

EAST FORSYTH HIGH SCHOOL

RISING 9TH GRADE REGISTRATION GUIDE

2022-2023



8910 Jot Em Down Road
Gainesville, GA 30506
770.888.1235

East Forsyth High School

Administration, Student Support, and Secretaries

School Phone Number (770) 888-1235



Administration

Mr. Jeff Cheney
Principal

email - jcheney@forsyth.k12.ga.us
extension - 461028

Mrs. Lori Waddell
Assistant Principal
Caseload - Student last names A-G

email - lwaddell@forsyth.k12.ga.us
extension - 461026

Mr. Todd Holbrook
Assistant Principal
Caseload - Student last names H-P

email - thholbrook@forsyth.k12.ga.us
extension - 461022

Mrs. Jill McKee
Assistant Principal
Caseload - Student last names Q-Z

email - jmckee@forsyth.k12.ga.us
extension - 461024

Mr. Louis Daniel
Assistant Administrator

email - ldaniel@forsyth.k12.ga.us
extension - 461037

Mr. Matt Hollis
Athletic Director

email - mhollis@forsyth.k12.ga.us
extension - 461106

Student Support

Mr. Josh Owens
Lead Counselor
Caseload - Student last names A-G

email - joowens@forsyth.k12.ga.us
extension - 461045

Mrs. Charlotte Byrd
School Counselor
Caseload - Student last names A-G

email - f37206@forsyth.k12.ga.us
extension - 461047

Mr. Rafael Santiago
School Counselor
Caseload - Student last names H-P

email - rsantiago@forsyth.k12.ga.us
extension - 461043

Gaby Saenz
Community & Family
Engagement Coordinator

email - f39930@forsyth.k12.ga.us
extension - 461039

Ms. Beverly Maloney
Student Advocacy Specialist

email - bmaloney@forsyth.k12.ga.us
extension - 461056

Mrs. Kim Raner
School Social Worker

email - kraner@forsyth.k12.ga.us
extension - 461041

Ms. Robin Watson
School Nurse

email - rwatson402@forsyth.k12.ga.us
extension - 461061

Ms. Deidra Chadwick
Instructional Technology Specialist

email - dchadwick@forsyth.k12.ga.us
extension - 462021

Secretarial Team

Mrs. Karen Carr
Registrar/Principal's
Secretary

email - kcarr@forsyth.k12.ga.us
extension - 461033

Ms. Dulces Torres
Receptionist

email - f39998@forsyth.k12.ga.us
extension - 461010

Mrs. Ali Hutcheson
Attendance

email - ahutcheson@forsyth.k12.ga.us
extension - 461036

Ms. Lisa King
Bookkeeper

email - liking@forsyth.k12.ga.us
extension - 461018

Ms. Donnice Pitts
Counseling

email - f33742@forsyth.k12.ga.us
extension - 461030

Ms. Destini Castleberry
Student Services

email - dcastleberry@forsyth.k12.ga.us
extension - 461012

Mrs. April Walden
Media Center

email - f39379@forsyth.k12.ga.us
extension - 462010



EFHS HIGH SCHOOL 101



GRADUATION REQUIREMENTS

Courses	Units Required
Language Arts	4
Mathematics	4
Science	4
Social Studies	3
Health/Personal Fitness	1
CTAE and/or World Language and/or Fine Arts	3
Additional Electives	4
Total Units (Minimum)	23

GRADING SCALE

	Regular or Honors Course	AP or Dual Enrollment Course
A = 90-100	4.0	5.0
B = 80-89	3.0	4.0
C = 70-79	2.0	3.0

TRANSCRIPTS

A transcript is a record of all final grades and credits you earn throughout high school. This record begins your freshman year.

CUMULATIVE VS. CORE GPA

Cumulative GPA = All classes including electives

Core GPA = Core Academic Courses Only (Math, Science, Social Studies, English, World Language)

HOPE GPA

Is based on Core GPA and calculates up to a 4.0

Zell Miller = minimum 3.7 GPA + ACT/SAT score requirement

Hope = minimum 3.0 GPA
Must also meet HOPE rigor requirements.

COLLEGE ADMISSIONS TESTING

PSAT (PreSAT): Grades 9, 10, 11
Testing in October.

SAT: Grades 11 & 12
Register: www.collegeboard.org

ACT: Grades 11 & 12
Register: www.actstudent.org

CLASS SCHEDULE

7 credits per year

Flex period for remediation and enrichment

Report Card each 9 weeks

Final grade posted at the conclusion of the course

CREDITS/UNITS

Year long courses = 1 credit/unit

Half year courses = 0.5 credit/unit

FORMATIVE VS. SUMMATIVE GRADES

Formative Grades = 25% (study guides, quizzes, etc.)

Summative Grades = 75% (tests, projects, essays, etc.)

END OF COURSE TESTING FOR THE FOLLOWING COURSES

American Lit/ AP American Lit

GSE Algebra I

Biology/ Honors Biology

U.S. History/ AP US History

STRATEGIES FOR HIGH SCHOOL SUCCESS

1. Advocate for your education.
2. Study and prepare each night.
3. Take responsibility for your school work.
4. Check Its Learning and Infinite Campus/Student Portal frequently.
5. Complete all assignments on time and turn them in.
6. Ask for help! Talk to your teachers and use our Student Support Resources.



East Forsyth High School

9TH GRADE COURSE OFFERINGS

Elective Portal & Waivers Window: Tuesday, February 15, 2022 through Wednesday, February 23, 2022

- 8th grade teachers have made core course recommendations.
- During the Elective Portal window, students must verify core course recommendations and make additional elective course selections.
- Should you disagree with the core course recommendation, please complete the online course waiver form on the EFHS website.
- Course numbers that end in "y" are year-long courses. Courses that end in "s" are semester courses. Students who select a semester course must select two 's' courses to balance their schedule.
- Select the number of elective courses needed to equal seven total courses (core + electives = 7). You must also select three alternate electives.
- In the elective portal, you will see 100% complete at the top when you have a complete schedule.

Section 1 - Core Courses

Course #	English
10025y	9th Lit/Comp
10035y	9th Lit/Comp Honors

Course #	World Language
50705y	Spanish I
50715y	Spanish II
50785y	Spanish/Native Speakers I
50795y	Spanish/Native Speakers II
50105y	French I
50605y	Latin I
50695y	American Sign Language I

Course #	Physical Education
60175s/ 60105s	Personal Fitness/Health

Course #	Math
20545y	Foundations of Algebra
20455y	GSE Algebra I
20555y	Algebra I Support
20465y	GSE Geometry
20385y	GSE Honors Geometry
20495y	GSE Acc Geometry B/Algebra II Honors

Course #	Science
30105y	Biology
30115y	Biology Honors
30185y	Environmental Science



Section 2 - Elective Courses

Course #	Fine Arts
800000	Band Registration **
802000	Chorus Registration **
804000	Theatre/Drama Registration**
804155y	Tech Theatre I
800335y	Visual Arts I
801455y	Beg Music Theory/Comp
803055y	Ethnic Music Studies I (Colorguard)

**Auditions for placement in specific class periods/levels

Course #	Other Electives
10705y	Journalism (Newspaper or Yearbook)*
	*Application required

Important Dates

Elective Portal & Waiver Form Opens
February 15, 2022 at 8:00 AM

Elective Portal & Waiver Form Closes
February 23, 2022 at 4:00 PM

Course Applications Due
February 23, 2022

Portal Open to View Course Selections
March 29 - April 1, 2022

Course #	Social Studies
40475s/40395s	World Geo/US History in Film
40075y	AP Human Geography

Course #	Career Tech (CTAE)
700775y	A/V Technology & Film I
705065y	Introduction to Drafting & Design
708325y	Introduction to Software Tech
705035y	Industry Fundamentals & Occupational Safety
702045y	Early Childhood Education I
703045y	Foundations of Engineering & Tech
700605y	Introduction to Business & Tech
702095y	Foundations of Interior Design
702745y	Marketing Principles

Course #	Physical Education
60145y	Team Sports
60215y	Weight Training
60325s/60145s	Driver Ed/Team Sports
60325s/40475s	Driver Ed/World Geography

Note: Driver Education Fee = \$125

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Schedule Guide

CLASS OF 2026

Use the guide below to map out the courses you will take in the 2022-2023 school year.

Content Area	Course for 2022-2023 School Year
English	
Math	
Science	
Social Studies	
Health/ Personal Fitness	
CTAE, Fine Art, World Language, or Other Elective	
CTAE, Fine Art, World Language, or Other Elective	

Three Alternate Electives

GRADUATION CREDIT REQUIREMENTS



CORE AREAS OF STUDY	MATH	LANGUAGE ARTS	SCIENCE
	4 credits	4 credits	4 credits
SOCIAL STUDIES	HEALTH & PERSONAL FITNESS	CTAE, FINE ARTS, OR WORLD LANGUAGE	ELECTIVES
3 credits	1 credit	3 credits	4 credits

CTAE PATHWAY GUIDE

EAST FORSYTH HIGH SCHOOL



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A/V Technology and Film



A/V TECHNOLOGY AND FILM students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.

PATHWAY COURSES

Audio and Video Technology and Film I
Audio and Video Technology and Film II
Audio and Video Technology and Film III

CAREER CHOICES

Audio and Video Equipment Technician
Broadcast News Analyst
Broadcast Technician
Camera Operator
Control Room Technician
Editor
Journalist
Radio and Television Announcer
Reporter
Sound Technician
Station Manager

INDUSTRY CREDENTIAL (Credential of Value): Adobe Certified Associate

Architecture/Drafting and Design



ARCHITECTURE/DRAFTING AND DESIGN students will learn about safety, geometric construction, fundamentals of computer-aided drafting, and multi-view drawings. They will also learn drafting techniques through the study of geometric construction and the basic terminology, concepts, and principals of architectural design. The pathway also places emphasis on the design process, site plans, electrical plans, and plumbing plans.

PATHWAY COURSES

Introduction to Drafting and Design
Architectural Drawing and Design I
Architectural Drawing and Design II

CAREER CHOICES

Architect
Architectural Engineer
Building Inspector
Civil Engineer
Drafter
Electrical Engineer
Environmental Engineer
Landscape Designer
Mechanical Drafter
Surveying and Mapping Technician
Urban Planner

INDUSTRY CREDENTIAL (Credential of Value): Autodesk Revit Architecture Certified User

Computer Science



COMPUTER SCIENCE students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software, as well as knowledge of computer operating systems, programming languages, and software development required of cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasis on computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

PATHWAY COURSES

Introduction to Software Technology
Computer Science Principles or AP CS Principles
AP Computer Science

CAREER CHOICES

Computer Hardware Engineers
Computer Network Architects
Computer Programmers
Computer System Analysts
Database Administrators
Information Security Analysts
Information Systems Managers
Network Administrators
Software Developers
Software Engineers
Video Game Designers

INDUSTRY CREDENTIAL (Credential of Value): Microsoft Technology Associate (MTA): Software Development Fundamentals

For more education on each pathway, download a complete Program of Study:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

CTAE PATHWAY GUIDE

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Construction/Carpentry



CONSTRUCTION/CARPENTRY students will learn the basic knowledge to function safely on or around a construction site and provide them a solid foundation in carpentry skills and knowledge. The pathway introduces students to four construction craft areas and allows them to gain Level One Industry Certification in one of the craft areas. Students will learn the history and traditions of carpentry, masonry, plumbing, and electrical craft trades and the care and safe use of hand and power tools as they relate to each trade.

PATHWAY COURSES

Industry Fundamentals and Occupational Safety
Introduction to Construction
Carpentry I

CAREER CHOICES

Building Inspector
Construction Inspector
Construction Manager
Electrician
Home Improvement Associate
Mason
Pipefitter
Plumber
Sheet Metal Worker
Welder

INDUSTRY CREDENTIAL (Credential of Value): National Center for Construction Education and Research (NCCER) Carpentry Level 1 & OSHA 10

Culinary Arts



CULINARY ARTS students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

PATHWAY COURSES

Introduction to Culinary Arts
Culinary Arts I
Culinary Arts II

CAREER CHOICES

Cake Designer
Caterer
Chef and Head Cook
Dining Room Management
Food and Beverage Director
Food Services Manager
Food Stylist and Photographer
Food Writer and Critic
Kitchen Manager
Pastry Chef
Personal Chef
Restaurant Entrepreneur

INDUSTRY CREDENTIAL (Credential of Value): American Culinary Federation (ACFEF) Secondary Culinary Graduate

Early Childhood Education



EARLY CHILDHOOD EDUCATION students will learn the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The pathway provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education.

PATHWAY COURSES

Early Childhood Education I
Early Childhood Education II
Early Childhood Education III
Early Childhood Education Practicum

CAREER CHOICES

After-School Program Supervisor
Child Care Administrator
Child Care Director and Owner
Child Care Supervisor
Education Administrator
Educational and Teacher Aide
Elementary School Teacher
Kindergarten Teacher
Preschool Teacher
Recreation Attendant
Special Education Teacher

INDUSTRY CREDENTIAL (Credential of Value): Early Care & Education: Entry Level Child Care Training Certification

For more education on each pathway, download a complete Program of Study:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

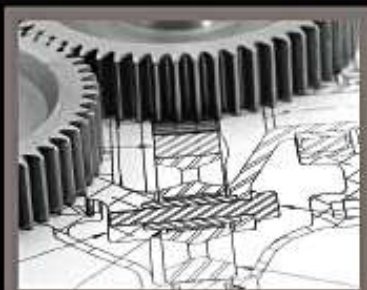
CTAE PATHWAY GUIDE

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Engineering and Technology



ENGINEERING AND TECHNOLOGY students will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

PATHWAY COURSES

Foundations of Engineering and Technology
Engineering Concepts
Engineering Applications

CAREER CHOICES

Civil Engineer
Designer
Drafter
Electrical Engineer
Industrial Engineer
Machinist
Manufacturing
Materials Engineer
Mechanical Engineer
Quality Control Inspector

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Engineering and OSHA 10

Entrepreneurship



ENTREPRENEURSHIP students focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business. They will learn statutes and regulations affecting businesses, families, and individuals.

PATHWAY COURSES

Introduction to Business and Technology
Legal Environment of Business
Entrepreneurship

CAREER CHOICES

Advertising and Promotion Manager
Business Educator
Chief Executive Officer
Claims Adjuster or Examiner
Computer Systems Analyst
Cost Estimator
Database Administrator
Financial Analyst or Manager
Network and Computer System
Paralegal and Legal Assistant
Personal Financial Advisor
Training and Development Manager

INDUSTRY CREDENTIAL (Credential of Value): NOCTI General Management

Interiors, Fashion, and Textiles



INTERIORS, FASHION, AND TEXTILES students will learn the fundamentals of design and the interior design profession, including the fascinating world of how textiles are woven into the fabric of everyday life. The pathway will allow students to advance skills in the selection, purchase, design, care, and construction of textile products and about textiles for apparel, interior furnishings, and industrial applications.

PATHWAY COURSES

Foundations of Interior Design
Fundamentals of Fashion
Textile Science

CAREER CHOICES

Art and Design Workers
Fashion Designers
Interior Designers
Personal Shoppers
Purchasing Managers
Retail Merchandisers
Sales Executives
Textile, Apparel and Furnishing Workers
Visual Merchandisers
Wholesale and Retail Buyers

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

For more education on each pathway, download a complete Program of Study:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

CTAE PATHWAY GUIDE

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Marketing and Management



MARKETING AND MANAGEMENT students will focus on managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and Internet/online marketing.

PATHWAY COURSES

- Marketing Principles
- Marketing and Entrepreneurship
- Marketing Management

CAREER CHOICES

- Advertising Account Executive
- Communications Specialist
- Customer Service Representative
- Entertainment Marketer
- Insurance Agent
- Logistics Specialist
- Market Research Analyst
- Marketing Specialist
- Media Buyer
- Product Development Management
- Public Relations Specialist

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

Marketing Communications and Promotions



MARKETING COMMUNICATIONS AND PROMOTIONS students will focus on the performance of key responsibilities required in a retail environment and develop skills in pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. They will also better understand the communication aspects of business in relation to customer/consumer relationships. Students develop knowledge and skills in advertising, direct marketing, public relations, sales promotions, and digital marketing communications.

PATHWAY COURSES

- Marketing Principles
- Promotional and Digital Marketing
- Integrated Marketing Communications

CAREER CHOICES

- Advertising and Promotions Manager
- Advertising Sales Agents
- Green Marketers
- Market Research Analysts
- Marketing Managers
- Marketing Strategists
- Public Relations Specialists
- Sales Managers
- Sales Representatives

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

Teaching as a Profession



TEACHING AS A PROFESSION students will learn to plan, manage, and provide education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

PATHWAY COURSES

- Examining the Teaching Profession
- Contemporary Issues in Education
- Teaching as a Profession Internship

CAREER CHOICES

- Adult Educator
- After-School Program Supervisor
- Coach
- Education Evaluator
- Educational and Teacher Aide
- K-12 School Teacher
- Media Specialist
- Post-Secondary Vocational Education
- Recreation Attendant
- School Administration
- Special Education Teacher

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Teaching as a Profession (College EDUC 2110 Credit in Georgia)

For more education on each pathway, download a complete Program of Study:

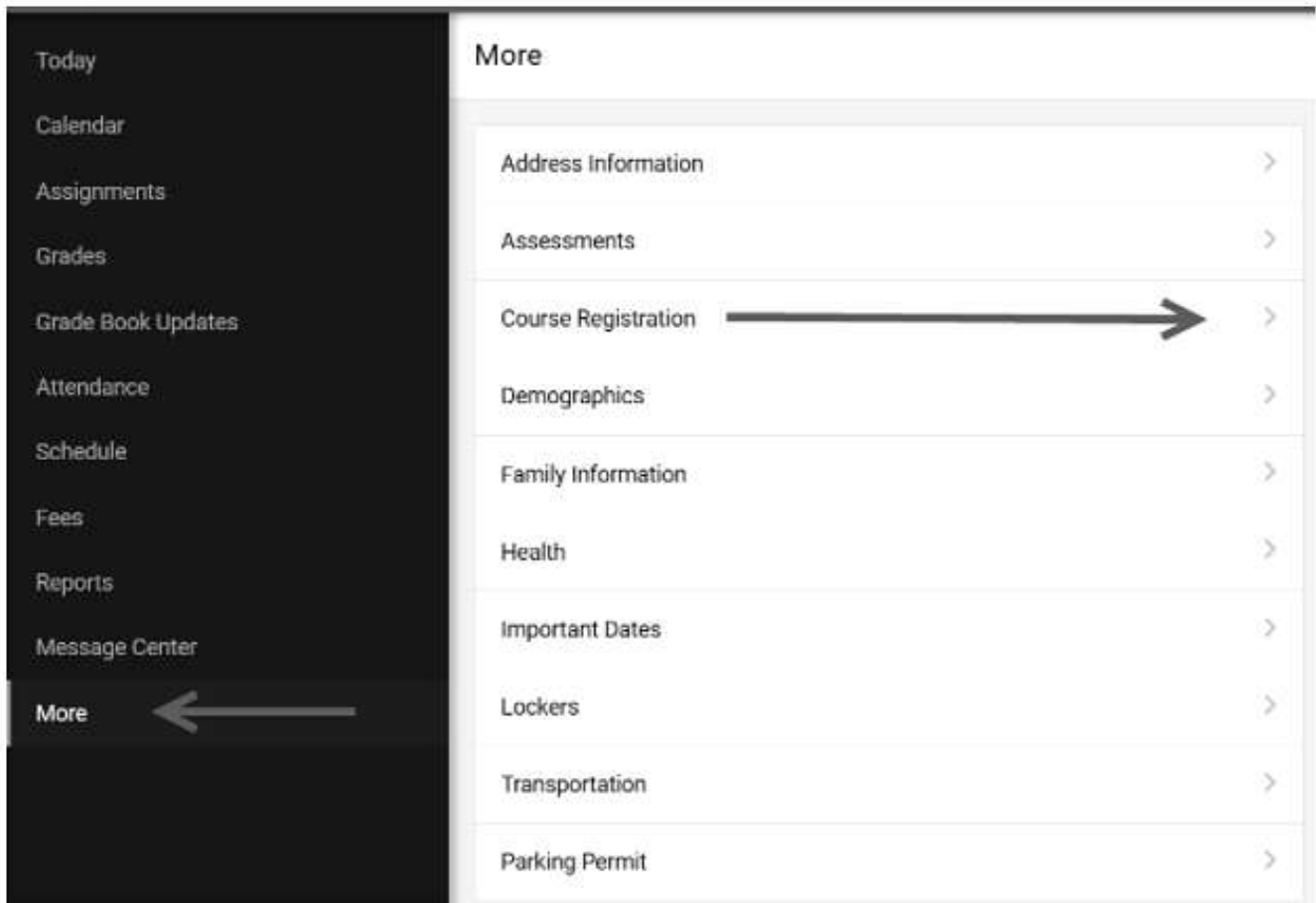
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

Portal Registration Directions

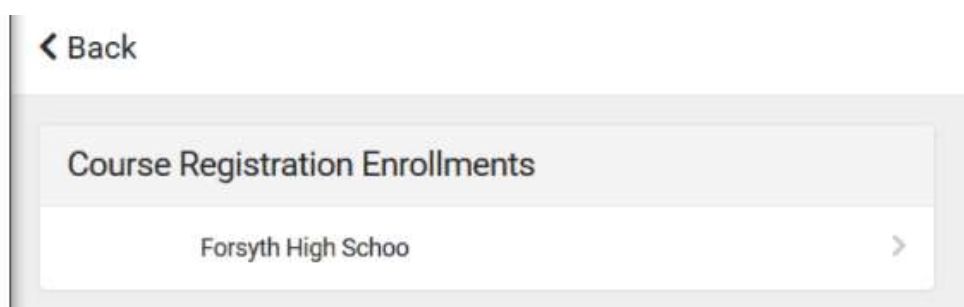
The portal will be open via Student Portal from
February 15th at 8:00AM until February 23rd at 4:00PM.

Please log into your parent portal account. If you do not have a parent portal account, please contact the school you are currently attending.

On the left-hand side of your screen at the bottom, select More. Then select Course Registration.



Then select the school showing.



< Back

71% complete Units: 30/44

Course Requests

COURSE NAME	UNITS
REQUIRED	
Advanced Composition 10305y	10
Calculus 20310y	10
American Government 40005s	5
Economics 40205s	5
Mastery Band IV 801765y	10
Forensic Science 30445y	10

Add Course Print

The next screen to appear will show you the courses your student has been recommended for next year. These will be listed under the title “Required”. You will also notice at the top of the screen percent complete bar and Units (xx/xx). Each course is comprised of units. Normally, a yearlong course equals 10 units and a semester course equals 5 units. You will be able to select Elective courses until you reach the maximum of 44 units. All courses requested after the 44 units will be Alternate Courses.

At the bottom of the screen is a blue box – Add Course. Select this box.

The next screen after selecting Add Course will list all elective course options.

If you know the course number or course name you can type it in the search bar OR if you see it listed, select the arrow next to the course name.

< Back

71% complete Units: 30/44

Add Course

Search Courses

ACTION	COURSE NAME	UNITS
+	Basic Agricultural Science 700105y	10
+	Food Nutrition and Wellness 702105y	10
+	General PE I 60065y	10
+	Intro To Digital Media 703305y	10
+	Intro to Digital Technology 708205y	10
+	Marketing Principles 702745y	10
+	Psychology 40305s	5
+	Sociology 40315s	5

< Back

71% complete Units: 30/44

708205y - Intro to Digital Technology

Course Average - Career Tech Credits: 1.000
 Units: 10
 No course description.

Course History ←

Year: 2019-2020
 Grade: 11
 Term:
 Score:

Year: 2019-2020
 Grade: 11
 Term:
 Score: 95

A new screen will appear – If you see Course History listed, this means the student has already taken or is currently taking the course. Do not select the course. Select back and make another choice.

If you do not see Course History listed, then you can select either Add Request or Add Alternate at the bottom. You will only select Alternate when the units shown at the top reach 44/44.

< Back

71% complete Units: 30/44

702745y - Marketing Principles

Course Average - Career Tech Credits: 1.000
 Units: 10
 No course description.

Add Request Add Alternate

◀ Back

86% complete Units: 34/44

Add Course

Search Courses 🔍

ACTION	COURSE NAME	UNITS
+	Basic Agricultural Science 700105y	10 >
+	Food Nutrition and Wellness 702105y	10 >
+	General PE I 60065y	10 >
+	Intro To Digital Media 703305y	10 >
X	Intro to Digital Technology ← REQ 708205y	10 >
+	Marketing Principles 702745y	10 >
+	Psychology 40305s	5 >
+	Sociology 40315s	5 >

Once you selected the course, it will put a red X next to that course. If you selected the course in error or would like to change your selection, just select the course again and a pop-up screen will appear asking if you would like to delete the course request.

X

Delete Request

Would you like to delete this course request?

Intro to Digital Technology
708205y

Delete Cancel

Once you have selected enough courses - the completion bar at the top is 100% complete – you will need to select at least 3 alternate courses. You will follow the same procedure as you did when selecting your elective requests, except you will choose alternate.

◀ Back

100% complete Units: 44/44

60065y - General PE I

Course Average - Elective OR CORE Elective Credits: 1.000
Units: 10
No course description.

↙

Add Request
Add Alternate

Once that is complete select the Back arrow at the top. This will bring you back to the main screen and show you all courses requested and your alternates. You have the option to make any corrections then select the print button at the bottom.

← Back

100% complete

Units: 44/44

Course Requests

COURSE NAME	UNITS
▼ REQUIRED ←	
Advanced Composition 10305y	10 >
Calculus 20315y	10 >
American Government 40005s	5 >
Economics 40205s	5 >
Mastery Band IV 801765y	10 >
Forensic Science 30445y	10 >
▼ REQUESTS ←	
Marketing Principles 702745y	10 >
Psychology 40305s	5 >
Sociology 40315s	5 >
▼ ALTERNATES ←	
Food Nutrition and Wellness 702105y	10 >

↙

Add CoursePrint

BRONCOS - get connected!

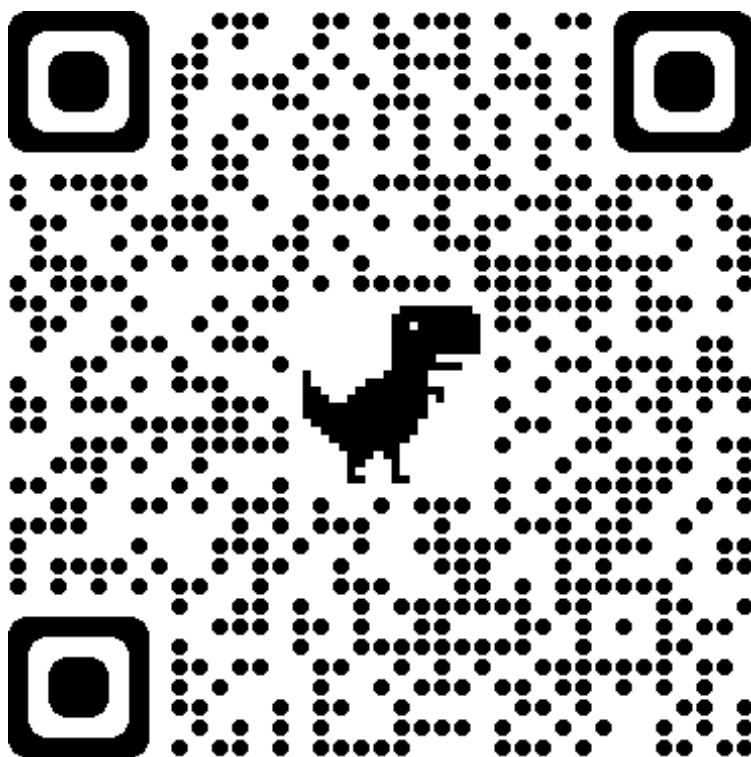
Athletics

Baseball	Kyle Counts kcounts@forsyth.k12.ga.us
Boys Basketball	Scott Bracco sbracco@forsyth.k12.ga.us
Girls Basketball	Mike Hedrick coachmikehedrick@gmail.com
Cheerleading	Lindsey Martin - Comp. Cheer LMartin48@forsyth.k12.ga.us Elizabeth Frere - Varsity Football Cheer EFrere@forsyth.k12.ga.us Caroline Mulikin - Varsity Basketball Cheer CMullikin@forsyth.k12.ga.us Abby Smith - JV Football Cheer ASmith@forsyth.k12.ga.us
Cross Country	Amber Beck abeck@forsyth.k12.ga.us
Dance Team	Ashley Lewis alewis@forsyth.k12.ga.us
Flag Football	https://www.forsyth.k12.ga.us/Page/53641
E-Sports	Justin Hodges jhodges@forsyth.k12.ga.us
Bass Fishing	Cris Cook f39861@forsyth.k12.ga.us
Football	Brian Allison f39783@forsyth.k12.ga.us
Boys Golf	Andrew Peck f39918@forsyth.k12.ga.us
Girls Golf	Deidra Chadwick dchadwick@forsyth.k12.ga.us
Gymnastics	Lynne Tatum ltatum@forsyth.k12.ga.us
Boys Lacrosse	Steve Hurlbut shurlbut@forsyth.k12.ga.us
Girls Lacrosse	Mike Mezzano mmezzano@forsyth.k12.ga.us
Mountain Biking	efhsbroncosmtb@gmail.com
Boys Soccer	Wayne Lloyd wlloyd@forsyth.k12.ga.us
Girls Soccer	Chere Thomas cthomas@forsyth.k12.ga.us
Softball	Dan Weber dweber@forsyth.k12.ga.us
Swim & Dive	Tyler Martin tmartin22@forsyth.k12.ga.us
Boys Tennis	Caleb Smith csmith51@forsyth.k12.ga.us
Girls Tennis	Hillary Lowe f38462@forsyth.k12.ga.us
Boys Track	Mike Hudson mhudson@forsyth.k12.ga.us
Girls Track	Heather Galligan hgalligan@forsyth.k12.ga.us
Volleyball	Chris James eastforsythVB@gmail.com
Wrestling	Rob Tomlinson rtomlinson@forsyth.k12.ga.us

Fine Arts

Band	Liz Savage f39777@forsyth.k12.ga.us
Drama/Theater	Addison Walden Department Chair awalden@forsyth.k12.ga.us
Chorus	Cory Speakman cspeakman@forsyth.k12.ga.us
Visual Arts	Aimee Seaney aseaney@forsyth.k12.ga.us

There is a place for YOU at East! Scan the QR code or visit our Clubs and Organizations page for more of our extracurricular offerings!
<https://www.forsyth.k12.ga.us/domain/5259>



East Forsyth High Rising 9th Grade

Frequently Asked Transition Questions

Question: Will my child have the opportunity to change his/her mind about electives once the selection is made in parent portal?

Answer: Elective registration is from February 15th @ 8am to February 23rd @ 4pm. You may make changes during this time frame. Students are encouraged to make their selection and to also choose three alternate selections in the event that he/she does not get their first choice. Once the portal is closed on February 23rd there will not be a chance to amend these choices.

Question: Will my child have an opportunity to change the courses his/her 8th grade teacher recommended for the upcoming school year?

Answer: Yes, during the waiver period students can elect to take another course as long as he/she has the prerequisite to take the course. The waiver period is from February 15th @ 8:00 AM through February 23rd @ 4:00 PM. NOTE: Any student who waives into a course must stay with that choice. Students are not allowed to drop out of any course that he/she waived into.

Question: Should my child take Health/Personal Fitness in the summer?

Answer: There is no recommendation to take these courses over the summer; however, if you choose to do this there is a protocol that must be followed in order to receive credit for the course. If you choose to take these State-REQUIRED courses over the summer it is your responsibility to bring the transcript for each course to EFHS. The parent of the student MUST sign the transcript stating, "as the parent of _____ student I understand that once we submit this transcript it is permanently recorded and cannot be removed for any reason." NOTE: STUDENTS WILL NOT BE GUARANTEED AN ELECTIVE CHOICE BECAUSE THEY DECIDED TO TAKE THESE COURSES DURING THE SUMMER. ELECTIVES WILL BE CHOSEN BASED ON SEAT AVAILABILITY. We encourage you to select Forsyth Virtual Academy if you choose to take health/Personal Fitness over the summer.

Question: Should I take virtual courses?

Answer: Every family should evaluate their student's ability to manage virtual courses and online learning. Information regarding Georgia Virtual and/or Forsyth Virtual Summer Registration will be shared through our website in April.

Question: What time does school start?

Answer: School starts at 8:25 a.m. Students arriving after 8:25 a.m. will be marked tardy.

Question: How much time do I have between classes?

Answer: Currently, there is a 6-minute transition period between classes.

Question: What do I bring on the first day of school?

Answer: Each teacher will advise your student about their expectations for supplies. The first day they should bring paper, pen/pencil, and one folder.

Question: Can I prepay my lunch account like I did in Middle School?

Answer: Yes, you may login to MyPaymentsPlus (MPP) and put money on your account. Please see our website in the "Quick Link" section for this URL if you are not familiar.

East Forsyth High Rising 9th Grade Frequently Asked Transition Questions

Question: When will I eat lunch?

Answer: We eat lunch during 4th period or 5th period depending on the daily bell schedule.

Question: Where do I catch the bus, and when will it pick me up?

Answer: All bus routes will be posted during 9th grade Orientation. It is important to find your bus number, time of pick up, and the slot number so you know where to find your bus at the end of the day.

Question: If my student is a car rider, where do I drop him/her off?

Answer: Students are only allowed to be dropped off at the Main Entrance by the flagpole (middle entrance). The traffic pattern information can be found on the EFHS website.

Question: How do I join a club?

Answer: We will have a time during Bronco Block where students will learn about clubs that are available to them. Additionally, during Freshmen Orientation, students will have an opportunity to learn more about these clubs, so he/she may determine the best fit for their interests.

Question: How do I join a sports team?

Answer: Check the EFHS website for a complete list of our sports programs by season. All sports teams will require a tryout, so make sure you check early in the year so as not to miss out. Also, listen to the Bronco Block announcements and look for information on the TVs around school.

Question: Where do I go if I come to school late or need to leave early?

Answer: You need to report to the Attendance Office at the main entrance. If you are leaving early, bring a note or have your parent/guardian email EFHS Attendance so that your absence may be verified. If you come to school tardy, you MUST stop by the Attendance Office whether or not you have a note and pick up a check-in slip. If you fail to check-in or check-out through the Attendance Office, it is considered skipping and students will receive a discipline consequence.

Question: Will I be able to purchase a locker?

Answer: Yes, students will have the opportunity during Freshman Orientation to purchase a locker. Lockers are purchased through MyPaymentsPlus.

Question: How will my child purchase a PE uniform if he/she wants one for the semester?

Answer: PE uniforms are handled through the PE department. Once your child has the class, the teacher will explain the purchasing process. Students will not be penalized on the first day of school if they do not have a uniform.

Question: How will I know what I need to know before my first day of school?

Answer: There will be a Freshman Orientation just before school starts that will allow your student to spend time on campus. Schedules are usually released to students one week prior to the first day of school.





CLASS OF 2026

HEAD EAST



Registration Event

2.12.22

EAST FORSYTH HIGH SCHOOL

9 AM UNTIL 11 AM

HIGH SCHOOL 101
PRESENTATIONS IN
THE THEATRE
9:15 AM, 9:45 AM
AND 10:15 AM

Come Learn About:

**PATHWAYS - CTAE, FINE ARTS, WORLD LANGUAGE
ADVANCED PLACEMENT, ACADEMIC ADVISING,
REGISTRATION INFORMATION, CLUBS & ORGANIZATIONS,
ATHLETIC TEAMS, & COMMUNITY SCHOOL CENTER**

