

# Integrating Civics Content *in* Reading & Language Arts Classrooms

## ***K-12 Resource Guide***



LOU  
FREY  
INSTITUTE  
of POLITICS & GOVERNMENT  
at the UNIVERSITY OF CENTRAL FLORIDA



The Florida Joint  
Center for Citizenship  
*A Partnership for Florida's Civic Health*

# Acknowledgements

This *Resource Guide* required the support of many people and organizations. The Florida Legislature made resources available to support the implementation of the Sandra Day O'Connor Civics Education Act through an appropriation to the Lou Frey Institute. Publishers of Florida reading, language arts, and literature texts graciously agreed to provide an initial correlation between their adopted materials and the NGSSS benchmarks in civics. They not only took on that herculean task, but they did so in a timely manner that supported the project's timetable. They also generously made copies of their materials available for review. Publishers who participated in the project included:

- Houghton Mifflin Harcourt Publishing Company, Florida Houghton Mifflin Reading
- Houghton Mifflin Harcourt School Publishers, Storytown
- Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Florida Treasures
- Pearson Education, Inc., publishing as Scott Foresman, Scott Foresman Reading Street
- SRA/McGraw-Hill, Imagine It!
- Pearson Education Inc., publishing as AGS Globe, Language Arts and Literature, Courses 1-3
- Pearson Education, Inc., publishing as Prentice Hall, Prentice Hall The Reader's Journey
- EMC Publishing, LLC, Mirrors and Windows
- Glencoe/McGraw-Hill, Glencoe Literature: Florida Treasures, Courses 1-5
- Holt McDougal, Florida Elements of Literature
- Holt McDougal, McDougal Littell Literature
- Pearson Education, Inc., publishing as Prentice Hall, Prentice Hall Literature

Twenty-one language arts and social studies teachers and district curriculum supervisors agreed to serve on the Civics Integration Review Committee. They brought great expertise and many years of experience to the task of correlating reading and literature text material to the NGSSS civics benchmarks. The project would not have been possible without their commitment, hard work, and talents. Staff at the Florida Department of Education provided much needed guidance and support throughout all phases of the project.

Teacher, supervisors, and Florida Department of Education staff who participated in the project included:

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### **Florida Department of Education Staff Support**

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- Ann Whitney, Director, Office of Humanities, Florida Department of Education
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**We want to express a heartfelt thanks to everyone who has contributed to this important effort.**

# Preface

In 2010, The Florida Legislature passed the Sandra Day O'Connor Civics Education Act. Among the Act's provisions is a requirement that "Beginning with the 2011-2012 school year, the reading portion of the language arts curriculum shall include civics education content for all grade levels." This *Resource Guide* is intended to serve as a preliminary tool to support teachers as they work to integrate civics content in their reading and literature classes. It was developed in three stages. First, the publishers acknowledged above were asked to correlate their major instructional tools to the recently adopted NGSSS in civics. Second, a statewide committee composed of language arts and social studies teachers was created based on nominations from districts throughout the state. Using publisher's work as a point of departure, committees reviewed texts and made final determination regarding correlations to civics benchmarks. Selections were classified according to whether they were judged to provide "in-depth" coverage or whether the benchmark's content was just "mentioned." Both "in-depth" and "mentioned" references are included in this guide. Lou Frey Institute staff integrated the work of committees and verified references in the final stage of the project.

The guide is organized by publisher. For each publisher, grade-level benchmarks are listed along with a listing of text material that correlates to that benchmark. Page numbers and titles are included along with an indication of whether the committee judged the selection to be just mentioned or in-depth.

We would underscore an obvious point. Florida's reading and literature instructional materials were not developed with alignment to civics benchmarks as a goal. At the time that these materials were adopted, there was no requirement that they do so. As a result, neither publishers nor committees were able to identify selections that correlate with each and every civics benchmark. There are gaps—often significant gaps—in both the breadth and depth of coverage of civics content.

A new adoption cycle in Language Arts and Literature is scheduled for 2012, with new instructional materials to be available beginning in the 2013-2014 school year. Undoubtedly, the new materials will bring more extensive coverage and more depth in civics. This Resource Guide should be understood to be only a partial, interim tool intended to help with the challenge of integrating civics content.

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May, 2011

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# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                                      | Idea                                                              | Remarks/ Examples                                                                                                                                                                                               | Theme, Unit or Volume | Page Number(s) | Title(s)                            | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-------------------------------------|-----------------------|
| K           | SS.K.C.1.1       | Define and give examples of rules and laws, and why they are important.                                         | Foundations of Government, Law, and the American Political System | Examples are standing in line at school and wearing a bike helmet.                                                                                                                                              | Theme 5               | Page T155      | Higglety Pigglety: A Book of Rhymes | Mentioned             |
|             |                  |                                                                                                                 |                                                                   |                                                                                                                                                                                                                 | Theme 8               | Page T22       | Reading in SS "A Cat at School"     | Mentioned             |
| K           | SS.K.C.1.2       | Explain the purpose and necessity of rules and laws at home, school, and community.                             | Foundations of Government, Law, and the American Political System | Examples are attending school and wearing a seat belt.                                                                                                                                                          | Theme 8               | Page T22       | School Rules                        | Mentioned             |
| K           | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen.                                                        | Civic and Political Participation                                 | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. | Theme 9               | Page T22       | I Can Take Care of the Earth        | Mentioned             |
|             |                  |                                                                                                                 |                                                                   |                                                                                                                                                                                                                 | Theme 9               | Page T138      | Save Our Tree and Helping at School | Mentioned             |
| K           | SS.K.C.2.2       | Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. | Civic and Political Participation                                 |                                                                                                                                                                                                                 | No Correlation        |                |                                     |                       |
| K           | SS.K.C.2.3       | Describe fair ways for groups to make decisions.                                                                | Civic and Political Participation                                 | Examples are voting, taking turns, and coming to an agreement.                                                                                                                                                  | No Correlation        |                |                                     |                       |

# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                                               | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                             | Theme, Unit or Volume | Page Number(s) | Title(s)                         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------|----------------|----------------------------------|-----------------------|
| 1           | SS.1.C.1.1       | Explain the purpose of rules and laws in the school and community.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are keeping order and ensuring safety.                                               | No Correlation        |                |                                  |                       |
| 1           | SS.1.C.1.2       | Give examples of people who have the power and authority to make and enforce rules and laws in the school and community. | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are principals, teachers, parents, government leaders, and police.                   | Theme 1               | Page 126       | I am Six                         | Mentioned             |
| 1           | SS.1.C.1.3       | Give examples of the use of power without authority in the school and community.                                         | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are bullying, stealing, and peer pressure.                                           | No Correlation        |                |                                  |                       |
| 1           | SS.1.C.2.1       | Explain the rights and responsibilities students have in the school community.                                           | Civics and Government | Civic and Political Participation                                 | Examples are not littering, coming to school on time, and having a safe learning environment. | No Correlation        |                |                                  |                       |
| 1           | SS.1.C.2.2       | Describe the characteristics of responsible citizenship in the school community.                                         | Civics and Government | Civic and Political Participation                                 | Examples are follow rules, care about the environment, and respect others.                    | Theme 8               | Page T30       | Eight Years Old and Going Strong | Mentioned             |
| 1           | SS.1.C.2.3       | Identify ways students can participate in the betterment of their school and community.                                  | Civics and Government | Civic and Political Participation                                 | Examples are responsible decision making, classroom jobs, and school service projects.        | Theme 7               | Page T24       | Clara Barton                     | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                                               | Theme 7               | Page T178      | We Can Recycle                   | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                                               | Theme 8               | Page T194-206  | Johnny Appleseed                 | Mentioned             |

# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s)          | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-------------------|-----------------------|
| 1           | SS.1.C.3.1       | Explain how decisions can be made or how conflicts might be resolved in fair and just ways. | Civics and Government | Structure and Functions of Government | Examples are talking about problems, role playing, listening, and sharing.                                                                                            | Theme 7               | Pages T54-T67  | That Toad is Mine | In-depth              |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Theme 10              | Page T48       | Two Greedy Bears  | Mentioned             |
| 1           | SS.1.C.3.2       | Recognize symbols and individuals that represent American constitutional democracy.         | Civics and Government | Structure and Functions of Government | Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President. | No Correlation        |                |                   |                       |

# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                 | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                            | Theme, Unit or Volume | Page Number(s) | Title(s)                  | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------|----------------|---------------------------|-----------------------|
| 2           | SS.2.C.1.1       | Explain why people form governments.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are create laws, provide services and structure, safety.                            | No Correlation        |                |                           |                       |
|             | SS.2.C.1.2       | Explain the consequences of an absence of rules and laws.                                  | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are lack of order and people get hurt.                                              | Theme 4               | Pages 47-63    | Officer Buckle and Gloria | In-depth              |
|             | SS.2.C.2.1       | Identify what it means to be a United States citizen either by birth or by naturalization. | Civics and Government | Civic and Political Participation                                 |                                                                                              | Theme 3               | Page T26       | Ellis Island              | In-depth              |
|             | SS.2.C.2.2       | Define and apply the characteristics of responsible citizenship.                           | Civics and Government | Civic and Political Participation                                 | Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty. | Theme 1               | Pages T146-147 | It is Easy to be Polite   | In-depth              |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Theme 4               | Pages 37-39    | A Park for Parkdale       | In-depth              |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Theme 5               | Pages 37-39    | My Sister Joan            | In-depth              |
| 2           | SS.2.C.2.3       | Explain why United States citizens have guaranteed rights and identify rights.             | Civics and Government | Civic and Political Participation                                 | Examples are right to vote, freedom of speech, and freedom of religion.                      | No Correlation        |                |                           |                       |

# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                                                      | Body of Knowledge     | Idea                                  | Remarks/ Examples                        | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                            | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|------------------------------------------|-----------------------|----------------|-------------------------------------------------------------------------------------|-----------------------|
| 2           | SS.2.C.2.4       | Identify ways citizens can make a positive contribution in their community.                                                     | Civics and Government | Civic and Political Participation     | Examples are volunteering and recycling. | Theme 3               | Page T13       | Social Studies Center, Letters to the Mayor                                         | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                          | Theme 3               | Page T231      | Hooray for Main Street                                                              | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                          | Theme 3               | Page 289       | Draw Pictures for your Community, Speak to give a Reason, and Make an Online Plaque | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                          | Theme 4               | Pages 37-39    | A Park for Parkdale                                                                 | In-depth              |
| 2           | SS.2.C.2.5       | Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.                      | Civics and Government | Civic and Political Participation     |                                          | Theme 4               | Page T308      | Susan B. Anthony: Fighter for Women's Rights and Write An Interview                 | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                          | Theme 6               | Page T110      | Sojourner Truth: Speaker for Equal Rights and Frederick Douglass Activity Center    | Mentioned             |
| 2           | SS.2.C.3.1       | Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government. | Civics and Government | Structure and Functions of Government |                                          | No Correlation        |                |                                                                                     |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                              | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                   | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------------------------------------------------------------------------|-----------------------|
| 2           | SS.2.C.3.2       | Recognize symbols, individuals, events, and documents that represent the United States. | Civics and Government | Structure and Functions of Government | Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution. | Theme 3               | Page T108      | Welcome to the White House and Leveled Activity Visit Our Nation's Capital | In-depth              |
|             |                  |                                                                                         |                       |                                       |                                                                                                                                     | Theme 4               | Pages T332-334 | President Theodore Roosevelt                                               | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                       | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                                          | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------|-----------------|---------------------------------------------------|-----------------------|
| 3           | SS.3.C.1.1       | Explain the purpose and need for government.                                                                                     | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are safety, organization, services, protection of rights.  | No Correlation        |                 |                                                   |                       |
|             | SS.3.C.1.2       | Describe how government gains its power from the people.                                                                         | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                     | Theme 2               | Page T187O      | How We Vote and Going to Vote (Center Activity)   | In-depth              |
|             |                  |                                                                                                                                  |                       |                                                                   |                                                                     | Theme 4               | Page T69Y       | The Ladybug and the Legislature (Center Activity) | Mentioned             |
|             | SS.3.C.1.3       | Explain how government was established through a written Constitution.                                                           | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                     | No Correlation        |                 |                                                   |                       |
|             | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation                                 | Examples are food drives, book drives, community, clean-up, voting. | Theme 1               | Pages T131-T134 | Sybil Ludington's Midnight Ride                   | In-depth              |
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation                                 | Examples are food drives, book drives, community, clean-up, voting. | Theme 6               | Page T399Y      | Cesar Chavez (Center Activity)                    | In-depth              |
|             |                  |                                                                                                                                  |                       |                                                                   |                                                                     | Theme 6               | Pages 402-405   | Helen Keller                                      | Mentioned             |

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|-------------|------------------|--------------------------------------------------------------------------------------|-----------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 3           | SS.3.C.3.1       | Identify the levels of government (local, state, federal).                           | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                |          |                       |
|             | SS.3.C.3.2       | Describe how government is organized at the local level.                             | Civics and Government | Structure and Functions of Government | Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts. | No Correlation        |                |          |                       |
|             | SS.3.C.3.3       | Recognize that every state has a state constitution.                                 | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                |          |                       |
|             | SS.3.C.3.4       | Recognize that the Constitution of the United States is the supreme law of the land. | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                      | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                          | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 4           | SS.4.C.1.1       | Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.1       | Discuss public issues in Florida that impact the daily lives of its citizens.                                                                   | Civics and Government | Civic and Political Participation                                 | (e.g., taxes, school accountability)                       | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.2       | Identify ways citizens work together to influence government and help solve community and state problems.                                       | Civics and Government | Civic and Political Participation                                 | Examples are voting, petitioning, conservation, recycling. | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.3       | Explain the importance of public service, voting, and volunteerism.                                                                             | Civics and Government | Civic and Political Participation                                 |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.3.1       | Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.                                 | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.3.2       | Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).                         | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                         | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                                          | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.1.1       | Explain how and why the United States government was created.                                                      | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.2       | Define a constitution, and discuss its purposes.                                                                   | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.3       | Explain the definition and origin of rights.                                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property. | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.4       | Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.                  | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.5       | Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.6       | Compare Federalist and Anti-Federalist views of government.                                                        | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |

# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                             | Body of Knowledge     | Idea                              | Remarks/ Examples                                        | Theme, Unit or Volume        | Page Number(s) | Title(s)                            | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|----------------------------------------------------------|------------------------------|----------------|-------------------------------------|-----------------------|
| 5           | SS.5.C.2.1       | Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution. | Civics and Government | Civic and Political Participation |                                                          | Entire Theme 3 is Applicable |                |                                     |                       |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Pages 260-261  | On the Brink of War                 | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Pages 262-278  | And Then What Happened Paul Revere? | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Pages 282-284  | Yankee Doodle                       | In-depth              |
| 5           | SS.5.C.2.1       | Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution. | Civics and Government | Civic and Political Participation |                                                          | Theme 3                      | Pages 290-291  | Who Were the Tories                 | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Pages 293-303  | Katie’s Trunk                       | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Pages 306-309  | In Their Own Words                  | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Pages 310-311  | Fighting for Freedom                | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Pages 313-327  | James Forten, from Now Is Your Time | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Page m10       | Toliver’s Secret                    | In-depth              |
| 5           | SS.5.C.2.2       | Compare forms of political participation in the colonial period to today.                              | Civics and Government | Civic and Political Participation | Examples are who participated and how they participated. | Theme 3                      | Pages 262-278  | And Then What Happened Paul Revere? | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          | Theme 3                      | Pages 313-327  | James Forten, from Now Is Your Time | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                          |                              |                |                                     |                       |

# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                                          | Body of Knowledge     | Idea                              | Remarks/ Examples                                                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                                           | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------------------------------------------------|-----------------------|
| 5           | SS.5.C.2.2       | Compare forms of political participation in the colonial period to today.                                           | Civics and Government | Civic and Political Participation | Examples are who participated and how they participated.                                                                                           | Theme 3               | Page m10       | Toliver's Secret                                   | In-depth              |
|             |                  |                                                                                                                     |                       |                                   |                                                                                                                                                    | Theme 3               | Page m19       | Spies                                              | In-depth              |
| 5           | SS.5.C.2.3       | Analyze how the Constitution has expanded voting rights from our nation's early history to today.                   | Civics and Government | Civic and Political Participation |                                                                                                                                                    | No Correlation        |                |                                                    |                       |
| 5           | SS.5.C.2.4       | Evaluate the importance of civic responsibilities in American democracy.                                            | Civics and Government | Civic and Political Participation | Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.                           | No Correlation        |                |                                                    |                       |
| 5           | SS.5.C.2.5       | Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society. | Civics and Government | Civic and Political Participation | Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues. | Theme 4               | Pages 342-343  | Volunteering                                       | In-depth              |
| 5           | SS.5.C.2.5       | Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society. | Civics and Government | Civic and Political Participation | Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues. | Theme 4               | Pages 345-357  | Mariah Keeps Cool                                  | In-depth              |
|             |                  |                                                                                                                     |                       |                                   |                                                                                                                                                    | Theme 4               | Pages 360-363  | One Pair of Shoes and a Lot of Good Souls          | In-depth              |
|             |                  |                                                                                                                     |                       |                                   |                                                                                                                                                    | Theme 6               | Page m10       | Interrupted Journey: Saving Endangered Sea Turtles | In-depth              |

# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                 | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                        | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.3.1       | Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.                                     | Civics and Government | Structure and Functions of Government |                                                                                          | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.2       | Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights. | Civics and Government | Structure and Functions of Government |                                                                                          | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.3       | Give examples of powers granted to the federal government and those reserved for the states.                                                                                                                               | Civics and Government | Structure and Functions of Government | Examples are coining money, declaring war, creating public schools, making traffic laws. | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.4       | Describe the amendment process as defined in Article V of the Constitution and give examples.                                                                                                                              | Civics and Government | Structure and Functions of Government | Examples are the Bill of Rights and 26th Amendment.                                      | No Correlation        |                |          |                       |

# Florida Houghton Mifflin Reading

| Grade Level | Benchmark Number | Descriptor                                                                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.3.5       | Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.                                                        | Civics and Government | Structure and Functions of Government |                   | No Correlation        |                |          |                       |
|             | SS.5.C.3.6       | Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts. | Civics and Government | Structure and Functions of Government |                   | No Correlation        |                |          |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                      | Idea                                                              | Remarks/ Examples                                                                                                                                                                                               | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                    | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------------------------------------------------------------|-----------------------|
| K           | SS.K.C.1.1       | Define and give examples of rules and laws, and why they are important.                                         | Foundations of Government, Law, and the American Political System | Examples are standing in line at school and wearing a bike helmet.                                                                                                                                              | Volume 3              | Page T2778     | Oral Language, Snowmen at Night                                             | Mentioned             |
|             | SS.K.C.1.2       | Explain the purpose and necessity of rules and laws at home, school, and community.                             | Foundations of Government, Law, and the American Political System | Examples are attending school and wearing a seat belt.                                                                                                                                                          | Volume 1              | Page T284,     | What Will Mommy Do When I'm at School? Social Studies, Supporting Standards | Mentioned             |
|             |                  |                                                                                                                 |                                                                   |                                                                                                                                                                                                                 | Volume 4              | Page T46       | Social Studies, Supporting Standards for Swing High, Swing Low              | Mentioned             |
| K           | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen.                                                        | Civic and Political Participation                                 | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. | Volume 1              | Page T83       | How Tortoise Grew a Tail                                                    | Mentioned             |
| K           | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen.                                                        | Civic and Political Participation                                 | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. | Volume 2              | Page T123,     | Social Studies, Supporting Standards I Love School!                         | Mentioned             |
| K           | SS.K.C.2.2       | Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. | Civic and Political Participation                                 |                                                                                                                                                                                                                 | No Correlation        |                |                                                                             |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                       | Idea                              | Remarks/ Examples                                              | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------|-----------------------------------|----------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| K           | SS.K.C.2.3       | Describe fair ways for groups to make decisions. | Civic and Political Participation | Examples are voting, taking turns, and coming to an agreement. | No Correlation        |                |          |                       |
|             |                  |                                                  |                                   |                                                                |                       |                |          |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                               | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                             | Theme, Unit or Volume | Page Number(s) | Title(s)     | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------|----------------|--------------|-----------------------|
| 1           | SS.1.C.1.1       | Explain the purpose of rules and laws in the school and community.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are keeping order and ensuring safety.                                               | No Correlation        |                |              |                       |
| 1           | SS.1.C.1.2       | Give examples of people who have the power and authority to make and enforce rules and laws in the school and community. | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are principals, teachers, parents, government leaders, and police.                   | No Correlation        |                |              |                       |
| 1           | SS.1.C.1.3       | Give examples of the use of power without authority in the school and community.                                         | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are bullying, stealing, and peer pressure.                                           | No Correlation        |                |              |                       |
| 1           | SS.1.C.2.1       | Explain the rights and responsibilities students have in the school community.                                           | Civics and Government | Civic and Political Participation                                 | Examples are not littering, coming to school on time, and having a safe learning environment. | No Correlation        |                |              |                       |
| 1           | SS.1.C.2.2       | Describe the characteristics of responsible citizenship in the school community.                                         | Civics and Government | Civic and Political Participation                                 | Examples are follow rules, care about the environment, and respect others.                    | Theme 1               | Page T320      | The New Girl | Mentioned             |
| 1           | SS.1.C.2.3       | Identify ways students can participate in the betterment of their school and community.                                  | Civics and Government | Civic and Political Participation                                 | Examples are responsible decision making, classroom jobs, and school service projects.        | Theme 1-2             | Page T413      | Jobs         | Mentioned             |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 1           | SS.1.C.3.1       | Explain how decisions can be made or how conflicts might be resolved in fair and just ways. | Civics and Government | Structure and Functions of Government | Examples are talking about problems, role playing, listening, and sharing.                                                                                            | No Correlation        |                |          |                       |
|             | SS.1.C.3.2       | Recognize symbols and individuals that represent American constitutional democracy.         | Civics and Government | Structure and Functions of Government | Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President. | No Correlation        |                |          |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                 | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                            | Theme, Unit or Volume | Page Number(s)  | Title(s)           | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------|-----------------|--------------------|-----------------------|
| 2           | SS.2.C.1.1       | Explain why people form governments.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are create laws, provide services and structure, safety.                            | Theme 5               | Pages T399-T407 | Town Hall          | In-depth              |
| 2           | SS.2.C.1.2       | Explain the consequences of an absence of rules and laws.                                  | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are lack of order and people get hurt.                                              | Theme 2               | Pages T168-T169 | No Helmet? Pay Up! | Mentioned             |
| 2           | SS.2.C.2.1       | Identify what it means to be a United States citizen either by birth or by naturalization. | Civics and Government | Civic and Political Participation                                 |                                                                                              | No Correlation        |                 |                    |                       |
| 2           | SS.2.C.2.2       | Define and apply the characteristics of responsible citizenship.                           | Civics and Government | Civic and Political Participation                                 | Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty. | No Correlation        |                 |                    |                       |
| 2           | SS.2.C.2.3       | Explain why United States citizens have guaranteed rights and identify rights.             | Civics and Government | Civic and Political Participation                                 | Examples are right to vote, freedom of speech, and freedom of religion.                      | No Correlation        |                 |                    |                       |
| 2           | SS.2.C.2.4       | Identify ways citizens can make a positive contribution in their community.                | Civics and Government | Civic and Political Participation                                 | Examples are volunteering and recycling.                                                     | No Correlation        |                 |                    |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                                      | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                                         | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|--------------------------------------------------|-----------------------|
| 2           | SS.2.C.2.5       | Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.                      | Civics and Government | Civic and Political Participation     |                                                                                                                                     | Theme 2               | Page T393       | Supporting Standards, A Trip to the Fire Station | Mentioned             |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Theme 4               | Page T25        | Classroom Library: Mae Jemison                   | Mentioned             |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Theme 4               | Pages T321-T327 | The Life of George Washington Carver             | Mentioned             |
| 2           | SS.2.C.3.1       | Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government. | Civics and Government | Structure and Functions of Government |                                                                                                                                     | No Correlation        |                 |                                                  |                       |
| 2           | SS.2.C.3.2       | Recognize symbols, individuals, events, and documents that represent the United States.                                         | Civics and Government | Structure and Functions of Government | Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution. | Theme 2               | Page T393       | Supporting Standards, A Trip to the Fire Station | Mentioned             |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Theme 6               | Pages T404-T405 | Cross-Country Vacation                           | Mentioned             |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                                       | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                   | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------|-----------------|------------------------------------------------------------|-----------------------|
| 3           | SS.3.C.1.1       | Explain the purpose and need for government.                                                                                     | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are safety, organization, services, protection of rights.  | No Correlation        |                 |                                                            |                       |
|             | SS.3.C.1.2       | Describe how government gains its power from the people.                                                                         | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                     | No Correlation        |                 |                                                            |                       |
|             | SS.3.C.1.3       | Explain how government was established through a written Constitution.                                                           | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                     | No Correlation        |                 |                                                            |                       |
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation                                 | Examples are food drives, book drives, community, clean-up, voting. | Theme 1               | Page T148       | Supporting Standards, Citizenship                          | Mentioned             |
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation                                 | Examples are food drives, book drives, community, clean-up, voting. | Theme 3               | Page T149       | Supporting Standards                                       | Mentioned             |
|             |                  |                                                                                                                                  |                       |                                                                   |                                                                     | Theme 5               | Pages T198-T283 | What are some ways people in a community help one another? | Mentioned             |
|             |                  |                                                                                                                                  |                       |                                                                   |                                                                     | Theme 5               | Page T232       | Supporting Standards, Citizenship                          | Mentioned             |
| 3           | SS.3.C.3.1       | Identify the levels of government (local, state, federal).                                                                       | Civics and Government | Structure and Functions of Government                             |                                                                     | Theme 5               | Page T249       | Mayors and Supporting Standards, Government                | Mentioned             |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                           | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                         | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------|-----------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 3           | SS.3.C.3.2       | Describe how government is organized at the local level.                             | Civics and Government | Structure and Functions of Government | Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts. | No Correlation        |                |          |                       |
| 3           | SS.3.C.3.3       | Recognize that every state has a state constitution.                                 | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                |          |                       |
| 3           | SS.3.C.3.4       | Recognize that the Constitution of the United States is the supreme law of the land. | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                |          |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                                                      | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                          | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 4           | SS.4.C.1.1       | Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.1       | Discuss public issues in Florida that impact the daily lives of its citizens.                                                                   | Civics and Government | Civic and Political Participation                                 | (e.g., taxes, school accountability)                       | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.2       | Identify ways citizens work together to influence government and help solve community and state problems.                                       | Civics and Government | Civic and Political Participation                                 | Examples are voting, petitioning, conservation, recycling. | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.3       | Explain the importance of public service, voting, and volunteerism.                                                                             | Civics and Government | Civic and Political Participation                                 |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.3.1       | Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.                                 | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.3.2       | Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).                         | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |          |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                         | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                                          | Theme, Unit or Volume | Page Number(s) | Title(s)                                         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------------------------|-----------------------|
| 5           | SS.5.C.1.1       | Explain how and why the United States government was created.                                                      | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | Theme 2               | Pages 154-215  | When Washington Crossed the Delaware and In 1776 | In-depth              |
| 5           | SS.5.C.1.2       | Define a constitution, and discuss its purposes.                                                                   | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |                                                  |                       |
| 5           | SS.5.C.1.3       | Explain the definition and origin of rights.                                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property. | No Correlation        |                |                                                  |                       |
| 5           | SS.5.C.1.4       | Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.                  | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |                                                  |                       |
| 5           | SS.5.C.1.5       | Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |                                                  |                       |
| 5           | SS.5.C.1.6       | Compare Federalist and Anti-Federalist views of government.                                                        | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |                                                  |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                          | Body of Knowledge     | Idea                              | Remarks/ Examples                                                                                                                                  | Theme, Unit or Volume | Page Number(s)  | Title(s)                | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-------------------------|-----------------------|
| 5           | SS.5.C.2.1       | Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.              | Civics and Government | Civic and Political Participation |                                                                                                                                                    | No Correlation        |                 |                         |                       |
| 5           | SS.5.C.2.2       | Compare forms of political participation in the colonial period to today.                                           | Civics and Government | Civic and Political Participation | Examples are who participated and how they participated.                                                                                           | No Correlation        |                 |                         |                       |
| 5           | SS.5.C.2.3       | Analyze how the Constitution has expanded voting rights from our nation’s early history to today.                   | Civics and Government | Civic and Political Participation |                                                                                                                                                    | No Correlation        |                 |                         |                       |
| 5           | SS.5.C.2.4       | Evaluate the importance of civic responsibilities in American democracy.                                            | Civics and Government | Civic and Political Participation | Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.                           | Theme 5               | Pages T114-T127 | The Power of W.O.W.     | In-depth              |
|             |                  |                                                                                                                     |                       |                                   |                                                                                                                                                    | Theme 5               | Pages T286-T301 | The Compassion Campaign | In-depth              |
| 5           | SS.5.C.2.5       | Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society. | Civics and Government | Civic and Political Participation | Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues. | Theme 4               | Pages 322-323   | The Florida Everglades  | In-depth              |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                 | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                                                 | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------------------------------------------------------|-----------------------|
| 5           | SS.5.C.2.5       | Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.                                                                                                        | Civics and Government | Civic and Political Participation     | Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues. | Theme 4               | Pages 540-541  | Panther Protection                                       | In-depth              |
|             |                  |                                                                                                                                                                                                                            |                       |                                       |                                                                                                                                                    | Theme 5               | Pages T1-T327  | How can people make a difference in the lives of others? | In-depth              |
| 5           | SS.5.C.3.1       | Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.                                     | Civics and Government | Structure and Functions of Government |                                                                                                                                                    | No Correlation        |                |                                                          |                       |
| 5           | SS.5.C.3.2       | Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights. | Civics and Government | Structure and Functions of Government |                                                                                                                                                    | No Correlation        |                |                                                          |                       |
| 5           | SS.5.C.3.3       | Give examples of powers granted to the federal government and those reserved for the states.                                                                                                                               | Civics and Government | Structure and Functions of Government | Examples are coining money, declaring war, creating public schools, making traffic laws.                                                           | No Correlation        |                |                                                          |                       |

# Houghton Mifflin Harcourt Storytown

| Grade Level | Benchmark Number | Descriptor                                                                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples                                   | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-----------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.3.4       | Describe the amendment process as defined in Article V of the Constitution and give examples.                                               | Civics and Government | Structure and Functions of Government | Examples are the Bill of Rights and 26th Amendment. | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.5       | Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.                                                        | Civics and Government | Structure and Functions of Government |                                                     | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.6       | Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts. | Civics and Government | Structure and Functions of Government |                                                     | No Correlation        |                |          |                       |

# Macmillan/ McGraw-Hill Florida Treasures

| Grade Level | Benchmark Number | Descriptor                                                                                                      | Idea                                                              | Remarks/ Examples                                                                                                                                                                                               | Theme, Unit or Volume | Page Number(s) | Title(s)                | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-------------------------|-----------------------|
| K           | SS.K.C.1.1       | Define and give examples of rules and laws, and why they are important.                                         | Foundations of Government, Law, and the American Political System | Examples are standing in line at school and wearing a bike helmet.                                                                                                                                              |                       | Pages 518-19   | Signs We See            | Mentioned             |
| K           | SS.K.C.1.2       | Explain the purpose and necessity of rules and laws at home, school, and community.                             | Foundations of Government, Law, and the American Political System | Examples are attending school and wearing a seat belt.                                                                                                                                                          | No Correlation        |                |                         |                       |
| K           | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen.                                                        | Civic and Political Participation                                 | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. |                       | Pages 438-439  | Big Book of Exploration | Mentioned             |
| K           | SS.K.C.2.2       | Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. | Civic and Political Participation                                 |                                                                                                                                                                                                                 |                       | Page 263       | Make a Mural            | Mentioned             |
|             |                  |                                                                                                                 |                                                                   |                                                                                                                                                                                                                 |                       | Pages 362-363  | Big Book of Exploration | Mentioned             |
| K           | SS.K.C.2.3       | Describe fair ways for groups to make decisions.                                                                | Civic and Political Participation                                 | Examples are voting, taking turns, and coming to an agreement.                                                                                                                                                  | No Correlation        |                |                         |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                               | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                             | Theme, Unit or Volume | Page Number(s) | Title(s)              | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------|-----------------------|
| 1           | SS.1.C.1.1       | Explain the purpose of rules and laws in the school and community.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are keeping order and ensuring safety.                                               | Theme 1.2             | Pages 144-147  | Signs We See          | Mentioned             |
| 1           | SS.1.C.1.2       | Give examples of people who have the power and authority to make and enforce rules and laws in the school and community. | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are principals, teachers, parents, government leaders, and police.                   | No Correlation        |                |                       |                       |
| 1           | SS.1.C.1.3       | Give examples of the use of power without authority in the school and community.                                         | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are bullying, stealing, and peer pressure.                                           | No Correlation        |                |                       |                       |
| 1           | SS.1.C.2.1       | Explain the rights and responsibilities students have in the school community.                                           | Civics and Government | Civic and Political Participation                                 | Examples are not littering, coming to school on time, and having a safe learning environment. | No Correlation        |                |                       |                       |
| 1           | SS.1.C.2.2       | Describe the characteristics of responsible citizenship in the school community.                                         | Civics and Government | Civic and Political Participation                                 | Examples are follow rules, care about the environment, and respect others.                    | No Correlation        |                |                       |                       |
| 1           | SS.1.C.2.3       | Identify ways students can participate in the betterment of their school and community.                                  | Civics and Government | Civic and Political Participation                                 | Examples are responsible decision making, classroom jobs, and school service projects.        | Theme 1.4             | Pages 56-61    | A Bottle Takes a Trip | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 1           | SS.1.C.3.1       | Explain how decisions can be made or how conflicts might be resolved in fair and just ways. | Civics and Government | Structure and Functions of Government | Examples are talking about problems, role playing, listening, and sharing.                                                                                            | No Correlation        |                |          |                       |
|             | SS.1.C.3.2       | Recognize symbols and individuals that represent American constitutional democracy.         | Civics and Government | Structure and Functions of Government | Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President. | No Correlation        |                |          |                       |

# Macmillan/ McGraw-Hill Florida Treasures

| Grade Level | Benchmark Number | Descriptor                                                                                 | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                            | Theme, Unit or Volume | Page Number(s) | Title(s)                                            | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------------------------------------|-----------------------|
| 2           | SS.2.C.1.1       | Explain why people form governments.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are create laws, provide services and structure, safety.                            | No Correlation        |                |                                                     |                       |
|             | SS.2.C.1.2       | Explain the consequences of an absence of rules and laws.                                  | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are lack of order and people get hurt.                                              | Unit 3                | Pages 334-335  | Safety at School                                    | Mentioned             |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 3                | Pages 336-359  | Officer Buckle and Gloria                           | In-depth              |
|             | SS.2.C.2.1       | Identify what it means to be a United States citizen either by birth or by naturalization. | Civics and Government | Civic and Political Participation                                 |                                                                                              | Unit 1                | Pages 144-147  | New Americans in Florida                            | Mentioned             |
|             | SS.2.C.2.2       | Define and apply the characteristics of responsible citizenship.                           | Civics and Government | Civic and Political Participation                                 | Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty. | Unit 1                | Page 65d       | Oral Language                                       | Mentioned             |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 1                | Pages 66-67    | Rules of Friendship                                 | Mentioned             |
| 2           | SS.2.C.2.3       | Explain why United States citizens have guaranteed rights and identify rights.             | Civics and Government | Civic and Political Participation                                 | Examples are right to vote, freedom of speech, and freedom of religion.                      | No Correlation        |                |                                                     |                       |
| 2           | SS.2.C.2.4       | Identify ways citizens can make a positive contribution in their community.                | Civics and Government | Civic and Political Participation                                 | Examples are volunteering and recycling.                                                     | Unit 1                | Pages 346-347  | Officer Buckle and Gloria                           | Mentioned             |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 4                | Pages 80A-91L  | Helping Planet Earth and A Way to Help Planet Earth | In-depth              |

# Macmillan/ McGraw-Hill Florida Treasures

| Grade Level | Benchmark Number | Descriptor                                                                                                                      | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s) | Title(s)                 | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------|-----------------------|
| 2           | SS.2.C.2.5       | Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.                      | Civics and Government | Civic and Political Participation     |                                                                                                                                     | Unit 1                | Pages 144-147  | New Americans in Florida | In-depth              |
| 2           | SS.2.C.3.1       | Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government. | Civics and Government | Structure and Functions of Government |                                                                                                                                     | No Correlation        |                |                          |                       |
| 2           | SS.2.C.3.2       | Recognize symbols, individuals, events, and documents that represent the United States.                                         | Civics and Government | Structure and Functions of Government | Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution. | No Correlation        |                |                          |                       |

# Macmillan/ McGraw-Hill Florida Treasures

| Grade Level | Benchmark Number | Descriptor                                                                                                                       | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                   | Theme, Unit or Volume | Page Number(s)     | Title(s)                                                | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------|--------------------|---------------------------------------------------------|-----------------------|
| 3           | SS.3.C.1.1       | Explain the purpose and need for government.                                                                                     | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are safety, organization, services, protection of rights.  | No Correlation        |                    |                                                         |                       |
| 3           | SS.3.C.1.2       | Describe how government gains its power from the people.                                                                         | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                     | No Correlation        |                    |                                                         |                       |
| 3           | SS.3.C.1.3       | Explain how government was established through a written Constitution.                                                           | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                     | No Correlation        |                    |                                                         |                       |
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation                                 | Examples are food drives, book drives, community, clean-up, voting. | Unit 1<br>Unit 1      | Page 34<br>Page 35 | How to be a Good Citizen<br>Qualities of a Good Citizen | In-depth<br>In-depth  |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                       | Body of Knowledge     | Idea                              | Remarks/ Examples                                                   | Theme, Unit or Volume | Page Number(s) | Title(s)                          | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|---------------------------------------------------------------------|-----------------------|----------------|-----------------------------------|-----------------------|
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation | Examples are food drives, book drives, community, clean-up, voting. | Unit 1                | Pages 78-81    | Whose Habitat is it?              | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 3                | Pages 308-311  | Feed the World One Bowl at a Time | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 3                | Page 342       | For the Birds                     | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 3                | Page 343       | The Desert is Alive!              | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 3                | Pages 344-347  | Saving the Sand Dunes             | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 4                | Pages 48-49    | Community Works                   | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 4                | Pages 82-85    | Washington Weed Whackers          | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 4                | Pages 92-93    | Gorilla Garden                    | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 4                | Pages 94-105   | Here's My Dollar                  | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 4                | Pages 108-109  | Neighbors Recycling               | In-depth              |
|             |                  |                                                                                                                                  |                       |                                   |                                                                     | Unit 5                | Pages 186-187  | Helping People Help Themselves    | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                       | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                         | Theme, Unit or Volume | Page Number(s) | Title(s)                     | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------|-----------------------|
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation     | Examples are food drives, book drives, community, clean-up, voting.                                                       | Unit 5                | Pages 290-291  | Helping Our Neighbors        | In-depth              |
| 3           | SS.3.C.3.1       | Identify the levels of government (local, state, federal).                                                                       | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                |                              |                       |
| 3           | SS.3.C.3.2       | Describe how government is organized at the local level.                                                                         | Civics and Government | Structure and Functions of Government | Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts. | No Correlation        |                |                              |                       |
| 3           | SS.3.C.3.3       | Recognize that every state has a state constitution.                                                                             | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                |                              |                       |
| 3           | SS.3.C.3.4       | Recognize that the Constitution of the United States is the supreme law of the land.                                             | Civics and Government | Structure and Functions of Government |                                                                                                                           | Unit 1                | Pages 82-83    | All are equal, it's the law! | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                      | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                          | Theme, Unit or Volume | Page Number(s) | Title(s)                        | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------|-----------------------|----------------|---------------------------------|-----------------------|
| 4           | SS.4.C.1.1       | Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                            | Unit 3                | Pages 368-371  | Free People: The Seminole Tribe | In-depth              |
| 4           | SS.4.C.2.1       | Discuss public issues in Florida that impact the daily lives of its citizens.                                                                   | Civics and Government | Civic and Political Participation                                 | (e.g., taxes, school accountability)                       | Unit 2                | Pages 202-205  | Immigration in Florida          | In-depth              |
| 4           | SS.4.C.2.2       | Identify ways citizens work together to influence government and help solve community and state problems.                                       | Civics and Government | Civic and Political Participation                                 | Examples are voting, petitioning, conservation, recycling. | Unit 3                | Pages 368-371  | Free People: The Seminole Tribe | In-depth              |
| 4           | SS.4.C.2.3       | Explain the importance of public service, voting, and volunteerism.                                                                             | Civics and Government | Civic and Political Participation                                 |                                                            | Unit 3                | Pages 332-339  | Their Way All the Way!          | In-depth              |
| 4           | SS.4.C.3.1       | Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.                                 | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |                                 |                       |
| 4           | SS.4.C.3.2       | Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).                         | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |                                 |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                         | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                                          | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.1.1       | Explain how and why the United States government was created.                                                      | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.2       | Define a constitution, and discuss its purposes.                                                                   | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.3       | Explain the definition and origin of rights.                                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property. | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.4       | Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.                  | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.5       | Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |
| 5           | SS.5.C.1.6       | Compare Federalist and Anti-Federalist views of government.                                                        | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                             | Body of Knowledge     | Idea                              | Remarks/ Examples                                                                                                        | Theme, Unit or Volume | Page Number(s) | Title(s)                       | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|-----------------------|
| 5           | SS.5.C.2.1       | Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution. | Civics and Government | Civic and Political Participation |                                                                                                                          | No Correlation        |                |                                |                       |
|             | SS.5.C.2.2       | Compare forms of political participation in the colonial period to today.                              | Civics and Government | Civic and Political Participation | Examples are who participated and how they participated.                                                                 | No Correlation        |                |                                |                       |
|             | SS.5.C.2.3       | Analyze how the Constitution has expanded voting rights from our nation’s early history to today.      | Civics and Government | Civic and Political Participation |                                                                                                                          | Unit 3                | Pages 292-293  | Your Vote Your Voice           | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                                                                                          | Unit 3                | Pages 294-305  | When Esther Morris Headed West | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                                                                                          | Unit 3                | Pages 308-310  | Suffrage for Women             | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                                                                                          | Unit 4                | Page 450       | Party Animals                  | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                                                                                          | Unit 4                | page 451       | Presidential Succession        | In-depth              |
| 5           | SS.5.C.2.4       | Evaluate the importance of civic responsibilities in American democracy.                               | Civics and Government | Civic and Political Participation | Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting. | Unit 4                | Page 452       | Getting Out the Vote           | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                                                                                          | Unit 3                | Pages 292-293  | Your Vote Your Voice           | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                                                                                          | Unit 3                | Pages 294-305  | When Esther Morris Headed West | In-depth              |
|             |                  |                                                                                                        |                       |                                   |                                                                                                                          | Unit 3                | Pages 308-310  | Suffrage for Women             | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                             | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                 | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------|-----------------------|
| 5           | SS.5.C.2.4       | Evaluate the importance of civic responsibilities in American democracy.                                                                                                               | Civics and Government | Civic and Political Participation     | Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.                           | Unit 3                | Page 390       | Everybody Can Serve      | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                       |                                                                                                                                                    | Unit 4                | Pages 394-395  | Lunch Counter Encounter  | In-depth              |
|             |                  |                                                                                                                                                                                        |                       |                                       |                                                                                                                                                    | Unit 4                | Pages 414-417  | Through My Eyes          | In-depth              |
|             |                  |                                                                                                                                                                                        |                       |                                       |                                                                                                                                                    | Unit 4                | Page 450       | Party Animals            | In-depth              |
|             |                  |                                                                                                                                                                                        |                       |                                       |                                                                                                                                                    | Unit 4                | Pages 452      | Getting Our the Vote     | In-depth              |
|             |                  |                                                                                                                                                                                        |                       |                                       |                                                                                                                                                    | Unit 6                | Pages 662-665  | Learning Through Stories | In-depth              |
| 5           | SS.5.C.2.5       | Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.                                                                    | Civics and Government | Civic and Political Participation     | Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues. | Unit 4                | Pages 394-395  | Lunch Counter Encounter  | In-depth              |
| 5           | SS.5.C.3.1       | Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution. | Civics and Government | Structure and Functions of Government |                                                                                                                                                    | Unit 4                | Page 451       | Presidential Succession  | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                 | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                        | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.3.2       | Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights. | Civics and Government | Structure and Functions of Government |                                                                                          | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.3       | Give examples of powers granted to the federal government and those reserved for the states.                                                                                                                               | Civics and Government | Structure and Functions of Government | Examples are coining money, declaring war, creating public schools, making traffic laws. | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.4       | Describe the amendment process as defined in Article V of the Constitution and give examples.                                                                                                                              | Civics and Government | Structure and Functions of Government | Examples are the Bill of Rights and 26th Amendment.                                      | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.5       | Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.                                                                                                                                       | Civics and Government | Structure and Functions of Government |                                                                                          | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.6       | Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.                                                                                | Civics and Government | Structure and Functions of Government |                                                                                          | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                          | Idea                                                              | Remarks/ Examples                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                                    | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------|----------------|---------------------------------------------|-----------------------|
| K           | SS.K.C.1.1       | Define and give examples of rules and laws, and why they are important.             | Foundations of Government, Law, and the American Political System | Examples are standing in line at school and wearing a bike helmet. | Unit 1                | Page 63        | Bus Safety                                  | Mentioned             |
|             |                  |                                                                                     |                                                                   |                                                                    | Unit 1                | Page 275       | Responsibility at Home                      | Mentioned             |
|             |                  |                                                                                     |                                                                   |                                                                    | Unit 4                | Page 209       | Rules at Home (EYD Activity)                | Mentioned             |
|             |                  |                                                                                     |                                                                   |                                                                    | Unit 4                | Page 233       | Understanding Signs (EYD Activity)          | Mentioned             |
|             |                  |                                                                                     |                                                                   |                                                                    | Unit 4                | Page 241       | Good Citizens Follow Rules (EYD Activity)   | Mentioned             |
|             |                  |                                                                                     |                                                                   |                                                                    | Unit 4                | Page 251       | School Rules and Citizenship (EYD Activity) | Mentioned             |
| K           | SS.K.C.1.2       | Explain the purpose and necessity of rules and laws at home, school, and community. | Foundations of Government, Law, and the American Political System | Examples are attending school and wearing a seat belt.             | Unit 1                | Page 180       | Cooperation at Home (Question of the Week)  | Mentioned             |
| K           | SS.K.C.1.2       | Explain the purpose and necessity of rules and laws at home, school, and community. | Foundations of Government, Law, and the American Political System | Examples are attending school and wearing a seat belt.             | Unit 2                | Page 373       | Respect for Living Things (EYD Activity)    | Mentioned             |
|             |                  |                                                                                     |                                                                   |                                                                    | Unit 4                | Page 241       | Good Citizens Follow Rules (EYD Activity)   | Mentioned             |
|             |                  |                                                                                     |                                                                   |                                                                    | Unit 5                | Page 21        | Signs (EYD Activity)                        | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                               | Idea                              | Remarks/ Examples                                                                                                                                                                                               | Theme, Unit or Volume | Page Number(s) | Title(s)                                                       | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------------------------------------------------------------|-----------------------|
| K           | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen. | Civic and Political Participation | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. | Unit 1                | Page 53        | Cooperating (EYD Activity)                                     | Mentioned             |
|             |                  |                                                          |                                   |                                                                                                                                                                                                                 | Unit 1                | Page 75        | Helping Ducks (Learning Center)                                | Mentioned             |
|             |                  |                                                          |                                   |                                                                                                                                                                                                                 | Unit 1                | Page 201       | Around Town                                                    | Mentioned             |
| K           | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen. | Civic and Political Participation | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. | Unit 1                | Page 202       | How do people in a community cooperate?                        | Mentioned             |
|             |                  |                                                          |                                   |                                                                                                                                                                                                                 | Unit 1                | Page 211       | What is a good citizen? (EYD Activity)                         | Mentioned             |
|             |                  |                                                          |                                   |                                                                                                                                                                                                                 | Unit 1                | Page 243       | What is a community helper? (EYD Activity)                     | Mentioned             |
|             |                  |                                                          |                                   |                                                                                                                                                                                                                 | Unit 1                | Page 244       | How do people in a community cooperate? (Question of the Week) | Mentioned             |
|             |                  |                                                          |                                   |                                                                                                                                                                                                                 | Unit 1                | Page 253       | What do community helpers do? (EYD Activity)                   | Mentioned             |
|             |                  |                                                          |                                   |                                                                                                                                                                                                                 | Unit 1                | page 305       | Working Together (EYD Activity)                                | Mentioned             |
|             |                  |                                                          |                                   |                                                                                                                                                                                                                 | Unit 3                | Page 83        | Responsibility (EYD Activity)                                  | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                      | Idea                              | Remarks/ Examples                                                                                                                                                                                               | Theme, Unit or Volume | Page Number(s) | Title(s)                                    | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|---------------------------------------------|-----------------------|
| K           | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen.                                                        | Civic and Political Participation | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. | Unit 4                | Pages 25-35    | Bunny Day                                   | Mentioned             |
|             |                  |                                                                                                                 |                                   |                                                                                                                                                                                                                 | Unit 4                | Pages 36-37    | Bunny Day (Let's Talk)                      | Mentioned             |
|             |                  |                                                                                                                 |                                   |                                                                                                                                                                                                                 | Unit 4                | Page 61        | Cooperation (EYD Activity)                  | Mentioned             |
|             |                  |                                                                                                                 |                                   |                                                                                                                                                                                                                 | Unit 4                | Page 241       | Good Citizens Follow Rules (EYD Activity)   | Mentioned             |
|             |                  |                                                                                                                 |                                   |                                                                                                                                                                                                                 | Unit 4                | Page 251       | Citizenship and School Rules (EYD Activity) | Mentioned             |
| K           | SS.K.C.2.2       | Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. | Civic and Political Participation |                                                                                                                                                                                                                 | Unit 4                | Page 241       | Good Citizens Follow Rules (EYD Activity)   | Mentioned             |
| K           | SS.K.C.2.2       | Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. | Civic and Political Participation |                                                                                                                                                                                                                 | Unit 4                | Page 251       | School Rules (EYD Activity)                 | In-depth              |
| K           | SS.K.C.2.3       | Describe fair ways for groups to make decisions.                                                                | Civic and Political Participation | Examples are voting, taking turns, and coming to an agreement.                                                                                                                                                  | No Correlation        |                |                                             |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                               | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                           | Theme, Unit or Volume | Page Number(s)    | Title(s)                                         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------|-------------------|--------------------------------------------------|-----------------------|
| 1           | SS.1.C.1.1       | Explain the purpose of rules and laws in the school and community.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are keeping order and ensuring safety.                             | Unit 2                | Page 10m          | Sing With Me Big Book “We Like to Work Together” | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                             | Unit 2                | Pages 10-11       | Let’s Talk About People in Communities           | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                             | Unit 2                | Pages 26-17       | Rules At Home                                    | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                             | Unit 2                | Pages 30-31       | At Home                                          | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                             | Unit 2                | Page 36k          | School Rules (Learning Center Activity)          | In-depth              |
| 1           | SS.1.C.1.2       | Give examples of people who have the power and authority to make and enforce rules and laws in the school and community. | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are principals, teachers, parents, government leaders, and police. | Unit 2                | Pages 64r - 64-65 | People in Communities                            | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                             | Unit 2                | Page 65b          | Too Much Trash                                   | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                             | Unit 2                | Page 66b          | Walk Around A City                               | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                   |                                                                             | Unit 2                | Pages 68-69 - 78b | Who Works Here                                   | In-depth              |
| 1           | SS.1.C.1.2       | Give examples of people who have the power and authority to make and enforce rules and laws in the school and community. | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are principals, teachers, parents, government leaders, and police. | Unit 2                | Page 83b          | Wrap Up Your Week                                | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                       | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                             | Theme, Unit or Volume | Page Number(s)       | Title(s)               | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------|----------------------|------------------------|-----------------------|
| 1           | SS.1.C.1.3       | Give examples of the use of power without authority in the school and community. | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are bullying, stealing, and peer pressure.                                           | No Correlation        |                      |                        |                       |
|             | SS.1.C.2.1       | Explain the rights and responsibilities students have in the school community.   | Civics and Government | Civic and Political Participation                                 | Examples are not littering, coming to school on time, and having a safe learning environment. | No Correlation        |                      |                        |                       |
|             | SS.1.C.2.2       | Describe the characteristics of responsible citizenship in the school community. | Civics and Government | Civic and Political Participation                                 | Examples are follow rules, care about the environment, and respect others.                    | Unit 1                | Page 98              | Get the Egg            | Mentioned             |
|             |                  |                                                                                  |                       |                                                                   |                                                                                               | Unit 4                | Pages 160-161 – 180a | Henry and Mudge        | Mentioned             |
| 1           | SS.1.C.2.2       | Describe the characteristics of responsible citizenship in the school community. | Civics and Government | Civic and Political Participation                                 | Examples are follow rules, care about the environment, and respect others.                    | Unit 5                | Pages 62-66          | Mole and the Baby Bird | Mentioned             |
|             |                  |                                                                                  |                       |                                                                   |                                                                                               | Unit 5                | Pages 68-69          | Dear Dr. Know-It-All   | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                                                     | Theme, Unit or Volume | Page Number(s)       | Title(s)                                    | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------|---------------------------------------------|-----------------------|
| 1           | SS.1.C.2.3       | Identify ways students can participate in the betterment of their school and community.     | Civics and Government | Civic and Political Participation     | Examples are responsible decision making, classroom jobs, and school service projects.                                                                                | Unit 2                | Page 83b             | Wrap Up Your Week                           | In-depth              |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Unit 2                | Pages 134-135        | A Mangrove Forest                           | Mentioned             |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Unit 3                | Pages 48-65          | Ruby in Her own Time                        | Mentioned             |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Unit 4                | Page 156m            | Sing With Me Big Book, "Welcome, Neighbor!" | Mentioned             |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Unit 4                | Pages 160-161 – 180a | Henry and Mudge                             | Mentioned             |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Unit 4                | Page 187b            | Wrap Up Your Week                           | In-depth              |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Unit 5                | Page 44k             | Good Citizens                               | In-depth              |
| 1           | SS.1.C.3.1       | Explain how decisions can be made or how conflicts might be resolved in fair and just ways. | Civics and Government | Structure and Functions of Government | Examples are talking about problems, role playing, listening, and sharing.                                                                                            | No Correlation        |                      |                                             |                       |
| 1           | SS.1.C.3.2       | Recognize symbols and individuals that represent American constitutional democracy.         | Civics and Government | Structure and Functions of Government | Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President. | Unit 4                | Pages 98r - 98-99    | Treasures to Share                          | Mentioned             |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Unit 4                | Page 102c            | Night Sights                                | Mentioned             |
|             |                  |                                                                                             |                       |                                       |                                                                                                                                                                       | Unit 4                | Pages 120-123        | My Fourth of July                           | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                 | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                            | Theme, Unit or Volume | Page Number(s) | Title(s)              | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------|-----------------------|
| 2           | SS.2.C.1.1       | Explain why people form governments.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are create laws, provide services and structure, safety.                            | No Correlation        |                |                       |                       |
|             | SS.2.C.1.2       | Explain the consequences of an absence of rules and laws.                                  | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are lack of order and people get hurt.                                              | No Correlation        |                |                       |                       |
|             | SS.2.C.2.1       | Identify what it means to be a United States citizen either by birth or by naturalization. | Civics and Government | Civic and Political Participation                                 |                                                                                              | No Correlation        |                |                       |                       |
|             | SS.2.C.2.2       | Define and apply the characteristics of responsible citizenship.                           | Civics and Government | Civic and Political Participation                                 | Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty. | Unit 5                | Pages 174-177  | Number 3 Fire Station | In-depth              |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 5                | Pages 222-223  | Bad Dog Dodger!       | In-depth              |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 5                | Pages 268-283  | Signmaker's Assistant | In-depth              |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 5                | Pages 288-289  | Helping Hand          | In-depth              |
| 2           | SS.2.C.2.3       | Explain why United States citizens have guaranteed rights and identify rights.             | Civics and Government | Civic and Political Participation                                 | Examples are right to vote, freedom of speech, and freedom of religion.                      | No Correlation        |                |                       |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                 | Body of Knowledge     | Idea                              | Remarks/ Examples                        | Theme, Unit or Volume | Page Number(s) | Title(s)                          | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|------------------------------------------|-----------------------|----------------|-----------------------------------|-----------------------|
| 2           | SS.2.C.2.4       | Identify ways citizens can make a positive contribution in their community.                                | Civics and Government | Civic and Political Participation | Examples are volunteering and recycling. | Unit 5                | Pages 158-171  | Fire Fighter                      | In-depth              |
|             |                  |                                                                                                            |                       |                                   |                                          | Unit 5                | Pages 174-177  | Number 3 Fire Station             | In-depth              |
|             |                  |                                                                                                            |                       |                                   |                                          | Unit 5                | Pages 222-223  | Bad Dog Dodger!                   | In-depth              |
|             |                  |                                                                                                            |                       |                                   |                                          | Unit 5                | Pages 258-261  | Good Kicking                      | In-depth              |
|             |                  |                                                                                                            |                       |                                   |                                          | Unit 5                | Pages 268-283  | Signmaker's Assistant             | In-depth              |
| 2           | SS.2.C.2.5       | Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women. | Civics and Government | Civic and Political Participation |                                          | Unit 1                | Pages 50-51    | Exploring Space with an Astronaut | Mentioned             |
| 2           | SS.2.C.2.5       | Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women. | Civics and Government | Civic and Political Participation |                                          | Unit 2                | Pages 282-309d | Thanksgiving                      | In-depth              |
|             |                  |                                                                                                            |                       |                                   |                                          | Unit 3                | Pages 428f-451 | A Weed is a Flower                | In-depth              |
|             |                  |                                                                                                            |                       |                                   |                                          | Unit 5                | Pages 252-253  | Explorers                         | Mentioned             |
|             |                  |                                                                                                            |                       |                                   |                                          | Unit 6                | Pages 310-311  | Just Like Josh Gibson             | In-depth              |
|             |                  |                                                                                                            |                       |                                   |                                          | Unit 6                | Pages 428-431  | Celebrating the Buffalo Days      | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                      | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume                                    | Page Number(s)                                                                                                | Title(s)                                                                                                                        | Mentioned or In-depth                                                 |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 2           | SS.2.C.3.1       | Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government. | Civics and Government | Structure and Functions of Government |                                                                                                                                     | No Correlation                                           |                                                                                                               |                                                                                                                                 |                                                                       |
|             | SS.2.C.3.2       | Recognize symbols, individuals, events, and documents that represent the United States.                                         | Civics and Government | Structure and Functions of Government | Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution. | Unit 2<br>Unit 2<br>Unit 3<br>Unit 6<br>Unit 6<br>Unit 6 | Pages 214-215<br>Pages 282-309d<br>Pages 428f-451<br>Pages 326-327 - 343a<br>Pages 346-347<br>Pages 322l-322m | Spaceball<br>Thanksgiving<br>A Weed is Like a Flower<br>Red, White, and Blue<br>You're a Grand Old Flag<br>Our Flag, Our Symbol | Mentioned<br>In-depth<br>In-depth<br>In-depth<br>In-depth<br>In-depth |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                       | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                                                         | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 3           | SS.3.C.1.1       | Explain the purpose and need for government.                                                                                     | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are safety, organization, services, protection of rights.                                                        | No Correlation        |                |          |                       |
| 3           | SS.3.C.1.2       | Describe how government gains its power from the people.                                                                         | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                                           | No Correlation        |                |          |                       |
| 3           | SS.3.C.1.3       | Explain how government was established through a written Constitution.                                                           | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                                           | No Correlation        |                |          |                       |
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation                                 | Examples are food drives, book drives, community, clean-up, voting.                                                       | No Correlation        |                |          |                       |
| 3           | SS.3.C.3.1       | Identify the levels of government (local, state, federal).                                                                       | Civics and Government | Structure and Functions of Government                             |                                                                                                                           | No Correlation        |                |          |                       |
| 3           | SS.3.C.3.2       | Describe how government is organized at the local level.                                                                         | Civics and Government | Structure and Functions of Government                             | Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts. | No Correlation        |                |          |                       |
| 3           | SS.3.C.3.3       | Recognize that every state has a state constitution.                                                                             | Civics and Government | Structure and Functions of Government                             |                                                                                                                           | No Correlation        |                |          |                       |
| 3           | SS.3.C.3.4       | Recognize that the Constitution of the United States is the supreme law of the land.                                             | Civics and Government | Structure and Functions of Government                             |                                                                                                                           | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                      | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                          | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 4           | SS.4.C.1.1       | Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.1       | Discuss public issues in Florida that impact the daily lives of its citizens.                                                                   | Civics and Government | Civic and Political Participation                                 | (e.g., taxes, school accountability)                       | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.2       | Identify ways citizens work together to influence government and help solve community and state problems.                                       | Civics and Government | Civic and Political Participation                                 | Examples are voting, petitioning, conservation, recycling. | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.3       | Explain the importance of public service, voting, and volunteerism.                                                                             | Civics and Government | Civic and Political Participation                                 |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.3.1       | Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.                                 | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.3.2       | Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).                         | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                         | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                                          | Theme, Unit or Volume | Page Number(s) | Title(s)            | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------|----------------|---------------------|-----------------------|
| 5           | SS.5.C.1.1       | Explain how and why the United States government was created.                                                      | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |                     |                       |
| 5           | SS.5.C.1.2       | Define a constitution, and discuss its purposes.                                                                   | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |                     |                       |
| 5           | SS.5.C.1.3       | Explain the definition and origin of rights.                                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property. | No Correlation        |                |                     |                       |
| 5           | SS.5.C.1.4       | Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.                  | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            |                       | Page 607       | The Sky's The Limit | Mentioned             |
| 5           | SS.5.C.1.5       | Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |                     |                       |
| 5           | SS.5.C.1.6       | Compare Federalist and Anti-Federalist views of government.                                                        | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                |                     |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                          | Body of Knowledge     | Idea                              | Remarks/ Examples                                                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                         | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------------------------------|-----------------------|
| 5           | SS.5.C.2.1       | Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.              | Civics and Government | Civic and Political Participation |                                                                                                                                                    |                       | Page 231       | Molly Pitcher                    | Mentioned             |
| 5           | SS.5.C.2.2       | Compare forms of political participation in the colonial period to today.                                           | Civics and Government | Civic and Political Participation | Examples are who participated and how they participated.                                                                                           | No Correlation        |                |                                  |                       |
| 5           | SS.5.C.2.3       | Analyze how the Constitution has expanded voting rights from our nation’s early history to today.                   | Civics and Government | Civic and Political Participation |                                                                                                                                                    | No Correlation        |                |                                  |                       |
| 5           | SS.5.C.2.4       | Evaluate the importance of civic responsibilities in American democracy.                                            | Civics and Government | Civic and Political Participation | Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.                           | No Correlation        |                |                                  |                       |
| 5           | SS.5.C.2.5       | Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society. | Civics and Government | Civic and Political Participation | Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues. |                       | Pages 234-237  | The Midnight Ride of Paul Revere | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                 | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                        | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.3.1       | Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.                                     | Civics and Government | Structure and Functions of Government |                                                                                          | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.2       | Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights. | Civics and Government | Structure and Functions of Government |                                                                                          | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.3       | Give examples of powers granted to the federal government and those reserved for the states.                                                                                                                               | Civics and Government | Structure and Functions of Government | Examples are coining money, declaring war, creating public schools, making traffic laws. | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.4       | Describe the amendment process as defined in Article V of the Constitution and give examples.                                                                                                                              | Civics and Government | Structure and Functions of Government | Examples are the Bill of Rights and 26th Amendment.                                      | No Correlation        |                |          |                       |
| 5           | SS.5.C.3.5       | Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.                                                                                                                                       | Civics and Government | Structure and Functions of Government |                                                                                          | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.3.6       | Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts. | Civics and Government | Structure and Functions of Government |                   | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | No Correlation        |                |          |                       |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    | No Correlation        |                |          |                       |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                      | Idea                                                              | Remarks/ Examples                                                                                                                                                                                               | Theme, Unit or Volume | Page Number(s)  | Title(s)                                  | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-------------------------------------------|-----------------------|
| <b>K</b>    | SS.K.C.1.1       | Define and give examples of rules and laws, and why they are important.                                         | Foundations of Government, Law, and the American Political System | Examples are standing in line at school and wearing a bike helmet.                                                                                                                                              | Unit 1                | Pages GS1-GS67  | Classroom Routines                        | In-depth              |
|             |                  |                                                                                                                 |                                                                   |                                                                                                                                                                                                                 | Unit 9                | Pages T168-T183 | Rules Keep Us Safe                        | In-depth              |
| <b>K</b>    | SS.K.C.1.2       | Explain the purpose and necessity of rules and laws at home, school, and community.                             | Foundations of Government, Law, and the American Political System | Examples are attending school and wearing a seat belt.                                                                                                                                                          | Unit 1                | Pages GS1-GS67  | Classroom Routines                        | In-depth              |
|             |                  |                                                                                                                 |                                                                   |                                                                                                                                                                                                                 | Unit 9                | Pages T168-T183 | Rules Keep Us Safe                        | In-depth              |
| <b>K</b>    | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen.                                                        | Civic and Political Participation                                 | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. | Unit 7                | Pages T46-T53   | Teamwork Big Book "Cooperation"           | In-depth              |
| <b>K</b>    | SS.K.C.2.1       | Demonstrate the characteristics of being a good citizen.                                                        | Civic and Political Participation                                 | Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making. | Unit 7                | Page T96        | Teamwork Big Book "Cleaning Up the Block" | In-depth              |
|             |                  |                                                                                                                 |                                                                   |                                                                                                                                                                                                                 | Unit 9                | Pages T168-T183 | Rules Keep Us Safe                        | In-depth              |
| <b>K</b>    | SS.K.C.2.2       | Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. | Civic and Political Participation                                 |                                                                                                                                                                                                                 | No Correlation        |                 |                                           |                       |

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| Grade Level | Benchmark Number | Descriptor                                       | Idea                              | Remarks/ Examples                                              | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------|-----------------------------------|----------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| K           | SS.K.C.2.3       | Describe fair ways for groups to make decisions. | Civic and Political Participation | Examples are voting, taking turns, and coming to an agreement. | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                       | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                           | Theme, Unit or Volume | Page Number(s)  | Title(s)           | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------|-----------------|--------------------|-----------------------|
| 1           | SS.1.C.1.1       | Explain the purpose of rules and laws in the school and community.               | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are keeping order and ensuring safety.                             | Unit 3                | Pages T56-T64   | Responsibility     | In-depth              |
|             | 1                | SS.1.C.1.2                                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are principals, teachers, parents, government leaders, and police. | Unit 1                | Pages T32-T35   | First Day Jitters  | Mentioned             |
|             |                  |                                                                                  |                       |                                                                   |                                                                             | Unit 1                | Pages T54-T60   | Back to School     | Mentioned             |
|             |                  |                                                                                  |                       |                                                                   |                                                                             | Unit 1                | Page T108       | And the Answer Is? | Mentioned             |
|             |                  |                                                                                  |                       |                                                                   |                                                                             | Unit 1                | Pages T226-T237 | WOLF!              | Mentioned             |
|             |                  |                                                                                  |                       |                                                                   |                                                                             | Unit 1                | Pages T156-T171 | Suki's Kimono      | Mentioned             |
| 1           | SS.1.C.1.3       | Give examples of the use of power without authority in the school and community. | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are bullying, stealing, and peer pressure.                         | No Correlation        |                 |                    |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                             | Theme, Unit or Volume                          | Page Number(s)  | Title(s)                      | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------|-----------------|-------------------------------|-----------------------|
| 1           | SS.1.C.2.1       | Explain the rights and responsibilities students have in the school community.              | Civics and Government | Civic and Political Participation     | Examples are not littering, coming to school on time, and having a safe learning environment. | Entire Unit 3 "I Am Responsible" Is Applicable |                 |                               |                       |
|             |                  |                                                                                             |                       |                                       |                                                                                               | Unit 3                                         | Page T4         | Concept/Question Board        | Mentioned             |
|             |                  |                                                                                             |                       |                                       |                                                                                               | Unit 3                                         | Pages T56-T64   | Responsibility                | In-depth              |
|             |                  |                                                                                             |                       |                                       |                                                                                               | Unit 3                                         | Pages T216-T225 | Pigsty                        | Mentioned             |
|             |                  |                                                                                             |                       |                                       |                                                                                               | Unit 3                                         | Pages T294-T305 | Talking About Our Environment | In-depth              |
| 1           | SS.1.C.2.2       | Describe the characteristics of responsible citizenship in the school community.            | Civics and Government | Civic and Political Participation     | Examples are follow rules, care about the environment, and respect others.                    | Entire Unit 3 "I Am Responsible" Is Applicable |                 |                               |                       |
| 1           | SS.1.C.2.3       | Identify ways students can participate in the betterment of their school and community.     | Civics and Government | Civic and Political Participation     | Examples are responsible decision making, classroom jobs, and school service projects.        | Entire Unit 3 "I Am Responsible" Is Applicable |                 |                               |                       |
| 1           | SS.1.C.3.1       | Explain how decisions can be made or how conflicts might be resolved in fair and just ways. | Civics and Government | Structure and Functions of Government | Examples are talking about problems, role playing, listening, and sharing.                    | No Correlation                                 |                 |                               |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                          | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                                                     | Theme, Unit or Volume | Page Number(s)  | Title(s)                                        | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-------------------------------------------------|-----------------------|
| 1           | SS.1.C.3.2       | Recognize symbols and individuals that represent American constitutional democracy. | Civics and Government | Structure and Functions of Government | Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President. | Unit 3                | Page T89        | Social Studies Connection, The Responsible Vote | In-depth              |
|             |                  |                                                                                     |                       |                                       |                                                                                                                                                                       | Unit 6                | Pages T208-T215 | The Special Day                                 | In-depth              |
|             |                  |                                                                                     |                       |                                       |                                                                                                                                                                       | Unit 9                | Pages T233-T269 | The White House                                 | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                 | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                            | Theme, Unit or Volume | Page Number(s)  | Title(s)                   | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------|-----------------|----------------------------|-----------------------|
| 2           | SS.2.C.1.1       | Explain why people form governments.                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are create laws, provide services and structure, safety.                            | Unit 3                | Pages T283-369  | Out and About at City Hall | In-depth              |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 6                | Pages T205-T211 | Martin Luther King, Jr.    | In-depth              |
| 2           | SS.2.C.1.2       | Explain the consequences of an absence of rules and laws.                                  | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are lack of order and people get hurt.                                              | Unit 3                | Pages T283-370  | Out and About in City Hall | Mentioned             |
| 2           | SS.2.C.2.1       | Identify what it means to be a United States citizen either by birth or by naturalization. | Civics and Government | Civic and Political Participation                                 |                                                                                              | No Correlation        |                 |                            |                       |
| 2           | SS.2.C.2.2       | Define and apply the characteristics of responsible citizenship.                           | Civics and Government | Civic and Political Participation                                 | Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty. | Unit 1                | Pages T51-T99   | Because of You             | In-depth              |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 1                | Pages T144-T145 | Love of Our Earth          | In-depth              |
| 2           | SS.2.C.2.3       | Explain why United States citizens have guaranteed rights and identify rights.             | Civics and Government | Civic and Political Participation                                 | Examples are right to vote, freedom of speech, and freedom of religion.                      | Unit 6                | Pages T460-T461 | America's People           | Mentioned             |
| 2           | SS.2.C.2.4       | Identify ways citizens can make a positive contribution in their community.                | Civics and Government | Civic and Political Participation                                 | Examples are volunteering and recycling.                                                     | Unit 1                | Pages T51-T99   | Because of You             | In-depth              |
|             |                  |                                                                                            |                       |                                                                   |                                                                                              | Unit 1                | Pages T144-T145 | Love of Our Earth          | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                      | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                                 | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|------------------------------------------|-----------------------|
| 2           | SS.2.C.2.5       | Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.                      | Civics and Government | Civic and Political Participation     |                                                                                                                                     | Unit 1                | Pages T84-T85   | Because of You/ The Life of Clara Barton | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Unit 3                | Pages T204-T281 | Jalapeno Bagels                          | Mentioned             |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Unit 3                | Pages T371-T505 | Grandpa's Corner Store                   | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Unit 6                | Pages T205-T263 | Martin Luther King, Jr.                  | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Unit 6                | Pages T385-T407 | Cesar E. Chavez                          | In-depth              |
| 2           | SS.2.C.3.1       | Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government. | Civics and Government | Structure and Functions of Government |                                                                                                                                     | No Correlation        |                 |                                          |                       |
| 2           | SS.2.C.3.2       | Recognize symbols, individuals, events, and documents that represent the United States.                                         | Civics and Government | Structure and Functions of Government | Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution. | Unit 6                | Pages T2-T3     | Statue of Liberty                        | Mentioned             |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Unit 6                | Pages T30-T36   | A Picnic in October                      | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Unit 6                | Pages T248-T249 | Social Studies Inquiry                   | In-depth              |
|             |                  |                                                                                                                                 |                       |                                       |                                                                                                                                     | Unit 6                | Pages T462-T463 | Statue of Liberty                        | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                       | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                                        | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------|-----------------|-------------------------------------------------|-----------------------|
| 3           | SS.3.C.1.1       | Explain the purpose and need for government.                                                                                     | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are safety, organization, services, protection of rights.  | No Correlation        |                 |                                                 |                       |
| 3           | SS.3.C.1.2       | Describe how government gains its power from the people.                                                                         | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                     | Unit 1                | Pages T170-T171 | Social Studies Inquiry, from Athens to America  | Mentioned             |
| 3           | SS.3.C.1.3       | Explain how government was established through a written Constitution.                                                           | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                     | No Correlation        |                 |                                                 |                       |
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation                                 | Examples are food drives, book drives, community, clean-up, voting. | Unit 1                | Pages T86-T87   | Social Studies Inquiry, A Bright Idea           | Mentioned             |
|             |                  |                                                                                                                                  |                       |                                                                   |                                                                     | Unit 2                | Pages T284-T339 | Two Days in May                                 | Mentioned             |
| 3           | SS.3.C.2.1       | Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. | Civics and Government | Civic and Political Participation                                 | Examples are food drives, book drives, community, clean-up, voting. | Unit 3                | Pages T298-T303 | Madam C.J. Walker: Self Made Millionaire        | Mentioned             |
|             |                  |                                                                                                                                  |                       |                                                                   |                                                                     | Unit 3                | Pages T358-T359 | Uncle Jed's Barber-shop                         | Mentioned             |
|             |                  |                                                                                                                                  |                       |                                                                   |                                                                     | Unit 5                | Pages T158-T159 | Social Studies Inquiry, John Muir: Mountain Man | Mentioned             |
|             |                  |                                                                                                                                  |                       |                                                                   |                                                                     | Unit 6                | Pages T80-T81   | Social Studies Inquiry, Letter to the Senator   | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                           | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                                                         | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                 | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------|-----------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|----------------------------------------------------------|-----------------------|
| 3           | SS.3.C.3.1       | Identify the levels of government (local, state, federal).                           | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                 |                                                          |                       |
| 3           | SS.3.C.3.2       | Describe how government is organized at the local level.                             | Civics and Government | Structure and Functions of Government | Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts. | Unit 1                | Pages T338-T339 | Social Studies Inquiry, Outlook is "Rosy" for City Parks | Mentioned             |
| 3           | SS.3.C.3.3       | Recognize that every state has a state constitution.                                 | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                 |                                                          |                       |
| 3           | SS.3.C.3.4       | Recognize that the Constitution of the United States is the supreme law of the land. | Civics and Government | Structure and Functions of Government |                                                                                                                           | No Correlation        |                 |                                                          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                      | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                          | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 4           | SS.4.C.1.1       | Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.1       | Discuss public issues in Florida that impact the daily lives of its citizens.                                                                   | Civics and Government | Civic and Political Participation                                 | (e.g., taxes, school accountability)                       | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.2       | Identify ways citizens work together to influence government and help solve community and state problems.                                       | Civics and Government | Civic and Political Participation                                 | Examples are voting, petitioning, conservation, recycling. | No Correlation        |                |          |                       |
| 4           | SS.4.C.2.3       | Explain the importance of public service, voting, and volunteerism.                                                                             | Civics and Government | Civic and Political Participation                                 |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.3.1       | Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.                                 | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |          |                       |
| 4           | SS.4.C.3.2       | Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).                         | Civics and Government | Structure and Functions of Government                             |                                                            | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                         | Body of Knowledge     | Idea                                                              | Remarks/ Examples                                                                                          | Theme, Unit or Volume | Page Number(s)  | Title(s)                                            | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-----------------------------------------------------|-----------------------|
| 5           | SS.5.C.1.1       | Explain how and why the United States government was created.                                                      | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | Unit 3                | Pages 298T-298T | Build Background                                    | Mentioned             |
|             |                  |                                                                                                                    |                       |                                                                   |                                                                                                            | Unit 3                | Pages 300-317A  | Shh! We're Writing the Constitution                 | In-depth              |
| 5           | SS.5.C.1.2       | Define a constitution, and discuss its purposes.                                                                   | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | Unit 3                | Pages 298T-298T | Build Background                                    | Mentioned             |
|             |                  |                                                                                                                    |                       |                                                                   |                                                                                                            | Unit 3                | Pages 300-317A  | Shh! We're Writing the Constitution                 | In-depth              |
| 5           | SS.5.C.1.3       | Explain the definition and origin of rights.                                                                       | Civics and Government | Foundations of Government, Law, and the American Political System | Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property. | Unit 3                | Pages 320-321   | Know Your Rights                                    | Mentioned             |
|             |                  |                                                                                                                    |                       |                                                                   |                                                                                                            | Unit 3                | Pages 324-335   | Give Me Liberty                                     | In-depth              |
| 5           | SS.5.C.1.4       | Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.                  | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | Unit 3                | Pages 228-239   | If You Lived At the Time of the American Revolution | Mentioned             |
|             |                  |                                                                                                                    |                       |                                                                   |                                                                                                            | Unit 3                | Pages 324-335   | Give Me Liberty                                     | In-depth              |
| 5           | SS.5.C.1.5       | Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution. | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | Unit 3                | Pages 320-321   | Know Your Rights                                    | Mentioned             |
| 5           | SS.5.C.1.6       | Compare Federalist and Anti-Federalist views of government.                                                        | Civics and Government | Foundations of Government, Law, and the American Political System |                                                                                                            | No Correlation        |                 |                                                     |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                          | Body of Knowledge     | Idea                              | Remarks/ Examples                                                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                                            | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------------------------------------|-----------------------|
| 5           | SS.5.C.2.1       | Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.              | Civics and Government | Civic and Political Participation |                                                                                                                                                    | Unit 3                | Pages 228-249A | If You Lived at the Time of the American Revolution | In-depth              |
| 5           | SS.5.C.2.2       | Compare forms of political participation in the colonial period to today.                                           | Civics and Government | Civic and Political Participation | Examples are who participated and how they participated.                                                                                           | Unit 3                | Pages 228-249A | If You Lived at the Time of the American Revolution | In-depth              |
|             |                  |                                                                                                                     |                       |                                   |                                                                                                                                                    | Unit 3                | Pages 301-317A | Shh! We’re Writing the Constitution                 | In-depth              |
| 5           | SS.5.C.2.3       | Analyze how the Constitution has expanded voting rights from our nation’s early history to today.                   | Civics and Government | Civic and Political Participation |                                                                                                                                                    | No Correlation        |                |                                                     |                       |
| 5           | SS.5.C.2.4       | Evaluate the importance of civic responsibilities in American democracy.                                            | Civics and Government | Civic and Political Participation | Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.                           | No Correlation        |                |                                                     |                       |
| 5           | SS.5.C.2.5       | Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society. | Civics and Government | Civic and Political Participation | Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues. | No Correlation        |                |                                                     |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                 | Body of Knowledge     | Idea                                  | Remarks/ Examples                                                                        | Theme, Unit or Volume | Page Number(s) | Title(s)                            | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|------------------------------------------------------------------------------------------|-----------------------|----------------|-------------------------------------|-----------------------|
| 5           | SS.5.C.3.1       | Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.                                     | Civics and Government | Structure and Functions of Government |                                                                                          | Unit 3                | Pages 310-317  | Shh! We're Writing the Constitution | In-depth              |
|             | SS.5.C.3.2       | Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights. | Civics and Government | Structure and Functions of Government |                                                                                          | Unit 3                | Pages 310-317  | Shh! We're Writing the Constitution | Mentioned             |
|             |                  |                                                                                                                                                                                                                            |                       |                                       |                                                                                          | Unit 3                | Pages 320-321  | Know Your Rights                    | In-depth              |
|             | SS.5.C.3.3       | Give examples of powers granted to the federal government and those reserved for the states.                                                                                                                               | Civics and Government | Structure and Functions of Government | Examples are coining money, declaring war, creating public schools, making traffic laws. | No Correlation        |                |                                     |                       |
|             | SS.5.C.3.4       | Describe the amendment process as defined in Article V of the Constitution and give examples.                                                                                                                              | Civics and Government | Structure and Functions of Government | Examples are the Bill of Rights and 26th Amendment.                                      | No Correlation        |                |                                     |                       |
| 5           | SS.5.C.3.5       | Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.                                                                                                                                       | Civics and Government | Structure and Functions of Government |                                                                                          | Unit 3                | Pages 320-321  | Know Your Rights                    | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                  | Body of Knowledge     | Idea                                  | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 5           | SS.5.C.3.6       | Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts. | Civics and Government | Structure and Functions of Government |                   | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                           | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | Unit 1                | Pages 94-95    | Social Studies Inquiry on Pericles | In-depth              |
|             |                  |                                                                                                                                                                                                                                   |                       |                                                                                                                                                                             |                                                                                                                    | Unit 1                | Pages 114-115  | Citizen's Rights Then and Now      | Mentioned             |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    | No Correlation        |                |                                    |                       |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    | Unit 1                | Pages 94-95    | Social Studies Inquiry on Pericles | In-depth              |
|             |                  |                                                                                                                                                                                                                                   |                       |                                                                                                                                                                             |                                                                                                                    | Unit 1                | Pages 114-115  | Citizen's Rights Then and Now      | Mentioned             |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 1

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | No Correlation        |                |          |                       |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    | No Correlation        |                |          |                       |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    | No Correlation        |                |          |                       |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.1       | Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.2       | Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.3       | Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.4       | Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.1.5       | Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.1.6       | Interpret the intentions of the Preamble of the Constitution.                                                                                        | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.1.7       | Describe how the Constitution limits the powers of government through separation of powers and checks and balances.                                  | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.1.8       | Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.1.9       | Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.                    | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   |                       | Pages 235-239  | All Together Now | In-depth              |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.2.1       | Define the term “citizen,” and identify legal means of becoming a United States citizen.                | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | No Correlation        |                |                  |                       |
| 7           | SS.7.C.2.2       | Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         |                       | Pages 235-239  | All Together Now | In-depth              |
| 7           | SS.7.C.2.3       | Experience the responsibilities of citizens at the local, state, or federal levels.                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election. |                       | Pages 235-239  | All Together Now | In-depth              |
| 7           | SS.7.C.2.4       | Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | No Correlation        |                |                  |                       |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.2.5       | Distinguish how the Constitution safeguards and limits individual rights.                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.6       | Simulate the trial process and the role of juries in the administration of justice.                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.7       | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.8       | Identify America's current political parties, and illustrate their ideas about government.                       | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.2.9       | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.                                                          | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government.                                                                                             | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 235-239  | All Together Now | In-depth              |
| 7           | SS.7.C.2.11      | Analyze media and political communications (bias, symbolism, propaganda).                                                                                                                           | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.2.12      | Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 235-239  | All Together Now | In-depth              |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.2.13      | Examine multiple perspectives on public and current issues.                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       |                       | Pages 235-239  | All Together Now | In-depth              |
| 7           | SS.7.C.2.14      | Conduct a service project to further the public good.                                                                                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | The project can be at the school, community, state, national, or international level. | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.1       | Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy). | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.2       | Compare parliamentary, federal, confederal, and unitary systems of government.                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       | No Correlation        |                |                  |                       |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                   | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.3.3       | Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.4       | Identify the relationship and division of powers between the federal government and state governments.                                                                                                       | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.5       | Explain the Constitutional amendment process.                                                                                                                                                                | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.6       | Evaluate Constitutional rights and their impact on individuals and society.                                                                                                                                  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 235-239  | All Together Now | In-depth              |
| 7           | SS.7.C.3.7       | Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.                                                           | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 235-239  | All Together Now | In-depth              |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                            | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.3.8       | Analyze the structure, functions, and processes of the legislative, executive, and judicial branches. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.9       | Illustrate the law making process at the local, state, and federal levels.                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.10      | Identify sources and types (civil, criminal, constitutional, military) of law.                        | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 235-239  | All Together Now | In-depth              |
| 7           | SS.7.C.3.11      | Diagram the levels, functions, and powers of courts at the state and federal levels.                  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.3.12      | Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.13      | Compare the constitutions of the United States and Florida.                                                                                                                                                                                                                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.14      | Differentiate between local, state, and federal governments' obligations and services.                                                                                                                                                                                                                                 | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.4.1       | Differentiate concepts related to United States domestic and foreign policy.                                                                                                                                                                                                                                           | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   |                       | Pages 235-239  | All Together Now | In-depth              |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                         | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples                                                                                                                    | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.4.2       | Recognize government and citizen participation in international organizations.     | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. | Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice. | No Correlation        |                |          |                       |
| 7           | SS.7.C.4.3       | Describe examples of how the United States has dealt with international conflicts. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      | No Correlation        |                |          |                       |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 3

| Grade Level | Benchmark Number | Descriptor                                                                                                                         | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                        | Title(s)                                                                                                                                                              | Mentioned or In-depth               |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 8           | SS.8.C.1.1       | Identify the constitutional provisions for establishing citizenship.                                                               | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 272                              | Founding Fathers, Declaration of Independence, United States Constitution                                                                                             | Mentioned                           |
| 8           | SS.8.C.1.2       | Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                                       |                                                                                                                                                                       |                                     |
| 8           | SS.8.C.1.3       | Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.           | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 276<br>Page 279<br>Pages 554-559 | Mother Jones to President Roosevelt<br>United States as a republic, citizens vote for representatives<br>Choice: A Tribute to Martin Luther King, Jr., Citizen Rights | Mentioned<br>Mentioned<br>Mentioned |

Prentice Hall as AGS Globe: Language Arts and Literature, Course 3

| Grade Level | Benchmark Number | Descriptor                                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                  | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.       | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 279       | United States as a republic, citizens vote for representatives            | Mentioned             |
|             | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.        | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 272       | Founding Fathers, Declaration of Independence, United States Constitution | Mentioned             |
|             |                  |                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 396-399  | Public Documents, Labor Laws                                              | Mentioned             |
| 8           | SS.8.C.1.6       | Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 279       | United States as a republic, citizens vote for representatives            | Mentioned             |

# Prentice Hall as AGS Globe: Language Arts and Literature, Course 3

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                  | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.2.1       | Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction. | Civics and Government | The student will demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Page 272       | Founding Fathers, Declaration of Independence, United States Constitution | Mentioned             |
|             |                  |                                                                                                                                                                         |                       |                                                                                                             |                   |                       | Page 276       | Mother Jones to President Roosevelt                                       | Mentioned             |
|             |                  |                                                                                                                                                                         |                       |                                                                                                             |                   |                       | Pages 396-399  | Public Documents, Labor Laws                                              | Mentioned             |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)        | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | No Correlation        |                |                 |                       |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    | No Correlation        |                |                 |                       |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    |                       | Pages 486-488  | Executive Order | Mentioned             |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.1       | Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.2       | Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.3       | Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.4       | Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                                  | Title(s)                                                           | Mentioned or In-depth              |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-------------------------------------------------|--------------------------------------------------------------------|------------------------------------|
| 7           | SS.7.C.1.5       | Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                                                 |                                                                    |                                    |
| 7           | SS.7.C.1.6       | Interpret the intentions of the Preamble of the Constitution.                                                                                        | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   |                       | Pages 481-482                                   | Achieving the Dream, Civil Rights Champion Martin Luther King, Jr. | Mentioned                          |
| 7           | SS.7.C.1.7       | Describe how the Constitution limits the powers of government through separation of powers and checks and balances.                                  | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                                                 |                                                                    |                                    |
| 7           | SS.7.C.1.8       | Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                                                 |                                                                    |                                    |
| 7           | SS.7.C.1.9       | Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.                    | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   |                       | Pages 254-257<br>Pages 479-480<br>Pages 481-482 | All Together Now<br>The American Dream<br>Achieving the Dream      | In-depth<br>Mentioned<br>Mentioned |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                                                                                                        | Theme, Unit or Volume | Page Number(s)                     | Title(s)                                                                            | Mentioned or In-depth     |
|-------------|------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------------|-------------------------------------------------------------------------------------|---------------------------|
| 7           | SS.7.C.2.1       | Define the term "citizen," and identify legal means of becoming a United States citizen.                | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          | No Correlation        |                                    |                                                                                     |                           |
| 7           | SS.7.C.2.2       | Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          | No Correlation        |                                    |                                                                                     |                           |
| 7           | SS.7.C.2.3       | Experience the responsibilities of citizens at the local, state, or federal levels.                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election. |                       | Pages 206-211<br><br>Pages 254-257 | from The Melting Pot, Voice, One Society<br><br>All Together Now Persuasive Writing | In-depth<br><br>Mentioned |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                           | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|--------------------------------------------------------------------|-----------------------|
| 7           | SS.7.C.2.4       | Evaluate rights contained in the Bill of Rights and other amendments to the Constitution. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 481-482  | Achieving the Dream, Civil Rights Champion Martin Luther King, Jr. | Mentioned             |
| 7           | SS.7.C.2.5       | Distinguish how the Constitution safeguards and limits individual rights.                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                                                    |                       |
| 7           | SS.7.C.2.6       | Simulate the trial process and the role of juries in the administration of justice.       | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                                                    |                       |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                 | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.2.7       | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.                           | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.2.8       | Identify America's current political parties, and illustrate their ideas about government.                                                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 254-257  | All Together Now | In-depth              |
| 7           | SS.7.C.2.9       | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                  |                       |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                           | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|--------------------------------------------------------------------|-----------------------|
| 7           | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 479-480  | The American Dream                                                 | Mentioned             |
| 7           | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 481-482  | Achieving the Dream, Civil Rights Champion Martin Luther King, Jr. | Mentioned             |
| 7           | SS.7.C.2.11      | Analyze media and political communications (bias, symbolism, propaganda).                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 252-253  | Persuasive Techniques                                              | Mentioned             |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s)                       | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|-----------------------|
| 7           | SS.7.C.2.12      | Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       |                       | Pages 254-257  | All Together Now               | Mentioned             |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                                                                                       |                       | Page 454       | Understanding the Big Question | Mentioned             |
| 7           | SS.7.C.2.13      | Examine multiple perspectives on public and current issues.                                                                                                                                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       |                       | Pages 254-257  | All Together Now               | Mentioned             |
| 7           | SS.7.C.2.14      | Conduct a service project to further the public good.                                                                                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | The project can be at the school, community, state, national, or international level. | No Correlation        |                |                                |                       |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                   | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------------|-----------------------|
| 7           | SS.7.C.3.1       | Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).                                                                    | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 221-228  | The Red Scarf Girl: A Memoir of the Cultural Revolution | In-depth              |
| 7           | SS.7.C.3.2       | Compare parliamentary, federal, confederal, and unitary systems of government.                                                                                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                                         |                       |
| 7           | SS.7.C.3.3       | Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                                         |                       |
| 7           | SS.7.C.3.4       | Identify the relationship and division of powers between the federal government and state governments.                                                                                                       | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                                         |                       |
| 7           | SS.7.C.3.5       | Explain the Constitutional amendment process.                                                                                                                                                                | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                                         |                       |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                         | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                           | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|--------------------------------------------------------------------|-----------------------|
| 7           | SS.7.C.3.6       | Evaluate Constitutional rights and their impact on individuals and society.                                                                        | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 254-257  | All Together Now                                                   | Mentioned             |
|             |                  |                                                                                                                                                    |                       |                                                                                            |                   |                       | Pages 481-482  | Achieving the Dream, Civil Rights Champion Martin Luther King, Jr. | Mentioned             |
| 7           | SS.7.C.3.7       | Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 254-257  | All Together Now                                                   | Mentioned             |
|             |                  |                                                                                                                                                    |                       |                                                                                            |                   |                       | Pages 481-482  | Achieving the Dream, Civil Rights Champion Martin Luther King, Jr. | Mentioned             |
| 7           | SS.7.C.3.8       | Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                                                    |                       |
| 7           | SS.7.C.3.9       | Illustrate the law making process at the local, state, and federal levels.                                                                         | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                                                    |                       |
| 7           | SS.7.C.3.10      | Identify sources and types (civil, criminal, constitutional, military) of law.                                                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 254-257  | All Together Now                                                   | Mentioned             |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                                                                                                               | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.3.11      | Diagram the levels, functions, and powers of courts at the state and federal levels.                                                                                                                                                                                                                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.12      | Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, and Bush v. Gore. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.13      | Compare the constitutions of the United States and Florida.                                                                                                                                                                                                                                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.14      | Differentiate between local, state, and federal governments' obligations and services.                                                                                                                                                                                                                                   | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                         | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples                                                                                                                    | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.4.1       | Differentiate concepts related to United States domestic and foreign policy.       | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      |                       | Pages 254-257  | All Together Now | Mentioned             |
| 7           | SS.7.C.4.2       | Recognize government and citizen participation in international organizations.     | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. | Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice. | No Correlation        |                |                  |                       |
| 7           | SS.7.C.4.3       | Describe examples of how the United States has dealt with international conflicts. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      | No Correlation        |                |                  |                       |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                         | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 8           | SS.8.C.1.1       | Identify the constitutional provisions for establishing citizenship.                                                               | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
|             | SS.8.C.1.2       | Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                               | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|--------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.3       | Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 253       | On Women's Right to Suffrage                     | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 258-259  | Harriet Beecher Stowe                            | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 261-264  | from Narrative of the Life of Frederick Douglass | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Page 337       | I Hear America Singing                           | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 338-339  | The Gettysburg Address                           | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 481-482  | A Great and Honorable Leader                     | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Page 483       | A Visit to Washington, D.C., 1879                | Mentioned             |
| 8           | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.        | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 338-339  | The Gettysburg Address                           | Mentioned             |

# Prentice Hall: The Reader's Journey

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                 | Title(s)                                                                  | Mentioned or In-depth  |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|--------------------------------|---------------------------------------------------------------------------|------------------------|
| 8           | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.                                                        | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 501-502                  | Kids on the Bus: The Overlooked Role of Teenagers in the Civil-Rights Era | Mentioned              |
|             | SS.8.C.1.6       | Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.                                                 | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                                |                                                                           |                        |
|             | SS.8.C.2.1       | Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction. | Civics and Government | The student will demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                   |                       | Pages 261-264<br>Pages 338-339 | from Narrative of Frederick Douglass<br>Gettysburg Address                | Mentioned<br>Mentioned |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | No Correlation        |                |          |                       |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    | No Correlation        |                |          |                       |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    | No Correlation        |                |          |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.1       | Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.2       | Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.3       | Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.4       | Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.5       | Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.6       | Interpret the intentions of the Preamble of the Constitution.                                                                                        | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.7       | Describe how the Constitution limits the powers of government through separation of powers and checks and balances.                                  | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.8       | Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.9       | Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.                    | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)                       | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|-----------------------|
| 7           | SS.7.C.2.1       | Define the term “citizen,” and identify legal means of becoming a United States citizen.                | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | No Correlation        |                |                                |                       |
| 7           | SS.7.C.2.2       | Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | No Correlation        |                |                                |                       |
| 7           | SS.7.C.2.3       | Experience the responsibilities of citizens at the local, state, or federal levels.                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election. |                       | Pages 199-211  | Antaeus                        | Mentioned             |
|             |                  |                                                                                                         |                       |                                                                                                                                                                             |                                                                                                                                                                                                         |                       | Pages 396-402  | Ships in the Desert            | In-depth              |
|             |                  |                                                                                                         |                       |                                                                                                                                                                             |                                                                                                                                                                                                         |                       | Pages 403-406  | I Am A Native of North America | Mentioned             |
|             |                  |                                                                                                         |                       |                                                                                                                                                                             |                                                                                                                                                                                                         |                       | Pages 669-682  | Let Me Hear You Whisper        | Mentioned             |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.2.4       | Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.5       | Distinguish how the Constitution safeguards and limits individual rights.                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.6       | Simulate the trial process and the role of juries in the administration of justice.                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.7       | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                 | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                       | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|--------------------------------|-----------------------|
| 7           | SS.7.C.2.8       | Identify America's current political parties, and illustrate their ideas about government.                                                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                |                       |
| 7           | SS.7.C.2.9       | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                |                       |
| 7           | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government.                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                |                       |
| 7           | SS.7.C.2.11      | Analyze media and political communications (bias, symbolism, propaganda).                                                                  | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 396-402  | Ships in the Desert            | Mentioned             |
|             |                  |                                                                                                                                            |                       |                                                                                                                                                                             |                   |                       | Pages 403-406  | I Am A Native of North America | Mentioned             |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s)      | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------|----------------|---------------|-----------------------|
| 7           | SS.7.C.2.12      | Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       | No Correlation        |                |               |                       |
| 7           | SS.7.C.2.13      | Examine multiple perspectives on public and current issues.                                                                                                                                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       | No Correlation        |                |               |                       |
| 7           | SS.7.C.2.14      | Conduct a service project to further the public good.                                                                                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | The project can be at the school, community, state, national, or international level. |                       | Pages 297-309  | Off the Court | Mentioned             |
| 7           | SS.7.C.3.1       | Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).                                                           | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       | No Correlation        |                |               |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                   | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)        | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------|-----------------------|
| 7           | SS.7.C.3.2       | Compare parliamentary, federal, confederal, and unitary systems of government.                                                                                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                 |                       |
| 7           | SS.7.C.3.3       | Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                 |                       |
| 7           | SS.7.C.3.4       | Identify the relationship and division of powers between the federal government and state governments.                                                                                                       | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                 |                       |
| 7           | SS.7.C.3.5       | Explain the Constitutional amendment process.                                                                                                                                                                | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                 |                       |
| 7           | SS.7.C.3.6       | Evaluate Constitutional rights and their impact on individuals and society.                                                                                                                                  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 63-72    | War of the Wall | Mentioned             |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                         | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)      | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------|-----------------------|
| 7           | SS.7.C.3.7       | Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 297-309  | Off the Court | Mentioned             |
| 7           | SS.7.C.3.8       | Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |               |                       |
| 7           | SS.7.C.3.9       | Illustrate the law making process at the local, state, and federal levels.                                                                         | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |               |                       |
| 7           | SS.7.C.3.10      | Identify sources and types (civil, criminal, constitutional, military) of law.                                                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |               |                       |
| 7           | SS.7.C.3.11      | Diagram the levels, functions, and powers of courts at the state and federal levels.                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |               |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.3.12      | Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.13      | Compare the constitutions of the United States and Florida.                                                                                                                                                                                                                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.14      | Differentiate between local, state, and federal governments' obligations and services.                                                                                                                                                                                                                                 | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                         | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples                                                                                                                    | Theme, Unit or Volume | Page Number(s) | Title(s)                                                              | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------------------------------------------------------|-----------------------|
| 7           | SS.7.C.4.1       | Differentiate concepts related to United States domestic and foreign policy.       | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      |                       | Pages 432-439  | Dustbowl Photographs and Dust Changes America                         | In-depth              |
|             |                  |                                                                                    |                       |                                                                                                                                         |                                                                                                                                      |                       | Pages 747-756  | Tsali of the Cherokees and Moving West: A Native American Perspective | In-depth              |
| 7           | SS.7.C.4.2       | Recognize government and citizen participation in international organizations.     | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. | Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice. |                       | Pages 426-431  | An Unforgettable Journey                                              | In-depth              |
| 7           | SS.7.C.4.3       | Describe examples of how the United States has dealt with international conflicts. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      |                       | Pages 424-431  | Hmong Storycloth and An Unforgettable Journey                         | In-depth              |
|             |                  |                                                                                    |                       |                                                                                                                                         |                                                                                                                                      |                       | Pages 577-578  | For My Father and Japanese Internment                                 | In-depth              |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                         | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 8           | SS.8.C.1.1       | Identify the constitutional provisions for establishing citizenship.                                                               | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 8           | SS.8.C.1.2       | Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                               | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                   | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.3       | Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 54-60    | The Drummer Boy of Shiloh                                  | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 61-62    | Echoes of Shiloh                                           | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 86-94    | Last Night                                                 | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 347-353  | from Harriet Tubman: Conductor on the Underground Railroad | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 354-358  | Our Struggle Is Against All Forms of Racism                | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 548-550  | Southern Mansion                                           | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 571-577  | Paul Revere's Ride                                         | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 578-580  | Paul Revere and the World He Lived In                      | Mentioned             |
| 8           | SS.8.C.1.3       | Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 786-790  | The People Could Fly                                       | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                                                                                                                             |                   |                       | Pages 798-803  | Barbara Frietchie                                          | In-depth              |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                    | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 290-298  | Ishi in Two Worlds                                          | Mentioned             |
| 8           | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 312-321  | Soul of a Citizen: Living with Conviction in a Cynical Time | Mentioned             |
| 8           | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.  | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 293       | National Museum of the American Indian Act                  | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                                                                                             |                   |                       | Pages 322-323  | I was Born at the Wrong Time                                | In-depth              |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------------------------------|-----------------------|
| 8           | SS.8.C.1.6       | Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.                                                 | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 322-323  | I was Born at the Wrong Time            | Mentioned             |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 341-345  | Proclamation of the Indians of Alcatraz | Mentioned             |
| 8           | SS.8.C.2.1       | Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction. | Civics and Government | The student will demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                   |                       | Page 92        | Chinese Immigration                     | Mentioned             |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 154-167  | Born Worker                             | Mentioned             |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                     | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                        | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-------------------------------------------------|-----------------------|
| 912         | SS.912.C.1.1     | Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Tradition    | Page 69        | American Revolution                             | Mentioned             |
|             |                  |                                                                                                                                                                |                       |                                                                                                                 |                   | American Tradition    | Pages 87-91    | Common Sense and The Crisis, Number 1           | In-depth              |
|             |                  |                                                                                                                                                                |                       |                                                                                                                 |                   | American Tradition    | Pages 101-103  | Letter to John Adams                            | In-depth              |
|             |                  |                                                                                                                                                                |                       |                                                                                                                 |                   | British Tradition     | Pages 94-95    | Political Developments in the Early Medieval    | Mentioned             |
|             |                  |                                                                                                                                                                |                       |                                                                                                                 |                   | British Tradition     | 470-472        | Seventeenth and Eighteenth Centuries: 1625-1798 | Mentioned             |
| 912         | SS.912.C.1.2     | Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Tradition    | Pages 92-96    | Declaration of Independence                     | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                          | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------------------------|-----------------------|
| 912         | SS.912.C.1.3     | Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.               | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Tradition    | Pages 4-6      | Origins of the American Tradition | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                 |                   | American Tradition    | Pages 70-74    | Benjamin Franklin                 | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                 |                   | American Tradition    | Pages 81-83    | Speech in the Virginia Convention | In-depth              |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                 |                   | American Tradition    | Pages 92-96    | Declaration of Independence       | In-depth              |
| 912         | SS.912.C.1.4     | Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.     | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Tradition    | Pages 97-100   | Bill of Rights                    | In-depth              |
| 912         | SS.912.C.1.5     | Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Tradition    | Pages 97-100   | Bill of Rights                    | In-depth              |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                             | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.1     | Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                                      |                       |
|             | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation.                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Level IV              | Pages 252-259  | The Obligation to Endure                             | In-depth              |
| 912         |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Level IV              | Pages 260-263  | When It Comes to Pesticides, Birds Are Sitting Ducks | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Level IV              | Pages 268-273  | I Have a Dream                                       | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Level IV              | Pages 274-275  | Martin Luther King, Jr.                              | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Level IV              | Pages 276-281  | Glory and Hope                                       | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Level IV              | Pages 292-295  | Close Encounter of the Human Kind                    | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Level IV              | Pages 628-645  | The Devil and Daniel Webster                         | Mentioned             |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Level IV              | Pages 912-917  | Designing the Future                                 | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Level V               | Pages 222-231  | Montgomery Boycott                                   | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                          | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)                                       | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation.         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | American Tradition    | Pages 101-103  | Letter to John Adams                           | In-depth              |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | American Tradition    | Pages 140-141  | Stanzas on Freedom                             | In-depth              |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | American Tradition    | Pages 184-194  | from Civil Disobedience and from Self Reliance | In-depth              |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | American Tradition    | Pages 276-284  | Narrative of the Life of Frederick Douglass    | In-depth              |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | American Tradition    | Pages 459-464  | Keeping the Thing Going...                     | In-depth              |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | American Tradition    | Pages 469-472  | The Destructive Male                           | In-depth              |
| 912         | SS.912.C.2.3     | Experience the responsibilities of citizens at the local, state, or federal levels. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election. | Level V               | Pages 137-149  | On the Rainy River                             | In-depth              |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                         |                       |                |                                                |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                                 | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------|----------------|------------------------------------------|-----------------------|
| 912         | SS.912.C.2.4     | Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                    | Level IV              | Page 103       | Angel Island                             | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                    | Level IV              | Pages 244-256  | Us and Then and The Obligation to Endure | In-depth              |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                    | Level IV              | Pages 382-383  | 442nd Regimental Combat Team             | Mentioned             |
| 912         | SS.912.C.2.5     | Conduct a service project to further the public good.                                                                                  | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are school, community, state, national, international.    | No Correlation        |                |                                          |                       |
| 912         | SS.912.C.2.6     | Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                    | No Correlation        |                |                                          |                       |
| 912         | SS.912.C.2.7     | Explain why rights have limits and are not absolute.                                                                                   | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are speech, search and seizure, religion, gun possession. | No Correlation        |                |                                          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)                                       | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | Level IV              | Pages 833-835  | Homeless                                       | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Level V               | Pages 221-231  | Montgomery Boycott                             | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Level V               | Pages 246-254  | from Desert Exile                              | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Level V               | Pages 260-268  | Harriet Tubman: The Moses of Her People        | In-depth              |
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | Level V               | Pages 298-300  | Keep Memory Alive                              | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Level V               | Pages 338-346  | A Choice of Weapons                            | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 184-193  | from Civil Disobedience and from Self Reliance | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 276-284  | Narrative of the Life of Frederick Douglass    | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 376-378  | Expanding Frontiers 1865-1910                  | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Page 459       | Struggling for Equality                        | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 469-472  | The Destructive Male                           | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 473-474  | Woman's Right to Suffrage                      | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume | Page Number(s)  | Title(s)                         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------|----------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | American Tradition    | Pages 475-476   | Letter to Elizabeth Cady Stanton | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 478-480   | Emancipation of Women            | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 495-496   | Up From Slavery                  | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Page 463-464    | Keeping the Thing Going...       | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Page 466        | History Connection, Ida B. Wells | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 497-507   | from The Souls of Black Folk     | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Page 522        | Progressive Era                  | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Page 533        | Prohibition Era                  | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 985-988   | from Quiet Strength              | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Tradition    | Pages 1060-1069 | Letter from Birmingham Jail      | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                          | Theme, Unit or Volume | Page Number(s) | Title(s)                                               | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change.                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.                                                                    | American Tradition    | Page 1090      | To Black Woman                                         | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | British Tradition     | Pages 107-109  | A Hard Rain's a-Gonna Fall                             | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | British Tradition     | Pages 664-668  | A Vindication of the Rights of Woman                   | In-depth              |
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | Level V               | Pages 255-257  | Proclamation 4417: Termination of Executive Order 9066 | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Level V               | Pages 990-992  | Health Information Privacy Rights                      | In-depth              |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                          | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                     | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | American Tradition    | Pages 80-84     | Speech in the Virginia Convention                                            | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Tradition    | Pages 88-90     | from The Crisis, No. 1                                                       | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Tradition    | Pages 272-274   | Slavery and the Civil War                                                    | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Tradition    | Pages 297-298   | The Gettysburg Address                                                       | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Tradition    | Pages 462-468   | Keeping the Thing Going While Things Are Stirring" and Ain't I a Woman?      | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Tradition    | Pages 469-477   | The Destructive Male, Woman's Right to Suffrage and Letter to Elizabeth Cady | In-depth              |
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | American Tradition    | Pages 953-955   | Have You No Sense of Decency?                                                | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Tradition    | Pages 1024-1026 | Early Contemporary Era                                                       | Mentioned             |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge                                                                                 | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                          | Theme, Unit or Volume | Page Number(s)  | Title(s)                                              | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.10    | Monitor current public issues in Florida.                                                        | Civics and Government                                                                             | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.                                                                           | No Correlation        |                 |                                                       |                       |
|             | 912              | SS.912.C.2.11                                                                                    | Analyze public policy solutions or courses of action to resolve a local, state, or federal issue. | Civics and Government                                                                                                                                                      | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Level V               | Pages 137-149   | On the Rainy River                                    | In-depth              |
|             |                  |                                                                                                  |                                                                                                   |                                                                                                                                                                            |                                                                                                                                                                            | Level V               | Pages 255-257   | Proclamation 4417: Termination of Executive Order 906 | In-depth              |
|             |                  |                                                                                                  |                                                                                                   |                                                                                                                                                                            |                                                                                                                                                                            | Level V               | Pages 260-268   | Harriet Tubman: The Moses of Her People               | In-depth              |
| 912         | SS.912.C.2.12    | Explain the changing roles of television, radio, press, and Internet in political communication. | Civics and Government                                                                             | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                            | Level IV              | Pages 129-130   | TV Coverage of JFK's Death Forged Medium's Role       | In-depth              |
| 912         | SS.912.C.2.12    | Explain the changing roles of television, radio, press, and Internet in political communication. | Civics and Government                                                                             | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                            | Level V               | Pages 301-303   | No News from Auschwitz                                | Mentioned             |
|             |                  |                                                                                                  |                                                                                                   |                                                                                                                                                                            |                                                                                                                                                                            | American Tradition    | Pages 71-74     | from the Autobiography of Benjamin Franklin           | Mentioned             |
|             |                  |                                                                                                  |                                                                                                   |                                                                                                                                                                            |                                                                                                                                                                            | American Tradition    | Pages 1160-1162 | Contemporary Era 1980 to Present                      | In-depth              |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s) | Title(s)                                                | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|---------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Level IV              | Pages 292-295  | Close Encounter of the Human Kind                       | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Level V               | Page 219       | Forms of Nonfiction                                     | Mentioned             |
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Level V               | Pages 299-302  | Keep Memory Alive                                       | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Level V               | Pages 340-349  | A Choice of Weapons                                     | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Level V               | Pages 635-640  | from The Prince                                         | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Level V               | Pages 990-992  | Heath Information Privacy Rights                        | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Pages 112-113  | What Great Writers Do                                   | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Pages 297-302  | The Gettysburg Address and The Second Inaugural Address | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Page 465       | Ain't I A Woman?                                        | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Pages 497-507  | from The Souls of Black Folk                            | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Pages 688-693  | Depression and World War I 1929-1945                    | Mentioned             |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                           | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | American Tradition    | Pages 702-707   | from The Grapes of Wrath                                                           | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Pages 722-724   | A Date Which Will Live in Infamy                                                   | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Pages 908-974   | from Why I Wrote the Crucible, The Crucible, and Understanding Political Criticism | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Pages 1028-1033 | Inaugural Address                                                                  | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Tradition    | Pages 1034-1044 | At the Bomb Testing Site, Traveling Through the Dark, and Ambush                   | In-depth              |
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | British Tradition     | Pages 528-535   | A Modest Proposal                                                                  | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | British Tradition     | Pages 608-611   | A Brief to Free A Slave                                                            | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | British Tradition     | Pages 664-668   | A Vindication of the Rights of Woman                                               | In-depth              |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                     | Theme, Unit or Volume | Page Number(s)  | Title(s)                          | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|
| 912         | SS.912.C.2.14    | Evaluate the processes and results of an election at the state or federal level.                                                                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                       | No Correlation        |                 |                                   |                       |
|             | SS.912.C.2.15    | Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                       | American Tradition    | Pages 122-127   | New England Renaissance 1800-1850 | Mentioned             |
|             |                  |                                                                                                                                                      |                       |                                                                                                                                                                            |                                                       | American Tradition    | Pages 128-131   | Thanatopsis                       | In-depth              |
|             |                  |                                                                                                                                                      |                       |                                                                                                                                                                            |                                                       | American Tradition    | Pages 1024-1027 | Early Contemporary Era 1960-1980  | Mentioned             |
| 912         | SS.912.C.2.16    | Analyze trends in voter turnout.                                                                                                                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are youth voter turnout, issue-based voting. | No Correlation        |                 |                                   |                       |
| 912         | SS.912.C.3.1     | Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                                                       | No Correlation        |                 |                                   |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                    | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                              | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------------|-----------------------|
| 912         | SS.912.C.3.2     | Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                 |                                       |                       |
|             | SS.912.C.3.3     | Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                 |                                       |                       |
|             | SS.912.C.3.4     | Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.                                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | American Tradition    | Pages 690-693   | Depression and World War II 1929-1945 | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                            |                   | American Tradition    | Pages 1022-1027 | Early Contemporary Era 1960-1980      | Mentioned             |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                               | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                              | Theme, Unit or Volume | Page Number(s) | Title(s)                              | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------|----------------|---------------------------------------|-----------------------|
| 912         | SS.912.C.3.5     | Identify the impact of independent regulatory agencies in the federal bureaucracy.                                       | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission. | Level V               | Pages 484-485  | Information Text Connection           | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                            |                                                                                                | Level V               | Pages 990-992  | Informational Text Connection         | In-depth              |
|             |                  |                                                                                                                          |                       |                                                                                            |                                                                                                | American Tradition    | Pages 690-693  | Depression and World War II 1929-1945 | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                            |                                                                                                | American Tradition    | Pages 830-833  | Postwar Era 1945-1960                 | Mentioned             |
|             |                  |                                                                                                                          |                       |                                                                                            |                                                                                                | American Tradition    | Page 912       | Political Connection                  | Mentioned             |
| 912         | SS.912.C.3.6     | Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |                                       |                       |
| 912         | SS.912.C.3.7     | Describe the role of judicial review in American constitutional government.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |                                       |                       |
| 912         | SS.912.C.3.8     | Compare the role of judges on the state and federal level with other elected officials.                                  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are decisions based on the law vs. will of the majority.                              | No Correlation        |                |                                       |                       |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                           | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                                                                                                                                                                                                                                                 | Theme, Unit or Volume | Page Number(s) | Title(s)                                       | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------------------------|-----------------------|
| 912         | SS.912.C.3.9     | Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                   | No Correlation        |                |                                                |                       |
| 912         | SS.912.C.3.10    | Evaluate the significance and outcomes of landmark Supreme Court cases.                                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller. | American Tradition    | Pages 272-275  | Slavery and the Civil War 1850-1865            | Mentioned             |
|             |                  |                                                                                                                                      |                       |                                                                                            |                                                                                                                                                                                                                                                                                                                   | American Tradition    | Page 500       | Jim Crow Laws                                  | Mentioned             |
|             |                  |                                                                                                                                      |                       |                                                                                            |                                                                                                                                                                                                                                                                                                                   | American Tradition    | Pages 830-834  | Postwar Era 1945-1960                          | Mentioned             |
|             |                  |                                                                                                                                      |                       |                                                                                            |                                                                                                                                                                                                                                                                                                                   | American Tradition    | Page 877       | Conflict and Conformity                        | Mentioned             |
|             |                  |                                                                                                                                      |                       |                                                                                            |                                                                                                                                                                                                                                                                                                                   | American Tradition    | Pages 982-984  | Brown v. Board of Education of Topeka          | In-depth              |
| 912         | SS.912.C.3.11    | Contrast how the Constitution safeguards and limits individual rights.                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                   | American Tradition    | Pages 953-955  | Informational Text Connection, Senate Hearings | In-depth              |
| 912         | SS.912.C.3.11    | Contrast how the Constitution safeguards and limits individual rights.                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                   | American Tradition    | Pages 972-973  | Understanding Political Criticism              | Mentioned             |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                          | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples                                                              | Theme, Unit or Volume              | Page Number(s)                  | Title(s)                                 | Mentioned or In-depth      |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------|---------------------------------|------------------------------------------|----------------------------|
| 912         | SS.912.C.3.12    | Simulate the judicial decision-making process in interpreting law at the state and federal level.                   | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                                                                                | No Correlation                     |                                 |                                          |                            |
| 912         | SS.912.C.3.13    | Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              | Examples are education, transportation, crime prevention, funding of services. | No Correlation                     |                                 |                                          |                            |
| 912         | SS.912.C.3.14    | Examine constitutional powers (expressed, implied, concurrent, reserved).                                           | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                                                                                | No Correlation                     |                                 |                                          |                            |
| 912         | SS.912.C.3.15    | Examine how power and responsibility are distributed, shared, and limited by the Constitution.                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                                                                                | No Correlation                     |                                 |                                          |                            |
| 912         | SS.912.C.4.1     | Explain how the world's nations are governed differently.                                                           | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                | Level IV<br><br>American Tradition | Page 225<br><br>Pages 1292-1295 | The Cold War<br><br>A Quilt of a Country | Mentioned<br><br>Mentioned |

# EMC: Mirrors and Windows

| Grade Level | Benchmark Number | Descriptor                                                                                                                               | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                        | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------|-----------------------|
| 912         | SS.912.C.4.2     | Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | American Tradition    | Pages 1029-1033 | Inaugural Address               | In-depth              |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Tradition    | Pages 1292-1295 | A Quilt of a Country            | In-depth              |
| 912         | SS.912.C.4.3     | Assess human rights policies of the United States and other countries.                                                                   | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | British Tradition     | Pages 1058-1062 | Wartime Speech, May 19, 1940    | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | British Tradition     | Pages 1063-1068 | Defending Nonviolent Resistance | In-depth              |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | British Tradition     | Pages 1108-1110 | Postmodern Era 1945-Present     | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | British Tradition     | Pages 1128-1130 | The Hand That Signed the Paper  | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | British Tradition     | Page 1196       | Apartheid South Africa          | Mentioned             |
| 912         | SS.912.C.4.4     | Compare indicators of democratization in multiple countries.                                                                             | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Level IV              | Pages 276-281   | Glory and Hope                  | In-depth              |

# Glencoe Literature: Florida Treasures, Course 1

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)   | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | No Correlation        |                |            |                       |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    |                       | Pages 540-548  | Persephone | Mentioned             |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    | No Correlation        |                |            |                       |

# Glencoe Literature: Florida Treasures, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)             | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------------------|-----------------------|
| 7           | SS.7.C.1.1       | Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                      |                       |
| 7           | SS.7.C.1.2       | Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                      |                       |
| 7           | SS.7.C.1.3       | Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                      |                       |
| 7           | SS.7.C.1.4       | Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   |                       | Pages 484-491  | A Mason-Dixon Memory | In-depth              |

# Glencoe Literature: Florida Treasures, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.5       | Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.6       | Interpret the intentions of the Preamble of the Constitution.                                                                                        | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.7       | Describe how the Constitution limits the powers of government through separation of powers and checks and balances.                                  | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.8       | Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.9       | Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.                    | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# Glencoe Literature: Florida Treasures, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                                                                                                        | Theme, Unit or Volume | Page Number(s)                                | Title(s)                                                       | Mentioned or In-depth             |
|-------------|------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------|----------------------------------------------------------------|-----------------------------------|
| 7           | SS.7.C.2.1       | Define the term “citizen,” and identify legal means of becoming a United States citizen.                | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          |                       | Pages 536-542                                 | Should Naturalized Citizens Be President                       | In-depth                          |
| 7           | SS.7.C.2.2       | Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          | No Correlation        |                                               |                                                                |                                   |
| 7           | SS.7.C.2.3       | Experience the responsibilities of citizens at the local, state, or federal levels.                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election. |                       | Pages 72-83<br>Pages 466-470<br>Pages 484-491 | The Good Samaritan<br>All Together Now<br>A Mason-Dixon Memory | Mentioned<br>In-depth<br>In-depth |
| 7           | SS.7.C.2.4       | Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          |                       | Pages 104-110<br>Pages 484-491                | Rosa and Rosa Parks My Story<br>A Mason-Dixon Memory           | In-depth<br>In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                      | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-------------------------------|-----------------------|
| 7           | SS.7.C.2.5       | Distinguish how the Constitution safeguards and limits individual rights.                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 104-110  | Rosa and Rosa Parks My Story  | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                             |                   |                       | Pages 466-470  | All Together Now              | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                             |                   |                       | Pages 640-647  | An Autobiography of Malcolm X | Mentioned             |
| 7           | SS.7.C.2.6       | Simulate the trial process and the role of juries in the administration of justice.                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                               |                       |
| 7           | SS.7.C.2.7       | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 544-546  | Vote for Yourself             | Mentioned             |
| 7           | SS.7.C.2.8       | Identify America's current political parties, and illustrate their ideas about government.                       | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                               |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                 | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|--------------------------|-----------------------|
| 7           | SS.7.C.2.9       | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.                                                          | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                          |                       |
| 7           | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government.                                                                                             | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                          |                       |
| 7           | SS.7.C.2.11      | Analyze media and political communications (bias, symbolism, propaganda).                                                                                                                           | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                          |                       |
| 7           | SS.7.C.2.12      | Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 144-149  | Fireproofing the Forests | Mentioned             |

# Glencoe Literature: Florida Treasures, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s)                 | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------|-----------------------|
| 7           | SS.7.C.2.13      | Examine multiple perspectives on public and current issues.                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       |                       | Pages 144-149  | Fireproofing the Forests | Mentioned             |
| 7           | SS.7.C.2.14      | Conduct a service project to further the public good.                                                                                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | The project can be at the school, community, state, national, or international level. | No Correlation        |                |                          |                       |
| 7           | SS.7.C.3.1       | Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy). | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       |                       | Pages 210-219  | What is a Knight         | Mentioned             |
| 7           | SS.7.C.3.2       | Compare parliamentary, federal, confederal, and unitary systems of government.                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       | No Correlation        |                |                          |                       |

# Glencoe Literature: Florida Treasures, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                   | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.3.3       | Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.4       | Identify the relationship and division of powers between the federal government and state governments.                                                                                                       | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.5       | Explain the Constitutional amendment process.                                                                                                                                                                | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.6       | Evaluate Constitutional rights and their impact on individuals and society.                                                                                                                                  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                         | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.3.7       | Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.8       | Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.9       | Illustrate the law making process at the local, state, and federal levels.                                                                         | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.10      | Identify sources and types (civil, criminal, constitutional, military) of law.                                                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.11      | Diagram the levels, functions, and powers of courts at the state and federal levels.                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-------------------------|-----------------------|
| 7           | SS.7.C.3.12      | Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                         |                       |
| 7           | SS.7.C.3.13      | Compare the constitutions of the United States and Florida.                                                                                                                                                                                                                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                         |                       |
| 7           | SS.7.C.3.14      | Differentiate between local, state, and federal governments' obligations and services.                                                                                                                                                                                                                                 | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                         |                       |
| 7           | SS.7.C.4.1       | Differentiate concepts related to United States domestic and foreign policy.                                                                                                                                                                                                                                           | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   |                       | Pages 533-560  | Toward a Rainbow Nation | Mentioned             |

# Glencoe Literature: Florida Treasures, Course 2

| Grade Level | Benchmark Number | Descriptor                                                                         | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples                                                                                                                    | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.4.2       | Recognize government and citizen participation in international organizations.     | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. | Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice. | No Correlation        |                |          |                       |
| 7           | SS.7.C.4.3       | Describe examples of how the United States has dealt with international conflicts. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      | No Correlation        |                |          |                       |

Glencoe Literature: Florida Treasures, Course 3

# Glencoe Literature: Florida Treasures, Course 3

| Grade Level | Benchmark Number | Descriptor                                                                                                                         | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                 | Title(s)                                                                   | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|--------------------------------|----------------------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.1       | Identify the constitutional provisions for establishing citizenship.                                                               | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                                |                                                                            |                       |
|             | SS.8.C.1.2       | Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 338-346                  | Paul Revere's Ride                                                         | In-depth              |
|             | SS.8.C.1.3       | Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.           | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 366-378<br>Pages 494-503 | Harriet Tubman, Conductor on the Underground Railroad<br>Civil War Journal | In-depth<br>In-depth  |

# Glencoe Literature: Florida Treasures, Course 3

| Grade Level | Benchmark Number | Descriptor                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                            | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 30-38    | And Ain't I a Woman? and from Sojourner Truth: And Ain't I a Woman? | In-depth              |
|             | 8                | SS.8.C.1.4                                                                                                        | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 366-378  | Harriet Tubman, Conductor on the Underground Railroad               | In-depth              |
|             |                  |                                                                                                                   |                       |                                                                                                                                                                                             |                   |                       | Pages 504-515  | The Gettysburg Address and Lincoln a Photobiography                 | In-depth              |
| 8           | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.  | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 347-353  | Exile                                                               | In-depth              |
|             |                  |                                                                                                                   |                       |                                                                                                                                                                                             |                   |                       | Pages 452-456  | Homeless                                                            | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                            | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.                                                        | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 571-581  | Harlem and I Have a Dream                                           | In-depth              |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 662-668  | from Elegy on the Death of Cesar Chavez and Remembering Cesar       | In-depth              |
| 8           | SS.8.C.1.6       | Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.                                                 | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                                                     |                       |
| 8           | SS.8.C.2.1       | Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction. | Civics and Government | The student will demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                   |                       | Pages 30-38    | And Ain't I a Woman? and from Sojourner Truth: And Ain't I a Woman? | In-depth              |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 494-503  | Civil War Journal                                                   | In-depth              |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 504-515  | The Gettysburg and Lincoln a Photobiography                         | In-depth              |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Page 515       | Civil War Cartoon                                                   | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                        | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.1.1     | Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Course V              | Pages 432-438  | Address on the Anniversary of Lincoln's Birth                           | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Literature   | Pages 16-17    | The Road to Independence                                                | In-depth              |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Literature   | Pages 47-54    | The Iroquois Constitution                                               | In-depth              |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Literature   | Pages 112-119  | The Rhetoric of Revolution and Speech to the Second Virginia Convention | In-depth              |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Literature   | Pages 128-131  | How they chose these words                                              | In-depth              |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Literature   | Pages 134-138  | The Crisis, No. 1                                                       | In-depth              |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Literature   | Pages 154-163  | Writing Workshop                                                        | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                         | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.1.2     | Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.                     | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Literature   | Pages 16-17    | The Road to Independence                                                | In-depth              |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Literature   | Pages 112-119  | The Rhetoric of Revolution and Speech to the Second Virginia Convention | In-depth              |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Literature   | Pages 128-131  | How they chose these words                                              | Mentioned             |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Literature   | Pages 146-147  | Letter to John Adams                                                    | In-depth              |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Literature   | Page 150-153   | from John Adams                                                         | In-depth              |
| 912         | SS.912.C.1.3     | Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.           | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Literature   | Pages 120-125  | Declaration of Independence                                             | In-depth              |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Literature   | Pages 128-131  | How they chose these words                                              | In-depth              |
| 912         | SS.912.C.1.4     | Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Literature   | Pages 114-119  | Speech to the Second Virginia Convention                                | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                         | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.1.5     | Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                            |                   | American Literature   | Pages 154-163  | Writing Workshop - Persuasive Speech                             | In-depth              |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Literature   | Pages 382-386  | Letter to his Son                                                | Mentioned             |
| 912         | SS.912.C.2.1     | Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Course IV             | Pages 127-140  | Liberty, The Struggle to be an All-American Girl and Legal Alien | Mentioned             |
| 912         | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation.                                                                                                            | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | American Literature   | Pages 139-147  | To His Excellency General Washington and Letter to John Adam     | In-depth              |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Literature   | Pages 178-186  | American Romanticism 1800-1860                                   | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Literature   | Pages 203-209  | Woman in the Nineteenth Century                                  | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)                                             | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.3     | Experience the responsibilities of citizens at the local, state, or federal levels.                                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election. | Course V              | Pages 432-438  | Address on the Anniversary of Lincoln's Birth        | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | Course V              | Pages 439-441  | What I See in Lincoln's Eyes                         | Mentioned             |
| 912         | SS.912.C.2.3     | Experience the responsibilities of citizens at the local, state, or federal levels.                                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election. | American Literature   | Pages 178-186  | American Romanticism 1800-1860                       | Mentioned             |
| 912         | SS.912.C.2.4     | Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | Course V              | Pages 246-257  | Lullaby                                              | In-depth              |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | American Literature   | Pages 220-227  | Civil Disobedience                                   | In-depth              |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | American Literature   | Pages 400-406  | Gettysburg Address and The Words that Remade America | In-depth              |

# Glencoe Literature: Florida Treasures

| Grade Level | Benchmark Number | Descriptor                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                  | Theme, Unit or Volume | Page Number(s)  | Title(s)                        | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------|-----------------|---------------------------------|-----------------------|
| 912         | SS.912.C.2.4     | Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                    | American Literature   | Page 863        | The Four Freedoms               | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                    | American Literature   | Pages 993-997   | Kubota                          | In-depth              |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                    | American Literature   | Pages 1026-1050 | The Crucible                    | Mentioned             |
| 912         | SS.912.C.2.5     | Conduct a service project to further the public good.                                                                                  | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are school, community, state, national, international.    | Course V              | Pages 287-302   | from Farewell to Manzanar       | In-depth              |
| 912         | SS.912.C.2.6     | Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                    | Course V              | Pages 394-400   | On Women's Right to Vote        | In-depth              |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                    | American Literature   | Pages 203-209   | Woman in the Nineteenth Century | In-depth              |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                    | American Literature   | Pages 220-228   | Civil Disobedience              | In-depth              |
| 912         | SS.912.C.2.7     | Explain why rights have limits and are not absolute.                                                                                   | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are speech, search and seizure, religion, gun possession. | American Literature   | Pages 993-997   | Kubota                          | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)                                                         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | Course IV             | Pages 127-140  | Liberty, The Struggle to be an All-American Girl and Legal Alien | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Course IV             | Pages 141-153  | Sweet Potato Pie                                                 | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Course IV             | Pages 208-219  | American History                                                 | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Course IV             | Pages 220-224  | The Drums of Washington                                          | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Course IV             | Pages 297-305  | Black Boy                                                        | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Course IV             | Pages 393-400  | On Women's Right to Vote                                         | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Course V              | Pages 401-416  | Been to the Mountaintop                                          | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Course V              | Pages 442-447  | Cinderella's Stepsisters                                         | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Course V              | Pages 576-581  | Battle of Birmingham                                             | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Page 178       | American Romanticism 1800-1860                                   | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)                        | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------|----------------|---------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | American Literature   | Pages 203-209  | Woman in the Nineteenth Century | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 220-228  | Civil Disobedience              | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 351-358  | My Bondage and My Freedom       | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 368-372  | And Ain't I A Woman             | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 536-537  | Urban America's Two Faces       | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 551-556  | The Story of an Hour            | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 650-658  | Beginnings of the Modern Age    | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 735-738  | Remarks at Amherst College      | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Page 786       | My City                         | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 866-873  | Breakfast                       | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 909-912  | You Have Seen Their Faces       | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                                                                                              | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | American Literature   | Pages 959-968   | The Rockpile                                                                                                                                          | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 1026-1050 | The Crucible                                                                                                                                          | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 1142-1176 | Into the 21st Century, The Torchbearer, Stride toward Freedom, Choice: A Tribute to Dr. Martin Luther King Jr. and Working: Robert Acuna, Farm Worker | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Literature   | Pages 1202-1207 | A Hard Rain's A-Gonna Fall                                                                                                                            | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                          | Theme, Unit or Volume | Page Number(s) | Title(s)                                                         | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | Course IV             | Pages 127-140  | Liberty, The Struggle to be an All-American Girl and Legal Alien | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Course IV             | Pages 141-153  | Sweet Potato Pie                                                 | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Course IV             | Pages 297-306  | Black Boy                                                        | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Course V              | Pages 393-400  | On Women's Right to Vote                                         | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Course V              | Pages 401-416  | Been to the Mountaintop                                          | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Course V              | Pages 442-447  | Cinderella's Stepsisters                                         | In-depth              |
| 912         | SS.912.C.2.10    | Monitor current public issues in Florida.                                                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.                                                                           | Course V              | Pages 576-581  | Battle of Birmingham                                             | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | No Correlation        |                |                                                                  |                       |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            |                       |                |                                                                  |                       |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            |                       |                |                                                                  |                       |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            |                       |                |                                                                  |                       |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            |                       |                |                                                                  |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                      | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|---------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.11    | Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                     | American Literature   | Pages 364-367   | Slavery Under Glass                                           | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 536-537   | Urban America's Two Faces                                     | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 993-997   | from Kubota                                                   | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 1142-1150 | Intro to the 21st Century                                     | Mentioned             |
| 912         | SS.912.C.2.12    | Explain the changing roles of television, radio, press, and Internet in political communication.                          | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                     | American Literature   | Pages 1142-1150 | Intro to the 21st Century                                     | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 1167-1179 | Working: Roberto Acuna, Farm Worker                           | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 1352-1357 | Media Workshop                                                | In-depth              |
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Course V              | Page 279        | Expository and Personal Essay and Persuasive Essay and Speech | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Course V              | Pages 401-415   | Been to the Mountaintop                                       | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s) | Title(s)                                                    | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | American Literature   | Pages 112-113  | The Rhetoric of Revolution                                  | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 154-161  | Writing Workshop                                            | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 362-363  | Slave Narratives and Civil War Memoirs, Letters and Diaries | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 400-403  | The Gettysburg Address                                      | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 536-537  | Urban America's Two Faces                                   | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 998-1001 | Maus, A Survivor's Tale                                     | In-depth              |
| 912         | SS.912.C.2.14    | Evaluate the processes and results of an election at the state or federal level.                                          | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                     | American Literature   | Page 1330      | Media Impact: Public Service Announcement                   | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Literature   | Pages 154-161  | Writing Workshop                                            | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                     | Theme, Unit or Volume | Page Number(s)  | Title(s)                                  | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------|-----------------|-------------------------------------------|-----------------------|
| 912         | SS.912.C.2.15    | Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                       | Course IV             | Pages 407-411   | Other Revenue Sources Should Be Pursued   | In-depth              |
|             |                  |                                                                                                                                                      |                       |                                                                                                                                                                            |                                                       | American Literature   | Page 178        | American Romanticism 1800-1860            | Mentioned             |
|             |                  |                                                                                                                                                      |                       |                                                                                                                                                                            |                                                       | American Literature   | Pages 536-537   | Urban America's Two Faces                 | In-depth              |
|             |                  |                                                                                                                                                      |                       |                                                                                                                                                                            |                                                       | American Literature   | Pages 1152-1160 | The Torchbearer and Strive toward Freedom | In-depth              |
| 912         | SS.912.C.2.16    | Analyze trends in voter turnout.                                                                                                                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are youth voter turnout, issue-based voting. | No Correlation        |                 |                                           |                       |
| 912         | SS.912.C.3.1     | Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                                                       | No Correlation        |                 |                                           |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                    | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------------------------------|-----------------------|
| 912         | SS.912.C.3.2     | Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                         |                       |
| 912         | SS.912.C.3.3     | Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | American Literature   | Page 856       | From Depression to Cold War 1930s-1960s | Mentioned             |
| 912         | SS.912.C.3.4     | Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.                                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | Course IV             | Pages 220-224  | The Drums of Washington                 | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                            |                   | Course IV             | Pages 378-385  | New Generation of Americans             | In-depth              |
|             |                  |                                                                                                                                                               |                       |                                                                                            |                   | Course V              | Pages 287-301  | Farewell to Manzanar                    | In-depth              |
|             |                  |                                                                                                                                                               |                       |                                                                                            |                   | American Literature   | Page 338       | The Second Inaugural                    | Mentioned             |
| 912         | SS.912.C.3.4     | Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.                                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | American Literature   | Page 400       | The Gettysburg Address                  | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                            |                   | American Literature   | Pages 970-974  | War Message to Congress                 | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                           | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                              | Theme, Unit or Volume | Page Number(s) | Title(s)                    | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------------|-----------------------|
| 912         | SS.912.C.3.5     | Identify the impact of independent regulatory agencies in the federal bureaucracy.                                                   | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission. | Course IV             | Pages 378-385  | New Generation of Americans | Mentioned             |
| 912         | SS.912.C.3.6     | Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.             | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |                             |                       |
| 912         | SS.912.C.3.7     | Describe the role of judicial review in American constitutional government.                                                          | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |                             |                       |
| 912         | SS.912.C.3.8     | Compare the role of judges on the state and federal level with other elected officials.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are decisions based on the law vs. will of the majority.                              | No Correlation        |                |                             |                       |
| 912         | SS.912.C.3.9     | Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |                             |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                        | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                                                                                                                                                                                                                                                 | Theme, Unit or Volume | Page Number(s) | Title(s)                    | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------------|-----------------------|
| 912         | SS.912.C.3.10    | Evaluate the significance and outcomes of landmark Supreme Court cases.                           | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller. | No Correlation        |                |                             |                       |
|             | SS.912.C.3.11    | Contrast how the Constitution safeguards and limits individual rights.                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                   | American Literature   | Pages 531-534  | I Will Fight Nomore Forever | Mentioned             |
|             | SS.912.C.3.12    | Simulate the judicial decision-making process in interpreting law at the state and federal level. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                   | No Correlation        |                |                             |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                          | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                              | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                                                       | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------|-----------------|----------------------------------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.3.13    | Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are education, transportation, crime prevention, funding of services. | Course IV             | Pages 220-224   | The Drums of Washington                                                                                        | In-depth              |
|             |                  |                                                                                                                     |                       |                                                                                            |                                                                                | Course IV             | Pages 400-411   | Thoughts on Fenway Park, Taxpayers Will Get a Return on Investment and Other Revenue Sources Should Be Pursued | Mentioned             |
| 912         | SS.912.C.3.13    | Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are education, transportation, crime prevention, funding of services. | Course IV             | Pages 515-518   | Choices                                                                                                        | In-depth              |
|             |                  |                                                                                                                     |                       |                                                                                            |                                                                                | American Literature   | Pages 531-534   | I Will Fight Nomore Forever                                                                                    | In-depth              |
|             |                  |                                                                                                                     |                       |                                                                                            |                                                                                | American Literature   | Pages 856-864   | From Depression to Cold War 1930s-1960s                                                                        | Mentioned             |
|             |                  |                                                                                                                     |                       |                                                                                            |                                                                                | American Literature   | Pages 1026-1050 | Crucible                                                                                                       | Mentioned             |
| 912         | SS.912.C.3.14    | Examine constitutional powers (expressed, implied, concurrent, reserved).                                           | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | No Correlation        |                 |                                                                                                                |                       |
| 912         | SS.912.C.3.15    | Examine how power and responsibility are distributed, shared, and limited by the Constitution.                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | No Correlation        |                 |                                                                                                                |                       |

# Glencoe Literature: Florida Treasures

| Grade Level | Benchmark Number | Descriptor                                                                                                                               | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                      | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|-------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.4.1     | Explain how the world's nations are governed differently.                                                                                | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Course IV             | Pages 128-135   | Liberty                                                                       | In-depth              |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | Course V              | Pages 124-139   | When Mr. Pirzada Came to Dine                                                 | In-depth              |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | British Literature    | Pages 1206-1209 | Shall We Choose Death?                                                        | In-depth              |
| 912         | SS.912.C.4.2     | Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Course V              | Pages 124-139   | When Mr. Pirzada Came to Dine                                                 | In-depth              |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Literature   | Pages 969-974   | War Message to Congress                                                       | In-depth              |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Literature   | Pages 981-992   | All Rivers Run to the Sea                                                     | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Literature   | Pages 1004-1016 | Hiroshima                                                                     | Mentioned             |
| 912         | SS.912.C.4.2     | Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | American Literature   | Pages 1181-1191 | Ambush, The Gift in Wartime, Stay Alive, My Son, and Camouflaging the Chimera | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Literature   | Pages 1253-1256 | Snow                                                                          | In-depth              |

# Glencoe Literature: Florida Treasures

| Grade Level | Benchmark Number | Descriptor                                                             | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------------------------------|-----------------------|
| 912         | SS.912.C.4.3     | Assess human rights policies of the United States and other countries. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Course IV             | Pages 123-135  | Liberty                                 | In-depth              |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Course IV             | Pages 307-317  | Escape from Afghanistan                 | In-depth              |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Course IV             | Pages 328-339  | All God's Children Need Traveling Shoes | In-depth              |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Course V              | Pages 64-72    | Civil Peace                             | In-depth              |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Course V              | Pages 172-177  | The Censors                             | In-depth              |
| 912         | SS.912.C.4.4     | Compare indicators of democratization in multiple countries.           | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Course V              | Pages 64-72    | Civil Peace                             | In-depth              |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Course V              | Pages 157-171  | The Book of the Dead                    | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Course V              | Pages 172-177  | The Censors                             | In-depth              |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Course V              | Pages 305-320  | Kaffir Boy                              | In-depth              |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | American Literature   | Pages 231-236  | Long Walk to Freedom                    | In-depth              |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | American Literature   | Pages 981-992  | All Rivers Run to the Sea               | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | British Literature    | Page 1329      | Mandela Statue Unveiled In London       | Mentioned             |

# Holt McDougal Elements of Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | No Correlation        |                |          |                       |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    | No Correlation        |                |          |                       |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    | No Correlation        |                |          |                       |

# Holt McDougal Elements of Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)               | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------------|-----------------------|
| 7           | SS.7.C.1.1       | Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                        |                       |
| 7           | SS.7.C.1.2       | Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                        |                       |
| 7           | SS.7.C.1.3       | Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                        |                       |
| 7           | SS.7.C.1.4       | Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   |                       | Pages 62-73    | The Mason-Dixon Memory | In-depth              |

# Holt McDougal Elements of Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.5       | Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.6       | Interpret the intentions of the Preamble of the Constitution.                                                                                        | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.7       | Describe how the Constitution limits the powers of government through separation of powers and checks and balances.                                  | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.8       | Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.9       | Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.                    | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# Holt McDougal Elements of Literature

| Grade Level | Benchmark Number | Descriptor                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)               | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------|-----------------------|
| 7           | SS.7.C.2.1       | Define the term “citizen,” and identify legal means of becoming a United States citizen.                | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | No Correlation        |                |                        |                       |
|             | SS.7.C.2.2       | Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | No Correlation        |                |                        |                       |
|             | SS.7.C.2.3       | Experience the responsibilities of citizens at the local, state, or federal levels.                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election. |                       | Pages 62-73    | The Mason-Dixon Memory | In-depth              |

# Holt McDougal Elements of Literature

| Grade Level | Benchmark Number | Descriptor                                                                                | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)               | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------------|-----------------------|
| 7           | SS.7.C.2.4       | Evaluate rights contained in the Bill of Rights and other amendments to the Constitution. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 62-73    | The Mason-Dixon Memory | In-depth              |
| 7           | SS.7.C.2.5       | Distinguish how the Constitution safeguards and limits individual rights.                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 62-73    | The Mason-Dixon Memory | In-depth              |
| 7           | SS.7.C.2.6       | Simulate the trial process and the role of juries in the administration of justice.       | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                        |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                 | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.2.7       | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.                           | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
|             | SS.7.C.2.8       | Identify America's current political parties, and illustrate their ideas about government.                                                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
|             | SS.7.C.2.9       | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |

# Holt McDougal Elements of Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                               | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|------------------------------------------------------------------------|-----------------------|
| 7           | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government.                                                                                             | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 1050-1053 | Analyzing Electronic Journalism                                        | Mentioned             |
| 7           | SS.7.C.2.11      | Analyze media and political communications (bias, symbolism, propaganda).                                                                                                                           | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                 |                                                                        |                       |
| 7           | SS.7.C.2.12      | Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 318-329   | Writing Workshop: Persuasive Essay, and Presenting a Persuasive Speech | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s)                            | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------|----------------|-------------------------------------|-----------------------|
| 7           | SS.7.C.2.13      | Examine multiple perspectives on public and current issues.                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       |                       | Pages 352-371  | Hum                                 | In-depth              |
|             | 7                | SS.7.C.2.14                                                                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | The project can be at the school, community, state, national, or international level. |                       | Pages 624-626  | Saving the Earth                    | Mentioned             |
|             |                  |                                                                                                                                           |                       |                                                                                                                                                                             |                                                                                       |                       | Pages 869-873  | Hungry Here                         | Mentioned             |
| 7           | SS.7.C.3.1       | Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy). | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       |                       | Page 37        | The Vietnam War, and Hmong Refugees | Mentioned             |
|             |                  |                                                                                                                                           |                       |                                                                                                                                                                             |                                                                                       |                       | Pages 270-281  | That October                        | Mentioned             |
|             |                  |                                                                                                                                           |                       |                                                                                                                                                                             |                                                                                       |                       | Pages 524-533  | from Long Walk to Freedom           | Mentioned             |
| 7           | SS.7.C.3.2       | Compare parliamentary, federal, confederal, and unitary systems of government.                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       | No Correlation        |                |                                     |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                   | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)            | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------|-----------------------|
| 7           | SS.7.C.3.3       | Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                     |                       |
| 7           | SS.7.C.3.4       | Identify the relationship and division of powers between the federal government and state governments.                                                                                                       | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                     |                       |
| 7           | SS.7.C.3.5       | Explain the Constitutional amendment process.                                                                                                                                                                | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                     |                       |
| 7           | SS.7.C.3.6       | Evaluate Constitutional rights and their impact on individuals and society.                                                                                                                                  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 282-293  | The War of the Wall | Mentioned             |
| 7           | SS.7.C.3.7       | Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.                                                           | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                     |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                            | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.3.8       | Analyze the structure, functions, and processes of the legislative, executive, and judicial branches. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.9       | Illustrate the law making process at the local, state, and federal levels.                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.10      | Identify sources and types (civil, criminal, constitutional, military) of law.                        | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.11      | Diagram the levels, functions, and powers of courts at the state and federal levels.                  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                            | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-------------------------------------|-----------------------|
| 7           | SS.7.C.3.12      | Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                                     |                       |
| 7           | SS.7.C.3.13      | Compare the constitutions of the United States and Florida.                                                                                                                                                                                                                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                                     |                       |
| 7           | SS.7.C.3.14      | Differentiate between local, state, and federal governments' obligations and services.                                                                                                                                                                                                                                 | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                                     |                       |
| 7           | SS.7.C.4.1       | Differentiate concepts related to United States domestic and foreign policy.                                                                                                                                                                                                                                           | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   |                       | Page 37        | The Vietnam War, and Hmong Refugees | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                         | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples                                                                                                                    | Theme, Unit or Volume | Page Number(s) | Title(s)     | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------|-----------------------|
| 7           | SS.7.C.4.2       | Recognize government and citizen participation in international organizations.     | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. | Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice. | No Correlation        |                |              |                       |
| 7           | SS.7.C.4.3       | Describe examples of how the United States has dealt with international conflicts. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      |                       | Pages 270-281  | That October | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                         | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                     | Title(s)                                                                                                    | Mentioned or In-depth     |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------|
| 8           | SS.8.C.1.1       | Identify the constitutional provisions for establishing citizenship.                                                               | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                                    |                                                                                                             |                           |
| 8           | SS.8.C.1.2       | Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                                    |                                                                                                             |                           |
| 8           | SS.8.C.1.3       | Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.           | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 496-511<br><br>Pages 703-714 | from Harriet Tubman, Conductor on the Underground Railroad<br><br>Paul Revere's Ride, and Barbara Frietchie | In-depth<br><br>Mentioned |

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| Grade Level | Benchmark Number | Descriptor                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                     | Title(s)                                                                                                                            | Mentioned or In-depth     |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 8           | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 496-511                      | from Harriet Tubman, Conductor on the Underground Railroad                                                                          | In-depth                  |
|             | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 554-562                      | The Drummer Boy of Shiloh, and How I Came to Write the Drummer Boy of Shiloh                                                        | Mentioned                 |
|             | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.  | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 221-229<br><br>Pages 512-523 | Preamble to the Constitution of the United States of America, Bill of Rights, and Don't Know Much About Liberty<br><br>Camp Harmony | In-depth<br><br>Mentioned |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                            | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.6       | Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.                                                 | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                                                     |                       |
|             | 8                | SS.8.C.2.1                                                                                                                                                              | Civics and Government | The student will demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                   |                       | Pages 221-223  | Preamble to the Constitution of the United States of America        | In-depth              |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 496-511  | from Harriet Tubman, Conductor on the Underground Railroad          | Mentioned             |
| 8           | SS.8.C.2.1       | Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction. | Civics and Government | The student will demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                   |                       | Pages 524-533  | The Gettysburg Address and from I Have a Dream                      | In-depth              |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 564-533  | Fragment on Slavery, 1854, and What to the Slave is the 4th of July | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                     | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                        | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.1.1     | Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Fifth Course          | Pages 6-9      | The Puritans Settle in New England, and The Rise of Rationalism | Mentioned             |
|             |                  |                                                                                                                                                                |                       |                                                                                                                 |                   | Fifth Course          | Pages 52-61    | from Of Plymouth Plantation                                     | In-depth              |
|             |                  |                                                                                                                                                                |                       |                                                                                                                 |                   | Fifth Course          | Pages 117-119  | Political Writing, and Analyzing Persuasive Techniques          | Mentioned             |
|             |                  |                                                                                                                                                                |                       |                                                                                                                 |                   | Fifth Course          | Pages 152-155  | from The Iroquois Constitution                                  | In-depth              |
| 912         | SS.912.C.1.2     | Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Fifth Course          | Pages 116-128  | Speech to the Virginia Convention                               | In-depth              |
|             |                  |                                                                                                                                                                |                       |                                                                                                                 |                   | Fifth Course          | Pages 130-136  | from The Crisis, No. 1                                          | In-depth              |
| 912         | SS.912.C.1.2     | Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Fifth Course          | Pages 138-150  | from The Autobiography: The Declaration of Independence         | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------------|-----------------------|
| 912         | SS.912.C.1.3     | Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.               | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Fifth Course          | Pages 138-150  | from The Autobiography: The Declaration of Independence | In-depth              |
|             | SS.912.C.1.4     | Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.     | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                                                         |                       |
|             | SS.912.C.1.5     | Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                                                         |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                 | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|--------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.1     | Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Fifth Course          | Pages 10-13    | Coming into the Country                                                  | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Fifth Course          | Pages 414-422  | from Narrative of the Life of Frederick Douglass                         | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Fifth Course          | Pages 424-431  | from Incidents in the Life of a Slave Girl                               | In-depth              |
| 912         | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation.                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Fifth Course          | Pages 116-128  | Speech to the Virginia Convention                                        | In-depth              |
| 912         | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation.                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Fifth Course          | Pages 130-136  | from The Crisis, No. 1                                                   | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Fifth Course          | Pages 268-275  | from Resistance to Civil Government                                      | In-depth              |
|             |                  |                                                                                                                                                           |                       |                                                                                                                                                                            |                   | Fifth Course          | Pages 276-285  | from On Nonviolent Resistance, and from Letter from Birmingham City Jail | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                                                       | Theme, Unit or Volume | Page Number(s) | Title(s)                            | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-------------------------------------|-----------------------|
| 912         | SS.912.C.2.3     | Experience the responsibilities of citizens at the local, state, or federal levels.                                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election. | Third Course          | Pages 540-547  | Cinderella's Stepsisters            | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | Fifth Course          | Pages 268-275  | from Resistance to Civil Government | In-depth              |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | Fifth Course          | Pages 482-487  | Healing War's Wounds                | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | Fifth Course          | Pages 498-499  | Letter to Sarah Ballou              | Mentioned             |
| 912         | SS.912.C.2.4     | Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | Third Course          | Page 398       | Weapons of the Spirit               | Mentioned             |
| 912         | SS.912.C.2.4     | Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | Fourth Course         | Pages 242-259  | Evacuation Order No. 19             | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)                                                            | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------|----------------|---------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.5     | Conduct a service project to further the public good.                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are school, community, state, national, international.    | Fifth Course          | Pages 996-1001 | from Coming Up Harlem                                               | Mentioned             |
|             | SS.912.C.2.6     | Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                    | No Correlation        |                |                                                                     |                       |
|             | SS.912.C.2.7     | Explain why rights have limits and are not absolute.                                                | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are speech, search and seizure, religion, gun possession. | Fifth Course          | Pages 176-181  | The Man of Many Masks from the Americanization of Benjamin Franklin | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                         | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------|----------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | Fourth Course         | Pages 188-195   | MLK's Legacy, and A Young Boy's Stand on a New Orleans Streetcar                 | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Fourth Course         | Pages 570-581   | There Comes a Time When People Get Tired, and Eulogy for Martin Luther King, Jr. | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Fifth Course          | Pages 158-161   | from Declaration of Sentiments of the Seneca Falls Woman's Rights Convention     | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Sixth Course          | Pages 1368-1375 | Once upon a time                                                                 | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                            | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                     | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Pre-ambler, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | Third Course          | Pages 530-533  | from An Indian's Views of Indian Affairs                                     | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                              | Third Course          | Pages 534-539  | Ain't I a Woman?                                                             | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                              | Fourth Course         | Page 159       | The Declaration of Sentiments of the Seneca Falls Woman's Rights Convention  | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                              | Fifth Course          | Pages 158-161  | from Declaration of Sentiments of the Seneca Falls Woman's Rights Convention | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                              | Sixth Course          | Pages 666-673  | from A Vindication of the Rights of Woman                                    | Mentioned             |
| 912         | SS.912.C.2.10    | Monitor current public issues in Florida.                                                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.                                                                             | No Correlation        |                |                                                                              |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                          | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|
| 912         | SS.912.C.2.11    | Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                     | Third Course          | Pages 115-117   | Travis's Dilemma                  | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fourth Course         | Pages 542-549   | from The 9/11 Report              | Mentioned             |
| 912         | SS.912.C.2.12    | Explain the changing roles of television, radio, press, and Internet in political communication.                          | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                     | Fourth Course         | Pages 1110-1111 | Blood, Sweat and Tears            | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fifth Course          | Pages 612-613   | Reforms Change Society            | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fifth Course          | Pages 750-751   | Fading Dreams                     | Mentioned             |
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Fifth Course          | Pages 10-13     | Coming into the Country           | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fifth Course          | Pages 120-128   | Speech to the Virginia Convention | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s) | Title(s)                                  | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|-------------------------------------------|-----------------------|
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Fifth Course          | Pages 130-136  | from The Crisis, No. 1                    | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fifth Course          | Pages 268-275  | from Resistance to Civil Government       | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fifth Course          | Pages 498-492  | I Will Fight No More Forever              | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fifth Course          | Pages 496-497  | Letter to His Son                         | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fifth Course          | Page 503       | The Gettysburg Address                    | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Fifth Course          | Pages 1461H-I  | Critiquing Public Documents               | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Sixth Course          | Pages 581-590  | A Modest Proposal                         | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Sixth Course          | Pages 666-673  | from A Vindication of the Rights of Woman | In-depth              |
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Sixth Course          | Pages 1449B-C  | Public Documents                          | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Sixth Course          | Pages 1449K-L  | Critiquing Public Documents               | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Sixth Course          | Page 1260      | Meet the Writer                           | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                     | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                     | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------|----------------|------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.14    | Evaluate the processes and results of an election at the state or federal level. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                       | No Correlation        |                |                                                                              |                       |
|             | 912              | SS.912.C.2.15                                                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                       | Fourth Course         | Pages 570-576  | There Comes a Time When People Get Tired                                     | Mentioned             |
|             |                  |                                                                                  |                       |                                                                                                                                                                            |                                                       | Fifth Course          | Pages 158-161  | from Declaration of Sentiments of the Seneca Falls Woman's Rights Convention | In-depth              |
| 912         | SS.912.C.2.16    | Analyze trends in voter turnout.                                                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are youth voter turnout, issue-based voting. | No Correlation        |                |                                                                              |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                    | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                 | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------------------------------|-----------------------|
| 912         | SS.912.C.3.1     | Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.          | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | Third Course          | Pages 530-533  | from An Indian's Views of Indian Affairs | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                            |                   | Third Course          | Pages 534-539  | Ain't I a Woman?                         | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                            |                   | Fifth Course          | Pages 280-285  | from Letter from Birmingham City Jail    | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                            |                   | Fifth Course          | Pages 440-443  | Ain't I a Woman?                         | Mentioned             |
| 912         | SS.912.C.3.2     | Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                          |                       |
| 912         | SS.912.C.3.3     | Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                          |                       |
| 912         | SS.912.C.3.4     | Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.                                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                           | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                              | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 912         | SS.912.C.3.5     | Identify the impact of independent regulatory agencies in the federal bureaucracy.                                                   | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission. | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.6     | Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.             | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.7     | Describe the role of judicial review in American constitutional government.                                                          | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.8     | Compare the role of judges on the state and federal level with other elected officials.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are decisions based on the law vs. will of the majority.                              | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.9     | Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                          | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                                                                                                                                                                                                                                                 | Theme, Unit or Volume | Page Number(s) | Title(s)                              | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|---------------------------------------|-----------------------|
| 912         | SS.912.C.3.10    | Evaluate the significance and outcomes of landmark Supreme Court cases.                                             | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller. | No Correlation        |                |                                       |                       |
| 912         | SS.912.C.3.11    | Contrast how the Constitution safeguards and limits individual rights.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                   | No Correlation        |                |                                       |                       |
| 912         | SS.912.C.3.12    | Simulate the judicial decision-making process in interpreting law at the state and federal level.                   | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                   | No Correlation        |                |                                       |                       |
| 912         | SS.912.C.3.13    | Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are education, transportation, crime prevention, funding of services.                                                                                                                                                                                                                                    | Fourth Course         | Pages 609-612  | Target Real Violence, Not Video Games | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                     | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                          | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------|-----------------------|
| 912         | SS.912.C.3.14    | Examine constitutional powers (expressed, implied, concurrent, reserved).                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                                                   |                       |
| 912         | SS.912.C.3.15    | Examine how power and responsibility are distributed, shared, and limited by the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |                                                   |                       |
| 912         | SS.912.C.4.1     | Explain how the world's nations are governed differently.                                      | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Third Course          | Pages 54-65    | Liberty                                           | In-depth              |
| 912         | SS.912.C.4.1     | Explain how the world's nations are governed differently.                                      | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Fourth Course         | Pages 171-187  | from The Kite Runner, and Escape from Afghanistan | Mentioned             |
|             |                  |                                                                                                |                       |                                                                                                                                         |                   | Fourth Course         | Pages 262-271  | My First Free Summer, and Exile                   | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                               | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                        | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------|-----------------------|
| 912         | SS.912.C.4.2     | Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Third Course          | Pages 403-404   | The Arms Race                   | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | Fourth Course         | Pages 542-549   | from The 9/11 Report            | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | Fifth Course          | Pages 276-280   | from On Nonviolent Resistance   | Mentioned             |
| 912         | SS.912.C.4.3     | Assess human rights policies of the United States and other countries.                                                                   | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Fifth Course          | Pages 276-280   | from On Nonviolent Resistance   | Mentioned             |
| 912         | SS.912.C.4.4     | Compare indicators of democratization in multiple countries.                                                                             | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Sixth Course          | Pages 1155-1158 | The Noble Mansion of Free India | In-depth              |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | No Correlation        |                |          |                       |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    | No Correlation        |                |          |                       |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    | No Correlation        |                |          |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.1       | Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.2       | Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.3       | Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.4       | Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                              | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------|-----------------------|
| 7           | SS.7.C.1.5       | Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.1.6       | Interpret the intentions of the Preamble of the Constitution.                                                                                        | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.1.7       | Describe how the Constitution limits the powers of government through separation of powers and checks and balances.                                  | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.1.8       | Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.1.9       | Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.                    | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   |                       | Pages 258-267  | Encounter with Martin Luther King Jr. | Mentioned             |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                                                                                                        | Theme, Unit or Volume | Page Number(s) | Title(s)                              | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|---------------------------------------|-----------------------|
| 7           | SS.7.C.2.1       | Define the term “citizen,” and identify legal means of becoming a United States citizen.                | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.2.2       | Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.2.3       | Experience the responsibilities of citizens at the local, state, or federal levels.                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election. |                       | Pages 258-267  | Encounter with Martin Luther King Jr. | In-depth-             |
| 7           | SS.7.C.2.4       | Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          | No Correlation        |                |                                       |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.2.5       | Distinguish how the Constitution safeguards and limits individual rights.                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.6       | Simulate the trial process and the role of juries in the administration of justice.                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.7       | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.2.8       | Identify America's current political parties, and illustrate their ideas about government.                       | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                 | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                                                                    | Title(s)                                                                                                                                       | Mentioned or In-depth                                         |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| 7           | SS.7.C.2.9       | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                                                                                   |                                                                                                                                                |                                                               |
|             | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government.                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 258-267                                                                     | Encounter with Martin Luther King Jr.                                                                                                          | Mentioned                                                     |
|             | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government.                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 760-775<br>Pages 808-821<br>Pages 822-827<br>Pages 828-831<br>Pages 832-843 | Eleanor Roosevelt<br>The Noble Experiment<br>Jackie Robinson Makes Headlines<br>from Jackie Robinson<br>Lucy Stone: Champion of Women's Rights | Mentioned<br>Mentioned<br>Mentioned<br>Mentioned<br>Mentioned |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s)                          | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------------------|-----------------------|
| 7           | SS.7.C.2.11      | Analyze media and political communications (bias, symbolism, propaganda).                                                                                                                           | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       |                       | Pages 908-917  | What Decisions Shape the News?    | In-depth              |
| 7           | SS.7.C.2.12      | Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       | No Correlation        |                |                                   |                       |
| 7           | SS.7.C.2.13      | Examine multiple perspectives on public and current issues.                                                                                                                                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                       |                       | Pages 802-807  | Malcolm X: By Any Means Necessary | Mentioned             |
| 7           | SS.7.C.2.14      | Conduct a service project to further the public good.                                                                                                                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | The project can be at the school, community, state, national, or international level. | No Correlation        |                |                                   |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                   | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                              | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------|-----------------------|
| 7           | SS.7.C.3.1       | Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).                                                                    | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Page 195       | Social Studies Connection, Vietnam    | Mentioned             |
|             |                  |                                                                                                                                                                                                              |                       |                                                                                            |                   |                       | Page 214       | Timeline: U.S. Involvement in Vietnam | Mentioned             |
| 7           | SS.7.C.3.2       | Compare parliamentary, federal, confederal, and unitary systems of government.                                                                                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.3.3       | Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.3.4       | Identify the relationship and division of powers between the federal government and state governments.                                                                                                       | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                       |                       |
| 7           | SS.7.C.3.5       | Explain the Constitutional amendment process.                                                                                                                                                                | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                                       |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                         | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                 | Title(s)                                                                        | Mentioned or In-depth  |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|--------------------------------|---------------------------------------------------------------------------------|------------------------|
| 7           | SS.7.C.3.6       | Evaluate Constitutional rights and their impact on individuals and society.                                                                        | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 832-843                  | Lucy Stone: Champion of Women's Rights                                          | Mentioned              |
| 7           | SS.7.C.3.7       | Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 258-267<br>Pages 832-843 | Encounter with Martin Luther King Jr.<br>Lucy Stone: Champion of Women's Rights | Mentioned<br>Mentioned |
| 7           | SS.7.C.3.8       | Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                                |                                                                                 |                        |
| 7           | SS.7.C.3.9       | Illustrate the law making process at the local, state, and federal levels.                                                                         | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                                |                                                                                 |                        |
| 7           | SS.7.C.3.10      | Identify sources and types (civil, criminal, constitutional, military) of law.                                                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                                |                                                                                 |                        |
| 7           | SS.7.C.3.11      | Diagram the levels, functions, and powers of courts at the state and federal levels.                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                                |                                                                                 |                        |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.3.12      | Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.13      | Compare the constitutions of the United States and Florida.                                                                                                                                                                                                                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.3.14      | Differentiate between local, state, and federal governments' obligations and services.                                                                                                                                                                                                                                 | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.4.1       | Differentiate concepts related to United States domestic and foreign policy.                                                                                                                                                                                                                                           | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | No Correlation        |                |          |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                         | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples                                                                                                                    | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.4.2       | Recognize government and citizen participation in international organizations.     | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. | Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice. | No Correlation        |                |          |                       |
| 7           | SS.7.C.4.3       | Describe examples of how the United States has dealt with international conflicts. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      | No Correlation        |                |          |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                         | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                              | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.1       | Identify the constitutional provisions for establishing citizenship.                                                               | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 229       | Social Studies Connection for Rules of the Game       | Mentioned             |
|             |                  |                                                                                                                                    |                       |                                                                                                                                                                                             |                   |                       | Pages 834-839  | I Want to Write, Sit-Ins, and from A Dream of Freedom | Mentioned             |
| 8           | SS.8.C.1.2       | Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                                                       |                       |
| 8           | SS.8.C.1.3       | Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.           | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 258-273  | Harriet Tubman, Conductor on the Underground Railroad | In-depth              |
|             |                  |                                                                                                                                    |                       |                                                                                                                                                                                             |                   |                       | Pages 316-325  | The Drummer Boy of Shiloh                             | Mentioned             |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)                 | Title(s)                                                                      | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|--------------------------------|-------------------------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.                                                       | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 282-287                  | Barbara Frietchie                                                             | Mentioned             |
| 8           | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.                                                        | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 113-117<br>Pages 228-273 | My First Free Summer<br>Harriet Tubman: Conductor on the Underground Railroad | Mentioned<br>In-depth |
| 8           | SS.8.C.1.6       | Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.                                                 | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                                |                                                                               |                       |
| 8           | SS.8.C.2.1       | Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction. | Civics and Government | The student will demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                   | No Correlation        |                                |                                                                               |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                         | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume        | Page Number(s) | Title(s)                        | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|------------------------------|----------------|---------------------------------|-----------------------|
| 912         | SS.912.C.1.1     | Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.                                                                  | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Grade 11/American Literature | Pages 258-261  | Letter to John Adams            | Mentioned             |
| 912         | SS.912.C.1.2     | Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.                     | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Grade 11/American Literature | Pages 234-243  | The Declaration of Independence | In-depth              |
| 912         | SS.912.C.1.3     | Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.           | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Grade 11/American Literature | Pages 234-243  | The Declaration of Independence | In-depth              |
| 912         | SS.912.C.1.4     | Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation               |                |                                 |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 912         | SS.912.C.1.5     | Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                            |                   | No Correlation        |                |          |                       |
| 912         | SS.912.C.2.1     | Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |
| 912         | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation.                                                                                                            | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |          |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                          | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                                                       | Theme, Unit or Volume        | Page Number(s) | Title(s)             | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------|----------------------|-----------------------|
| 912         | SS.912.C.2.3     | Experience the responsibilities of citizens at the local, state, or federal levels. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election. | Grade 11/American Literature | Pages 244-253  | The Crisis           | In-depth              |
|             | 912              | SS.912.C.2.4                                                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                         | Grade 10                     | Pages 864-879  | Farewell to Manzanar | In-depth              |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                         | Grade 11/American Literature | Pages 382-391  | Civil Disobedience   | In-depth              |
| 912         | SS.912.C.2.5     | Conduct a service project to further the public good.                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are school, community, state, national, international.                                                                                                                                         | No Correlation               |                |                      |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                  | Theme, Unit or Volume        | Page Number(s) | Title(s)                                                                          | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------|----------------|-----------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.6     | Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                    | Grade 10                     | Pages 864-879  | Farewell to Manzanar                                                              | In-depth              |
|             |                  |                                                                                                     |                       |                                                                                                                                                                            |                                                                    | Grade 11/American Literature | Pages 382-391  | Civil Disobedience                                                                | In-depth              |
| 912         | SS.912.C.2.7     | Explain why rights have limits and are not absolute.                                                | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are speech, search and seizure, religion, gun possession. | Grade 9                      | Pages 620-633  | How Private is Your Private Life and The Privacy Debate: One Size Doesn't Fit All | In-depth              |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume        | Page Number(s) | Title(s)                             | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------|----------------|--------------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | Grade 9                      | Pages 110-119  | The Rights to the Streets of Memphis | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 9                      | Pages 274-283  | from Rosa Parks and Rosa             | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 9                      | Pages 601-609  | I Have A Dream                       | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 9                      | Pages 610-619  | Testimony Before the Senate          | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 10                     | Pages 880-891  | Montgomery Boycott                   | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Page 213       | McCarthyism                          | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 222-233  | Speech in the Virginia Convention    | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 382-391  | Civil Disobedience                   | In-depth              |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume        | Page Number(s)  | Title(s)                                                       | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------|-----------------|----------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | Grade 11/American Literature | Pages 394-400   | Woman in the Nineteenth Century                                | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 536-549   | Narrative of the Life of Frederick Douglass, an American Slave | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 626-627   | A New Role for Women                                           | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 758-765   | The Story of an Hour                                           | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 1144-1159 | from Letter from Birmingham Jail and Ballad of Birmingham      | In-depth              |
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | Grade 11/American Literature | Pages 1160-1165 | Stride Toward Freedom                                          | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 1166-1171 | Necessary to Protect Ourselves                                 | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 1172-1175 | Martin Luther King Jr.: He Showed Us the Way                   | In-depth              |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade 11/American Literature | Pages 1192-1201 | My Dungeon Shook: Letter to my Nephew                          | Mentioned             |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                          | Theme, Unit or Volume        | Page Number(s) | Title(s)                                                 | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------|----------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | Grade 11/American Literature | Pages 234-245  | Declaration of Independence                              | In-depth              |
|             | 912              | SS.912.C.2.9                                                                                                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | Grade 11/American Literature | Pages 562-569  | The Gettysburg Address and The Emancipation Proclamation | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Grade 11/American Literature | Pages 570-575  | Voices from the Civil War                                | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Grade 11/American Literature | Page 1095      | The Civil Rights Movement                                | Mentioned             |
| 912         | SS.912.C.2.10    | Monitor current public issues in Florida.                                                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.                                                                           | No Correlation               |                |                                                          |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume        | Page Number(s)  | Title(s)                                            | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------|-----------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.11    | Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                     | Grade 11/American Literature | Pages 824-833   | The Harlem Renaissance and Modernism                | Mentioned             |
|             | 912              | SS.912.C.2.12                                                                                                             | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                     | Grade 10                     | Pages 666-669   | How do candidates get your vote?                    | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade 10                     | Pages 936-939   | What are the signs of the times?                    | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade 11/American Literature | Page 1177       | Media Literacy: Historical Perspectives in the News | Mentioned             |
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Grade 11/American Literature | Pages 222-233   | Speech in the Virginia Convention                   | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade 11/American Literature | Pages 244-253   | The Crisis                                          | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade 12/British Literature  | Pages 608-622   | A Modest Proposal                                   | In-depth              |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade 12/British Literature  | Pages 1264-1272 | from The Speeches, May 19, 1940                     | In-depth              |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                     | Theme, Unit or Volume | Page Number(s) | Title(s)                  | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------|----------------|---------------------------|-----------------------|
| 912         | SS.912.C.2.14    | Evaluate the processes and results of an election at the state or federal level.                                                                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                       | No Correlation        |                |                           |                       |
| 912         | SS.912.C.2.15    | Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                       | No Correlation        |                |                           |                       |
| 912         | SS.912.C.2.16    | Analyze trends in voter turnout.                                                                                                                     | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are youth voter turnout, issue-based voting. | No Correlation        |                |                           |                       |
| 912         | SS.912.C.3.1     | Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                                                       | Grade 10              | Pages 864-879  | from Farewell to Manzanar | In-depth              |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                    | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                              | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 912         | SS.912.C.3.2     | Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.3     | Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.4     | Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.                                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.5     | Identify the impact of independent regulatory agencies in the federal bureaucracy.                                                                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission. | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.6     | Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.                                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                |          |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                           | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                                                                                                                                                                                                                                                   | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------|-----------------------|
| 912         | SS.912.C.3.7     | Describe the role of judicial review in American constitutional government.                                                          | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                     | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.8     | Compare the role of judges on the state and federal level with other elected officials.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are decisions based on the law vs. will of the majority.                                                                                                                                                                                                                                                   | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.9     | Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                     | No Correlation        |                |          |                       |
| 912         | SS.912.C.3.10    | Evaluate the significance and outcomes of landmark Supreme Court cases.                                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller. | No Correlation        |                |          |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                          | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                              | Theme, Unit or Volume | Page Number(s) | Title(s)     | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------|----------------|--------------|-----------------------|
| 912         | SS.912.C.3.11    | Contrast how the Constitution safeguards and limits individual rights.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | No Correlation        |                |              |                       |
| 912         | SS.912.C.3.12    | Simulate the judicial decision-making process in interpreting law at the state and federal level.                   | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | No Correlation        |                |              |                       |
| 912         | SS.912.C.3.13    | Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are education, transportation, crime prevention, funding of services. | Grade 10              | Pages 44-59    | Everyday Use | Mentioned             |
| 912         | SS.912.C.3.14    | Examine constitutional powers (expressed, implied, concurrent, reserved).                                           | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | No Correlation        |                |              |                       |
| 912         | SS.912.C.3.15    | Examine how power and responsibility are distributed, shared, and limited by the Constitution.                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | No Correlation        |                |              |                       |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                                                                                               | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume       | Page Number(s)  | Title(s)                                                    | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------|-----------------|-------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.4.1     | Explain how the world's nations are governed differently.                                                                                | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade 9                     | Pages 546-555   | The Lost Boys                                               | Mentioned             |
|             | SS.912.C.4.1     | Explain how the world's nations are governed differently.                                                                                | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade 12/British Literature | Pages 1256-1263 | from Night                                                  | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | Grade 12/British Literature | Pages 1264-1272 | from The Speeches, May 19, 1940                             | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | Grade 12/British Literature | Page 1333       | No More Strangers Now: Young Voices from a New South Africa | Mentioned             |
| 912         | SS.912.C.4.2     | Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade 12/British Literature | Pages 1274-1277 | Wartime Propaganda                                          | In-depth              |
| 912         | SS.912.C.4.3     | Assess human rights policies of the United States and other countries.                                                                   | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade 9                     | Pages 546-555   | The Lost Boys                                               | In-depth              |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | Grade 10                    | Pages 864-879   | Farewell to Manzanar                                        | Mentioned             |

# Holt McDougal, McDougal Littell Literature

| Grade Level | Benchmark Number | Descriptor                                                   | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume        | Page Number(s) | Title(s)              | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------|----------------|-----------------------|-----------------------|
| 912         | SS.912.C.4.4     | Compare indicators of democratization in multiple countries. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade 11/American Literature | Pages 392-393  | On Civil Disobedience | In-depth              |
|             |                  |                                                              |                       |                                                                                                                                         |                   |                              |                |                       |                       |

# Prentice Hall Literature: Florida Language and Literacy

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                  | Theme, Unit or Volume | Page Number(s) | Title(s)      | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|---------------|-----------------------|
| 6           | SS.6.C.1.1       | Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.                                                                                                       | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             | Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law. | No Correlation        |                |               |                       |
| 6           | SS.6.C.1.2       | Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).                                             | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                    | No Correlation        |                |               |                       |
| 6           | SS.6.C.2.1       | Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                    |                       | Pages 448-461  | Backwoods Boy | Mentioned             |

# Prentice Hall Literature: Florida Language and Literacy

| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.1       | Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.2       | Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.                                              | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.3       | Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.4       | Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.                                                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# Prentice Hall Literature: Florida Language and Literacy

| Grade Level | Benchmark Number | Descriptor                                                                                                                                           | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s) | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------|-----------------------|
| 7           | SS.7.C.1.5       | Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.                                                 | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.6       | Interpret the intentions of the Preamble of the Constitution.                                                                                        | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.7       | Describe how the Constitution limits the powers of government through separation of powers and checks and balances.                                  | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |
| 7           | SS.7.C.1.8       | Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | No Correlation        |                |          |                       |

# Prentice Hall Literature: Florida Language and Literacy

| Grade Level | Benchmark Number | Descriptor                                                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                                                                                                                                        | Theme, Unit or Volume | Page Number(s)             | Title(s)                          | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------|-----------------------------------|-----------------------|
| 7           | SS.7.C.1.9       | Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                             |                                                                                                                                                                                                          |                       | Pages 493-497              | All Together Now                  | In-depth              |
| 7           | SS.7.C.2.1       | Define the term “citizen,” and identify legal means of becoming a United States citizen.                                          | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          |                       | Pages 33-45<br>Pages 79-85 | MK - Missionary Kid<br>Barrio Boy | In-depth<br>Mentioned |
| 7           | SS.7.C.2.2       | Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.                           | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                                                                                                                                                                                                          |                       | Pages 493-497              | All Together Now                  | Mentioned             |
| 7           | SS.7.C.2.3       | Experience the responsibilities of citizens at the local, state, or federal levels.                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election. |                       | Pages 398-400              | Eleanor and the Bus Boycott       | Mentioned             |

# Prentice Hall Literature: Florida Language and Literacy

| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                    | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------------------|-----------------------|
| 7           | SS.7.C.2.4       | Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 398-400  | Eleanor and the Bus Boycott | Mentioned             |
| 7           | SS.7.C.2.5       | Distinguish how the Constitution safeguards and limits individual rights.                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                             |                       |
| 7           | SS.7.C.2.6       | Simulate the trial process and the role of juries in the administration of justice.                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                             |                       |
| 7           | SS.7.C.2.7       | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                             |                       |

# Prentice Hall Literature: Florida Language and Literacy

| Grade Level | Benchmark Number | Descriptor                                                                                                                                 | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                    | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------------------|-----------------------|
| 7           | SS.7.C.2.8       | Identify America's current political parties, and illustrate their ideas about government.                                                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 398-400  | Eleanor and the Bus Boycott | Mentioned             |
|             |                  |                                                                                                                                            |                       |                                                                                                                                                                             |                   |                       | Pages 493-497  | All Together Now            | Mentioned             |
| 7           | SS.7.C.2.9       | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                             |                       |
| 7           | SS.7.C.2.10      | Examine the impact of media, individuals, and interest groups on monitoring and influencing government.                                    | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                             |                       |
| 7           | SS.7.C.2.11      | Analyze media and political communications (bias, symbolism, propaganda).                                                                  | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   | No Correlation        |                |                             |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                       | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|--------------------------------|-----------------------|
| 7           | SS.7.C.2.12      | Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 398-400  | Eleanor and the Bus Boycott    | Mentioned             |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 493-497  | All Together Now               | Mentioned             |
| 7           | SS.7.C.2.13      | Examine multiple perspectives on public and current issues.                                                                                                                                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 79-85    | Barrio Boy                     | Mentioned             |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 113-125  | Suzy and Leah                  | Mentioned             |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 131-137  | My First Free Summer           | In-depth              |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 251-257  | Letters from Rifka             | Mentioned             |
| 7           | SS.7.C.2.13      | Examine multiple perspectives on public and current issues.                                                                                                                                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 296-301  | Melting Pot                    | In-depth              |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 345-358  | Ribbons                        | In-depth              |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 398-400  | Eleanor and the Bus Boycott    | Mentioned             |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 443-449  | I am a Native of North America | Mentioned             |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 493-497  | All Together Now               | Mentioned             |
|             |                  |                                                                                                                                                                                                     |                       |                                                                                                                                                                             |                   |                       | Pages 684-685  | Three Stories, One Cuba        | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                   | Body of Knowledge     | Idea                                                                                                                                                                        | Remarks/ Examples                                                                     | Theme, Unit or Volume | Page Number(s) | Title(s)                            | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------|----------------|-------------------------------------|-----------------------|
| 7           | SS.7.C.2.14      | Conduct a service project to further the public good.                                                                                                                                                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. | The project can be at the school, community, state, national, or international level. |                       | Pages 398-400  | Eleanor and the Bus Boycott         | Mentioned             |
|             |                  |                                                                                                                                                                                                              |                       |                                                                                                                                                                             |                                                                                       |                       | Page 505       | Write a Public Service Announcement | Mentioned             |
| 7           | SS.7.C.3.1       | Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).                                                                    | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       |                       | Pages 131-137  | My First Free Summer                | Mentioned             |
| 7           | SS.7.C.3.2       | Compare parliamentary, federal, confederal, and unitary systems of government.                                                                                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       | No Correlation        |                |                                     |                       |
| 7           | SS.7.C.3.3       | Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                  |                                                                                       | No Correlation        |                |                                     |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                         | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)         | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------|-----------------------|
| 7           | SS.7.C.3.4       | Identify the relationship and division of powers between the federal government and state governments.                                             | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.5       | Explain the Constitutional amendment process.                                                                                                      | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |
| 7           | SS.7.C.3.6       | Evaluate Constitutional rights and their impact on individuals and society.                                                                        | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 493-497  | All Together Now | Mentioned             |
| 7           | SS.7.C.3.7       | Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 493-497  | All Together Now | Mentioned             |
| 7           | SS.7.C.3.8       | Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                  |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                    | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|-----------------------------|-----------------------|
| 7           | SS.7.C.3.9       | Illustrate the law making process at the local, state, and federal levels.                                                                                                                                                                                                                                             | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                             |                       |
| 7           | SS.7.C.3.10      | Identify sources and types (civil, criminal, constitutional, military) of law.                                                                                                                                                                                                                                         | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   |                       | Pages 398-400  | Eleanor and the Bus Boycott | Mentioned             |
| 7           | SS.7.C.3.11      | Diagram the levels, functions, and powers of courts at the state and federal levels.                                                                                                                                                                                                                                   | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                             |                       |
| 7           | SS.7.C.3.12      | Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                   | No Correlation        |                |                             |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                             | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples                                                                                                                    | Theme, Unit or Volume | Page Number(s)                 | Title(s)                                        | Mentioned or In-depth  |
|-------------|------------------|----------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------|-------------------------------------------------|------------------------|
| 7           | SS.7.C.3.13      | Compare the constitutions of the United States and Florida.                            | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                                                                                                                                      | No Correlation        |                                |                                                 |                        |
| 7           | SS.7.C.3.14      | Differentiate between local, state, and federal governments' obligations and services. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                              |                                                                                                                                      | No Correlation        |                                |                                                 |                        |
| 7           | SS.7.C.4.1       | Differentiate concepts related to United States domestic and foreign policy.           | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      |                       | Pages 398-400<br>Pages 493-497 | Eleanor and the Bus Boycott<br>All Together Now | Mentioned<br>Mentioned |
| 7           | SS.7.C.4.2       | Recognize government and citizen participation in international organizations.         | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. | Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice. | No Correlation        |                                |                                                 |                        |
| 7           | SS.7.C.4.3       | Describe examples of how the United States has dealt with international conflicts.     | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                                                                                                                                      |                       | Pages 131-137                  | My First Free Summer                            | Mentioned              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                         | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                    | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|-------------------------------------------------------------|-----------------------|
| 8           | SS.8.C.1.1       | Identify the constitutional provisions for establishing citizenship.                                                               | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 271        | History Connection: Angel Island                            | Mentioned             |
|             |                  |                                                                                                                                    |                       |                                                                                                                                                                                             |                   |                       | Pages 565-569   | On Woman's Right to Suffrage                                | Mentioned             |
|             |                  |                                                                                                                                    |                       |                                                                                                                                                                                             |                   |                       | Pages 1103-1107 | Ellis Island                                                | Mentioned             |
| 8           | SS.8.C.1.2       | Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 731-734   | Paul Revere's Ride                                          | Mentioned             |
| 8           | SS.8.C.1.3       | Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.           | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 171-17    | The American Dream                                          | Mentioned             |
|             |                  |                                                                                                                                    |                       |                                                                                                                                                                                             |                   |                       | Page 492        | History Connection: Frederick Douglass: Fighter for Freedom | Mentioned             |
|             |                  |                                                                                                                                    |                       |                                                                                                                                                                                             |                   |                       | Pages 486-497   | Harriet Tubman: Conductor on the Underground Railroad       | In-depth              |
| 8           | SS.8.C.1.4       | Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.                  | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Page 492        | History Connection: Frederick Douglass: Fighter for Freedom | Mentioned             |
|             |                  |                                                                                                                                    |                       |                                                                                                                                                                                             |                   |                       | Pages 486-497   | Harriet Tubman: Conductor on the Underground Railroad       | In-depth              |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                              | Body of Knowledge     | Idea                                                                                                                                                                                        | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                    | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------|-----------------------|
| 8           | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.                                                        | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 171-177  | The American Dream                          | In-depth              |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 565-569  | On Woman's Right to Suffrage                | In-depth              |
| 8           | SS.8.C.1.5       | Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.                                                        | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 575-579  | from Sharing in the American Dream          | Mentioned             |
|             |                  |                                                                                                                                                                         |                       |                                                                                                                                                                                             |                   |                       | Pages 605-613  | Brown v. Board of Education                 | In-depth              |
| 8           | SS.8.C.1.6       | Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.                                                 | Civics and Government | The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   |                       | Pages 565-569  | On Woman's Right to Suffrage                | In-depth              |
| 8           | SS.8.C.2.1       | Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction. | Civics and Government | The student will demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                   |                       | Pages 599-604  | Emancipation from Lincoln: A Photobiography | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                        | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                                                                                             | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.1.1     | Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Grade Nine            | Pages 540-549   | I Have A Dream                                                                                                                                       | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | Grade Ten             | Pages 561-565   | The American Idea                                                                                                                                    | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Experience   | Pages 40-45     | Iroquois Constitution                                                                                                                                | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Experience   | Pages 99-128    | Speech in the Virginia Convention, Speech in the Convention, Declaration of Independence, American Crisis, and To His Excellency, General Washington | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Experience   | Pages 134-135   | Newspapers in the New World                                                                                                                          | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Experience   | Pages 203-205   | SAT Prep                                                                                                                                             | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Experience   | Page 450        | Etymology: Political Science/History Terms                                                                                                           | Mentioned             |
| 912         | SS.912.C.1.1     | Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Experience   | Pages 536-539   | Gettysburg Address                                                                                                                                   | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Experience   | Pages 540-543   | Letter to His Son                                                                                                                                    | Mentioned             |
|             |                  |                                                                                                                   |                       |                                                                                                                 |                   | American Experience   | Pages 1102-1107 | John F. Kennedy Inaugural Address                                                                                                                    | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                         | Body of Knowledge     | Idea                                                                                                            | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                          | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|---------------------------------------------------|-----------------------|
| 912         | SS.912.C.1.2     | Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.                     | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Grade Nine            | Pages 540-549  | I Have A Dream                                    | Mentioned             |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | Grade Ten             | Pages 561-565  | The American Idea                                 | Mentioned             |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Experience   | Pages 4-11     | Historical Background                             | Mentioned             |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Experience   | Pages 110-115  | Declaration of Independence                       | Mentioned             |
| 912         | SS.912.C.1.3     | Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.           | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | Grade Nine            | Pages 540-549  | I Have A Dream                                    | Mentioned             |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | Grade Ten             | Pages 561-565  | The American Idea                                 | Mentioned             |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Experience   | Pages 104-108  | Benjamin Franklin, Speech in the Convention       | Mentioned             |
|             |                  |                                                                                                                                                                                    |                       |                                                                                                                 |                   | American Experience   | Pages 110-115  | Declaration of Independence                       | Mentioned             |
| 912         | SS.912.C.1.4     | Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |                   | American Experience   | Pages 98-103   | Patrick Henry's Speech in the Virginia Convention | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                    | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------------------|-----------------------|
| 912         | SS.912.C.1.4     | Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.     | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                            |                   | American Experience   | Pages 104-108   | Benjamin Franklin, Speech in the Convention | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Pages 536-539   | Gettysburg Address                          | Mentioned             |
| 912         | SS.912.C.1.5     | Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism. | Civics and Government | Demonstrate an understanding of the origins and purposes of government, law, and the American political system.                                                            |                   | Grade Nine            | Pages 550-561   | Roosevelt's First Inaugural Address         | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Pages 104-108   | Benjamin Franklin, Speech in the Convention | Mentioned             |
| 912         | SS.912.C.2.1     | Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Pages 112-120   | My English                                  | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Pages 1291-1292 | All American Writer                         | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Pages 1408-1416 | Mother Tongue                               | Mentioned             |
|             |                  |                                                                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Pages 1424-1432 | Woman Warrior                               | Mentioned             |

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|-------------|------------------|-----------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|-------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Pages 528-535   | Libraries Face Sad Chapter                      | Mentioned             |
|             | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Pages 567-568   | Nothing to Fear: Lessons in Leadership from FDR | Mentioned             |
| 912         | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Pages 569-570   | Radio Address on Drought Conditions             | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 1118-1119 | A Shout-Out to Teens Who Speak Out              | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 1120-1122 | A Hero in Our Midst                             | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 1123-1124 | World Trade Center, Movie Review                | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | Grade Nine            | Page 1195       | Celebrity Activist                              | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | Grade Ten             | Pages 1011-1012 | Career Information: Urban Planner               | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | Grade Ten             | Pages 1123-1126 | Careers in Science: Firefighter                 | Mentioned             |

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|-------------|------------------|-----------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|--------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.2     | Evaluate the importance of political participation and civic participation. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | American Experience   | Pages 100-103   | Patrick Henry: Speech in the Virginia Convention | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | American Experience   | Pages 116-120   | American Crisis, No. 1                           | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | American Experience   | Pages 1102-1107 | Inaugural Address: John F. Kennedy               | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | British Experience    | Pages 898-901   | Speech in Favor of Reform                        | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | British Experience    | Pages 902-904   | Speech Against Reform                            | Mentioned             |
|             |                  |                                                                             |                       |                                                                                                                                                                            |                   | British Experience    | Pages 905-907   | On the Passing of the Reform Bill                | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                          | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                                                        | Theme, Unit or Volume | Page Number(s)  | Title(s)                                         | Mentioned or In-depth |
|-------------|------------------|-------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|--------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.3     | Experience the responsibilities of citizens at the local, state, or federal levels. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election. | Grade Nine            | Pages 528-535   | Libraries Face Sad Chapter                       | Mentioned             |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                          | Grade Nine            | Pages 567-568   | Nothing to Fear: Lessons in Leadership from FDR  | Mentioned             |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                          | Grade Nine            | Pages 569-570   | Radio Address on Drought Conditions              | Mentioned             |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                          | Grade Nine            | Pages 1120-1122 | A Hero in Our Midst                              | Mentioned             |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                          | Grade Nine            | Pages 1123-1124 | World Trade Center, Movie Review                 | Mentioned             |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                          | Grade Nine            | Page 1195       | Celebrity Activist                               | Mentioned             |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                          | American Experience   | Pages 100-103   | Patrick Henry: Speech in the Virginia Convention | Mentioned             |
| 912         | SS.912.C.2.3     | Experience the responsibilities of citizens at the local, state, or federal levels. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election. | American Experience   | Pages 116-120   | American Crisis, No. 1                           | Mentioned             |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                          | American Experience   | Pages 1102-1107 | Inaugural Address: John F. Kennedy               | Mentioned             |
|             |                  |                                                                                     |                       |                                                                                                                                                                            |                                                                                                                                                                                                          | British Experience    | Pages 1286-1290 | Wartime Speech                                   | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                       | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|----------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.4     | Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Pages 500-507   | from Lincoln Preface                                           | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   |                       |                 |                                                                |                       |
| 912         | SS.912.C.2.4     | Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Ten             | Pages 586-594   | from Desert Exile: The Uprooting of a Japanese American Family | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Pages 1102-1107 | Inaugural Address: John F. Kennedy                             | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | British Experience    | Pages 898-901   | Speech in Favor of Reform                                      | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | British Experience    | Pages 902-904   | Speech Against Reform                                          | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | British Experience    | Pages 905-907   | On the Passing of the Reform Bill                              | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | British Experience    | Pages 1286-1290 | Wartime Speech                                                 | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                          | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                               | Theme, Unit or Volume | Page Number(s)  | Title(s)                           | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------|-----------------|------------------------------------|-----------------------|
| 912         | SS.912.C.2.5     | Conduct a service project to further the public good.                                               | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are school, community, state, national, international. | Grade Nine            | Pages 529-534   | Libraries Face Sad Chapter         | Mentioned             |
|             |                  |                                                                                                     |                       |                                                                                                                                                                            |                                                                 | Grade Nine            | Page 563        | Writing                            | Mentioned             |
|             |                  |                                                                                                     |                       |                                                                                                                                                                            |                                                                 | Grade Nine            | Pages 1118-1119 | A Shout-Out to Teens Who Speak Out | Mentioned             |
|             |                  |                                                                                                     |                       |                                                                                                                                                                            |                                                                 | American Experience   | Page 121        | Persuasive Editorial               | Mentioned             |
| 912         | SS.912.C.2.6     | Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                 | Grade Nine            | Pages 500-507   | from A Lincoln Preface             | Mentioned             |
| 912         | SS.912.C.2.6     | Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                 | Grade Nine            | Pages 540-549   | I Have a Dream                     | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                       | Theme, Unit or Volume | Page Number(s)  | Title(s)                                  | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-------------------------------------------|-----------------------|
| 912         | SS.912.C.2.7     | Explain why rights have limits and are not absolute.                                             | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are speech, search and seizure, religion, gun possession.                                      | Grade Nine            | Pages 500-507   | from A Lincoln Preface                    | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | British Experience    | Pages 916-919   | from A Vindication of the Rights of Woman | Mentioned             |
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors. | Grade Nine            | Pages 508-511   | Arthur Ashe Remembered                    | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade Nine            | Pages 540-549   | I Have A Dream                            | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade Nine            | Pages 1118-1119 | A Shout-Out to Teens Who Speak Out        | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade Nine            | Page 1195       | Celebrity Activist                        | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade Nine            | Pages 1211-1212 | Dodgers Celebrate Jackie Robinson Day     | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade Ten             | Pages 541-545   | Keep Memory Alive                         | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | Grade Ten             | Pages 546-533   | from Nobel Lecture                        | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Experience   | Pages 388-390   | Civil Obedience                           | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Experience   | Pages 475-476   | Defining an Era                           | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                                                                                                         | American Experience   | Pages 772-776   | Unknown Citizen                           | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                           | Theme, Unit or Volume | Page Number(s)  | Title(s)                                  | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|-------------------------------------------|-----------------------|
| 912         | SS.912.C.2.8     | Analyze the impact of citizen participation as a means of achieving political and social change.                 | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.                                                                     | American Experience   | Pages 1108-1113 | Letter from Birmingham City Jail          | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                             | British Experience    | Pages 916-919   | from A Vindication of the Rights of Woman | Mentioned             |
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Pre-amble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | Grade Nine            | Page 501        | Background                                | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                             | Grade Nine            | Page 505        | History Connection                        | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                                                          | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                 | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|----------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | Grade Nine            | Pages 540-549   | I Have A Dream                                           | In-depth              |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Grade Nine            | Pages 1192-1199 | There is a Longing                                       | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | Grade Nine            | Pages 1210-1212 | Dodgers Celebrate Jackie Robinson Day                    | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Experience   | Page 11         | How does literature shape or reflect society?            | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Experience   | Pages 166-177   | The Interesting Narrative of the Life of Olaudah Equiano | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Experience   | Pages 518-529   | from My Bondage and My Freedom                           | Mentioned             |
| 912         | SS.912.C.2.9     | Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965. | American Experience   | Pages 550-557   | An Account of an Experience with Discrimination          | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | American Experience   | Pages 1108-1112 | from Letter from Birmingham City Jail                    | Mentioned             |
|             |                  |                                                                                                                  |                       |                                                                                                                                                                            |                                                                                                                                                                            | British Experience    | Pages 916-918   | from a Vindication of the Rights of Woman                | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                | Theme, Unit or Volume | Page Number(s) | Title(s)                                | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------|-----------------------------------------|-----------------------|
| 912         | SS.912.C.2.10    | Monitor current public issues in Florida.                                                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are On-line Sunshine, media, e-mails to government officials, political text messaging. | Grade Ten             | Pages 303-304  | NASA News                               | Mentioned             |
|             | SS.912.C.2.10    | Monitor current public issues in Florida.                                                         | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are On-line Sunshine, media, e-mails to government officials, political text messaging. | Grade Ten             | Pages 400-401  | FCAT Practice - Teens Take on Dirty Job | Mentioned             |
|             |                  |                                                                                                   |                       |                                                                                                                                                                            |                                                                                                  | American Experience   | Pages 395-397  | 2007 South Florida Environmental Report | Mentioned             |
| 912         | SS.912.C.2.11    | Analyze public policy solutions or courses of action to resolve a local, state, or federal issue. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                  | Grade Nine            | Pages 167-170  | from Silent Spring                      | Mentioned             |
|             |                  |                                                                                                   |                       |                                                                                                                                                                            |                                                                                                  | Grade Nine            | Pages 528-535  | Libraries Face Sad Chapter              | Mentioned             |
|             |                  |                                                                                                   |                       |                                                                                                                                                                            |                                                                                                  | Grade Nine            | Page 563       | Writing                                 | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                        | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|-----------------------------------------|-----------------------|
| 912         | SS.912.C.2.11    | Analyze public policy solutions or courses of action to resolve a local, state, or federal issue. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Pages 1118-1119 | A Shout-Out to Teens Who Speak Out      | Mentioned             |
|             |                  |                                                                                                   |                       |                                                                                                                                                                            |                   | Grade Ten             | Pages 303-304   | NASA News                               | Mentioned             |
|             |                  |                                                                                                   |                       |                                                                                                                                                                            |                   | American Experience   | Page 121        | Writing Lesson: Persuasive Editorial    | Mentioned             |
|             |                  |                                                                                                   |                       |                                                                                                                                                                            |                   | American Experience   | Pages 395-397   | 2007 South Florida Environmental Report | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                 | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|------------------------------------------|-----------------------|
| 912         | SS.912.C.2.12    | Explain the changing roles of television, radio, press, and Internet in political communication. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Page 184       | Communications Workshop                  | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 476-487  | The News                                 | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | Grade Nine            | Page 563       | Speaking and Listening                   | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 569-571  | from Radio Address on Drought Conditions | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 670-675  | Informational Texts                      | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | Grade Nine            | Page 1246      | Comparing Media Coverage                 | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | Grade Ten             | Page 212       | Analyzing Media Presentations            | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | Grade Ten             | Page 1254      | Comparing Media Coverage                 | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | American Experience   | Page 12        | Contemporary Connection                  | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                       | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                            | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.12    | Explain the changing roles of television, radio, press, and Internet in political communication. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | American Experience   | Pages 128-133   | Informational Texts, Real Life Reading                              | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | American Experience   | Pages 134-135   | Literary History                                                    | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | American Experience   | Pages 952-953   | Communications Workshop: Analyze a Nonprint Political Advertisement | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | American Experience   | Pages 1456-1457 | Communications Workshop, Compare Print News Coverage                | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | British Experience    | Pages 222-223   | Evaluate Persuasive Speech                                          | Mentioned             |
|             |                  |                                                                                                  |                       |                                                                                                                                                                            |                   | British Experience    | Pages 928-929   | Analyze a Non-Print Political Advertisement                         | Mentioned             |
| 912         | SS.912.C.2.12    | Explain the changing roles of television, radio, press, and Internet in political communication. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | British Experience    | Pages 1476-1477 | Compare Media Coverage of the Same Event                            | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                                           | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------------------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Grade Nine            | Page 184       | Communication Workshop                                                                             | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade Nine            | Pages 476-487  | The News                                                                                           | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade Nine            | Page 563       | Speaking and Listening                                                                             | Mentioned             |
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | Grade Nine            | Pages 566-571  | from Nothing to Fear: Lessons in Leadership from FDR, and from Radio Address on Drought Conditions | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade Nine            | Pages 670-675  | Informational Texts                                                                                | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade Nine            | Page 1246      | Comparing Media Coverage                                                                           | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | Grade Ten             | Pages 538-555  | Keep Memory Alive and from Nobel Lecture                                                           | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Experience   | Pages 128-133  | Informational Text, Real Life Reading                                                              | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Experience   | Pages 134-135  | Literary History                                                                                   | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Experience   | Pages 952-953  | Communications Workshop: Analyze a Nonprint Political Advertisement                                | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                                                                                                   | Theme, Unit or Volume | Page Number(s)  | Title(s)                                             | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.13    | Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media. | American Experience   | Pages 1456-1457 | Communications Workshop, Compare Print News Coverage | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | British Experience    | Pages 222-223   | Evaluate Persuasive Speech                           | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | British Experience    | Pages 898-901   | Speech in Favor of Reform                            | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | British Experience    | Pages 902-904   | Speech Against Reform                                | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | British Experience    | Pages 905-907   | On the Passing of the Reform Bill                    | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | British Experience    | Pages 928-929   | Analyze a Non-Print Political Advertisement          | Mentioned             |
| 912         | SS.912.C.2.14    | Evaluate the processes and results of an election at the state or federal level.                                          | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                                                                                                     | Grade Nine            | Pages 499-507   | from A Lincoln Preface                               | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                                                                                                            |                                                                                                                                     | American Experience   | Pages 128-133   | Informational Text, Real Life Reading                | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                             | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples | Theme, Unit or Volume | Page Number(s) | Title(s)                                                                                           | Mentioned or In-depth |
|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|----------------|----------------------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.15    | Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Page 184       | Communication Workshop                                                                             | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 476-487  | The News                                                                                           | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 528-535  | Libraries Face Sad Chapter                                                                         | Mentioned             |
| 912         | SS.912.C.2.15    | Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy. | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                   | Grade Nine            | Pages 566-571  | from Nothing to Fear: Lessons in Leadership from FDR, and from Radio Address on Drought Conditions | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | Grade Nine            | Pages 670-675  | Informational Texts                                                                                | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | Grade Nine            | Page 1246      | Comparing Media Coverage                                                                           | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | Grade Ten             | Page 212       | Analyzing Media Presentations                                                                      | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | Grade Ten             | Page 1254      | Comparing Media Coverage                                                                           | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Page 12        | Contemporary Connection                                                                            | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Pages 104-107  | Speech in the Convention                                                                           | Mentioned             |
|             |                  |                                                                                                                                        |                       |                                                                                                                                                                            |                   | American Experience   | Pages 116-119  | from The American Crisis Number 1                                                                  | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                                                    | Body of Knowledge     | Idea                                                                                                                                                                       | Remarks/ Examples                                     | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                            | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------|-----------------|---------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.2.15    | Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.                        | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. |                                                       | American Experience   | Pages 952-953   | Communications Workshop, Analyze a Nonprint Political Advertisement | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                                                                                                            |                                                       | American Experience   | Pages 1456-1457 | Communications Workshop, Compare Print News Coverage                | Mentioned             |
| 912         | SS.912.C.2.16    | Analyze trends in voter turnout.                                                                                                                              | Civics and Government | Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. | Examples are youth voter turnout, issue-based voting. | No Correlation        |                 |                                                                     |                       |
| 912         | SS.912.C.3.1     | Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.          | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                                                       | Grade Nine            | Pages 498-507   | from A Lincoln Preface                                              | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                                                                                                            |                                                       | American Experience   | Pages 104-107   | Speech in the Convention                                            | Mentioned             |
| 912         | SS.912.C.3.2     | Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government.                                                                                 |                                                       | Grade Nine            | Pages 498-507   | from A Lincoln Preface                                              | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                                                                                                            |                                                       | American Experience   | Pages 104-107   | Speech in the Convention                                            | Mentioned             |
|             |                  |                                                                                                                                                               |                       |                                                                                                                                                                            |                                                       | American Experience   | Pages 462-467   | Snapshot of the Period                                              | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                              | Theme, Unit or Volume | Page Number(s)  | Title(s)                            | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------|-----------------|-------------------------------------|-----------------------|
| 912         | SS.912.C.3.3     | Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | Grade Nine            | Pages 498-507   | from A Lincoln Preface              | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                            |                                                                                                | Grade Nine            | Pages 550-561   | First Inaugural Address             | Mentioned             |
| 912         | SS.912.C.3.4     | Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | Grade Nine            | Pages 102-110   | A White House Diary                 | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                            |                                                                                                | Grade Nine            | Pages 498-507   | from A Lincoln Preface              | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                            |                                                                                                | American Experience   | Pages 242-255   | Informational Text, Primary Sources | Mentioned             |
|             |                  |                                                                                                                           |                       |                                                                                            |                                                                                                | American Experience   | Pages 1103-1107 | Inaugural Address                   | Mentioned             |
| 912         | SS.912.C.3.5     | Identify the impact of independent regulatory agencies in the federal bureaucracy.                                        | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission. | No Correlation        |                 |                                     |                       |
| 912         | SS.912.C.3.6     | Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.  | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | Grade Nine            | Page 934        | Listening and Speaking              | Mentioned             |
| 912         | SS.912.C.3.7     | Describe the role of judicial review in American constitutional government.                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                | No Correlation        |                 |                                     |                       |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                           | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                                                                                                                                                                                                                                                                   | Theme, Unit or Volume | Page Number(s) | Title(s)       | Mentioned or In-depth |
|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------------|-----------------------|
| 912         | SS.912.C.3.8     | Compare the role of judges on the state and federal level with other elected officials.                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are decisions based on the law vs. will of the majority.                                                                                                                                                                                                                                                   | No Correlation        |                |                |                       |
| 912         | SS.912.C.3.9     | Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                     | No Correlation        |                |                |                       |
| 912         | SS.912.C.3.10    | Evaluate the significance and outcomes of landmark Supreme Court cases.                                                              | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller. | No Correlation        |                |                |                       |
| 912         | SS.912.C.3.11    | Contrast how the Constitution safeguards and limits individual rights.                                                               | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                                                                                                                                                                                                                                                     | Grade Nine            | Pages 540-549  | I Have A Dream | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                        | Body of Knowledge     | Idea                                                                                       | Remarks/ Examples                                                              | Theme, Unit or Volume | Page Number(s) | Title(s)                | Mentioned or In-depth |
|-------------|------------------|---------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------|----------------|-------------------------|-----------------------|
| 912         | SS.912.C.3.12    | Simulate the judicial decision-making process in interpreting law at the state and federal level. | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | No Correlation        |                |                         |                       |
|             | 912              | SS.912.C.3.13                                                                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. | Examples are education, transportation, crime prevention, funding of services. | Grade Nine            | Page 505       | History Connection      | Mentioned             |
|             |                  |                                                                                                   |                       |                                                                                            |                                                                                | Grade Nine            | Pages 540-549  | I Have A Dream          | Mentioned             |
|             | 912              | SS.912.C.3.14                                                                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | Grade Nine            | Pages 499-507  | from A Lincoln Preface  | Mentioned             |
|             | 912              | SS.912.C.3.15                                                                                     | Civics and Government | Demonstrate an understanding of the principles, functions, and organization of government. |                                                                                | Grade Nine            | Pages 499-507  | from A Lincoln Preface  | Mentioned             |
|             |                  |                                                                                                   |                       |                                                                                            |                                                                                | Grade Nine            | Pages 550-561  | First Inaugural Address | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                              | Mentioned or In-depth |
|-------------|------------------|-----------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.4.1     | Explain how the world's nations are governed differently. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade Nine            | Pages 113 & 115 | Background for the Autobiography and Literature in Context                            | Mentioned             |
|             |                  |                                                           |                       |                                                                                                                                         |                   | Grade Nine            | Pages 968-977   | The Inspector-General                                                                 | Mentioned             |
|             |                  |                                                           |                       |                                                                                                                                         |                   | Grade Nine            | Pages 1200-1205 | Glory and Hope, and Background for the Speech                                         | Mentioned             |
|             |                  |                                                           |                       |                                                                                                                                         |                   | Grade Ten             | Pages 402-407   | Editorial on the Anniversary of the Fall of the Berlin Wall, and Voices from the Wall | Mentioned             |
|             |                  |                                                           |                       |                                                                                                                                         |                   | Grade Ten             | Pages 546-533   | from Nobel Lecture                                                                    | Mentioned             |
|             |                  |                                                           |                       |                                                                                                                                         |                   | American Experience   | Pages 99-103    | Speech in the Virginia Convention                                                     | Mentioned             |
|             |                  |                                                           |                       |                                                                                                                                         |                   | American Experience   | Page 1223       | Political Drama, Wole Soyinka                                                         | Mentioned             |
|             |                  |                                                           |                       |                                                                                                                                         |                   | American Experience   | Page 1238       | Political Drama Around the World                                                      | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                               | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                            | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|-------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.4.1     | Explain how the world's nations are governed differently.                                                                                | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | American Experience   | Pages 1298-1309 | Antojos                                                                             | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Experience   | Pages 898-907   | Speech in Favor of Reform, Speech Against Reform, and On Passing of the Reform Bill | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | British Experience    | Pages 1280-1283 | Baghdad Burning                                                                     | Mentioned             |
| 912         | SS.912.C.4.2     | Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade Nine            | Pages 1200-1205 | Glory and Hope, and Background for the Speech                                       | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                                                                                               | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                              | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.4.2     | Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade Ten             | Pages 402-407   | Editorial on the Anniversary of the Fall of the Berlin Wall, and Voices from the Wall | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Experience   | Page 116        | Thomas Paine                                                                          | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Experience   | Pages 982-995   | from Hiroshima                                                                        | In-depth              |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Experience   | Pages 1102-1107 | Inaugural Address                                                                     | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | American Experience   | Page 1349       | Poets of the Vietnam War                                                              | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | British Experience    | Pages 1280-1283 | Baghdad Burning                                                                       | Mentioned             |
| 912         | SS.912.C.4.3     | Assess human rights policies of the United States and other countries.                                                                   | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade Nine            | Page 505        | Literature in Context                                                                 | Mentioned             |
|             |                  |                                                                                                                                          |                       |                                                                                                                                         |                   | Grade Nine            | Pages 540-549   | I Have a Dream                                                                        | Mentioned             |

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| Grade Level | Benchmark Number | Descriptor                                                             | Body of Knowledge     | Idea                                                                                                                                    | Remarks/ Examples | Theme, Unit or Volume | Page Number(s)  | Title(s)                                                                              | Mentioned or In-depth |
|-------------|------------------|------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.4.3     | Assess human rights policies of the United States and other countries. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade Nine            | Pages 1194-1199 | There Is a Longing                                                                    | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Grade Nine            | Pages 1200-1207 | Glory and Hope                                                                        | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Grade Ten             | Page 77         | Up from Hard Times                                                                    | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Grade Ten             | Pages 97-103    | Marian Anderson, Famous Concert Singer                                                | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Grade Ten             | Pages 402-407   | Editorial on the Anniversary of the Fall of the Berlin Wall, and Voices from the Wall | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Grade Ten             | Pages 585-594   | Desert Exile: the Up-rooting of a Japanese American Family                            | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | American Experience   | Page 11         | How does literature shape or reflect society?                                         | Mentioned             |

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|-------------|------------------|------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|---------------------------------------------------------------------------------------|-----------------------|
| 912         | SS.912.C.4.3     | Assess human rights policies of the United States and other countries. | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | American Experience   | Page 116        | Thomas Paine                                                                          | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | American Experience   | Pages 168-176   | from the Interesting Narrative of the Life of Olaudah Equiano                         | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | American Experience   | Pages 518-528   | from My Bondage and My Freedom                                                        | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | American Experience   | Pages 552-557   | An Account of an Experience with Discrimination                                       | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | American Experience   | Pages 1108-1113 | from Letter from Birmingham City Jail                                                 | Mentioned             |
| 912         | SS.912.C.4.4     | Compare indicators of democratization in multiple countries.           | Civics and Government | Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. |                   | Grade Nine            | Page 91         | Literature in Context                                                                 | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Grade Nine            | Page 115        | Literature in Context                                                                 | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Grade Nine            | Pages 1200-107  | Glory and Hope                                                                        | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | Grade Ten             | Pages 402-407   | Editorial on the Anniversary of the Fall of the Berlin Wall, and Voices from the Wall | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | British Experience    | Pages 916-918   | from A Vindication of the Rights of Woman                                             | Mentioned             |
|             |                  |                                                                        |                       |                                                                                                                                         |                   | British Experience    | Pages 1280-1283 | Baghdad Burning                                                                       | Mentioned             |

