

What does your district RTTT plan include?

School chiefs, board members, teachers, parents and community members spent a year analyzing their schools' needs and designing comprehensive ways to meet them. While each plan had to align with the state's reform goals, each was individualized to reflect the unique needs of the district.

Find the full plans online at www.doe.k12.de.us/rttt/dist_planning.shtml.

Here are a few highlights:

Appoquinimink: Accelerated opportunities for advanced students; new student orientation.

Brandywine: STEM program for K through high school; adoption of Singapore Math.

Caesar Rodney: Freshman "school within school," summer academy; Chinese, Arabic.

Cape Henlopen: Honors/pre-AP summer institute for 9-10; expanded guidance department.

Capital: Community partnerships for mentoring program for K-12; new teacher mentoring.

Christina: Summer Bridge program; revised career, technical programs; Parent University.

Colonial: High school program redesign; summer academies; expanded preschool.

Delmar: Expanded after-school tutoring; family engagement tracking system.

Indian River: Parent education center; STEM programs; more advanced h.s. coursework.

Lake Forest: Spartan Sprouts to engage families upon birth; student advisement program.

Laurel: Extended learning time for at-risk and gifted students; family resource liaison.

Milford: After-school leadership program; mentoring program; special education services.

NCCVT: Mentor program for new Teacher Leaders; Twilight credit-recovery program.

Polytech: Teacher-run professional development; summer skill support program; "Fast Forward



Math" for under-represented students.

Red Clay: STEM, IB programs at middle and high schools; community health model in high-need elementary schools; enhanced preschool.

Seaford: School-within-school model at Seaford High; summer preview and extended day.

Smyrna: Acceleration courses and acceleration specialists; expanded credit recovery.

Sussex Tech: STEM, "green" integration with career-tech; TECHADEMIC Coaching.

Woodbridge: New high school with performing, visual arts and science programs and STEM pathways; more home support.

Learn more about Delaware's Education Plan and Race to the Top work at www.doe.k12.de.us

Delaware's Race to the Top

... so every single student in our system will graduate college and career ready, with the freedom to choose his or her life's course



Delaware's
Race to the Top

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What is Race to the Top?

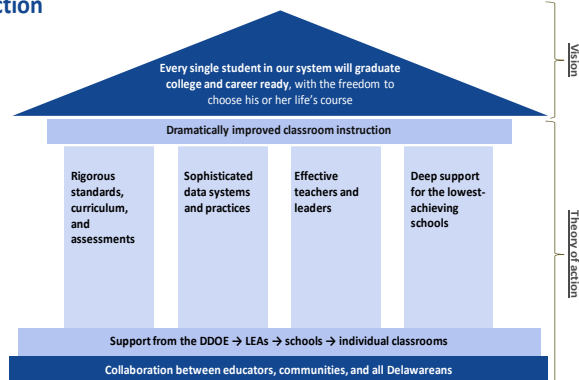
In July 2009, President Obama and Secretary of Education Arne Duncan announced \$4.35 billion in competitive federal grants for increasing student learning that would go toward states leading the way in ambitious yet achievable reform.



In Delaware, more than 100 people — including educators, parents, and leaders of the state's teacher unions, nonprofits, corporations and

civic groups — helped create the state's strategic plan, which became the foundation for Delaware's RTTT application. The application — endorsed unanimously by every school district, charter school, local board, teachers' union and the business community — was submitted in January 2010. In March 2010, Gov. Jack Markell led a team of stakeholders to testify in Washington about the plan. Two weeks later, the U.S. Dept. of Education announced Delaware ranked first in the competition, becoming one of only two states to win first-round funding. Tennessee placed second. The First State is receiving \$119 million over four years.

Delaware's plan is based on a clear vision and theory of action



What is Delaware's vision?

Delaware's goals include:

- More than half of the state's students will be proficient or advanced on the National Assessment of Educational Progress
- Achievement gap will decrease by 50% by 2014-15
- All will meet state standards
- Graduation rates will rise
- More students will enter and be successful in college

Funding is being used to strengthen standards and assessment and quality educators; enhance data systems for measuring student performance; and improve low-performing schools. Half supports statewide initiatives. The rest goes toward state-approved district and charter plans, created locally to meet unique needs of their communities.

How will DE achieve its goals?

- Adoption of national, research-based Common Core Standards
- Higher proficiency standards to ensure students can compete globally
- Online, adaptive state test to better measure student progress
- State-funded SAT for public school juniors, PSAT for sophomores
- AP Institutes to train teachers in Advanced Placement courses
- Improved access to and use of state's longitudinal data system
- Coaches to help teachers use data to inform instruction and to help assessors evaluate, coach teachers
- Educator evaluations that tie in student growth
- New ways to bring high-quality teachers, leaders to high-need schools
- Targeted support and resources for persistently low-performing schools as part of state's Partnership Zone

