

### Thomas County Schools: Remote Learning Plan 9-12

Element	Description	Expectations	<u>Suggested</u> Resources and Tools
<i>Planning</i>	Remote learning teachers should be given the opportunity to plan collaboratively with other teachers in their schools and the other remote learning teachers.	<ul style="list-style-type: none"> <li>- Teachers will meet with common content teachers on planning meeting dates.</li> <li>- Teachers will meet as a remote learning team as needed.</li> <li>- Teachers will follow pacing guides of regular classrooms.</li> <li>- Vertical alignment will be maintained between middle and high school teachers with shared subjects (Spanish, special ed, etc)</li> </ul>	<ul style="list-style-type: none"> <li>-Google Drive Shared Folders</li> <li>-Unit Plans</li> <li>-Weekly Lesson Plans</li> </ul>
<i>Lesson Organization</i>	Well-organized and manageable lessons are necessary for the success of students in the remote learning program.	<ul style="list-style-type: none"> <li>-Teachers will post a weekly overview for students.</li> <li>-Google Classroom will be organized into topics by week.</li> <li>- Students will follow a dedicated schedule.</li> <li>-Clear directions will be posted for each lesson along with due dates.</li> </ul>	<ul style="list-style-type: none"> <li>-Google Classroom &amp; Google Suite</li> </ul>
<i>Relationships/ Communication</i>	Relationships and communication with students and parents are necessary for remote learning to be effective.	<ul style="list-style-type: none"> <li>-Teachers will hold and record Zoom meetings to start class and provide an overview of assignments.</li> <li>-Teachers will make initial phone calls with students and families and follow-up phone calls as needed.</li> <li>-Teachers will establish routines and office hours.</li> <li>-Teachers will use Remind in order to communicate with parents and/or</li> </ul>	<ul style="list-style-type: none"> <li>-Zoom</li> <li>-Flipgrid</li> <li>-Kahoot</li> <li>-Go Guardian</li> <li>-Remind</li> <li>-Seesaw</li> <li>-Google Classroom</li> <li>-Teacher websites</li> <li>-Brightlink</li> <li>-Student email</li> </ul>

		<p>students.</p> <ul style="list-style-type: none"> <li>-Teachers will hold individual virtual conferences with students as needed.</li> <li>-Teachers will build a psychologically safe and inviting environment for students.</li> <li>-Instructional videos for using technology resources will be made to support students and parents when needed.</li> <li>-Teachers will follow up with frequently absent students and students not completing assignments to assure students are in the most appropriate learning setting.</li> </ul>	<ul style="list-style-type: none"> <li>-Post recorded Zoom meetings</li> </ul>
<i>Direct Instruction</i>	Remote learning lessons should contain instruction and teacher presence.	<ul style="list-style-type: none"> <li>-Material will be introduced with teacher-designed direct instruction using video conferencing and/or instructional videos.</li> <li>-Whole group, small group, and 1:1 direct instruction will be included as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>-Google Classroom (9 -12)</li> <li>-Zoom</li> <li>-Loom</li> <li>-Screencastify</li> <li>-SMART Notebook recordings</li> <li>-Flipgrid</li> <li>-EdPuzzle</li> <li>-GoGuardian</li> <li>-Document cameras</li> <li>-pHET simulations</li> <li>-Hyperdocs</li> <li>-YouTube</li> <li>-Adobe Spark</li> <li>-Accessibility Tools</li> <li>-Desmos</li> <li>-Google Forms</li> </ul>
<i>Modeling</i>	Anything students are asked to do	<ul style="list-style-type: none"> <li>-When applicable, manipulatives will be</li> </ul>	<ul style="list-style-type: none"> <li>-Manipulatives</li> </ul>

	<p>should be modeled for them through teacher demonstration.</p>	<p>used in modeling.</p> <ul style="list-style-type: none"> <li>-Instructional videos will be created to demonstrate learning outcomes for students.</li> <li>-Students can also create videos to demonstrate understanding.</li> </ul>	<ul style="list-style-type: none"> <li>-Document cameras</li> <li>-Zoom</li> <li>-Gizmos</li> <li>-pHET simulations</li> <li>-EdPuzzle</li> <li>-Screencastify</li> <li>-Google Docs</li> <li>-Hyperdocs</li> <li>-Jamboard</li> <li>-FlipGrid</li> <li>-IXL</li> <li>-Interactive notebooks</li> </ul>
<i>Independent Practice</i>	<p>All lessons should provide an opportunity for students to apply the skill/strategy from the lesson to demonstrate their understanding. Not all practice has to occur online.</p>	<ul style="list-style-type: none"> <li>-Students will use online and/or offline tools to complete meaningful independent practice for all lessons.</li> <li>-Learning activities will be differentiated based on student needs.</li> </ul>	<ul style="list-style-type: none"> <li>-Google Suite (9 - 12)</li> <li>-Interactive Notebooks</li> <li>-Flipgrid</li> <li>-EdPuzzle</li> <li>-MobyMax</li> <li>-Study Island</li> <li>-Document camera</li> <li>-Zoom</li> <li>-GoGuardian</li> <li>-IXL</li> <li>-Quizizz</li> <li>-Quizlet</li> <li>-Membean</li> <li>-Gizmos</li> <li>-Wizer.me</li> <li>-Common Lit</li> <li>-NewsELA</li> <li>-Current Science</li> <li>-Pearson Textbook</li> <li>-Kahoot</li> </ul>

			<ul style="list-style-type: none"> <li>-DeckToys</li> <li>-Padlet</li> <li>-Sora</li> <li>-Khan Academy</li> <li>-AP Classroom</li> <li>-Passport</li> <li>-Read/Write app</li> <li>-Naiku</li> </ul>
<i>Feedback</i>	Providing feedback demonstrates the value of learning and should be connected to the students' work toward the success criteria.	<ul style="list-style-type: none"> <li>-Teachers will provide feedback daily during whole group instruction.</li> <li>-Teachers will provide individual feedback as needed.</li> <li>-When applicable, students will be allowed to revise work based on feedback.</li> <li>-Student work should be given feedback using rubrics, conferencing, and comments.</li> <li>-Conferences will be scheduled to provide feedback to students.</li> <li>-Gradebook will be kept up-to-date.</li> </ul>	<ul style="list-style-type: none"> <li>-Google Suite (9 - 12)</li> <li>-Common rubrics</li> <li>-Software programs specific to each school</li> <li>-Breakout rooms in Zoom</li> <li>-Brightlink</li> <li>-Infinite Campus</li> <li>-Turn it in</li> <li>-Voice recordings (Google extension)</li> </ul>
<i>Assessments</i>	Formative and summative assessments should be conducted as they are with a face-to-face course.	<ul style="list-style-type: none"> <li>-Formative and summative assessments will be given using various formats.</li> <li>-Assessments will be differentiated when applicable.</li> <li>-Students will take common assessments.</li> <li>-Use constructed response assessments as much as possible.</li> <li>-Teachers can schedule 1:1 oral exams/assessments via Zoom</li> <li>-Schedule assessments for students</li> </ul>	<ul style="list-style-type: none"> <li>-Naiku</li> <li>-Google Forms</li> <li>-Zoom</li> <li>-Flipgrid</li> <li>-EdPuzzle</li> <li>-Study Island</li> <li>-Khan Academy</li> <li>-Passport</li> <li>-Gizmos</li> <li>-GoGuardian</li> </ul>

		with accommodations via Zoom or phone, etc.	
<i>Grades</i>	Grades will be entered into Infinite Campus as with a face-to-face course.	-The number of grades per quarter will mirror the in-person classrooms.	-Infinite Campus -Membean -Google Products
<i>Digital Citizenship</i>	Experiences will be created for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships and community.	-Teachers will provide instructional activities based on grade level and subject area -Teachers should instruct students on proper email form/etiquette as well as other pertinent online learning topics.	-Common Sense Media Digital Citizenship Curriculum

[Check out this document containing 8 big ideas for virtual teaching and learning, including examples.](#)