

You are each assigned a reformer of the 1820s-50s to research and to become. You will learn about that person and his/her efforts to reform America during that period. Your completed grade (a MAJOR GRADE=TEST) will include these components:

- 1. Answer the Part A questions on "Purifying the Nation" for YOUR assigned reformer. After reading about reformers in general, (APUSH Chapter 12, HUSH Chapter 8), Answer Part B Questions.
- 2. Create a placard (tri-fold paper) to identify yourself in the Reformer Roundtable discussion.

 On the front, it must have the reformer's name and a symbol, something that represents that person or his/her work. On the back, you must have a quote from or about that person. The placard must be on unlined paper, with color, neat, and legible. It will sit on your desk during the discussion.



3. In the class discussion, you will portray your assigned reformer. The topic of the discussion is "What is wrong with America today (1830s-40s) and what must be done to repair it?" You will be given a participation grade. Extra points for SCHOOL-APPROPRIATE costume and props.