



Colquitt County High School Student Registration

Parent Meeting 2022



Registration Timeline

- **February 8-9: Students will register for next year's academic courses.**
 - On February 8th, students will report to advisement at the beginning of the day. Adv. teachers distribute registration forms for academic courses (10 minutes)
 - Academic teachers will conference with your students and recommend academic course for next school year. Teachers will sign off on registration form.
 - Students will return to advisement at the end of the day (3:05). Advisement teachers will collect registration forms.
 - On February 9th, 1st period teachers will pass out registration forms to students who were absent on the 8th. Instruct those students to meet with their teachers during the day to have courses recommended and signed off for next school year.
- **February 16th: During advisement, students will be instructed to log in to their academic planner in Infinite Campus and select elective courses for next school year. Students will need to select four electives and two alternates.**
- **March 1st: All courses will be in your student's academic planner in Infinite Campus for you to view on parent/student portal**
- **March: Counselors will meet with students to confirm course selections**

Block Scheduling

- **Colquitt County High School will be on a block schedule beginning in the fall of 2022**
- **This means that all students will have four classes each semester that will meet for 90 minutes each day.**
- **At the end of each semester, students will earn four credits. This means all students will have the opportunity to earn eight credits per year.**
- **Most students will have two academic courses and two elective courses each semester**
- **We will have additional information and time for Q&A in our breakout session**

Math Decision-Making

- **In block scheduling, most math courses will be offered in one semester, however, for students who need additional support in math, Geometry and Algebra 2 will be offered year long.**
 - **Students will take Support Math in the fall and Year Long Math in the spring**
- **Your student's math teacher will discuss options with your student for next year's math course and will place them appropriately**
- **Criteria used to determine placement:**
 - **Grades**
 - **Historical Standardized Test Scores**
 - **Teacher Recommendation**
 - **MAP growth scores**

Course offerings and programs

- **Advanced Placement**
 - 15 AP Courses
 - Calculus, Statistics, Biology, Chemistry, Environmental Science, Physics, Government, , Economics, European History, US History, Language, Literature, Spanish, Music Theory, Computer Science
- **CTAE**
 - 10 Pathway Fields
 - Agriculture (multiple), Audio/Video, Automotive, Business and Technology (multiple), Construction, Family and Consumer Science (multiple), Engineering, Healthcare Science, ROTC, Welding
- **Fine Arts**
 - Band, Choir and Visual Arts
- **World Language**
 - American Sign Language, Latin and Spanish
- **Athletics**
 - 18 GHSA affiliated athletic programs
- **Clubs**
 - 19 Clubs

Graduation Requirements

- **Students must earn 23 Carnegie Units**
 - 4 units of English
 - 4 units of Math
 - 4 units of Science
 - 4 units of Social Studies
 - 3 units required in World Language, Fine Arts and/or CTAE
 - 1 unit of Health/Personal Fitness
 - 4 units additional elective or other course credit
 - Students may not graduate prior to the seventh semester of high school
 - Students must complete a pathway (three consecutive courses in one area) in CTAE, Fine Arts, World Languages or Advanced Academic
- **Students may not graduate prior to the 7th semester**
- **Grade Promotion Requirements**
 - 10th Grade/Sophomore - 5 credits
 - 11th Grade/Junior - 11 credits
 - 12th Grade/Senior - 17 credits

Factors for Student Success

- **Attendance - you must be in school to learn**
- **Get involved - We have 18 GHSA athletic teams and 19 clubs**
- **Get involved in leadership organizations and courses**
 - **Student Government/Peer Leadership**
- **Challenge yourself - take rigorous courses and have high expectations for yourself academically**
- **Develop good study habits outside of school**
- **Show PACKER PRIDE**



Breakout Sessions

- 1. Last Name A-D, Counselor Ms. Brown**
 - a. CTAE Pathways - 511 - Dr. Baker/Mr. Hobbs
 - 2. Last Name E-K, Counselor Ms. Crenshaw**
 - a. Block Scheduling/Graduation - Cafeteria - Mr. Chappuis/Mr. Tillery
 - 3. Last Name L-Ri, Counselor Mr. Harrison**
 - a. Dual Enrollment - 607 (Band Room) - Coach Williams/Ms. Lewis (SRTC)
 - 4. Last Name Rj-Z, Counselor Dr. Megahee**
 - a. AP Programming - 608 (Choir Room) - Ms. Hiers/Mr. Horne
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- We have Georgia Military College set up in the atrium with information on their dual enrollment program
 - Rotation: 511 - Cafeteria - 607 - 608

Georgia Parent Survey





Block Scheduling and Graduation



Advantages for students

- **Students will be able to concentrate on 4 classes each semester - two academic and two elective for a majority of students**
- **Students will have the opportunity to earn 31 credits over the course of their high school career which provides additional opportunity to explore multiple elective and academic options**
- **Students will be able to be in their choice of classes for 50% of the day**
- **With the ability to earn eight credits per year and four each semester, students will have increased opportunity to earn multiple pathways in CTAE, World Language, Fine Arts and Advanced Academic. This also allows for students to change their mind on pathways and explore different options while in high school**
- **Increased instruction time in each class allows for more time for hands on activities in Science, CTAE and Arts**

Advantages for Instruction

- **Having 90 minutes per class provides teachers with more opportunity to work with students individually and in small groups to provide targeted remediation and acceleration opportunities. With fewer students, teachers have a better opportunity to build stronger, positive relationships**
- **Teachers see fewer students each day allowing them to focus on individual students and individualized instruction**
- **Math support for struggling learners - Year long math for 90 minutes per day**
- **Remediation built in to the school day**
- **Promotes cooperative learning and small group instruction - additional class time for these activities**
- **EOC Testing twice per year**

Instructional Framework Lesson Structure for Block Scheduling

Opening

- 10-15 minutes
- Engage students in the lesson
- Activate Learning

Instruct

- 15-20 minutes
- Whole Group
- Direct Instruction
- Guided Practice

Work Session

- 40-45 minutes
- Ind. Practice
- 1:1, Small Group Instruction, Station Learning, Cooperative Learning
- Hands-on Learning
- Lab Activities
- Remediation/Enrichment Opportunities

Closing

- 10-15 minutes
- Summarizing Activities
- Assess the Learning
- Provide Feedback

Typical Schedule - 10th grade

Semester 1	Semester 2
Biology	Geometry
World Literature	American Government
Ag. Mechanics	General Horticulture
Marching Band	Concert Band

Typical Schedule (Year Long Math)

Semester 1	Semester 2
Biology	Geometry Year Long
World Literature	American Government
Geometry Support	Business Communication
Business and Technology	Team Sports

3 Year Sequence

10th Grade	Semester 1	Semester 2
1	Geometry	Biology
2	American Government	World Literature
3	Choir	Choir
4	General Horticulture	Nursery and Landscape
11th Grade	Semester 1	Semester 2
1	Algebra 2	Chemistry
2	US History	American Literature
3	Choir	Choir
4	Animal Science	Ag. Mechanics
12th Grade	Semester 1	Semester 2
1	Dual Enrollment/Social Studies	Dual Enrollment/English
2	Statistical Reasoning	Forensic Science
3	Choir	Choir
4	WBL/Ag	WBL/Ag

10th Grade	Semester 1	Semester 2
1	Algebra 2 Honors	Biology Honors
2	Honors World Lit	AP Government
3	Band	Band
4	Essentials of Healthcare	Allied Health/Medicine
11th Grade	Semester 1	Semester 2
1	Pre-Calculus Honors	Audio Video 1
2	AP US History/AP Language (AB)	AP US History/AP Language (AB)
3	Honors Chemistry	AP Chemistry
4	Band	Band
12th Grade	Semester 1	Semester 2
1	Honors Calculus	AP Calculus
2	AP Economics/AP Literature (AB)	AP Economics/AP Literature (AB)
3	Biology 2 Honors	AP Biology
4	Band	Band

Block FAQs

How many credits can students earn in one year?

Are all courses semester long?

How will AP and Dual Enrollment work with block scheduling? How will AP scores be impacted?

Will graduation requirements remain the same?

How does block scheduling affect attendance?

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Enrolled, Enlisted or Employed - What's your PLUS 1?

- **We will have each student complete a commitment card stating whether they will be:**
 - **Enrolled in a post-secondary institution**
 - **Enlisted in a branch of the military**
 - **Employed in a full time occupation**
- **The card will be used by your guidance counselor as road map to prepare you for life after high school**

Graduation Commitment

Enrolled, Enlisted, Employed

Name: _____ Graduation Date: _____

I am committed to:

- Enroll in a College/University, Junior College or Technical College
- Enlist in in a branch of the armed services
- Be employed in a full time job/trade

My specific plan to be enrolled, enlisted or employed includes:

Resources I will need to complete my plan include:

Steps I must take to achieve my plan include:

Questions?