



Pine View Middle School

An IB MYP World School Magnet

Year 3 Mathematics: (Pre-Algebra)

Ms. Roland



Middle Years Programme (MYP), mathematics promotes both inquiry and application, helping students to develop problem solving techniques that transcend the discipline and that are useful in the world beyond school. Students in the MYP programme learn how to represent information, to explore and model situations, and to find solutions to familiar and unfamiliar problems, all while honoring the Florida Mathematics Standards.

CONTACT ME



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Remind Class Code

@rolandpre

Office hours, 4-8pm Mon-Thurs



Planning Times:

Period 1, 8:30 – 9:20am

Period 7, 2:18 – 3:08pm

MISSION STATEMENT

- Our mission is to provide a rigorous, world-class education which inspires students to become active, compassionate, and collaborative lifelong learners who understand and respect other people and their differences.

MIDDLE YEARS PROGRAMME POLICIES

- All MYP schools have four policies in place by the time of authorization. All policies are published on the PVMS website (<http://pvms.pasco.k12.fl.us/ib-myp-policies/>) as they are created.
- Academic Honesty Policy: This policy outlines the expectations of integrity and honesty for all stakeholders at PVMS.
- Language Policy: This policy outlines support provided across the school for students who are not yet proficient in English.
- Inclusion Policy: This policy defines how the MYP is inclusive for all PVMS students.
- Assessment Policy: This policy outlines procedures to ensure that assessment supports student learning. A video on assessment in the MYP is available on our website under IB MYP Videos

BEHAVIOR EXPECTATIONS

Panthers strive to display their P.A.W.S.!

P- Positive
A- Accountable
W- Work Hard
S- Safe



School-Wide Discipline Plan:

1. Warning
2. Parent contact and lunch detention.
3. Parent contact and in class suspension with lunch detention
4. Discipline referral

With your child, please review the District School Board of Pasco County's policies regarding Attendance, Academic Integrity, Tardiness, and Dress Code which can be found on pages 6-9 in the Student Planner.



Rewards

Students will earn PBIS points for positive behaviors that reflect the PAWS Expectations (above) and the IB Learner Profile

IB Learner Profile- The IB learner profile represents 10 attributes valued by IB World Schools. These attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Caring Balanced Reflective Inquirer Communicator
Knowledgeable Principled Risk Taker Thinkers Open Minded

GRADING/ASSESSMENT

Performance Summative Assessment Grading Scale

for assessments graded using the MYP rubric

Rubric score	8	7	6	5	4	3	2	1
PVMS Grade	100	94	88	82	76	70	64	58

A rubric score of 0 equates to a PVMS score of 0

Grading Scale

used for all assignments, assessments and final grades. Not used for performance based, summative assessments

90-100%	A
80-89 %	B
70-79 %	C
60-69%	D
0-59%	F

60% Summative (Common Summative Assessments {CSAs}, projects and performance assessments)

30% Formative (Common Formative Assessments [CFAs] and other evidence of standards based learning)

10% Assignments

Students will have a variety of performance & traditional assessments during the year.

****This course has a State FSA Exam at the end of the year. Scores will determine class placement for high school.**

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GRADING POLICY



My expectation is that **all** assignments are completed on time. However, late credit can be awarded up until the day of the summative assessment with a 10% deduction for each week not received. Multiple opportunities will be given for students to show mastery of the standards, by student request and through completion of previous missing formative assignments, as required by the teacher.

In myStudent, the following codes will be used:

X: Exempt
M: Missing
I: Incomplete
O: A zero is the grade
DR: Dropped
CIP: Collected, In Progress
NG: Not graded

ABSENTEE POLICY



- **YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.** Excused absences guarantee students the right to make up any and all assignments assigned on the day[s] of absence at full credit. The student is responsible for asking the teacher(s) for assignments and make-up tests within two (2) class meetings with the teacher. The teacher(s) shall specify a reasonable period of time for completion of make-up work. In no case shall the time be less than one full calendar day for each day missed. Work due to be turned in on the day of the absence will be turned in upon return and be given full credit. The principal or designee shall have the authority to modify these conditions with a confirmed hardship.
- Students who have been assigned out-of-school suspension (OSS) may make up all missed assignments and tests for full credit. (*Student Code of Conduct page 9*)

SUMMATIVE RETAKE TEST POLICY

To complete a test retake, completion of test corrections must be submitted via Canvas. Test corrections that show lack of proficiency towards the standard(s) may result in need for further remediation before retesting. All retakes will be administered via Canvas after the approval of the instructor. The student will receive the better of the two scores.

CLASS RESOURCES



Students and parents should be signed up for our class **Remind** account. This is used to communicate daily assignments, events, and reminders. Its also a virtual homework help tool. The class code can be found on the front of this syllabus. Students and parents should also have access to **myStudent** and **myLearning/Canvas** to keep track of grades and assignments. Most assignments will be available via myLearning/Canvas and available to print from home if needed, if not found within the student workbook. Our class workbook can be found via myPascoConnect.

Workbook Info: Illustrative Mathematics, Kendall Hunt, Volumes 1-3
Volume 1: Units 1-3
Volume 2: Units 4-6
Volume 3: Units 7-9

DO NOT CUT!!

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UNITS

- **Unit 1:** Rigid Transformations & Congruence
- **Unit 2:** Dilations, Similarity, & Introducing Slope
- **Unit 3:** Linear Relationships
- **Unit 4:** Linear Equations & Linear Systems
- **Unit 5:** Functions & Volumes
- **Unit 6:** Associations in Data
- **Unit 7:** Exponents & Scientific Notation
- **Unit 8:** Pythagorean Theorem & Irrational Numbers
- Subject Area Guides that list an overview for each class and show the interconnection of the Middle Years Programme and the Florida Standards are posted on the PVMS website under the IB MYP tab.

I, _____, have read and understand the rules and expectations for Year 3 Mathematics. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me online at any time. I know that assignments can be submitted digitally at any time and that printer/computer/flash drive issues are not an excuse for late work. I understand that students must adhere to the MYP policies and procedures. **This syllabus should remain in the student notebook.**

Student signature _____ Parent signature _____