


**What is a  
Teacher-Parent-Student  
Compact?**

A Teacher-Parent-Students Compact for Achievement is an agreement that teachers, parents, and students develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

**Effective compacts:**

- ◆ *Link to our goals listed in our School Improvement Plan*
- ◆ *Focus on our students learning valuable new skills*
- ◆ *Describe high quality instructional methods that teachers will use to help students develop those skills*
- ◆ *Share strategies parents and students can use at home*
- ◆ *Explain how teachers and parents will communicate about student progress*
- ◆ *Describe opportunities for parents to volunteer and participate in the classroom*

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**This Compact is Jointly Developed!**

A group of teachers, parents, and students at R.M. Moore Elementary developed this Teacher-Parent-Student Compact for Achievement. Meetings are held in the Spring of each year to review the Compact and make changes based on student needs.

***Parents are welcome to contribute comments at any time.***

**Want to Volunteer?**

- ◆ Email Karen McIntyre, Academic Facilitator, at [Karen.mcintyre@cherokeek12.net](mailto:Karen.mcintyre@cherokeek12.net) or Emily Ingram, Parent Involvement Facilitator, at [Emily.ingram@cherokeek12.net](mailto:Emily.ingram@cherokeek12.net)
- ◆ Contact the school at 770-704-1212
- ◆ Go to the Cherokee County School District website and click on Parent/Volunteer Information.

**Building Partnerships with our Parents and Our Community!**

- **Come join us for our family learning opportunities and workshops**
- **Participate in Spirit Nights with local businesses and community partners.**
- **Attend PTA/School Advisory Council Meetings.**
- **Volunteer in the classroom**

**When teachers, students, and families work together— we WILL achieve our goals!!**

**Quality Communication**

R.M. Moore Elementary School is committed to frequent two-way communication with families about children’s learning, classroom and school events. Some of the ways you can expect us to reach you are:

- ◆ *Agendas and communication folders*
- ◆ *Reports cards and progress reports Grades 1-5*
- ◆ *Newsletters, teacher Canvas Pages, Emails, and Remind Text Alerts*
- ◆ *Updates on the school website, social media pages and current grades on Canvas.*
- ◆ *Homework folders*
- ◆ *Parent-Teacher conferences*

**Questions about your child’s progress?**

Contact your child’s teacher by phone or email.

**RM Moore’s Phone Number: (770-704-1212)**

E-mail addresses can be found on the school website at <http://cherokeek12.net/rmmoorees>



**R.M. Moore  
Elementary School  
Title I Program  
2017-2018**

**3rd Grade**

**Teacher-Parent-Student  
Compact for Achievement**

R.M. Moore Elementary School  
Jan Adamson, Principal  
770-704-1212



# ❖ Teacher-Parent-Student Compact Grade 3 ❖

## The Cherokee County School District Goal for Student Achievement states:

- ◆ Increase the number of students in grades 3<sup>rd</sup> through 5<sup>th</sup> scoring at level 3 and/or level 4 by 3% on the Georgia Milestones ELA End-of-Grade assessment by the end of the 2019-20 school year.
- ◆ Increase the number of EL students in grades 3<sup>rd</sup> through 12<sup>th</sup> scoring at level 3 by 3% on the Georgia Milestones End-of-Grade/End-of-Course assessments in all subjects by the end of the 2019-20 school year.

## So what is our goal?

R.M. Moore will increase the percentage of students scoring at the Proficient or Distinguished levels from 55% to 64% in the area of ELA as measured by the GA Milestones with a 3% increase each year during the 2016-17, 2017-18 and 2018-19 school years for an overall gain of 9%.

- ◆ This goal will be applied to all grade levels as preparation for the Milestones Assessment begins as early as Kindergarten.

### Teachers

*The team will work with students and families to support student success in the following ways:*

- ◆ Will ensure students are checking out books on their independent reading level from the Media Center and classroom libraries weekly.
- ◆ Third grade teachers will provide Foot Fan Activity to help students improve Reading Comprehension, as well as differentiated comprehension questions.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

### Parents

*R.M. Moore ES parents joined staff to develop ideas about how families can support students' success. Families will support the students' learning in the following ways:*

- ◆ Will supervise/oversee my child's nightly reading time of 15-20 minutes and sign the weekly reading log.
- ◆ I will practice the provided Foot Fan activity and differentiated comprehension questions along with the nightly reading.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

### Students

*R.M. Moore Elementary students will succeed in school by doing the following activities:*

- ◆ Will read for 15-20 minutes each night with or to my parent and/or family member.
- ◆ I will complete the Foot Fan and comprehension activities each night with my parent and/or family member.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date