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UNION GROVE HIGH SCHOOL Course Syllabus

Instructor: Mary Jane Portwood

Room #: 309

Year: 2020-21

Email: mjportwood@henry.k12.ga.us

Remind: @compart17

Course Name and Code: Comprehensive Art

Supplementary Texts or Special Materials

Each student will be required to have a sketchbook, drawing pencils, blender, erasers and sharpeners.

- Due to remote learning, you will be issued a sketchbook.
- You may order drawing pencils, blender, erasers and sharpeners from either of the vendors below. (**Right click the link to open.**)

[Amazon Supplies](#)

[Nasco Supplies](#)

Course Description: Comprehensive Art is the entry level Visual Arts course which allows students to explore the different mediums of art. This course focuses on the elements and principles of design and will develop the students' technical and higher-order thinking skills.

Course Outline and Content: Comprehensive art is sequenced to promote aesthetic understanding, creative thinking, artistic skills and knowledge, and historical and cultural context.

Special Assignments and Projects: All assignments will require thumbnail sketches. Students will have a sketchbook assignment due on Fridays but we will spend one class day to work on them. Sketchbooks will be graded on quality, filling the page, and use of value.

Classroom Rules and Discipline Procedures: All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum.

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Daily rules:

- Be on time, if the bell rings and you are not in the room you are tardy
- CARRY YOUR PHONE
- NO FOOD OR DRINK
- BRING YOUR WORK AND SKETCHBOOK DAILY
- BE RESPECTFUL TO OTHER ARTISTS
- CLEAN UP YOUR MESS

Clean up is as important as the art that is created. **Each student will be responsible for cleaning up his/her mess daily or else the result will be disciplinary action.**

Ethics, Artistic Integrity and Plagiarism:

Any work that makes use of (appropriates) photographs, published images and or other artists' work must show substantial and significant development beyond duplication. This is demonstrated through manipulation of the formal qualities, design and/or the source. The student's individual "voice" should be clearly evident. **It is unethical, constitutes plagiarism, and often violates copyright law simply to copy another artists' work or imagery (even in another medium) and represent it as one's own.**

On Time Policy:

In order to be considered "on time" to class, the student must be across the threshold of the classroom or designated classroom area by the end of the tardy bell.

Hall pass policy:

Students are required to utilize and display the standard issued UGHS pass at all times while out of the classroom, failure to do so will result in disciplinary consequences. Students are also required to fill out the Google form prior to leaving the classroom and document their return time on the same form. Teachers will not give out hall passes during the first ten minutes or last ten minutes of class. It is the teacher's discretion to allow or deny a hall pass request.

Make-up Policy: Students can make up work in the mornings from 7:45-8:10, and most afternoons until 4:00. Please make prior arrangements with the teacher for makeup work to assure there is not a conflict. Failure to turn in work on time will result in a ten point deduction for each day that it is late.

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Grading System: Semester 1 and 2

- 40% Minor Assessments (sketchbook assignments and daily participation)
- 40% Major Assessments
- 20% Final Exam
- In an effort to encourage and reward excellent attendance, each student may earn the right to exempt one (1) spring semester non-state required final exam. Each student must meet clear guidelines to qualify for this exemption. Please see our school website for all requirements and guidelines.

Cell Phone/Electronic Device Policy: The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place their cell phone/device in the teacher assigned caddy. During this time, the cell phone must be on silent mode. Additionally, all smart watches or other electronic devices connected to the phone must also be caddied until the end of class. The cell phone/device will remain caddied until the end of class. Students will NOT be allowed to take their phone/device out of the room when they have a hall pass to the restroom, media center, etc. Students will be allowed to use cell phones/devices before first period, during lunch and during class transition.

Remote Learning:

Students participating in remote learning are expected to actively participate in daily instruction and follow all guidance provided by HCS, UGHS, the classroom teacher, and this syllabus. This includes but is not limited to grading policies, attendance, and preparation for class.

Technology:

All students will be responsible for bringing their fully charged HP Chromebook to class each day once the devices are issued. Chargers will not be provided in class. Students are expected to follow all Henry County handbook rules concerning technology as well as the policies outlined in the Supplemental Learning Device handbook. Digital Citizenship rules will be strictly enforced. As the classroom teacher, I may have additional rules and policies that pertain to my classroom only.

Please be mindful that this is a “green” room. Anything that can be recycled, please do so. There are recycle areas throughout the room.

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Unit Repair Plan:

In an effort to aid in student mastery, each UGHS student will have the opportunity to participate in Unit Repair. Unit Repair in Fine Arts will be for major assessments only and offered for those earning an initial grade of 84 or less. It is the student's responsibility to inform the instructor of their desire for reassessment and to get tutoring/additional practice completed before the reassessment. The student has 2 weeks from the date the graded assessment is returned to complete the reassessment. The final Unit Repair grade will be an average of the initial assessment grade and the reassessment.

I have read and understand all of the objectives, requirements, and expectations for the course _____ taught by

Student signature

Date

Parent signature

Date

**Please turn in by Friday, August 9th
It will count as a minor assessment.**