



# **Welcome to** **Scoggins** **Middle School** **Class of 2027!**

*(5<sup>th</sup> to 6<sup>th</sup> Transition)*

Information and Tips for Creating a Successful  
Middle School & Career Experience

*Mission Possible: Graduation & Beyond*

# Introductions

Principal: Sandra Webb

AP: Barbara Crutchfield   AP: Ben Moore   EAC: Lameisha Williams

## School Counselors

Dr. Jane Hamlett

Ms. Lauren Alexander

## 6<sup>th</sup> grade teachers

Mr. Fountain

Mrs. Key

Mrs. Mitchell

Mrs. Daniels

Mrs. Lester

Mrs. Pruitt

Mrs. Shumway

Mrs. Smith

Mrs. Bryant

## Connections Teachers

Ms. Medford, Business & Computer Science

Mr. McCurdy, Chorus

Ms. Bailey, Reading

Mrs. White, Art

Mr. Crane, Career Explorations

Ms. Willingham, Band

Ms. Angresano, Spanish

## Physical Education

Coach Hinkson, Coach Groninger, & Coach Schreiber

# Transition to Middle School

- ▶ Like anyone who begins a new journey, there will be excitement along with lots of questions.
- ▶ This presentation will help answer questions as well as prepare students and parents for the transition to middle school.
- ▶ As in elementary school, professional school counselors in middle school support district students in three areas:
  - ▶ Academic
  - ▶ Career
  - ▶ Personal/social

# Being in 6<sup>th</sup> grade

- Each student is assigned to a homeroom teacher in 6<sup>th</sup> grade
- The homeroom is a group of students and teachers working together
- You will have 3 or 4 academic teachers
- Building a relationship with several teachers is an important experience as middle school students move into high school
- Teachers work together & with their students for success

# Bell Schedule

6TH GRADE					
Period	Time		<u>Lunch</u>		
Homeroom	8:15-8:50		Time (25 mins)	Teacher (Line 1)	Teacher (Line 2)
Team Time	8:53 - 9:35		11:45 - 12:10		
1st	9:38 - 10:33		11:50 - 12:15		
2nd	10:36 - 11:31		11:55 - 12:20		
3rd (lunch)	11:34 - 1:00		12:00 - 12:25		
4th	1:03 - 1:58				
5th (Conn)	2:01 - 2:46				
6th (Conn)	2:49 - 3:35				

This is a sample bell schedule that 6<sup>th</sup> grade follows on a typical day. Adjustments are made to the schedule for assemblies, testing and special events, as needed.

## Academics

**What classes will  
I take during my  
6<sup>th</sup> grade year?**



Students have several teachers in middle school.

During 6<sup>th</sup> grade year, students take:

- ▶ **Homeroom**
- ▶ **Advisement (Meets once every 4.5 weeks)**
- ▶ **Team Time**
- ▶ **Language Arts**
- ▶ **Math**
- ▶ **Science**
- ▶ **Social Studies**
- ▶ **Two Connections classes (electives)**

# Sample Schedule

- ▶ Homeroom
- ▶ Team Time- Reading Focus, Math Focus, etc.
- ▶ 1<sup>st</sup> Period-Science/Grade 6
- ▶ 2<sup>nd</sup> Period-Social Studies/Grade 6
- ▶ 3<sup>rd</sup> Period-Mathematics/Grade 6
- ▶ 4<sup>th</sup> Period-Language Arts/Grade 6
- ▶ 5<sup>th</sup> Period- Physical Education/Grade 6
- ▶ 6<sup>th</sup> Period - Band/Grade 6



# Connections classes

- ▶ Band and Chorus are yearlong, and students sign up to participate. Contact the band and chorus teachers if you are interested.
- ▶ All students will rotate through the other connection's classes while in middle school.
- ▶ Those classes are:
  - ▶ 6<sup>th</sup> grade Spanish (not all will get to take due to space)
  - ▶ Career explorations
  - ▶ Art
  - ▶ Music Appreciation
  - ▶ PE
  - ▶ Interactive Design/Computer Programming

# Some middle school students will take Advanced courses in English/Language Arts, Math, Science, and/or Social Studies.

Advanced Courses teach the state Standards at an accelerated pace with enrichment opportunities that align with mandatory curriculum.

If you choose Advanced Courses, there will be routine monitoring of your child's progress. Should your child's average fall below a 70, a parent conference will be scheduled to determine student needs and/or other placement options, if appropriate.

# Advanced 6<sup>th</sup> Grade Courses

Grade/Course	Grades	Teacher Recommendation
Advanced ELA	<ul style="list-style-type: none"><li>• Demonstrates or exceeds mastery on 15 out of 18 assessed reading standards by the end of the 3rd term</li><li>• Demonstrates or exceeds mastery on 8 out of 10 assessed writing standards</li></ul>	Considering attendance, homework completion, participation, and student work habits
Accelerated Math	<ul style="list-style-type: none"><li>• Demonstrates or exceeds mastery on 16 out of 20 assessed math standards by the end of the 3rd term</li></ul>	Considering attendance, homework completion, participation, and student work habits
Advanced Science	Demonstrates or exceeds mastery on 5 out of 7 assessed science standards by the end of the 3rd term	Considering attendance, homework completion, participation, and student work habits
Advanced Social Studies	Demonstrates or exceeds mastery on 3 out of 4 assessed social studies standards by the end of the 3rd term	Considering attendance, homework completion, participation, and student work habits

# High School Courses for High School Credit in 7<sup>th</sup> & 8<sup>th</sup> Grade

- ❖ Spanish I (for high school credit) begins in 7<sup>th</sup> Grade
- ❖ 9<sup>th</sup> Grade Honors Literature, Honors Physical Science, and Honors Algebra I courses begin in 8<sup>th</sup> grade.
- ❖ Honors Algebra I cannot be taken unless a student takes Adv Math in 6<sup>th</sup> and 7<sup>th</sup> grade.
- ❖ It is important to do well in 6<sup>th</sup> and 7<sup>th</sup> grade courses and meet all requirements, if a student wants to take the above courses later in middle school.

# **SB289 Online Courses**

Students who are interested in taking an online middle school course must have the parent apply online during April/May/June On the district website for the following school year.

Online course opportunities are sometimes limited at both the middle and high school levels.

Counselors advise both students and parents regarding online course opportunities.

Please refer to the district *Career Planner* found on the district website for further information.

**<https://www.paulding.k12.ga.us/counseling>**



# Testing

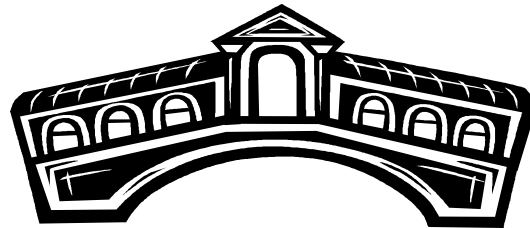
## Georgia Milestones Assessment

Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 6-8 take these summative assessments.

# What is BRIDGE

**B**uilding **R**esourceful **I**ndividuals to  
**D**evelop **G**eorgia's **E**conomy

## Advisement?



For all elementary and middle school students, there is BRIDGE advisement delivered by counselors through classroom guidance. BRIDGE Advisement activities and plans help all students be College and Career Ready.

During grades 1-5 elementary students learned about career clusters and 5<sup>th</sup> grade students complete a Career Portfolio on a career interest during the second semester.



# All grade levels utilize SLDS in Infinite Campus

*Student logs into the Infinite Campus Student Portal*

## 6<sup>th</sup> Grade

- Create an electronic career profile
- Career Cluster Survey

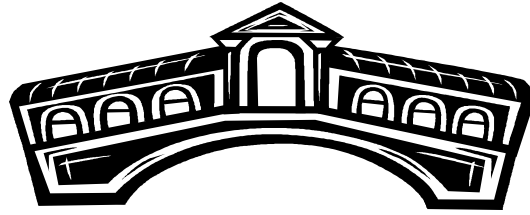
## 7<sup>th</sup> Grade

- Explore 3 Career Concentrations/Clusters
- You Science Career Inventory Snapshot is administered

## 8<sup>th</sup> Grade

- 3 Careers are explored
- Individual Graduation Plan is completed using the MYAP Tool in Infinite Campus
- You Science Career Inventory Snapshot administered
- Dual Enrollment information program communicated





## Infinite Campus Multi-Year Academic Planner MYAP Tool Used to Complete IGP

IGP (Individual Graduation Plan) = planning and tracking a personal pathway to graduation



You and your student will learn all about this tool during the 8<sup>th</sup> grade year.



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# **Personal/Social Support for Middle School Students**

# ***Just Keep Peace***

- ▶ Proactive program for bullying prevention
- ▶ Promotes tolerance and acceptance

# Differences in Elementary and Middle School

Elementary School	Middle School
One teacher and classroom	Different teachers and classrooms
Expectations that students are used to with frequent reminders from teachers	Expectations may be different, and students are given more responsibility
Belongings stored in the classroom with teacher assistance	Students have specific place or locker to store belongings
Same students in each class	Different students in each class
Many of the same student's kindergarten through fifth grade	Students coming from different schools. New opportunities to make friends.
Limited choices	Choices for clubs, organizations, band, chorus, orchestra, and intramurals.
Work is completed in class with some homework.	Students receive more homework and must learn how to organize book bags, lockers, materials, and their time.
Testing	Testing
Georgia Milestones Assessments - 3rd - 5th Grades	Georgia Milestones Assessments - 6 <sup>th</sup> - 8th Grades

# What about the fun stuff???

- ▶ Free Play (open gym time in the mornings from 8:00-8:35 on your assigned day) Thursday based on the best grade level attendance and Friday based on grade level behavior
- ▶ GRIT celebrations (each 9 weeks for students that meet behavior and academic goals ) ( passing all classes and one or less referral per 9 weeks)
- ▶ After school events (dodgeball tournaments, dances, 3 on 3 basketball tournaments, free play)
- ▶ Gator Bucks- awarded for exemplary behavior, acts of kindness and academic accomplishments (redeem for items such as candy, drinks, gift cards, etc.)
- ▶ Student of the Month Luncheon
- ▶ All A lunch or breakfast
- ▶ Multiple Club Opportunities
- ▶ Advisement
- ▶ Mentor Program
- ▶ Gator Team Time

# Important Immunization Information

**Please make certain you have taken care of immunization requirements for your student.**

- ✓ The State of Georgia requires that all students entering public school
- ✓ have a completed certificate of immunization on file with the school.
- ✓ There is a requirement as students enter sixth grade that there is proof of meeting requirements on Form 3231.
- ✓ Students entering 6<sup>th</sup> grade must have had two MMR vaccines and show proof of immunity to varicella
- ✓ An up-to-date immunization form is due prior to the first day of school.
- ✓ Please check with your healthcare provider to see if your child needs any additional immunizations.
- ✓ The state sends an auditor to check 6<sup>th</sup> grade records each fall. They will make a list of individual students who need additional immunizations.
- ✓ Failure to provide documentation of up-to-date immunizations can cause your student to be withdrawn from school.
- ✓ All requirements are on the district website link.

<https://www.paulding.k12.ga.us/site/Default.aspx?PageID=512>

# Questions?



[jhamlett@paulding.k12.ga.us](mailto:jhamlett@paulding.k12.ga.us)  
[swebb@paulding.k12.ga.us](mailto:swebb@paulding.k12.ga.us)  
[bcrutchfield@paulding.k12.ga.us](mailto:bcrutchfield@paulding.k12.ga.us)  
[bmoore@paulding.k12.ga.us](mailto:bmoore@paulding.k12.ga.us)