

Red Oak Elementary 2019-2020 Title I School-Parent Compact for Student Achievement



**Red Oak
Elementary School**
"A Community of Learners"

175 Monarch Village Way
Stockbridge, GA 30281
770 389-1464 Office
770 389-1737 Fax
schoolwires.henry.k12.ga.us/domain/2421

Dr. Shaakira Akbar, Principal
Mr. Vincent Ervin, Assistant Principal

Parent Resource Center

Please visit the ROE Parent Resource Center room #209 to check-out books, games, and puzzles on various subjects such as: literacy, math, science, social studies and more. We also have resources for GED preparation, parenting strategies, and anti-bullying.
Hours M-F 7:45am - 2:00pm

Si necesita este documento en español , por favor póngase en contacto con oficina

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, visit & participate in the classroom

Jointly Developed

The parents, students and staff at Red Oak Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parent Input Meetings are held twice each year to review the Compact and make changes based on student academic needs.

Parents are welcome to contribute comments at any time!

If you would like to volunteer or observe, please contact the school office at 770 389-1464.



Red Oak Elementary Vision and Mission 2019-2020

Vision

ROE will develop a village of college and career ready personalized learners that are prepared to contribute to our global society.

Mission

ROE Partners with stakeholders to empower each student to become a life-long learner by engaging in relevant learning that ensures critical thinking, creativity, communication, and collaboration.

Building Partnerships

Parent – Teacher Conferences
Volunteering, Open House, Curriculum Night,
Parent Workshops & Family Fun Nights
Watch for invitation/flyers with dates & times.
Information will be posted on our school website:
schoolwires.henry.k12.ga.us/domain/2421

Communication about Student Learning

Red Oak Elementary School is committed to frequent two-way communications with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly Homework folders
- Daily Agendas
- Monthly progress notes or phone calls
- Text Messages via Remind 101
- Six Week's Progress Reports
- Parent-teacher conferences
- Parent workshops
- Parent Portal

Questions about your child's progress?

Contact your child's teacher by phone 770 389-1464 or email.
Email addresses provided are on our school's website.
schoolwires.henry.k12.ga.us/domain/2421

Teachers, Parents, Students – Together for Success

Henry County District Goals 2019-2020

- * Unify Henry County around excellence in public education. Foster strong parent and family relationships. Foster strong community relationships.
- * strengthen our core business of student learning. Clarify what we teach and what students learn. Clarify how we teach and how students learn through a personalized learning model
- *Ensure a high performing environment for all students. Ensure every student is reading above grade at or above grade level in every grade. Ensure every school is high performing school among benchmark schools.

Red Oak Elementary School Goals 2019-2020

Goal #1- MATH

During the 2019-2020 school year, the percentage of 3rd-5th grade students in the proficient and distinguished category will increase by 10% as measured by the Math GA Milestones End of Grade assessment.

Goal #2- SCIENCE

*Through the use of informational text, specifically in the area of science, the percentage of 3rd-5th students in the proficient and distinguished categories will increase by 10% as measured by the ELA Georgia Milestone End of assessment in spring 2020.

Goal #3- During the 2019-2020 school year, students in 3rd-5th grade will consistently use a digital portfolio capturing student goals, learning styles, accomplishments, and tracking their progress increasing from a baseline of 0% completed student entries to 90% completed students entries as a measured by the learner Profile Platform by spring 2020.



Teacher Agreement: I will ...

- ❖ Post interactive literacy and science sites on the school website that parents and students can use as an additional resource.
- ❖ Hold parent teacher conferences at least twice a year, and communicate frequently to inform parents of how their child is doing academically.
- ❖ Invite parents to volunteer, visit and participate in their child's school activities such as classroom special events and, teacher supported, academic parent/family workshops especially in the areas of science, literacy and writing.
- ❖ Encourage a love for learning, and give students and parent's ideas for fun summer learning especially in the areas of science, literacy and writing.

Parent/Guardian Agreement: I will ...

- ❖ Ensure that my child has a formal study/homework & reading time to support what he/she is learning at school especially in the areas of science, math, literacy and writing. Encourage my child to learn by asking questions from homework, assignments, projects and study guides, and by reviewing information so they are prepared for class.
- ❖ Help/monitor how my child is using the interactive literacy and science resources located on the school website to help support learning *if I have computer/internet access*.
- ❖ Attend parent teacher conferences and contact my child's teacher if I have questions regarding my child's progress and how to support him/her especially in the areas of science, math, literacy and writing.
- ❖ Be active in my child's school, *when possible*, by volunteering, visiting & attending classroom special events and academic parent/family workshops especially in the areas of science, literacy and writing.
- ❖ Encourage my child to continue learning during the summer by using learning websites, reading books and writing about them, as well as playing fun activities or games that focus on science, literacy and writing. *For information on missed meetings please visit our school website online to view posted meeting minutes.*

Student Agreement: I will ...

- ❖ Ask questions in class and at home. Complete my schoolwork & homework. Study, and play fun learning activities or games to support what I am learning at school especially in science, math, literacy and writing. Read 30 minutes daily, outside of the school day.
- ❖ Use the interactive literacy and science resources located on the school website to help support my learning *if I have computer/internet access*.
- ❖ Bring home parent teacher conference notices and any other communication/reports from the teacher and administration on my academic progress especially in the areas of science, math, literacy and writing.
- ❖ Bring home invitations, flyers, and brochures about volunteer opportunities, visiting & attending classroom special events and academic parent/family workshops especially in the areas of science, literacy and writing.