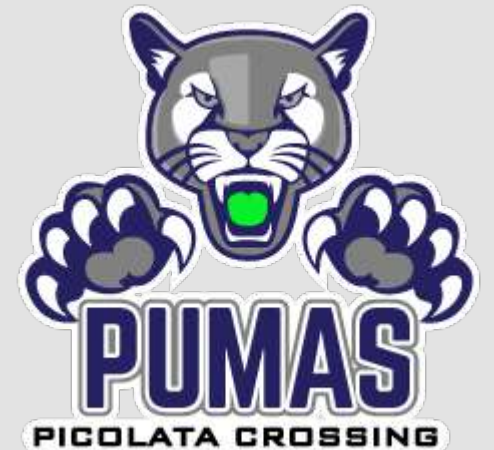


Related Arts Curriculum



Picolata Crossing Elementary
2020-2021



Picolata Crossing Elementary Related Arts Team



- Art
 - Ms. Moraska



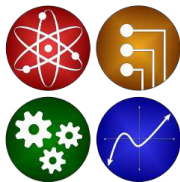
- Media
 - Mrs. Yelvington
 - Mrs. Giesey



- Music
 - Mrs. Cananzi



- Physical Education
 - Coach Higdon
 - Mrs. Johnstone



- STEM
 - Mrs. Huber



Art with Ms. Moraska

- **Kindergarten:** Students will create and identify basic lines and shapes. Students will recognize and create pattern and textures. Students will recognize and create Primary and Secondary colors.
- **First Grade:** Students will use horizontal and vertical lines. Students will understand focal point and contrast. Students will identify and create geometric and organic/free form shapes. Students will be able to identify patterns and recognize the difference between 2D shapes and 3D forms.
- **Second Grade:** Students will identify symmetrical and asymmetrical shapes. Students will create 3D forms. Students will use and identify warm/cool colors. Students will compare and create actual texture and implied texture. Students will create and experiment will collage and use foreground, middleground, and background to create space.



Art with Ms. Moraska

- **Third Grade:** Students will compare realistic and abstract art. Students will use lines to create texture and experiment with shading and blending to create 3D forms. Students will experiment with value, using tints and shades to create a monochromatic color scheme. Students will learn about landscapes and the horizon line to create the illusion of space.
- **Fourth Grade:** Students will compare and contrast realistic, abstract, and non-objective artwork. Students will identify and create Tertiary and Complementary colors. Students will use emphasis, repetition, and movement in their artwork and learn to write an artist statement describing their work.
- **Fifth Grade:** Students will learn how to create depth and perspective in their artwork. Students will learn about proportion and contour lines to create the human form. Students will learn about and create harmony and unity in their work using radial balance and analogous colors. Students will learn about printmaking and create a block-print. Students will learn how to analyze and discuss artwork and develop artist statements.



Media

with
Mrs. Yelvington
&
Mrs. Giese

- Using the American Library Standards, we are teaching our students how to:
 - Navigate around the library (fiction & non-fiction books)
 - Find good-fit books
 - Become effective digital citizens
 - Learn to do research
 - Become life-long thinkers, creators and readers
- Book Challenges:
 - SSYRA & SSYRA Jr. (Sunshine State Young Readers Awards)
 - 20 Book Challenge (reading books with various genres)



Music with Mrs. Cananzi

The Next Generation Sunshine State Standard “Big Ideas” provide an overview of what students will learn and be able to do. They are as follows:

- **Critical Thinking and Reflection:** Critical and creative thinking, self-expression and communication with others are central to the arts.
- **Historical and Global Connections:** Through dance, music, theatre and visual arts, students learn that beginners, amateurs and professionals benefit from working to improve and maintain skills over time.
- **Innovations, Technology and the Future:** Works in dance, music, theatre and visual arts are organized by elements and principles that guide creators, interpreters and responders.
 - **Organizational Structure:** Experiences in the arts foster understanding, acceptance and enrichment among individuals, groups and cultures from around the world and across time.
 - **Skills, Techniques and Processes:** Experiences in the arts foster understanding, acceptance and enrichment among individuals, groups and cultures from around the world and across time.

Using the Orff-Schuelwerk approach to music education, students will combine using instruments, singing, moving, and speaking to develop their innate musical abilities. Four stages of learning are identified and utilized to establish the fundamental building blocks of music literacy development: imitation, exploration, improvisation, and composition.

To learn more about Orff-Schuelwerk, click [Here](#)



Physical Education

with
Coach Higdon
&
Mrs. Johnstone

- Students will work on locomotor movements.
- Students will work on throwing and catching skills.
- Students will work on dribbling with their hands (basketball) and their feet (soccer).
- Students will work on striking with golf clubs.
- Students will work on striking with tennis rackets.
- Students will work on striking with hockey sticks.



STEM

with
Mrs. Huber

- Science
 - Students will participate in science activities that align with state math standards for each grade level.
 - Student lessons will focus on content that is assessed on the Grade 5 Statewide Science Assessment.
- Technology
 - Students will participate in typing, coding, and robotics lessons.
- Engineering
 - Students will engage in engineering challenges that follow the Engineering Design Process.
 - Ask
 - Imagine
 - Plan
 - Create
 - Improve
 - Communicate
- Math
 - Students will participate in math activities that align with state math standards for each grade level to reinforce content covered in homeroom classrooms.



Behavior

- Students are expected to:
 - talk at appropriate times
 - use kind words when speaking to classmates and teachers
 - use classroom materials properly and with respect
 - keep his/her hands to themselves
 - follow directions the first time
 - use self control
 - participate in all classroom activities

Should a student not meet our class expectations, you will be notified with a note home. We kindly ask that you sign and return the note as soon as possible.

Class behavior is recorded through ClassDojo. Classes can earn up to 2 points per class period for meeting behavior expectations. The class with the most ClassDojo points for their grade level will be rewarded each quarter.

Contact Information

Please contact us if you have any questions.



- Art

- Caitlin.Moraska@stjohns.k12.fl.us



- Media

- Kelly.Yelvington@stjohns.k12.fl.us



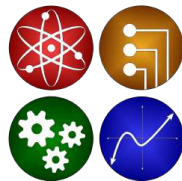
- Music

- Jill.Cananzi@stjohns.k12.fl.us



- Physical Education

- Jonathan.Higdon@stjohns.k12.fl.us



- STEM

- Hollie.Huber@stjohns.k12.fl.us