2020 Mtg	The Hate U Give
Joel Ortiz	\$1,000.00	\$1,000.00	10/26/2020	Internal Transfer	Oct 2020 Mtg	Assortment
Alan Reeves	\$550.00	\$550.00	11/18/2020	Internal Transfer	Nov 2020 Mtg	Assortment
Food Pantry	\$500.00	\$500.00	1/26/2020	Internal Transfer	Jan 2021 Mtg	Assortment
Total:	\$5,815.12	\$5,718.99				
Income	\$28,046.88					
Less Expenditures	\$5,718.99					
Balance on Budget	\$22,327.89					Spending Difference
						\$96.13
Available Balance	\$22,327.89					

**LAKE MARY HIGH SCHOOL
SCHOOL ADVISORY COUNCIL
Request for Funds**

Department: Young Men & Women of Excellence Program

Contact Person: Kelly Lupis

Total Funds Requested: \$300

Date of Proposal:

Fund Request Description: Graduation and academic stoles will be worn by students who are members of an elite leadership program (YMWOE) for the purpose of denoting outstanding achievements in academics. Stoles are used to indicate membership in our professional organization.

A. Statement of Need – Please check those items that best describe the need for this program.

_____ High risk population in my class (school)

_____ Skill deficiencies

_____ Enhancement for regular curriculum

 X Enrichment opportunity

_____ Other

B. Please refer to the specific goal(s) in the School Improvement Plan that your proposal will support.

- 1) Essential Instructional Priority #3: Skills for Future Ready Graduate
 - College and Career Preparation
 - ✚ Lake Mary High School is implementing Restorative Practices (an approach that positively builds school communities). Implement Restorative Practices in order to help students build higher level skills related to communication, empathy, and reflection as related to their decision-making.

- Restorative Practice
 - ✚ Through his approach Faculty and staff relationships between teachers/staff and students are restored so students can feel safe and productive in the

C. Proposal Goal – Please write a one-sentence goal for your program.

The Young Men and Women of Excellence is a program designed to increase the graduation and achievement rates of minority high school students. This program seeks to enhance social, emotional, academic, and physical health outcomes for each student.

D. Objectives and Activities – List one or two objectives and activities you will perform to achieve your objectives.

Objective 1: While in the program, students will participate in class discussions regarding various course topics, develop sound leadership skills, enhance social/personal skills, focus on personal and professional development, while engaging in community service and outreach activities.

Objective 2: Students within the Young Women of Excellence Program are also expected to be involved in school wide activities, as well as community volunteer opportunities. These philanthropic ventures allow our students to exercise their leadership skills, network with diverse organizations, while making a difference in the community.

Activities: Connecting with our Special Needs classes on campus allows us to build strong meaningful relationships with a unique and wonderful group of students. YWOE leaders provide games, activities and educational events that represent a leadership action and significant connections.

E. Student Outcomes – Please list an expected student outcome for each of your objectives.

Outcome for Objective 1: When students develop sound leadership skills, we are preparing them for life after high school. Becoming a successful leader and an advocate within their communities, professional development will allow for a more successful and most importantly, a happier lifestyle.

Outcome for Objective 2: When students become active members of their community, individuals assume a profound responsibility in their actions and how they affect others. By developing leadership skills, students will gain confidence

within themselves and cultivate an independence and self-love that is needed to subsist their best selves.

F. Evaluation – Please provide method(s) you will use to determine whether the objectives will be met and student outcomes achieved.

Students are evaluated throughout their time in the program while examining character, academics and overall self-achievement.

G. Other Information – Please use this space to provide any information you think will help SAC better understand your request.

Our Young Men and Women of Excellence program goes far beyond the walls of our classroom. As teachers of this program, we connect monthly to discuss what options are available to us to reward, contribute and provide improvements for student involvement and enthusiasm to be consistent with their actions. While we understand there are many wonderful programs on our campus, we are one that lacks financial support due to many of our students who struggle with financial hardships. We try to provide them with rewards to encourage positive behavior and consistency.

H. Budget – Itemize and prioritize your budget request and attach any materials or documentation that will help SAC understand your request.

Below is a link to what the stoles will look like:

https://www.amazon.com/Graduation-Honor-Stoles-Sashes-Classic/dp/B0178RX23Y/ref=sr_1_1?dchild=1&keywords=red+and+black+senior+stoles&qid=1607709992&sr=8-1

Additionally we will pay our own Kendall Jessica to embroider each Stole for \$15 each.

**LAKE MARY HIGH SCHOOL
SCHOOL ADVISORY COUNCIL
Request for Funds**

Department: Math

Contact Person: Jeff Reedy

Total Funds Requested: \$95.00

Date of Proposal: Feb. 10. 2021

Fund Request Description: Funds to be used for 1-year subscription to access brainiac.com online learning platform (algebra tiles manipulatives) for teacher and all classes.

A. Statement of Need – Please check those items that best describe the need for this program.

High risk population in my class (school)

Skill deficiencies

Enhancement for regular curriculum

Enrichment opportunity

Other

B. Please refer to the specific goal(s) in the School Improvement Plan that your proposal will support. Instructional development.

C. Proposal Goal – Please write a one-sentence goal for your program.

The goal for this purchase and online app is for students to use technology to make abstract math more interactive and visual for learners to improve skill deficiencies, as well as enhance regular curriculum activities for students who are on pace with current learning goals.

D. Objectives and Activities – List one or two objectives and activities you will perform to achieve your objectives.

Objective 1: Remediate and develop deficient skills in a variety of standards.

Activities: Assign activities on the brainiaccamp.com platform to remediate and build understanding in areas such as factoring of numbers and expressions (quadratics), multiplication, integer operations, slope and intercepts, distributive property of multiplication, multiplication facts, and solving one and two-step equations.

Objective 2: Assign activities on the brainiaccamp.com platform to enhance, quicken and develop deeper understanding of algebraic concepts within current learning goals.

Activities: For example, algebra tiles activities online now can enhance, quicken and develop deeper understanding of algebraic concepts within quadratic trinomial factoring.

E. Student Outcomes – Please list an expected student outcome for each of your objectives.

Outcome for Objective 1: Improved understanding of concepts to improve test scores and increase confidence within students.

Outcome for Objective 2: Improved understanding of concepts to improve test scores and increase confidence within students.

F. Evaluation – Please provide method(s) you will use to determine whether the objectives will be met and student outcomes achieved.

Students are formatively assessed daily with respect to incremental achievements in understanding. I will also use routine quiz and test data to determine if skills are improving.

G. Other Information – Please use this space to provide any information you think will help SAC better understand your request.

Students in 9th and 10th grades in both Algebra 1 and Liberal Arts Math 1 struggle to retain concepts taught. We know this because they are unable to demonstrate previously taught concepts as far back as elementary school, or if they demonstrate some understanding of a concept it is usually only on a mechanical level and not understood conceptually.

H. Budget – Itemize and prioritize your budget request and attach any materials or documentation that will help SAC understand your request.

One (1) annual class license (for teacher and class), \$95.00, which would follow a 30-day trial period.

Information copied from the BrainiacCamp.com website.

PURCHASE ORDERS. Please download this order form which can be used with your purchase orders.

COUNTRIES AND CURRENCIES. Please email sales@brainiaccamp.com for a local quote and payment options.

COMPATIBLE DEVICES. Works on Chromebooks, PCs, Macs, iPads, and Interactive Whiteboards.

While iPad users can access Brainiac through iPad's web browsers, for a better experience they can download this free app and sign in to unlock all the manipulatives: <https://itunes.apple.com/us/app/manipulative-of-the-week/id1173021675>

USERS AND ACCOUNTS. School licenses have a designated Administrator who adds teachers using a simple mass import or gives teachers a school Join Code to self-enroll. School and Class licenses use shared generic student accounts (rather than individual student accounts). This makes student setup incredibly easy and eliminates privacy concerns. Students use Brainiac completely anonymously, without ever transmitting or storing any personally identifiable confidential data. Administrators create shared accounts for all students in the school, or teachers create shared accounts for just their students.

INSTALLATION AND REQUIREMENTS. Brainiac is entirely web based and does not need to be installed. The site requires modest broadband internet speed and a relatively modern web browser with caching enabled.

START AND END DATES. Licenses are for 12-month terms that start when orders are received and processed. Please indicate on your order or contact us if you want a different start date. You may also contact us to discuss any special circumstances requiring a term different from 12-months.

TEACHER, CLASS, AND SCHOOL LICENSES. Teacher licenses are for individual teachers who want to demo or present with a projector or interactive whiteboard. Class licenses are for teachers who also want their students to work individually on any device at school and at home. School licenses are for institutions that want access for any teachers or student users without worrying about user counts. A teacher license covers everyone teaching or enrolled at a single campus.

STUDENT DATA AND PRIVACY. Because manipulatives are more like open-ended tools than personalized curriculum, students share generic accounts that contain absolutely no personally identifiable data. Brainiac is designed so students remain completely anonymous, without collecting, capturing, using, storing, or accepting any personally identifiable confidential student data.

APPROVED VENDOR. If you are unsure whether we are an approved vendor, or need help getting us setup as an approved vendor, please contact sales@brainiac.com.

LAKE MARY HIGH SCHOOL SCHOOL ADVISORY COUNCIL Request for Funds

Department: Social Studies

Contact Person: Jessica Furiosi

Total Funds Requested:

Date of Proposal: 2.10.2021

Fund Request Description: \$223.34

Next year Lake Mary is starting a freshmen World Cultural Geography course because, as a department, we noticed a deficiency in standard-level World History students in fundamental social studies skills. This course, which will target freshmen who are not enrolled in AP Human Geography, will focus on map skills, primary document literacy strategies, exploring global religious and cultural trends, and researching global current events.

A. Statement of Need – Please check those items that best describe the need for this program.

- High risk population in my class (school)
- Skill deficiencies
- Enhancement for regular curriculum
- Enrichment opportunity
- Other

B. Please refer to the specific goal(s) in the School Improvement Plan that your proposal will support.

Skills for Future Ready Graduates: Seminole County Public Schools will prepare each student for academic and job related success in the 21st century by offering rigorous learning environments.

- *Schools will provide advanced academic courses and academic support to Advanced Opportunities students.*

Currently, Lake Mary does not offer any standard-level freshmen social studies course. This means, for many students, sophomore year World History is their first high school social studies class. Many Advanced Opportunities minority and low-income freshmen students are automatically enrolled into standard World History; therefore, many of these students miss the opportunity to work up to rigorous course by their senior year. For the 2021-2022 curriculum year, Lake Mary is offering World Cultural Geography. By providing this freshmen-specific social studies course, students who used to be automatically placed into standard World History may now move into honors and then, perhaps, an AP or Dual Enrollment course by senior year. The funds provided by this grant will ensure that this new course will hit the ground running to support the most robust academic preparation for our Advanced Opportunity freshmen. Additionally, this course could also potentially increase our school's Acceleration Rate if more students are identified earlier to take AP or Dual Enrollment courses.

Quality Instruction

- *Lessons aligned to Florida Standards at the appropriate level of complexity*

All the materials selected for funding align to the skills and content material stated in the standards for World Cultural Geography.

C. Proposal Goal – Please write a one-sentence goal for your program.

The goal of this grant proposal is to provide supplementary materials for the new World Cultural Geography class in order to provide an enriching curriculum and strong social studies foundation for incoming freshmen.

D. Objectives and Activities – List one or two objectives and activities you will perform to achieve your objectives.

Objective 1:

- Increase students' ability to read political, topographic, cultural, and migratory maps.

Activities:

- The maps requested in the grant would provide for a variety of activities such as map coloring, reading maps, group discussion, and understanding the intersectionality of countries and regions around the world.

Objective 2:

- Expand students' understanding of global diversity including, but not limited to, religious & faith traditions, language groups, cultural practices, and ethnic migration.

Activities:

- Posters, daily warmups, and activity books will be used to provide introduction to higher-level thinking skills and structured exploration into cultural traditions from around the world.

E. Student Outcomes – Please list an expected student outcome for each of your objectives.

Outcome for Objective 1:

- By the end of Semester 1 students will be able to interpret data from various global maps and be able to identify major regions of the world.

Outcome for Objective 2:

- Students will have higher scores on their first World History test their sophomore year, which tests on the five major world religions, due to the foundation achieved in World Cultural Geography.

F. Evaluation – Please provide method(s) you will use to determine whether the objectives will be met and student outcomes achieved.

- Students of the 2025 graduating class will have an increased placement in honors and AP World History in their sophomore year; additionally, Lake Mary High School's US History EOC scores will improve when they are in their junior year.

G. Other Information – Please use this space to provide any information you think will help SAC better understand your request.

Because this course has never been offered before, it is hard to predict the exact impact. However, without a doubt, the honors and standard-level students served by this class will ease the transition to World History sophomore year and boost US History EOC scores.

H. Budget – Itemize and prioritize your budget request and attach any materials or documentation that will help SAC understand your request.

The grant is being asked to fund the following items from www.SocialStudies.com:

Code	Item Name	Cost
JWW302-69	Daily Warm Ups-World Geography and Cultures reproducible activity book	\$20.00
UM131-69	Laminated Outline Maps World Pack: 50 blank maps	\$29.95
ODT102-69	World Population Map: Laminated map (35"x50")	\$25.00
TS476-69	World Religions Mini-Poster Complete Set: 12 mini-posters & reproducible activity book	\$37.90
PER101-10	<i>Comparative Religion: Investigate the World Through Religious Tradition</i> book – 1)	\$17.95
Ts483-10	Religions Around the World Map: Poster 24"x36"	\$19.99
OFT101-69	Peters Equal Area Map: Laminated wall map (24"x36")_	\$24.49
TOTAL:		\$175.28

The grant is being asked to fund the following items from <https://shop.ascd.org/> :

Code	Item Name	Cost
118043 S25	<i>Cultural Competence Now: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, & Privilege</i> (1 softcover book)	\$31.95
118010 S25	<i>Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community</i> (1 softcover book)	\$25.96
TOTAL:		\$27.91

The grant is being asked to fund the following items from www.amazon.com:

ISBN-10	Item Name	Cost
0871203189	<i>Taking Religion Seriously Across the Curriculum</i>	\$20.15
TOTAL:		20.15

**LAKE MARY HIGH SCHOOL
SCHOOL ADVISORY COUNCIL
Request for Funds**

Department: English

Contact Person: Jason Jordan

Total Funds Requested: \$1,599.00

Date of Proposal: February 23, 2021

Fund Request Description: Novel Purchase

A. Statement of Need – Please check those items that best describe the need for this program.

- High risk population in my class (school)
- Skill deficiencies
- Enhancement for regular curriculum
- Enrichment opportunity
- Other

B. Proposal Goal – Please write a one-sentence goal for your program.

The 12th Grade English Honors team would like to ask the SAC committee to provide funds to purchase class sets of a new novel for next year's curriculum.

C. Objectives and Activities – List one or two objectives and activities you will perform to achieve your objectives.

Objective 1: Students would read the novel and look for instances of cultural context, the combination of multiple themes, historical context, and analyze the anti-hero of the novel.

Activities: Read the novel and complete the Historical Context Chart, Cultural Context Chart, and Character Analysis Paper, while comparing and contrasting the novel to their Summer Reading Assigned novel and other texts that are read in-class.

D. Student Outcomes – Please list an expected student outcome for each of your objectives.

Outcome for Objective 1: Students will understand how Historical/Cultural context can alter the relationship between text and reader, and they will be able to identify elements of character development through analyzing the Anti-Hero of the text.

E. Budget – Itemize and prioritize your budget request and attach any materials or documentation that will help SAC understand your request.

We would like to purchase copies of the text in order to have a class set for each of the 12th grade honors teachers. On amazon, the paperback texts are \$15.99 each. We will need to purchase 100 copies of the text.



Seminole County Public Schools

400 East Lake Mary Blvd
Sanford, FL 32773

ACTION ITEM -- EMERGENCY POLICY 0169.2 USE OF TELECONFERENCING AND COMMUNICATIONS MEDIA TECHNOLOGY FOR MEETINGS

1. Superintendent's Recommendation:

That the School Board of Seminole County adopt Emergency Policy 0169.2-Use of Teleconferencing and Communications Media Technology for Meetings.

2. Background/Analysis:

On March 9, 2020, the Governor of Florida issued Executive Order No. 20-52 declaring a state of emergency and providing that Florida government officials may take necessary and timely precautions to protect their communities. On November 3, 2020, the Governor of Florida issued Executive Order No. 20-276, extending the state of emergency due to the ongoing impact of the Novel Coronavirus Disease 2019 ("COVID-19"). As the nature of the current emergency involving COVID-19 continues to present unique circumstances and impact to the Seminole County community, it is in the best interest of the School Board for Board members and Committee members to be given the opportunity to address the business of the district during School Board and Committee meetings through teleconferencing or other Communications Media Technology when a quorum is physically present.

This emergency policy becomes effective upon its adoption and will remain in effect for ninety (90) days unless extended pursuant to section 120.54(4), Florida Statutes.

3. Fiscal Impact:

There is no fiscal impact to the District.

4. Prepared by:

Serita Beamon, Executive Director of Legal Services

5. Board Meeting Date 12/15/2020

ATTACHMENTS:

- Board Policy 169.2 (PDF)