

Long Essay Question (LEQ) RUBRIC Name _____ Topic _____

A. Thesis 0 – 1 point

POINTS

Fails to state a clear, concise answer to the question 0 Points	States a thesis that makes a historically defensible claim that directly addresses all parts of the question. The thesis must do more than restate the question which will earn you 1 point
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A. THESIS

B. Argument Development: Using Evidence 0 – 2 points

Fails to provide specific examples to support the topic of the question or thesis. 0 points	Addresses the topic of the question with specific examples of relevant evidence 1 point	AND	Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument. (Connect evidence to thesis) 1 points
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B. ARGUMENT

C. Application of targeted Historical Thinking Skill (HTS): 0 – 2 points

For questions assessing CONTINUITY AND CHANGE OVER TIME (CCOT)			
Describes historical continuity AND change over time 1 point	AND	Explains the reasons for the CCOT. 1 point	

For questions assessing COMPARISON			
Describes similarities AND differences among historical developments, individuals, events or processes by providing specific examples 1 point	AND	Explains the reasons for their similarities AND/OR differences OR, DEPENDING ON THE PROMPT, Evaluates the relative significance of the historical developments 1 point	

For questions assessing CAUSATION			
Describes causes AND/OR effects of a historical development, event or process. 1 point	AND	Explains the reasons for the causes AND/OR effects of historical development. Does both if the prompt asks for it. 1 point	

For questions assessing PERIODIZATION			
Describes the ways in which the historical development specified in the prompt was different from AND/OR similar to developments that preceded and/or followed. 1 point	AND	Explains the extent to which the historical development specified in the prompt was different from and similar to developments that preceded and/or followed, providing specific examples to illustrate the analysis 1 point	

C. HTS _____

D. SYNTHESIS: Extends the argument by explaining the connections between the argument and ONE of the following:

A development in a different historical period, situation, era, or geographical area. DO THIS ONE!! 1 point	OR	A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, culture, or intellectual history). DO NOT DO THIS ONE. No one knows what it means. 1 point	OR	A different discipline or field of inquiry (such as econ, gov, art history and anthropology) ONLY FOR AP EUROPEAN HISTORY. 1 point
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D. SYNTHESIS

SCORE:

TOTAL POINTS:

/6

GENERAL COMMENTS

____ Thesis needs to be better organized / More Concise / More clarity

____ Conclusion needs to be better organized / More Concise / More clarity

____ Facts provided are too general in nature

____ Contains imbalanced response to the parts of the question

____ Not enough evidence

____ Stronger analysis makes this a stronger essay

____ Stronger organization makes this a stronger essay

____ Argument tends to be redundant, needs a more expansive treatment of the topic

____ Do not use "I," "our," "we," "us," "you," etc., statements

____ Do not use write in colloquial (slang) or casual style prose

____ Do not use extreme statements (always, ever, never, none, etc.)

Conversion to grades:

6 = 99

5= 94

4= 89

3= 84

2 = 79

1 = 74

0 = 69