

2nd Grade Daily Assignments

March 16th - 20th					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Reading</p> <p>Target: I can ask and answer questions about my reading</p>	<p>Read Works Passage: "Crayons for Sale"</p> <p>You are expected to read the entire passage independently. A sibling or parent may help you understand what the questions are asking.</p> <p>Read the entire passage 2 times. Answer questions 1 - 10.</p>		<p>Read Works Passage: "Soap"</p> <p>You are expected to read the entire passage independently. A sibling or parent may help you understand what the questions are asking.</p> <p>Graded Assignment: Read the entire passage 2 times. Answer questions 1 - 5</p>		<p>Read Works Passage: "Chocolate, Long Ago and Today"</p> <p>You are expected to read the entire passage independently. A sibling or parent may help you understand what the questions are asking.</p> <p>Graded Assignment: Read the entire passage 2 times. Answer questions 1 - 5</p>

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<p>Writing</p> <p>Target: I can form an opinion and write supporting reasons.</p>	<p>Graded Assignment: Would you rather do your schoolwork at home or work on it at school? Write an opinion piece to answer this question. Be sure to include an introduction, 3 supporting reasons, and conclusion</p>		<p>Keep working on your opinion piece from Monday.</p>		<p>Finish your opinion and turn it in for a grade!</p>
<p>Phonics</p> <p>Target: I can read and write words with the /oo/ patterns.</p>	<p>Phonics packet page 83</p>		<p>Phonics packet page 84 "Apply" section #11-14</p>		<p>Graded Assignment: Finish page 84 Turn page 83-84 in for a grade</p>
<p>Language</p> <p>Target: I can read and write words with /ed/ at the end</p>	<p>Watch video. Superheroes and Sounds of -ed Coloring Practice</p>		<p>Connected Text: The 3 sounds of -ed. Read each sentence 3 times to an adult or sibling!</p>		<p>Graded Assignment - Sounds of the -ed in words sort</p>

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<p>Math</p> <p>Target: I can partition a rectangle into rows and columns and find the total number of squares.</p>	<p>Math workbook pages 542-550</p>		<p>Math workbook pages 550-552</p> <p>Graded Assignment - Practice and homework journal pages 203-204</p>		<p>Graded Assignment - Workbook pages 553-554</p>
<p>Art</p>	<p>See Mr. McBride's web page for assignments</p>		<p>See Mr. McBride's web page for assignments</p>		<p>See Mr. McBride's web page for assignments</p>
<p>Science</p> <p>Target: I can ask questions about the effects of humans, animals and plants on the environment (positive and negative).</p>		<p>Science Packet- Read Pg. 163 - 169.</p> <p>Complete: "Apply Concepts", Pg 174</p>		<p>Science Packet- Read Pg. 170- 171</p> <p>Complete: Pg. 172 "Label It!" and "Order It!"</p> <p>Complete Pg. 173: Pg. "Word Play"</p> <p>Graded Assignment : Unit 5 Lesson 1 Quiz (pg. AG46)</p>	
<p>Social Studies</p>		<p>Watch this video about Juliette</p>		<p>Watch this video. Graded</p>	

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Target: I can identify Juliette Gordon Low and describe Juliette Gordon Low's contributions to Girl Scouts and leadership.		Gordon Lowe. Tell your parents or sibling 3 things you learned!		Assignment: Answer the questions from the Week 24 Assessment. You can ask a parent to help you research the answers!	
PE		See Coach Smith's webpage for assignments		See Coach Smith's webpage for assignments	
Music		See Mr. Kinman's webpage for assignments		See Mr. Kinman's webpage for assignments	

Key

Highlighted work = graded assignment due by the end of the week!