



Reading Across the Curriculum

Science: Matter

All the Pieces Matter

Step 1: Go to this site – (hover with cursor, ctrl + click)

<https://www.readworks.org/article/All-the-Pieces-Matter/867b6b1a-9591-4212-81ba-9cfe17f609ed#!articleTab:content/>

Step 2: Read the Article: All the Pieces Matter (If you have ear buds you can listen to the story).

Step 3: Answer the following questions with your elbow partner (hint – you may need to use google for some answers) – Answer on a piece of notebook paper.

- A. What does the word variable mean in the science classroom?
 - B. Explain how things, like an ecosystem, can change over time.
 - C. What was your favorite fact from the story?
 - D. What was your partner's favorite fact from the story?
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Matter is Everywhere!

Step 1: Go to this site – (hover with cursor, ctrl + click)

<https://www.readworks.org/article/Matter-Is-Everywhere!/d75ccab1-228e-4757-8a51-f47fcf56d14c#!articleTab:content/>

Step 2: Read the Article: Matter is Everywhere! (If you have ear buds you can listen to the story).

Step 3: Answer the following questions with your elbow partner (hint – you may need to use google for some answers) – Answer on a piece of notebook paper.

- A. Define – identify

Define - matter

Define – state

- B. Describe the movement of matter.
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Preview the next unit –

Chemistry: Atoms and Molecules

Step 1: Go to this site – (hover with cursor, ctrl + click)

<https://www.readworks.org/article/Chemistry-Atoms-Molecules/cefbb36b-6d9e-4ee5-a4a0-d1b0f3d8351c#!articleTab:content/>

Step 2: Read the Article: (If you have ear buds you can listen to the story).

Step 3: Answer the following questions with your elbow partner (hint – you may need to use google for some answers) – Answer on a piece of notebook paper.

- A. Explain the difference between atoms and molecules.
 - B. Name a molecule that you might find in everyday life.
 - C. Explain the bonding of atoms.
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Make a connection –

A Drops Journey

Step 1: Go to this site – (hover with cursor, ctrl + click)

<https://www.readworks.org/article/A-Drops-Journey/c67960de-9b21-47b8-b84a-3abfca4ed4a9#!articleTab:content/>

Step 2: Read the Article: (If you have ear buds you can listen to the story).

Step 3: Answer the following questions with your elbow partner (hint – you may need to use google for some answers) – Answer on a piece of notebook paper.

- A. How does this article relate to our science class?
- B. How is the phase change diagram represented in this article?
- C. What was your favorite fact from the story?
- D. What was your partner's favorite fact from the story?