

Response to Intervention (Rtl) at Gateway Lab School

Screening: Gateway Lab makes use of both the Smarter Balanced Assessment as well as the NWEA MAP assessment to gauge student progress, growth, and grade level proficiency.

Diagnostics: Students who fall into the lowest tenth percentile for Smarter or Map are placed into Tier 3 Rtl groupings. Students falling into the next two lowest tenth percentiles are placed into Tier 2 Rtl groupings. In addition, MAP gives recommendations for groupings based on scores. Tier three groups contain no more than 8 students and Tier two groups no more than 12.

Evidence Based Interventions: In addition to the above mentioned testing assessments, teachers may also recommend students based on current classroom assessment.

Progress Monitoring: Study Island and IXL are two programs that are used to progress monitor student growth in Rtl. Study Island is aligned to student MAP testing and creates automatically, a program of growth which targets individual student needs such as: algebraic thought, numeration, geometry, probability, etc. IXL can be used by teachers to target, in real time, from classroom performance, immediate needs or needs to advance current standards. Progress is recorded in DSC by teachers.