



Department of Education



**Using the Roster Verification System (RVS)
How-To Guide:
View RVS Report – Student Growth Measure A**

**Compiled by:
DOE Roster Verification Support Team**

Technology Resources and Educator Supports

February 2020

Who Should Use This Guide

This guide designed for the following users:

- Group 1 Educators
- Building Administrators
- District Administrators

This document assumes your level of access in your vendor system (e.g. DSC's DPAS application) is accurate. That level of access—Educator being evaluated (Group 1), Assistant Principal (Group 4), Principal (Group 5), and District Administrator (Group 6)—determines what you can see in the Reports section of RVS. If you find that you cannot see the “Reports” tab in RVS, please check your Group number in your vendor system and correct it if necessary.

How to View/Edit Your Roster

1. Go to <https://login.doe.k12.de.us/>



The screenshot shows the login page for the Identity Management System. At the top left, it features the 'State of Delaware' logo and 'The Official Website of the First State'. Below this is the 'Delaware Dept. of Education' logo. The main heading is 'Identity Management System'. There are two input fields: 'SignOn ID' and 'Password'. A 'Sign On' button is located below the password field. At the bottom of the form, there are links for 'Forgot/Reset Password', 'Request Account', and 'Contact Us'. Below these links is a link for 'IMS FAQs' with the text 'Authorized Users Only'. At the very bottom, there is a small disclaimer: 'This system is for use only by employees of Delaware Education and Approved Partners. To protect the system from unauthorized or inappropriate use and to ensure that it is functioning properly, the system is monitored by system administrators at the DOE. By using this system you expressly consent to such monitoring and waive any privacy claim. Unauthorized or inappropriate use may result in the termination of access to the system. Evidence of possible criminal activity will be disclosed to the appropriate law enforcement agency. Anyone using this system expressly consents to comply with the State of Delaware's acceptable use policy. Violation of this policy may result in termination of access to the system and, in the case of employees of the DOE, disciplinary action up to and including dismissal.'

2. Enter username and password

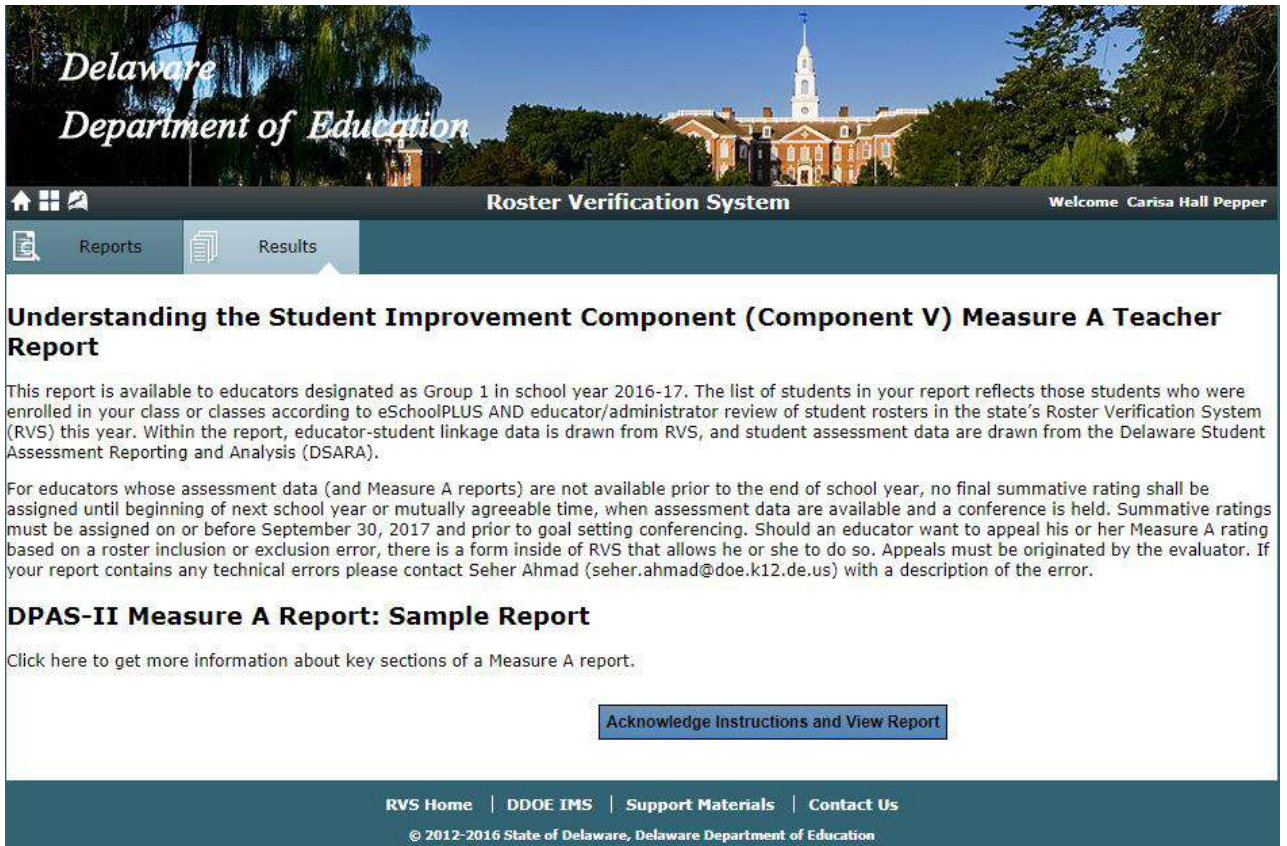
3. Click RVS Icon



4. The RVS home page will open



5. Click on the Results tab



6. Click the Acknowledge Instructions and View Report button

Year	Name	Report
2017	Waters (Alfred G.) Middle School	My Teacher Report
2016	Waters (Alfred G.) Middle School	My 2016 Teacher Report


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Possible reports include, but are not limited to:

Name	Description
My Teacher Report	Shows the Student Growth Component Measure A report (with students) for the current school year.
My YYYY Teacher Report	Shows the Student Growth Component Measure A report (with students) for the specified YYYY school year
Educator Summary Report	ADMINISTRATORS ONLY: Shows the summary Measure A results for all educators within the specified building
My Administrator Report	ADMINISTRATORS ONLY: Shows the Student Growth Component Measure A report (with students) for the current school year
Building Summary Report	ADMINISTRATORS ONLY: Shows the summary Measure A results for all schools within the specified district
Administrator Summary Report	ADMINISTRATORS ONLY: Shows the summary Measure A results for all administrators within the specified district

District-Wide Group 1 Report	ADMINISTRATORS ONLY: Shows the summary Measure A results for all educators within the specified district
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Please note that the list of reports listed depend upon your level of access.

7. Click the  to the left of the My Teacher report.

**DPAS-II Student Improvement Component
Measure A Report**

Date Created: 7/11/2017 Last Updated: 7/11/2017

TEACHER NAME: **EMPLOYEE ID:**

GRADE: 7 **SUBJECT: ELA** **SCHOOL YEAR: 2016-17**

DISTRICT: APPOQUINIMINK SCHOOL DISTRICT

SCHOOL: WATERS (ALFRED G.) MIDDLE SCHOOL

The Student Improvement Component Measure A rating herein is based on student performance on the state assessment and is applicable only to Group 1 Educators in the school year specified above.

TOTAL NUMBER OF STUDENT GROWTH TARGETS* MET: 61

TOTAL NUMBER OF STUDENT GROWTH TARGETS*: 108

PERCENT OF STUDENT GROWTH TARGETS* MET: 56 %

MEASURE A RATING: SATISFACTORY

VERIFIED ROSTER DETAILS:


Student ID	Student Name	SWD Status	ELL Status	Subject	Target Score*	Actual Spring Score	Was the Target Met?
		No	No	ELA	2562	2474	NOTMET
		No	No	ELA	2661	2700	MET
		No	No	ELA	2649	2667	MET
		No	No	ELA	2643	2622	NOTMET
		No	No	ELA	2586	2594	MET
		No	No	ELA	2676	2788	MET

There are few things to know about this report. First, there are four possible values for the “Was the Target Met?” column: INELIGIBLE, NOSCORE, NOTMET, and MET. While NOTMET and MET are self-explanatory, INELIGIBLE and NOSCORE require an explanation.

INELIGIBLE means the student did not have a target score set for them because they did not test in the prior year. These students do NOT factor into your Measure A rating. They are on the report because you included them on your RVS roster.

NOSCORE means we have not received their current year's scale score so it is not possible to determine whether the student has (not) met the target. Your Measure A rating CANNOT be calculated all eligible students' scores have been received. In other words, if you see a NOSCORE, the top portion of your report will be empty.

If you do NOT see a value next to "Measure A Rating," please check the status of each student to ensure the only values in the "Target Met" column are either INELIGIBLE, NOTMET, or MET.

8. Once you have completed viewing your report, click the  tab to return to the RVS reports list

Questions/Comments

Please direct any questions/comments to the DOE RVS Support Team. We are available for technical assistance to all districts and charter schools. We can be reached by phone or email.

[Adrian Peoples](#), RVS System Questions (302) 735-4161

[Dr. Seher Ahmad](#), RVS Policy Questions