

Tussahaw Elementary School  
 Small Group Lesson Plans  
 Grade: \_\_\_\_\_

Week of: April 20-24  
 First Grade: Ms. Phelps

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading and Language Arts</b> 10:00-10:45	<p><b>Reading:</b> County PackRead: <u>Time for Everything</u>, answer the questions. Do Long &amp; Short e pg. 265</p> <p><b>Phonics:</b> Mindplay 20 minutes</p> <p><b>Word Work:</b> Review week! Have someone call out the words below. If you miss any write them 3 times: <b>away, brown, here, just, mother, its, make</b></p> <p><b>Computer:</b> Go to link provided or PebbleGo- Science- Life-Plants-<b>Plant Parts</b></p>	<p><b>Reading:</b> County PackRead: Use the Remote Writing paper and choose a writing prompt. <b>ELA Google Meet at 10:30 or 5:30</b></p> <p><b>Phonics:</b> Mindplay 20 minutes</p> <p><b>Word Work:</b> Review week! Have someone call out the words below. If you miss any write them 3 times: <b>by, how, my know, red, right</b></p> <p><b>Computer:</b> Go to link provided or PebbleGo-Social St.- All About Money- <b>Consumer and Producer</b></p>	<p><b>Reading:</b> County PackRead: <u>Compare/ Contrast</u> story about Billy &amp; Ron, answer questions. Do Long &amp; Short e pg. 266</p> <p><b>Phonics:</b> Mindplay 20 minutes</p> <p><b>Word Work:</b> Review week! Have someone call out the words below. If you miss any write them 3 times: <b>call, if, I' m, like, now, one, too</b></p> <p><b>Computer:</b> Go to <b>Scholastic Learn at Home Grade 1-2</b> (use link provided) Week 4 Day 17</p>	<p><b>Reading:</b> Read <u>Forest</u> from Scholastic link and complete "Stool" graphic organizer attached under plan</p> <p><b>Phonics:</b> Mindplay 20 minutes</p> <p><b>Word Work:</b> Review week! Have someone call out the words below. If you miss any write them 3 times: <b>into, long, old, ride, this,</b></p> <p><b>Computer:</b> Go to <b>Scholastic Learn at Home Grade1-2</b> (use link provided) Week 4 Day 18</p>	<p><b>**These are the activities that will be taken for a grade this week:</b></p> <p><b>Reading:</b> Writing Prompt Compare/ Contrast Long/Short e p. 266</p>

Tussahaw Elementary School  
Small Group Lesson Plans  
Grade: \_\_\_\_\_

<p style="text-align: center;"><b>Math</b> 10:45-11:00</p>	<p><b>Packet:</b> Adding Using Pictures</p> <p><b>Workbook:</b> Module 7-8 Pages: 250-251</p> <p><b>Computer:</b> Try Geometry links from our Google Meeting</p>	<p><b>Packet:</b> Make Ten and One pg. 2-3</p> <p><b>Workbook:</b> Module 7-8 Pg. 252</p> <p><b>Computer:</b> NearPod Join at join.nearpod.com or through ClassLink Code: <b>UZTXO</b></p>	<p><b>Packet:</b> Comparing Numbers 0-30</p> <p><b>Workbook:</b> Module 7-8 Pg. 254-255</p> <p><b>Computer:</b> NearPod Join at join.nearpod.com or through ClassLink Code: <b>FYKTR</b></p>	<p><b>Packet:</b> Understand Less Than pg. 5-6</p> <p><b>Workbook:</b> Module 7-8 Pg. 256</p> <p><b>Computer:</b> NearPod Join at join.nearpod.com or through ClassLink Code: <b>YKBSI</b></p>	<p><b>**These are the activities that will be taken for a grade this week:</b></p> <p><b>Math:</b> Workbook pg 252 &amp; 256</p>
<p style="text-align: center;"><b>Science or Social St.</b> 11:00-11:30</p>	<p style="text-align: center;"><u>Science</u></p> <p><b>County Pack:</b> Parts of a Plant and Apply the Concept Pg. 205-206</p>	<p style="text-align: center;"><u>Social Studies</u></p> <p><b>County Pack:</b> 1. What's a consumer? What's a producer? Cut and Paste activity 2. Building Vocabulary: consumer/ producer</p>	<p style="text-align: center;"><u>Science</u></p> <p><b>County Pack:</b> Needs of a Plant Word Play pg. 193</p>	<p style="text-align: center;"><u>Social Studies</u></p> <p><b>County Pack:</b> 1. Let's Shop 2. Watch link of <u>A Chair for my Mother</u> then complete Save your Money</p>	<p><b>Science</b> Parts of a plant Pg. 205-206</p> <p><b>Social St.</b> Consumer/ Producer Cut and Paste</p>