

Name: _____ Date: _____ Period: _____

Writing an Objective Summary

Author/Title	+	Verb to Show Author's Purpose (Argues, insists, emphasizes, observes, advocates, asserts, believes, reports, reminds us, rejects, recommends, claims, suggests, warns, urges)	+	Main Idea of the Whole Text	+	Main idea of each section or summary of events in order. <small>*Be sure to use transition words (first, next, then, also in conclusion)</small>
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Note * To make sure the summary is *objective*, do not include your opinion.*

Example Objective Summary:

In the article, ¹“You Can Grow Your Intelligence,” ² Larry Blackwell ³*suggests* ⁴that intelligence is not something you are born with, but instead everyone has the ability to grow their brain. ⁵*To introduce* his idea, Blackwell uses the analogy of weightlifting and building muscle to illustrate how an individual can increase his or her intelligence. ⁶*Next*, by studying the brain of both animals and young children, Blackwell was able to conclude that environment and experience play a critical role in brain development. ⁷*In conclusion*, believes just as athletes exercise and practice to build their skills, so should everyone who wants to increase their intelligence.

Use the guide to label the parts of the summary above. (word bank: verb for purpose, author, transition word, title, main idea of the whole article)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Now do your own summary using the guide.

(Insert Title)

(Insert Author) (Insert Verb showing author's purpose) (Insert Main Idea of Whole Text)

(Transition Word for Main Idea of Each Section or Summary of Events)

(Transition Word for Main Idea of Each Section or Summary of Events)

(Transition Word for Main Idea of Each Section or Summary of Events)
