Chapter 3—Ecosystem Ecology

Monday	Tuesday	Wednesday	Thursday	Friday
		17	18	19
		Module 6—The	Ecosystem Field Walk	Module 7—The
		Movement of Energy		Movement of Matter
22	23	24	25	26
Module 7	Module 8—	Hubbard Brook	Review chapter 3	Chapter 3 Test
	Responses to	experiment		
	Disturbances			

Reading Questions

- 1. Why is it difficult to determine what the boundaries to an ecosystem are? Contrast the examples of a cave versus a forest or desert.
- 2. How does most energy enter ecosystems? What types of energy conversion occur within ecosystems?
- 3. How are trophic levels related to flow of energy through an ecosystem? What form is this energy in?
- 4. What does the <u>productivity</u> of an ecosystem measure?
 - a. What is the difference between Gross Primary Productivity and Net Primary Productivity? Which one do you think has more of an influence on an ecosystem?
 - b. Approximately what percentage of incoming solar energy do plants capture during photosynthesis? What happens to the rest of it?
- 5. Why is only a small fraction of energy at each trophic level transferred up to the next trophic level? Where does the rest of the energy go?

6. Hydrologic Cycle

Name of Step	What process makes this happen?	Why is this step important?
Evaporation	Solar heating of oceans, lakes, soils	Water enters atmosphere to be redistributed

7. <u>Carbon Cycle</u>		
ame of Step w/ description of change	What organism/process does it?	Why is this step important?
notosynthesis ($CO_2 \rightarrow C_6 H_{12} O_6$)	Autotrophs (plants) (producers)	Converts abiotic CO ₂ to biomass (base of food chain)
plain how the carbon cycle works:	ı	-1

8. Nitrogen Cycle

Explain how the hydrologic cycle works:

Name of Step w/ chemical change	What organism/process does it?	Why is this step important?
Nitrogen Fixation (N₂→NH₃ or NO₃)	N-fixing bacteria (ie in legume roots) OR fires/lightning OR fertilizer manufacturing	Puts N in to the base of the food chain; fertilizer manufacture

Explain how the nitrogen cycle works:

10. Phosphorus Cycle

Name of Step w/ description of change	What process/organism does it?	Why is this step important?
Weathering of rock→ Phosphate PO ₄	Weathering (by rain, wind, ice, organisms)	Releases P from rocks in to reactive form usable by organisms

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Weathering of rock→ Phosphate PO ₄	Weathering (by rain, wind, ice, organisms)	Releases P from rocks in to reactive form usable by organisms
Explain how the phosphorus cycle v	vorks:	
p		
11. How does the water cycle h	elp facilitate the other cycles?	
12 M/bot burger octivities cours	a an inanast an tha hudualasia anala? What	and the cooking of th
12. What numan activities caus	e an impact on the hydrologic cycle? What a	are these impacts?
13 Evolain the difference betw	een the "fast" and "slow" parts of the carbo	an cycle
Fast:	Slow:	in cycle.
14. Which natural (nonanthrop the carbon that is buried th	ogenic) processes normally return buried carough sedimentation?	rbon to the atmosphere to balance out
15. Which 2 macronutrients mo	ost frequently serve as the limiting nutrient f	for plant growth in an ecosystem? Is it
different for terrestrial vs. a	quatic ecosystems?	
16. What are the results of a su	dden influx of excess nitrogen or phosphoru	us in to an ecosystem?
N —		
P —		
17 How do heterotrophs (cons	umers) obtain their supplies of macronutrie	nts?

19. What characteristics do you think give ecosystems high resistance and high resiliency against change?		
20. Describe each of the major	types of ecosystem services, and how their value can be measured:	
	Chapter 3 Vocabulary List	
Ecosystem		
Producers (Autotrophs)		
Photosynthesis		
Cellular Respiration		
Consumers (Heterotrophs)		
Primary Consumers		
Secondary Consumers		
Tertiary Consumers		
Trophic Levels		
Food Chain		
Food Web		
Scavengers		
Detritovores		
Decomposers		
Gross Primary Productivity (GPP)		
Net Primary Productivity (NPP)		
Biomass		
Standing Crop		
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18. When investigating environmental systems, why do scientists often select watersheds as an area in which to

study ecosystems and nutrient/energy cycling?