

# General Music Choice Board

<p>Verbal/Linguistic (Word Smart)</p> <p>Choose a Musician. Write a presentation on the life of this musician. Option: Present your presentation to the class when we return. Elementary General Music <b>Standard 9</b> – Understanding music in relation to history and culture.</p>	<p>Logical/Mathematical (Math Smart)</p> <p>Research a Music Instrument. Create a Music Instrument using household items. For example: Tissue box, rubberbands, sticks. When we return present it to the class. Elementary General Music <b>Standard 6</b> – Listening to and analyzing and describing music.</p>	<p>Intrapersonal (Self Smart)</p> <p>Choose your favorite musician or style of music. Write a self reflection paper supporting why the musician or style of music is your favorite. Option: Compare and Contrast two of your favorite musicians or music styles. <b>Standard 7</b> - Evaluating music and music performances.</p>
<p>Interpersonal (People Smart)</p> <p>With a partner, choose a musician or style of music that you both like. Create a song in the style you both choose. Option: Present your song to the class when we return. <b>Standard 5</b> – Composing and arranging music within specific guidelines.</p>	<p>PowerPoint Presentation (Computer Smart)</p> <p>Create a music history slideshow using PowerPoint. Choose a musician, your favorite song they created, and write two paragraphs describing the music and musician. Option: Present your presentation to the class when we return. <b>Standard 7</b> - Evaluating music and music performances.</p>	<p>Musical/Rhythmic (Music Smart)</p> <p>Write a song, chant or rap about a musician or music style. Option: Present the song, chant or rap to the class when we return.  <b>Standard 5</b> – Composing and arranging music within specific guidelines</p>
<p>Visual/Spatial (Art &amp; Space Smart)</p> <p>Recreate a piece of art of an album cover or create a portrait of your favorite musician. Option: Present your art to the class when we return and explain how your art mimics the album cover or represents the features of the musician.</p>	<p>Bodily/Kinesthetic (Body Smart)</p> <p>Research a musician or music style. With family or friends, write a play about the musician or music style. Option: Record your play while on break or present the play live when you return. <b>Standard 8</b> - standing relationships between music,</p>	<p>Naturalist (Nature Smart)</p> <p>Choose a musician whose music represents your favorite part of nature. Create a piece of music in the style of this artist. Option: Present your song to the class and describe why you chose the musician.  <b>Standard 8</b> – Understanding relationships between music,</p>

<b>Standard 8</b> – Understanding relationships between music, the other arts, and disciplines outside the arts.	the other arts, and disciplines outside the arts.	the other arts, and disciplines outside the arts.
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