nccivis Table of Specificity				
STANDAR	FAM(B).4-8.4: Perform FAM(B).4-8.5: Perform FAM(B).4-8.10: Recogn RDS: FAM(B).4-8.12: Demonstration	pates effectively as a member of ms class repertoire at the expecters ms music reading skills, including gnizes key signatures of selected in the selected in the service of	ed competency level. sight-reading, at the expected repertoire and performs appro cabulary necessary for study, re	priate scales and arpeggios.
	TERMS	FACTS	RULES & PRINCIPLES	PROCESSES & PROCEDURES
KNOWLEDGE OF:	 Repeat First Ending Second Ending D.S. al Coda D.C. al fine Fine Coda 	 Repeats are marked by 2 dots in the 2nd and 3rd spaces D.S. stands for Del Signo or the sign D.C. stand for Da Capo of the beginning Coda means to the end Fine is the end 	 Repeat means to play the music or part of the music again D.S. al Coda means to go back to the sign and play to the Coda D.C. al fine means to go back to the beginning and play to the fine Coda is the ending section Repeats with 1st and 2nd endings mean to play the section twice, the first time through with the 1st ending the 2nd time through with the 2nd ending 	 Demonstrate the difference between Ist and 2nd endings Demonstrate the differences between D.S. and D.C. Determine where D.C., D.S. and repeats are going to in the music
COMPREHENSION/ • Mark the repeats				
• Mark		the Ist and 2nd endings D.S. and D.C. fine and Coda		
APPLICATION • Play a		piece of music with each of the different types of repeats		
ANALYSIS & • Discussive SYNTHESIS		ss why the music should be repeated the way that it is		

HCCMS Table of Specificity