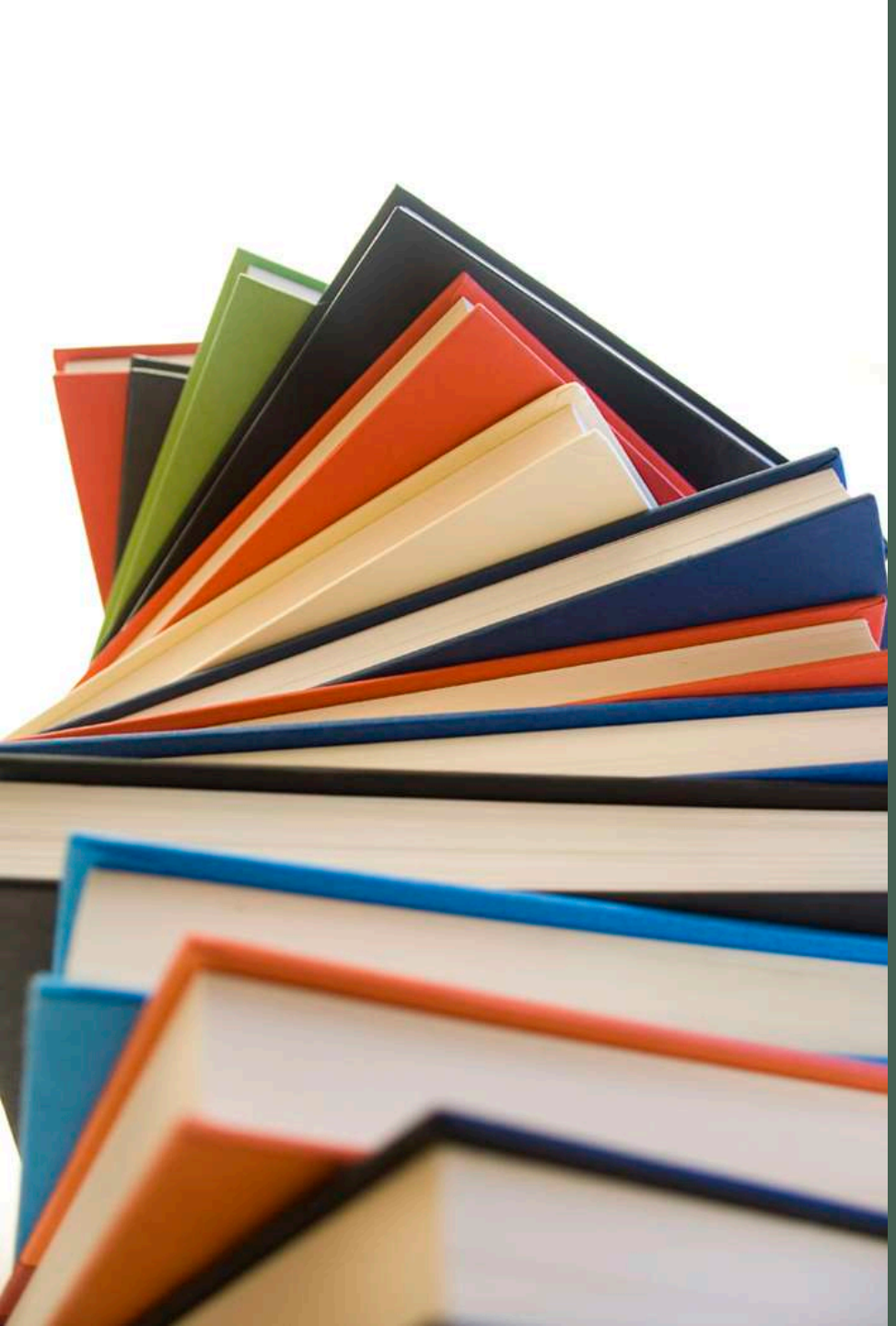


ReadingPlus

Sebastian Middle School

Complex Nature of Reading

The paomnnehal pweor
of the hmuan mnid

Aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it deosn't mttaer in waht oredr the ltteers in a wrod are, the olny iprmoatnt tihng is taht the frist and lsat ltteer be in the rghit pclae. The rset can be a taotl mses and you can sitll raed it wouthit porbelm.

Tihs is bcuseae the huamn mnid deos not raed ervey lteter by sitlef, but the wrod as a wlohe.

Reading can seem like a magical process!

Complex Nature of Reading

The gallimaufry is multitudinously gargantuan, puissantly capacious and ineffably Junoesque and in consequence of such Protean tribulations and in such psychotic contravention of stereotypical consuetudinary hygiene, there exists the infinitesimal exiguity of a satisfactory resolution to this cataclysmic dilemma.

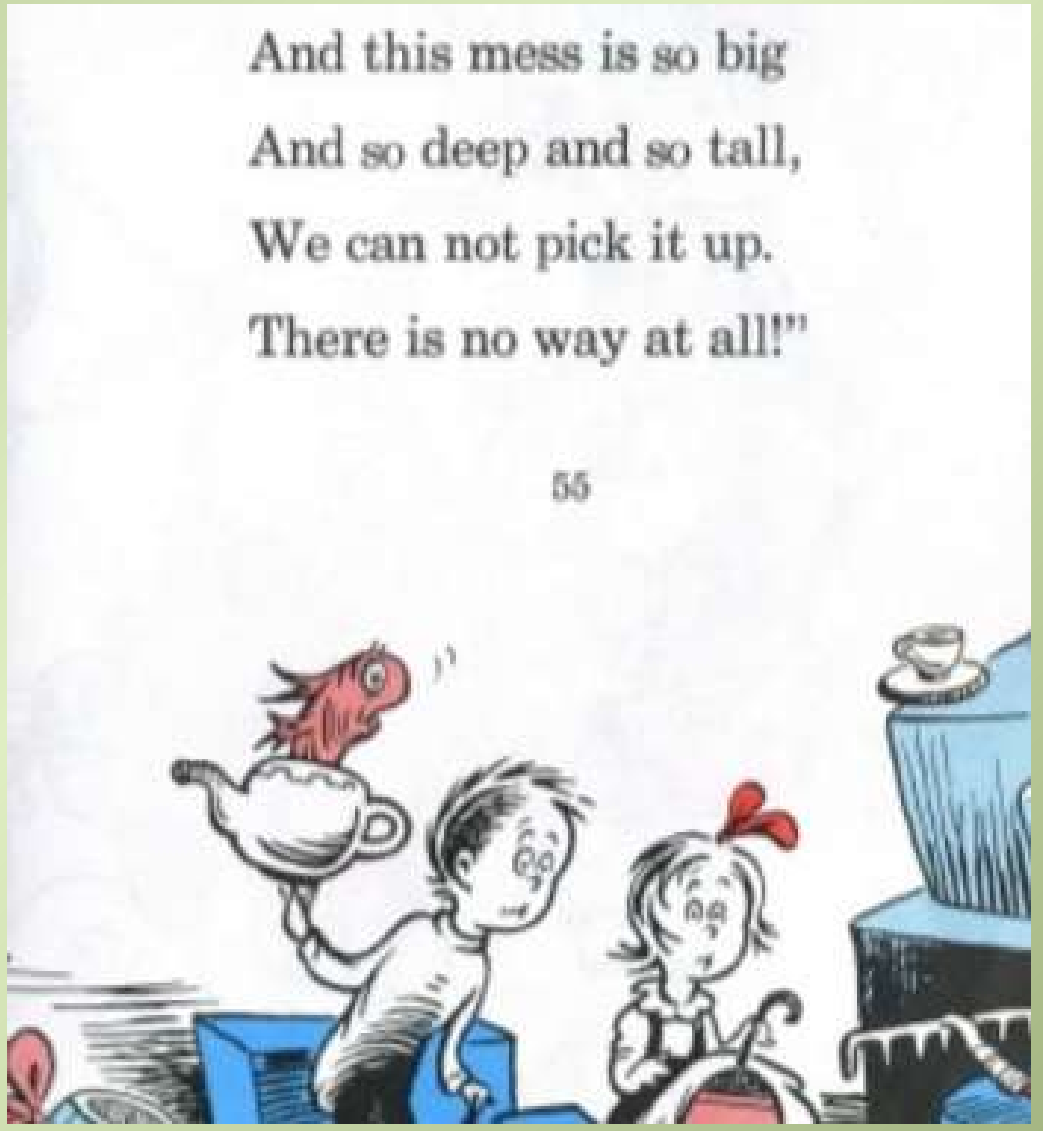
Reading can seem like a miserable process!

How was that experience?

- Unless your vocabulary is extraordinary, that passage was above your "grade level"
- What was it about?
- What skills did you use to make sense of it?
- Did you recognize the source?

Can you read this?

The gallimaufry is multitudinously gargantuan, puissantly capacious and ineffably Junoesque and in consequence of such Protean tribulations and in such psychotic contravention of stereotypical consuetudinary hygiene, there exists the infinitesimal exiguity of a satisfactory resolution to this cataclysmic dilemma.



Reading Range of Skills

- **De-coding** the words (phonics) – the starting point (Max Scholar)
- Increasing mastery of high frequency **vocab**
- Reading with **understanding** (comprehension)
- Reading with **inference** (understanding the wider and deeper meaning of what is said)
- Reading for **pleasure**

What is ReadingPlus?

- Computer based program used in **every** ELA and Reading class
- Students are also encouraged to use **outside of school**
- Form of **Blended Learning** - students control time spent, place, path, and pace of program (within the parameters set)
- This program **assesses** reading level and **develops** reading skills
- Immediate **feedback** from program and teachers
- Students can self-monitor **data** and parents can see results

How do students begin?

This is what a sample DASHBOARD looks like.

Students see three options, the "SeeReader" option is what they are using now unless they are in Intensive Reading.

The boxes are how many lessons students have been assigned (minimum 3 per week).

NOTE: Students will not have any lessons in iBalance or ReadAround yet.

SeeReader - What do Students do?

This is where students choose what stories to read.
There is a filter at the top to select the category that interests them most.

Choosing Stories in SeeReader

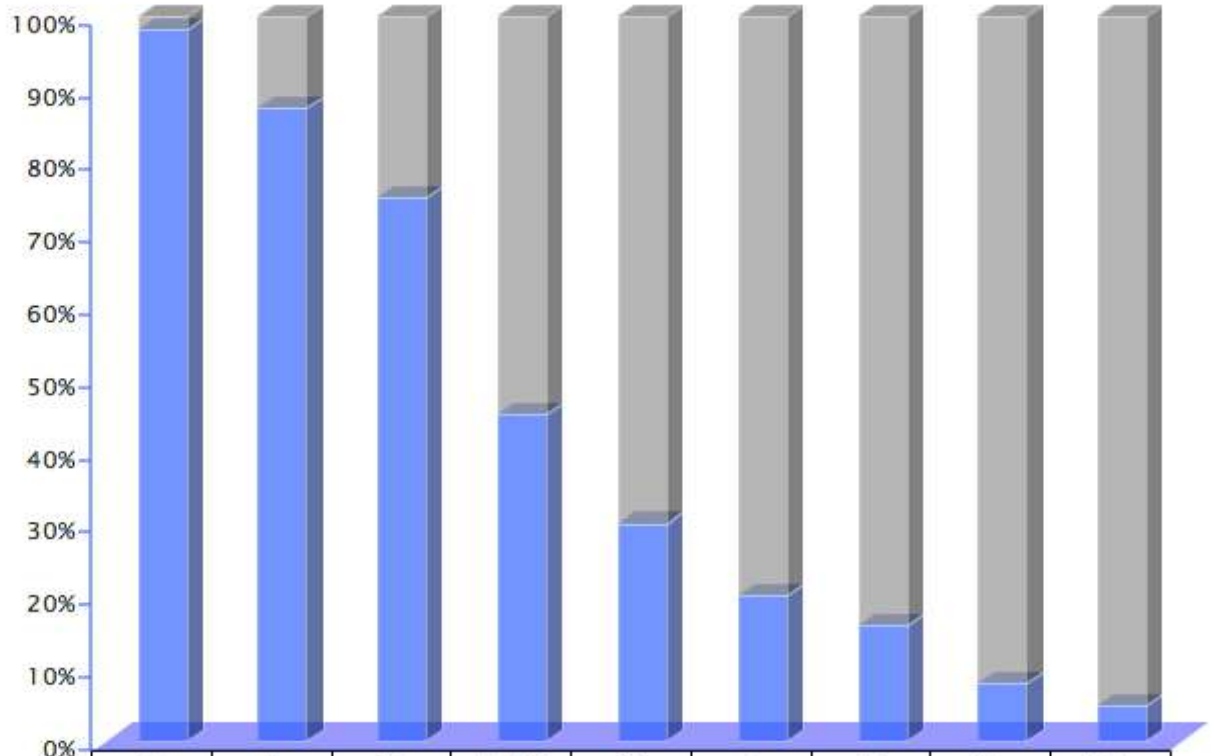
Let's say a student chooses the Sports category.

These are the choices of stories
She can read.

These are Combos…

Reading Plus

Fiction/Non-Fiction Progression

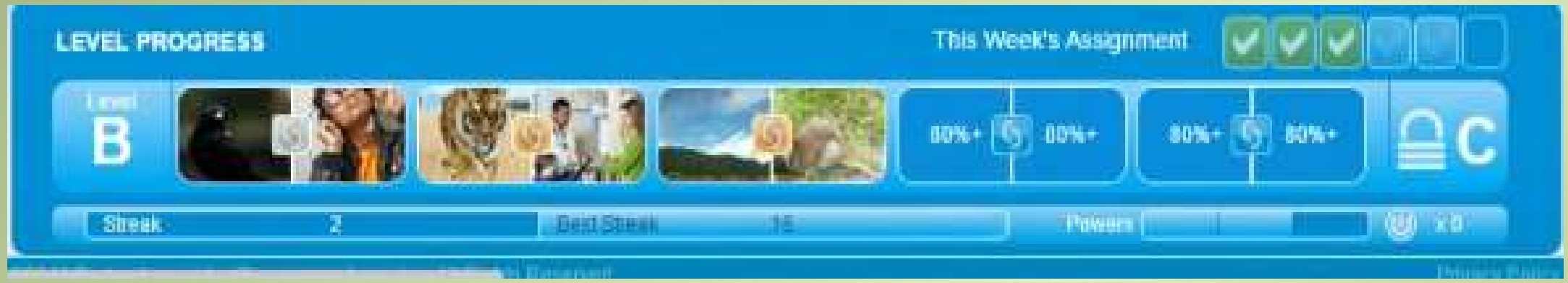


	A	B	C	Hi A-C	D	E	F	G	H- L
Non-Fiction	2%	13%	25%	55%	70%	80%	84%	92%	95%
Fiction	98%	88%	75%	45%	30%	20%	16%	8%	5%

Combos

- **Combos** are going to be what your student tries to earn!
- Students need two back-to-back **80% and above** SeeReaders to earn a combo.
- Combo achievements are used to **level up** and students earn even more incentives by leveling up.
- Students have the entire class time in **ELA on Wednesdays** to work on combos.
- Each selection takes from **6 min to 30 min**, depending on the difficulty.
- The more time students put in (**outside of school** and inside), the more opportunity they have to earn a combo...and rewards!

How do Students unlock a Combo?



This is an example of combos for a sample student. She needs to unlock two more before she can unlock the next level.

It also tells students what level they are currently on, and what is next.

Reading Plus School Wide Rewards

- **Weekly Reward**: ELA teachers have incentives for achieving a certain number of combos and leveling up. Reading teachers have additional classroom incentives for their students use of Reading Plus and Max Scholar (phonics).

Reading Plus School Wide Rewards

- **Monthly Reward**: Beginning in quarter two, students who record at least _____ combos in a month earn the opportunity to attend a **"LAF Social" (Literacy and Food)** during their lunch period. These students can bring a bagged lunch or skip to the front of the lunch line to purchase a lunch and then proceed to the Eagle's Nest to eat lunch with a friend of their choosing. Students will enjoy background music while eating and be served free fresh baked cookies. We are **seeking partners** to sponsor food items, coupons, and other gifts to further enhance this experience for students.

Reading Plus School Wide Rewards

- **Semester Reward**: Any student who **"Levels Up"** (earns a promotion to the next reading level in Reading Plus) during a semester will be eligible to attend a **special event** at the end of that semester. Additionally, these students will be entered into a **drawing** to win a **tablet** mobile computing device. We are currently seeking sponsorship for these events and prizes.

How do students track progress?

When students return to the Dash screen, this is what they will see.

When they click "Progress" the graph comes up to show where they started and where they currently are in the program.

How do students track progress?

Students can see the levels they have unlocked and what levels they can work toward.

As students move through the levels, the reading is more challenging!

The green is 80% or higher, yellow is 70%, and red is anything below a 70%

Comprehension Skills

Literal Understanding
- Recalling Information & Details
- Following Sequence of Ideas & Events
- Identifying Speaker

Interpretation
- Determining Main Idea
- Making Inferences
- Predicting Outcome
- Drawing Conclusions
- Interpreting Figurative Language
- Visualizing
- Paraphrasing

Analysis
- Comparing and Contrasting
- Recognizing Cause and Effect
- Classifying

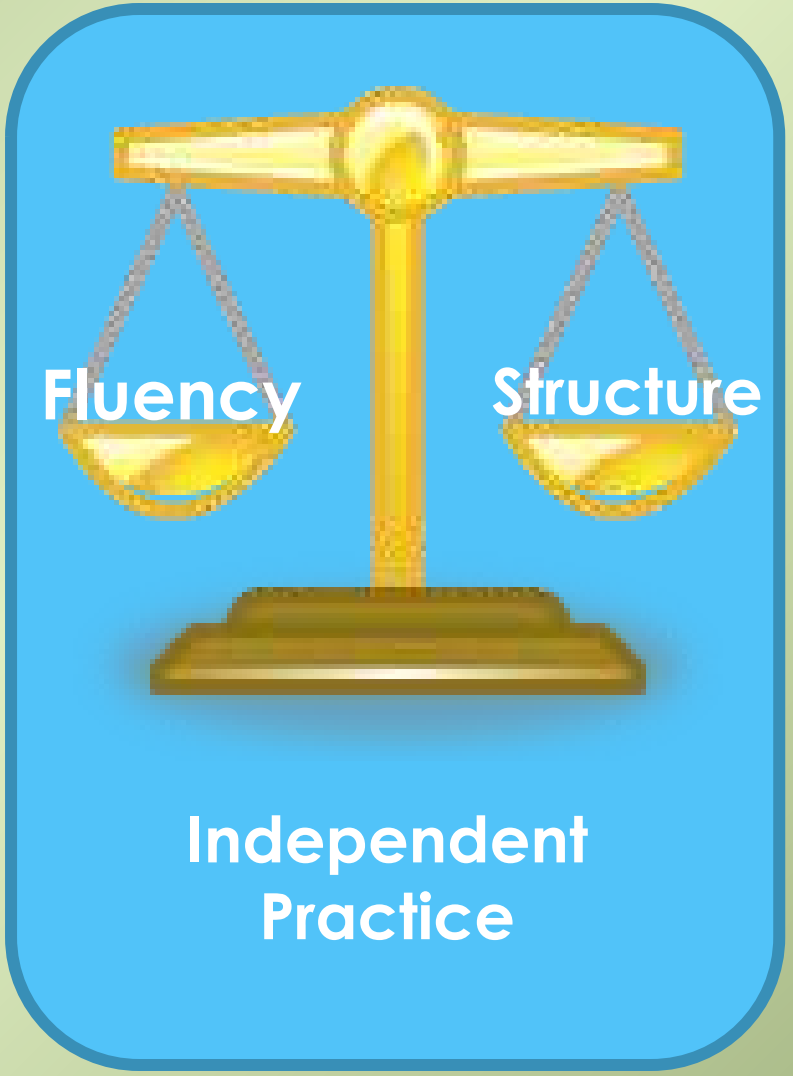
Analysis (continued)
- Reasoning
- Identifying Analogies

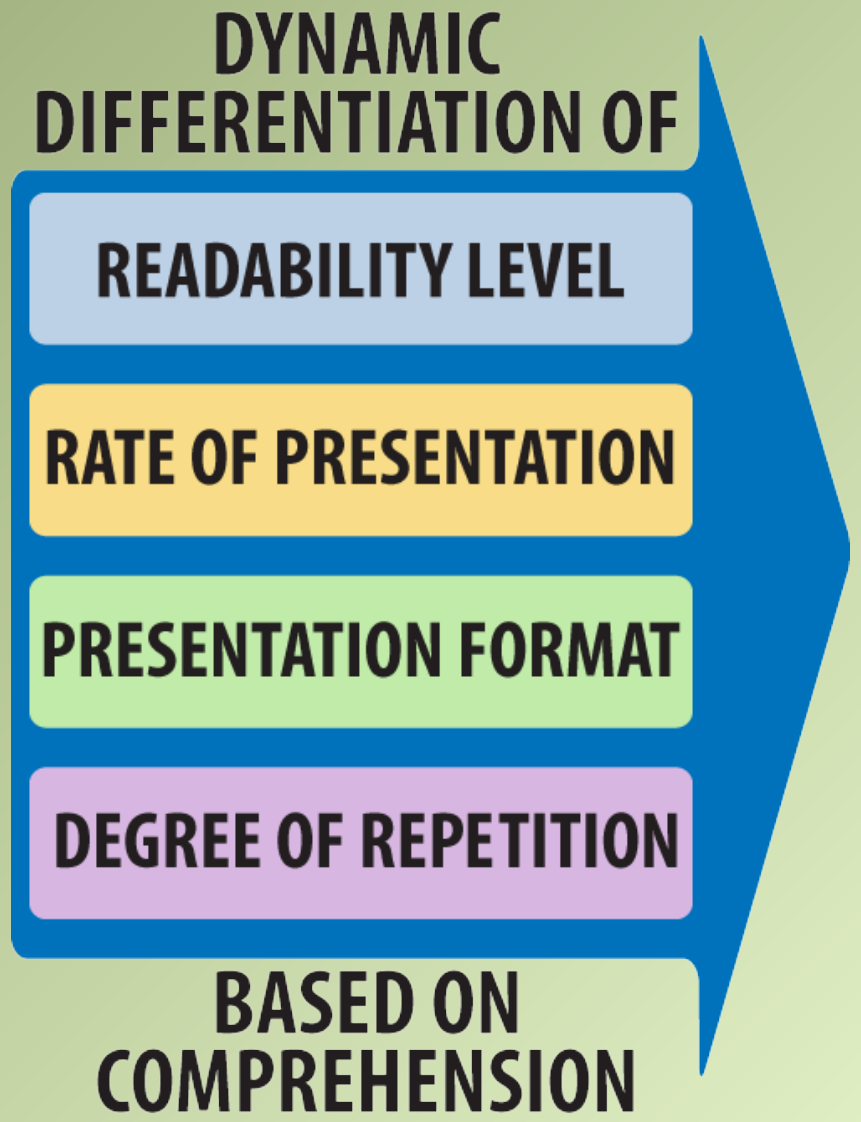
Evaluation
- Detecting Author's Purpose
- Understanding Persuasion
- Recognizing Slant and Bias
- Distinguishing Between Fact & Opinion
- Judging Validity
- Determining Relative Importance

Appreciation
- Interpreting Character
- Recognizing Emotional Reactions
- Identifying Mood and Tone
- Identifying Setting

Efficient and Effective Practice

- Assess, remediate, and accelerate comprehension and fluency skills while building vocabulary

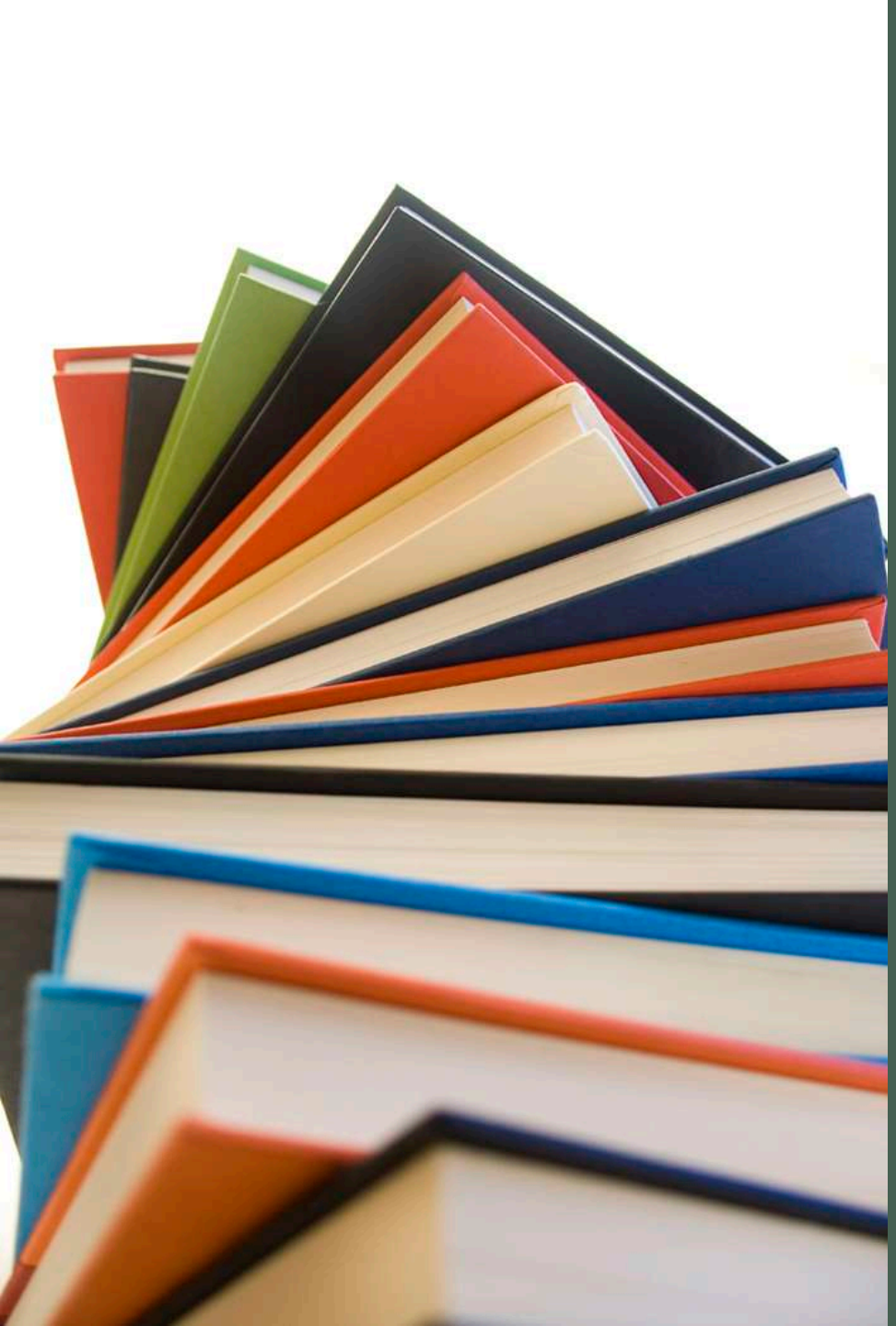


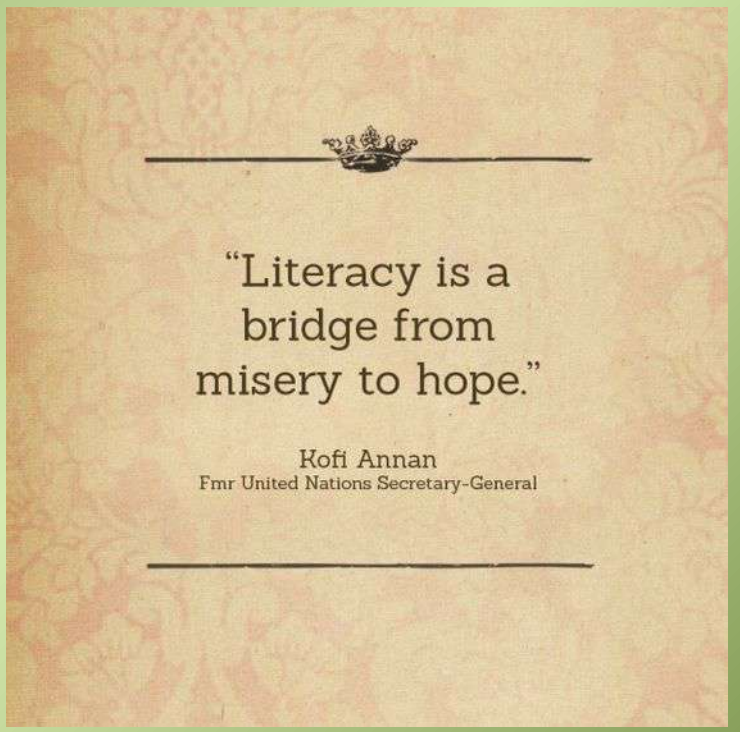


- Builds attention and motivation
- Ensures consistent success
- Fosters independence and proficiency

Our Reading Plus Goal

Students who enjoy frequent reading of grade-level, high interest texts at an adequate rate independently and silently with good comprehension.





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