

Ms. Consolie's website: <https://schoolwires.henry.k12.ga.us/site/Default.aspx?PageID=21363>

Parents: Please be sure your child is writing his/her name and date on every page that you email me, even if it is from a workbook or composition book. Also, please be sure your child does the lessons within a subject area in the order listed on this plan. Anything with ** will need to be submitted online or emailed to me.

ClassLink: For digital resources

- [Video Help](#)

Reading: Please submit these assignments by the end of the week.

- ****Digital Assignment:** Sign into [Readworks.org](https://www.readworks.org) by selecting student login, then login with Google OR from ClassLink go to Google Classroom. You need to include @henry.k12.ga.us after your student id number. Your password is the same. If Google logon is not working for you, our class code is YYT2VT. **Read and SUBMIT your answers online** for My Bean Plant.
- Read a book for 20 minutes each day.
- ****By the end of the week, complete 2 choice board activities about 2 different books, you read for a total of 4 responses.** Be sure to tell me the title of your book and which Choice Board question letter you are answering. The books can be nonfiction or fiction. Make sure you write neatly and in complete sentences. **Take a picture and email to me.**

Making Connections (nonfiction)
Choice Board

A Why might learning about this topic be important?	B What do you already know about this topic?	C What do the illustrations remind you of?
D Have you read any other books by this author? Is this book like the other books?	E Is this text structure familiar to you?	F Does this text provide information that you personally find useful?
G Does this book remind you of other books you have read?	H Why did you decide to read this book?	I How does this book compare with other books of the same genre?

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Summarizing

Choice Board

A Write about what you know so far.	B Write two or three sentences that summarize the whole book.	C What is the book mostly about?
D What is something that happened in the story that you think is important?	E What were the important concepts the author wrote about? <i>(nonfiction)</i>	F Tell about the important parts of the section you read today. <i>(nonfiction)</i>
G What do you want to remember about this text?	H How would you describe the character?	I How would you describe the setting?

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Math: This week students will complete the digital option for Math via Ed's Head. There are 2 lessons for the week. Please be sure the lessons are done in the order listed here.

Math Digital via Ed's Head: To access digital resources, sign into ClassLink and go to the Student Core Resources icon. Then, select ED's head. It is white and yellow with a smiley face. To select math there is a down arrow on the top left that will let you select between the different subjects. All assignments will be under the assignment tab in the top center.

1. HMH Unit 22.2 Interactive Lesson 2: Identify and Describe Equal Shares. The lesson ends when you see a new "I Can" statement. It will not automatically stop.
2. **** SUBMIT your answers online** for Unit 22.2 Interactive Practice and Homework Journal Identify and Describe Equal Shares**
3. HMH Unit 22.3 Interactive Lesson 3: Draw Equal Shares. The lesson ends when you see a new "I Can" statement. It will not automatically stop.
4. **** SUBMIT your answers online** for HMH Unit 22.3 Interactive Practice and Homework Journal Draw Equal Shares**
5. ******On lined paper complete the task below email it to Ms. Consolie.******
 - Draw 3 circles, 3 rectangles, and 3 squares:
 - Partition one of each shape into halves, thirds, and fourths for a total of 9 partitioned shapes. Remember to make the shape into equal sized pieces!

Writing Journal: Answer each prompt using 5 – 8 sentences. Please ***submit only Tuesday's*** journal entry to me via email by the end of the week.

- Monday: What makes you happy?
- ******Tuesday: One day I woke up and looked out the window. To my surprise, I saw that my house was floating high up in the sky. (Finish the story! Use good details to describe your day.) Feel free to share your writing with someone in your home. Have them help you improve your story. You can draw a picture too if you'd like! Have your parent email this entry only.******
- Wednesday: Write about your favorite dinner to have at home. Use descriptive details.
- Thursday: Would you rather be given \$10 every day for the rest of your life or \$1000 all at once? Why?
- Friday: Some days are stranger than others. Today was the strangest of all, because gravity stopped working! (Finish the story! Use good details to describe your day.)

Science: This week students will complete the digital option for Science via Ed's Head.

Digital Option via Ed's Head: Sign into ClassLink and go to Student Core Resources. Then select ED's head. It is white and yellow with a smiley face. To select science there is a down arrow on the top left that will let you select between the different subjects. All assignments will be under the assignment tab in the top center.

- 1 HMH Science Unit 4 Lesson 2: What Are Some Plant Life Cycles? (pages 139-150)
Pay attention to the page numbers. It does not automatically stop.
- 2 HMH Unit 4 Lesson 2 Science Digital Lesson: What Are Some Plant Life Cycles?
- 3 ******HMH Unit 4 Lesson 2 Lesson Quiz: What Are Some Plant Life Cycles?******
- 4 HMH Unit 4 Lesson 3: Digital Inquiry Lesson – How Does a Bean Plant Grow?