

**School Age College Courses for
School Age Site Coordinators and School Age Site Assistant
and School-Age Administrators**

<p>RECREATION</p>	
<ul style="list-style-type: none"> • Guiding/Planning Activities/Programs for Children • Instructional Methods for Teaching Children – Specific Sports, Visual and Performing Arts 	<ul style="list-style-type: none"> • Recreational Therapy for Children • Youth Organizations and Activities
<p>ELEMENTARY EDUCATION</p>	
<ul style="list-style-type: none"> • Building Communities of Learners • Children, Television and Education • Contemporary Theories and Practices in Middle Level Education • Curriculum and Methods for Teaching the Gifted Child • Curriculum Development in the Primary and Middle Grades • Educational Technology: Literacy and Language Arts Laboratory • Environmental Education • Foundations of Reading Instruction • Implementing Middle School Mathematics Using Technology • Instructional Strategies for Teaching in the Elementary/Middle School • Instructional Technology in Education • Integrating Family and Social Services Delivery Systems in Education • Internet Curriculum Applications • Introduction to Elementary and Middle School Education • Literature for Adolescents • Programming for Gifted Children • Social Foundations of Literacy • Social Skills Training for Children • Telecommunications in Teaching • The Middle School Years • The Role of Literacy in Content Areas • School-Based Family Issues and Intervention • Preventing Reading Problems through Early Intervention • Methods for Teaching Elementary or Middle Level (Reading, Writing, Mathematics, Science, Social Studies, Performing/Visual Arts and Physical Education) 	<p>Assessment/Observation</p> <ul style="list-style-type: none"> • Curriculum Methods and Assessment • Educational Assessment • Measurement Applications in Education • Measurement Techniques for Children and Families • Literacy Problems: Assessment and Instruction • Educational Assessment for Exceptional Children • Interpretation and Testing of the Exceptional Child <p>Child/Adolescent Psychology</p> <ul style="list-style-type: none"> • Educational Psychology • Learning and Motivation • Sports Psychology <p>Special Education-Elementary and Middle School Level</p> <ul style="list-style-type: none"> • Assessment in Secondary Special Education • Assistive Technology • Functional Communication for Individuals with Autism and Sever Disabilities • Augmentative and Alternative Communication • Computer-Assisted Instruction in Remedial/Special Education • Curriculum Adaptions for Exceptional Learners • Curriculum for School-Age Exceptional Children • Instructing Elementary/Middle Schoolers with Mild Disabilities • Instruction in Reading and Writing with Learning Disability Student • Instructional Methods in Secondary Special Education • Introduction to Autism and Severe Disabilities • Introduction to Technology in Special Education and Rehabilitation • Teaching Exceptional Adolescents • Teaching the Learning Disabled

**School Age College Courses for
School Age Site Coordinators and School Age Site Assistant
(continued)**

<p>SCHOOL-AGE CARE</p> <ul style="list-style-type: none"> • Introduction to School Age Care • School-Age Communication Strategies • Adolescent and Youth: Theories • Middle Childhood Development 	<ul style="list-style-type: none"> • Adolescent Development and Educational Psychology • Human Development: Grades K-8 • School-Age Development (Middle Childhood)
<p>SCHOOL-AGE ADMINISTRATION</p>	
<ul style="list-style-type: none"> • Administration of Elementary and Middle Schools • Contemporary Issues in School Age Care • Professional Issues in the Administration of School Age Care Program 	<ul style="list-style-type: none"> • School Age Administration Issues • Ethical Issues in School Age Care
<p>SCHOOL-AGE ELECTIVES-THIS IS NOT AN EXCLUSIVE LIST</p>	
<ul style="list-style-type: none"> •Adolescent Psychology •Developmental Psychology •Applied Behavior Analysis •Discipline and Classroom Management •Techniques for Behavior Change •Behavior Analysis and Modification for Exceptional Children and Youth •Multicultural Psychology Counseling •Counseling (Individual or Group) for Children and Adolescent •Multicultural Issues in Counseling •Theories of Counseling Cultural/Ethnic/Diversity Studies •Cultural Diversity in Community Contexts •Cultural Psychology •Diversity in Families and Human Development •Ethnic Studies and Multicultural Education •Human Services and Cultural Competencies ESL-English as a Second Language/Foreign Language •Literacy Instruction for English Language Learners •Methods of Teaching Foreign Language/ Second Languages in Elementary Schools •Second Language Acquisition and Bilingualism •Teaching English as a Second Language •Applied Concepts in Educational Technology 	<ul style="list-style-type: none"> • Poverty, Neighborhoods and community Development • Family, Community and School Partnerships • Families and Their Communities • Family Risk and Resiliency • Family Violence • Parent, Family and Community Interactions • Parenting through the Lifespan • Youth at Risk Human Services/Social Work • Alcoholism and Other Addictions • Group Dynamics • Human Behavior and Social Environment • Human Services and Cultural Competencies • Human Sexuality (Child and Adolescent) • Introduction to Human Services • Introduction to Social Work • Juvenile Delinquency • Juvenile Justice • Welfare of Children • Child Psychology • Issues in Elementary Education • Foundations in Education

School Age College Courses for *School Age Administrators*

CHILD DEVELOPMENT/LEARNING	
<p>Development</p> <ul style="list-style-type: none"> • Child Growth and/or Development including courses on specific areas - (Social, Emotional, Cognitive, Physical and Language) • Child and Adolescent Development • Adolescent Development and Educational Psychology • Middle Childhood Development • Human Development: Grades K-8 • School-Age Development (Middle Childhood) • Health and Physical Education 	<p>Pediatric Nursing</p> <ul style="list-style-type: none"> • Related to Child Development or Child Psychology <p>Child Psychology</p> <ul style="list-style-type: none"> • Child Psychology • Childhood Psychopathology • Psychology of the Exceptional Child <p>Special Education</p> <ul style="list-style-type: none"> • Exceptional or Atypical Child (<i>will accept ECE 233</i>)
ENVIRONMENT/CURRICULUM	
<p>Curriculum</p> <ul style="list-style-type: none"> • Children’s Literature or Literacy • (Art, Music, Physical/Movement Education, Language Arts, Reading, Writing, Math, Science, and Social Studies) • Beginning or Early Literacy • Foundations of Reading Instruction • Building Communities of Learners • Curriculum and Methods for Teaching the Gifted Child • Curriculum Development in the Primary and Middle Grades • Environmental Education • Implementing Middle School Mathematics Using Technology • Instructional Strategies for Teaching in the Elementary/Middle School • Instructional Technology in Education • Introduction to Elementary and Middle School Education 	<ul style="list-style-type: none"> • The Middle School Years • Methods for Teaching Elementary and Middle Level (Reading, Writing, Mathematics, Science, Social Studies, Performing/Visual Arts and Physical Education) • Multicultural Education • Program Development and Evaluation • Building Communities of Learners • Teaching Elementary Music, Art or PE <p>Special Education</p> <ul style="list-style-type: none"> • Curriculum for Exceptional Children • Introduction to Education of Exceptional Children • Methods of Teaching Exceptional Students • Teaching Exceptional Children • Applied Behavioral Analysis & Classroom Culture
SOCIAL-EMOTIONAL DEVELOPMENT	
<ul style="list-style-type: none"> • Families and Children at Risk • Family Development and Services Systems • Family Studies • Survey in Child and Family Services • The Family • The Family: Effect on Development • Marriage and the Family 	<ul style="list-style-type: none"> • Foundations of Family Studies • Guiding Preschool Children <p>Child Psychology</p> <ul style="list-style-type: none"> • Child Psychology • Childhood Psychopathology • Psychology of the Exceptional Child <p>Special Education</p> <ul style="list-style-type: none"> • Exceptional or Atypical Child • Applied Behavioral Analysis & Classroom Culture
OBSERVATION/ASSESSMENT	
<ul style="list-style-type: none"> • Psychological Assessment of Children • Curriculum Methods and Assessment • Educational Assessment • Measurement Applications in Education 	<ul style="list-style-type: none"> • Childhood Classroom Management (or ECE 127) • Measurement Techniques for Children and Families • Literacy Problems: Assessment and Introduction • Educational Assessment for Exceptional Children • Interpretation and Testing of the Exceptional Child • Applied Behavioral Analysis & Classroom Culture