



DEPARTMENT OF EDUCATION

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MEMORANDUM

To: Educators of Gifted or Talented Students

From: Debora Hansen, Education Associate for Visual & Performing Arts, Gifted and Talented Programs

Date: June 19, 2015

RE: **GIFTED AND TALENTED Communication ACTION ITEMS RELEVANT TO Regulation 1572: Teacher of Students Who Are Gifted or Talented**

If you are teaching gifted or talented students, you must to hold a Standard Certificate in Teacher of Students Who Are Gifted or Talented. Changes to Professional Standards Board Regulation 1572, which outlines requirements for a Standard Certificate, went into effect January 11, 2015: <http://regulations.delaware.gov/AdminCode/title14/1500/1572.shtml#TopOfPage>. If you already hold a Standard Certificate in Gifted and Talented, and you hold a Standard Certificate in the content area(s) you are teaching, you do not need to do anything.

Emergency Certificate for Teachers of Students Who Are Gifted or Talented

1. If you are an **educator who is on a Gifted and Talented Emergency Certificate with an effective date prior to the January 11, 2015**, you may complete either the old OR new certification requirements within two consecutive school years (by June 30, 2016).
 - a. The old regulation requires 15 credits in specific areas (or the equivalent in professional development).
 - b. The new regulation requires PRAXIS II in addition to 15 credits in specific areas (or the equivalent in professional development).
2. If you are an **educator who is placed on an Emergency Certificate after January 11, 2015**, you must complete the new certification requirements within two consecutive school years. For instance:
 - a. If you are issued an Emergency Certificate during the 2015-16 school year, you must take PRAXIS II *Teacher of Students who are Gifted and Talented* and work on completing required coursework or professional development during the school year.
 - b. Submit documentation of progress to your HR Director before June 30, 2016, in order to get your Emergency Certificate extended one year through June 30, 2017.

Who should submit Gifted and Talented Professional Learning Documentation?

A 3-credit course is equal to 45 clock hours, so 15 credits is 225 clock hours. To get professional development approved, submit the Professional Learning Documentation form to Deb Hansen. The *Statewide Advisory Council on Programs for Gifted and Talented Students* will review and approve professional development during their regularly scheduled meetings (October, January, March, and May). Plans must be submitted by the first of the month of a scheduled meeting.