

Name of Individual(s) completing the table and Date	12/2/2015: CHRISTINA SCHOOL DISTRICT - Philip Keefer, Rachel Scott, Darcie Toone, Selena Toomey, Marleigh Darcangelo, Elizabeth Van Aulen, Kathy Fraczkowski, Lisa Yerkes, Karen Brennan, Paula Hutton, Joanne Gardner, Kathleen Firukes, Brenda Tomeo, Kimberly Blevins, Kris Overbey, Margaret Finnegan, Joan Gregory, Adriene Martin, Kristine Weber, Gloria Gittleman, Lisa Currie, Jeannine Deckers, Diane Bale, Meighan Baker, Jennifer Beyer, Gretchen Wolfe, Lorajean Deshaies, Dan Weinles, Heather Bordas, Vi Cade, Laura Brace, Jenine Bennett, Lisa Ali-Turner, Susan Williams, Michelle Wyatt, Heather Buchanan, Noreen Lasorsa, Norman Kennedy, Harold Shaw and the 46 parents who attended the sessions at the Title I/STEM Expo
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Number	Recommendation	Grades Affected	Rationale	Authority	Timing of Recommendation	Action Steps	
Example	Discontinue Use of PLACE ELA	K-5	Redundant with Another Tes	Superintendent	Cabinet Meeting	Need to write memo for Staff and Community	
1	Elimate STAR Testing	Grades 3 - 10	Test is too long and does not meet the requirements for Progress Monitoring	Teaching and Learning	Spring 2015 for 2015-2016 School Year	Replace with Amplify Beacon Pre-Post Test, Interim ELA and Math Tests, and Success Checks	Recommendation already in place
2	Eliminate Midterms and Finals in ELA and Math in High School	Grades 9-12	Redundant with Secondary Benchmarks that exist at end of MP2 and MP4	ELA/MATH Curriculum Specialists and HS Principals	Spring 2016 for 2015-2016 School Year	Communicate change to staff as needed	
3	Eliminate SMARTER ELA and MATH	3-8, and 11	No relevant information in a timely manner, not adaptive and doesn't measure achievement ability at the grade level. Not Valid yet. Lost instructional time.	State DDOE	Spring 2017 for 2016-2017 School Year	Research alternative measures that are more reliable in a shorter format and are adaptive to student achievement levels (ie: MAP)	
4	Reduce Progress Monitoring for Tier 2 students to Every Other Week	All Grades	Regulations call for PM every week, not feasible	Teaching and Learning	Fall 2015 for 2015-2016 School Year	Communicate change to staff as needed	
5	Eliminate AMPLIFY (MATH and ELA Pre-Test grades 3-11) and DIBELS Next (grades 3-5)	All Testing Grades	Replace with one test that is an adaptive diagnostic screener, benchmark test, and progress monitoring tool	Teaching and Learning	Fall 2016 for 2016-2017 School Year	Research a replacement that gives diagnostic information (ie: STAR, MAP, etc.)	
6	Eliminate PSAT Testing in Grade 9	Grade 9	PSAT identifies potential to have success in AP courses. One AP course available for 10th grade	ELA/MATH Curriculum Specialists and HS Principals	Spring 2015 for 2015-2016 School Year	Communicate change to staff as needed	
7	Eliminate ELA Text Based Performance Task Assessment (Writing)	K - 5	Redundant with Beacon Intell Assess	ELA/MATH Curriculum Specialists and ES Principals	Spring 2015 for 2015-2016 School Year	Communicate change to staff as needed	Recommendation already in place

8	Eliminate CSD Math Fluency Untimed Test/Reduce CSD Math Fluency Timed Test to 2X per year	K - 5	Data Underutilized for instruction	ELA/MATH Curriculum Specialists and ES Principals	Spring 2015 for 2015-2016 School Year	Communicate change to staff as needed	Recommendation already in place
9	Eliminate Cold Reads	Grade 1 - 5	Not informational and takes instructional time	Teaching and Learning	Fall 2016 for 2016-2017 School Year	Communicate change to staff as needed	
10	Move DE Early Learner Survey to Pre-School Facilities	K	Gives no information for teachers	State DDOE	Fall 2016 for 2016-2017 School Year	Communicate change to staff as needed	
11	Eliminate DCAS Science and Social Studies	Science, Grades 5, 8 and 10 Social Studies, 4, 7 and Grade 11 History	Little useful data that is reported after students have moved to next grade and information not used by teachers.	State DDOE	Spring 2016 for 2016-2017 School Year	Replace with end of Unit Tests that are aligned with Curriculum MAPs or use existing Benchmark items in Grades 6-8	
12	Blend Secondary Benchmarks, ELA and MATH, into End of Unit Tests so that they are not a separate test	Grades 6-12	Reduce testing time and combine assessments that give similar information	Teaching and Learning	Fall 2016 for 2016-2017 School Year	Communicate change to staff as needed	
13	Broaden qualifications for Students to take ALT-1 test.	Grades 3 - 12	Obtain more useful information for IEP students	State DDOE	Spring 2016 for 2016-2017 School Year	Collaborate with DOE to determine wider criteria	
14	Reduce the frequency of assessment from every two weeks to four times per year (quarterly).	Kindergarten	Reduce the number of tests administered at the Kindergarten level.	Teaching and Learning	Spring 2015 for 2015-2016 School Year	Communicate change to staff as needed	Recommendation already in place
15	Discontinue Stand-Alone Writing Prompt	Grades K - 5	Reduce the number of tests administered in the elementary grades.	Teaching and Learning	Spring 2015 for 2015-2016 School Year	Communicate change to staff as needed	Recommendation already in place