

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, teachers and students develop together. It explains how all stakeholders will work together to make sure all our students reach grade-level standards.

Effective Compact:

- ⇒ Links to goals of the school improvement plan
- ⇒ Focuses on student learning skills
- ⇒ Describes how teachers will help students develop those skills using high-quality instruction
- ⇒ Shares strategies parents can use at home
- ⇒ Explains how teachers and parents will communicate about student progress
- ⇒ Describes opportunities for parents to volunteer, observe, and participate in the classroom.

This compact pledges our school community to increase students math and reading skills so that all 6th grade students will be proficient by the end of 6th grade.

Jointly Developed

The parents, students, and staff at RMMS developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents may contribute comments at anytime.

If you would like to volunteer, participate, and/or observe in the classroom, please contact:

Alicia Thomas, Parent Liaison
at (770) 474-0702 ext. 529131
or
alicia.thomas@clayton.k12.ga.us

Building Partnership

“Join us for Family Learning Adventures”

- ⇒ Title I Annual Meeting/ Open House
- ⇒ Monthly Parent Academy Workshops
- ⇒ University for Parents & Students (Clayton State University)
- ⇒ Interactive Family Fun Curriculum Nights

Communicating about Student Learning

The RMMS Staff commits to regularly communicating with you to explain your child's achievement goals, schedule parent meetings at convenient times, seek your suggestions to improve our home-school partnership and to improve family participation. We provide translated materials whenever needed.

Some of the ways you can expect us to reach you:

- ⇒ Daily updates in student planner (planner will be provided)
- ⇒ Parent-teacher conferences held twice annually or upon request throughout the year
- ⇒ Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of the classroom
- ⇒ Individual access to Infinite Campus Parent Portal
- ⇒ Updates on the district/school website
- ⇒ “Remind” text message system (sign-up required)
- ⇒ Teacher/Staff Emails
- ⇒ County and School level Connect Ed calls

Do you have questions about your child's progress?

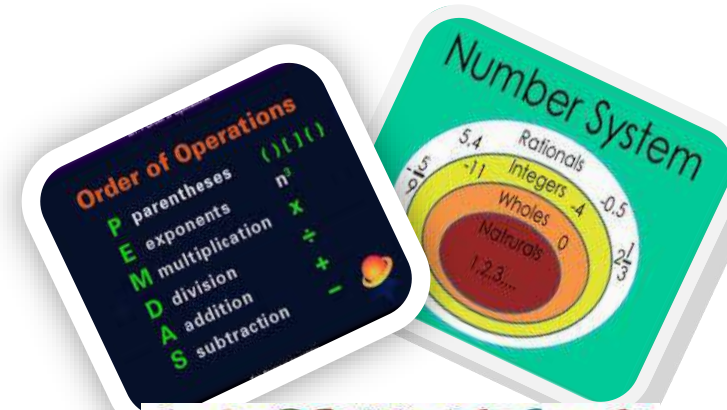
Contact your child's teacher via phone (770-474-0702) or email. Email addresses are on the school website at www.clayton.k12.ga.us/schools/029

2017-2018

School-Parent Compact for Achievement

6th Grade Focus for Student Success

Revised: 9/21/17



COMPREHENSION

I understand
what I read.



Dr. Caryn Turner, Principal

770-474-0702

www.clayton.k12.ga.us/schools/029

Our Goals for Students Achievement

District Goals:

Clayton County Public Schools sets goals for the entire district. The district goals for 2017-2018 are:



Math - all students will show a 4.8% increase in mathematics proficiency on the Math Georgia Milestones.

Reading - all students will show a 3% increase in reading proficiency on the Language Arts Georgia Milestones.

Rex Mill Middle Goals:

Rex Mill administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Math - To increase math proficiency by 20% over three year, we will concentrate on the following areas:

⇒ Number System

Reading - To increase reading proficiency by 16.5% over three year, we will concentrate on the following areas:

⇒ Comprehension

Teachers + Parents + Students = Total Success

In the 6th Grade Classroom

RMMS teachers will work with students and their families to support students' success in math and reading. Some of the ways to connect with families are the following:

- ⇒ Create interactive notebook assignments that involve family participation in number systems and reading comprehension
- ⇒ Provide parents and students reading/writing initiative materials
- ⇒ Create math labs in Brain Genie for family fun at home
- ⇒ Provide powerpoint presentations, notes, study guides, etc. via Edmodo or teacher webpage.



Rex Mill Students

RMMS students joined with staff and parents to develop ideas about how they can succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- ⇒ Bring home the interactive notebook daily to review number system skills and build reading comprehension for minimum of 30 minutes
- ⇒ Practice math strategies by completing Brain Genie modules each week.
- ⇒ Read selected material at least 30 minutes daily to meet or exceed reading/writing initiative goals.
- ⇒ Provide parent the parent code in order to access teacher's Edmodo account.

At Home

RMMS parents joined staff to develop ideas about how families can support students' success in math and reading. The parents will do the following:

- ⇒ Request or look for the interactive notebook sent home daily by teachers to help improve number system skills and reading comprehension
- ⇒ Select one day per week to read as a family.
- ⇒ Provide internet access and electronic base platform to access Brain Genie, Edmodo, and teacher webpage
- ⇒ Have fun with math using Brain Genie simulated labs
- ⇒ Activate Parent access code to utilize teachers' Edmodo account

