Rising 6th-grade students should read **two** (2) books during summer break. Students should try to choose books within their Lexile range. Lexile measures can be found on the CRCT results. A student's Lexile range can be 100 points below to 50 points above the actual Lexile level reported on the CRCT. Go to www.lexile.com to search for books in a specific range or to determine the Lexile of a specific book. Students should do the best they can to choose a book that is readable, yet challenging. The following books are suggestions.

	Lexile	TITLE	Lexile
Juliette Low (Higgins)	530	Walk Two Moons (Creech)	770
Music of Dolphins (Hesse)	560	Redwall (Jacques)	800
Fever, 1793 (Anderson)	580	Frindle (Clements)	830
Al Capone Does My Shirts (Choldenko)	600	For the Love of Chimps (Kendall)	870
How to Eat Fried Worms (Rockwell)	650	Young Black Stallion (Farley)	930
Tangerine (Bloor)	680	Lost City of Pompeii (Patent)	970
Things Not Seen (Clements)	690	Rosa Parks, My Story (Parks)	970
Colors of Freedom (Bode)	700	Watsons Go to Birmingham1963 (Curtis)	1000
Dog Called Kitty (Wallace)	710	Voyage on the Great Titanic (White)	1010
House on the Gulf (Haddix)	730	Best School Year Ever (Robinson)	1020
Trumpet of the Swan (White)	750	Blizzard! (Murphy)	1080
Downriver (Hobbs)	760	Bone Detectives (Jackson)	1100
Nightjohn (Paulsen)	770	Little Women (Alcott)	1300

We encourage parents to be actively involved in their child's reading selections. Reading ability, personal interest, emotional maturity, and family values are all factors that should influence book selection.

Book Activity: You have been asked to read and analyze two books this summer. You will be paid with a grade equivalent to extra credit when you turn in this assignment at the beginning of the school year. You may choose from the following to showcase your reading response.

Book Activity Product Choices: a booklet, flip book, scrapbook (no hard covers), or brochure

that includes the following: ☐ Cover Art – Illustrate/decorate the cover of your book project choice in a way that connects to the story. Include: ☐ Student Name ☐ Title (underlined) and Author ☐ Description of the setting (time and place) - detailed paragraph ☐ Description of the main character/protagonist - physical and personality traits – detailed paragraph ☐ Summary (plot and conclusion) – detailed paragraph ☐ Memorable quote – Choose a quote from the story. Then, explain why it was memorable for you. - detailed paragraph ☐ Connection paragraph - Explain how you connect with the story (or any part of the story). Choose one: ☐ (1) a connection to something that you've experienced in your own personal life (text to self) ☐ (2) a connection to another story that you've read (text to text) ☐ (3) a connection to a current or historical event (text to world) ☐ Recommendation - Would you recommend this book to a friend? Why or why not? Detailed paragraph

☐ Parent Signature (back of project)

6th GRADE SUMMER READING PROGRAM 2013: TITLE SUMMARIES

Juliette Low - Tells the story of Juliette Low's early life, from her childhood in Georgia during the Civil War to her wedding day in 1886, and describes her inspiration for creating the Girl Scouts in America.

Music of Dolphins - Using sophisticated computer technology, a fifteen-year-old girl who has been raised by dolphins, records her thoughts about her reintroduction to the human world.

Al Capone Does My Shirts Using sophisticated computer technology, a fifteen-year-old girl who has been raised by dolphins, records her thoughts about her reintroduction to the human world.

How to Eat Fried Worms: Two boys set out to prove that worms can make a delicious meal.

Tangerine: Twelve-year-old Paul, who lives in the shadow of his football hero brother Erik, fights for the right to play soccer despite his near blindness and slowly begins to remember the incident that damaged his eyesight.

Things Not Seen: Newly arrived teenaged immigrants describe their experiences in America, recount traditions of their native countries, and present short stories, poems, recipes, and artwork. Also provides interviews with native born American teenagers who share...

Dog Called Kitty: Afraid of dogs since he was attacked by a mad one, Ricky resists taking in a homeless pup...

House on the Gulf: A sixteen-year-old boy arranges a housesitting job for the summer, but he starts acting strangely after his family moves in, and his sister begins to suspect they are not supposed to be there.

Downriver: Jessie and the other rebellious teenage members of a wilderness survival school team abandon their adult leader and try to run the dangerous white water of the Grand Canyon.

Nightjohn: Jessie and the other rebellious teenage members of a wilderness survival school team abandon their adult leader and try to run the dangerous white water of the Grand Canyon.

Walk Two Moons: After her mother leaves home suddenly, thirteen-year-old Sal and her grandparents take a car trip retracing her mother's route. Along the way, Sal recounts the story of her friend Phoebe, whose mother also left.

Redwall: When the peaceful life of ancient Redwall Abbey is shattered by the arrival of the evil rat Cluny and his villainous hordes, Matthias, a young mouse, determines to find the legendary sword of Martin the Warrior which, he is convinced, will help...

Frindle: When he decides to turn his fifth-grade teacher's love of the dictionary around on her, clever Nick Allen invents a new word and begins a chain of events that quickly moves beyond his control.

For the Love of Chimps: Story of Jane's extraordinary life with the chimps she knows and loves.

Young Black Stallion: Traces the early life of the black stallion in the mountains of Arabia before he was captured and brought to the West. A prequel to the first book in the Black Stallion series.

Lost City of Pompeii: Describes the destruction of Pompeii by the eruption of Mount Vesuvius in 79 A.D. and how its rediscovery nearly 1700 years later provided information about life in the Roman Empire.

Rosa Parks, My Story: Rosa Park's life story reveals the deliberate choices she made that earned her the title "Mother to a Movement."

Watsons Go to Birmingham—1963: The ordinary interactions and everyday routines of the Watsons, an African-American family living in Flint, Michigan, are drastically changed after they go to visit Grandma in Alabama in the summer of 1963.

Voyage on the Great Titanic: In her diary in 1912, thirteen-year-old Margaret Ann describes how she leaves her lonely life in a London orphanage to become a companion to a wealthy American woman, sails on the Titanic, and experiences its sinking.

Best School Year Ever: The six horrible Herdmans, the worst kids in the history of the world, cause mayhem throughout the school year.

Blizzard: Presents a history, based on personal accounts and newspaper articles, of the massive snow storm that hit the Northeast in 1888, focusing on the events in New York City.

Bone Detectives: Explores the world of forensic anthropology and its applications in solving crimes.

Little Women: Chronicles the joys and sorrows of the four March sisters as they grow into young women in mid-nineteenth-century New England.