

TOPICS:

1st Quarter
Matter and Energy

2nd Quarter
Interdependence of
Life

3rd Quarter
The Earth and
Patterns of
Change

4th Quarter
Energy Resources
and Heredity and
Genetics

PLANNER:

Students must get into the habit of using their planners **daily** to keep track of assignments, both when remote learning and in class.

Ms. Melissa Reeder
7th Grade Science

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STUDENT KULEANA:

- Students will come to class on time, prepared and ready to learn at home and in school.
- Students will respect people's space, things, and right to learn.
- Students, when remote learning, need to limit distractions at home when you are remote learning.
- Students will demonstrate kuleana for their own learning and will not prevent other from learning.
- Students will follow **ALL** school rules in class and at home during school hours.
- Students will try their best & never give up.

REMOTE LEARNING EXPECTATIONS:

When students are doing **remote learning**, they will be logged into Blackboard Collaborate, WebEx or Google Classroom to see, hear, and participate in classroom discussions and work. Attendance will be taken and the expectation is **ALL students** participate for the duration of each class, whether remote learning or in class. Participation is part of grading so please help us ensure students are reporting to their classes on time, prepared to work and in a quiet location. ~ Mahalo, Ms. Reeder

MS. REEDER'S KULEANA:

- Ms. Reeder will ensure a safe learning environment.
 - Ms. Reeder will treat everyone fairly, that does not always mean equally.
 - Ms. Reeder will make sure everyone had the opportunity to learn.
 - Ms. Reeder will mean what she says and will say what she means.
 - Ms. Reeder will provide grades and learning feedback in a timely manner.
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TECH ISSUES:

As with all things new and in the world of technology, we can expect some tech difficulties.

Should this arise remotely, please just have students remain calm, send me an email (if they can) and we will work together to figure out the issue. We will spend a few day familiarizing students with our new platforms. It is always helpful for kids to ask each other, especially if we are in the middle of class, I might not be able to assist immediately.

CONSEQUENCES:

- Conference with student.
- Loss of classroom privileges and or detention.
- Conference/communication with parent.
- Behavioral referral to Principal.

** Ms. Reeder reserves the right, depending on severity of infraction, to skip all other consequences, and write a behavioral referral to the Principal. **

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ABSENT, LATE WORK, & EXTRA CREDIT:

If a student is absent from class, it is the student's kuleana to follow up on Blackboard and/or a classmate and/or Ms. Reeder to find out what was missed. Blackboard is a sequential program and will pick up right where the student left off.

Each topic of study will have an exam, **ALL** lessons and **work** will be due on or before the Exam date. Late work, with few exceptions, will be accepted after each Exam date after approved by Ms. Reeder

Extra credit is not given. Students need to keep up with their work and see Ms. Reeder at the first sign of trouble. **There are no exceptions.**

ASSIGNMENTS & GRADING:

There will be a series of assignments with our new Blackboard program and curriculum. It is going to be important that students stay up to date with completing their assignments. It will be rare for students to do work outside of their scheduled class times, (remote and in-class), but it will happen upon occasion.

For each unit of study (module) students will take a pre-test (1 point for completion), and a series of assignments in the unit, (scores vary), class participation (remote and in-class), discussion assessments, and a unit or module exam. The number of assignments will vary between units of study as some require more assignments than others, but the percentages for will always be the same.

WEIGHTS:

15% Participation
20% Discussion-
Assessments
25% Assignments
40% Tests(exams)

GRADING SCALE:

A = 4.0 - 3.5
B = 3.4 - 2.5
C = 2.4 - 2.0
D = 1.9 - 1.0
F = 0.9 - 0

Please help me in reminding
students they earn their
grades, I don't give grades.
I simply record their grade.
It is NOT subjective.

PARENT REMINDERS:

As we begin, what is already becoming a unique school year, we just want to remind you that as a school and faculty, we are here to assist you too. Please let us know if you are not getting emails or when questions arise at home regarding your child's remote learning experience. To that end, we are asking that all parents and guardians go into **Infinite Campus** to update their contact information. This will help us in making sure you have the most up-to-date information so we can provide details about schedules, learning platforms, etc. We learned a great deal from the 4th quarter last year and I'm sure we will learn even more from is experience.

Don't forget, we're here to help. ~ Mahalo, Ms. Reeder