



Study and Practice Scoring

WORDS READ CORRECTLY ARE SCORED AS CORRECT. The following are NOT considered as errors:

- Self-corrected words are counted as correct
- Repetitions are counted as correct.
- Examples of dialectical speech are counted as correct.
- Inserted words are ignored.

Mark ERRORS with a slash (/):

- Mispronunciations are counted as errors.
- Substitutions are counted as errors.
- Omissions are counted as errors.
- Transpositions of word-pairs are counted as **1 error**.
- Tolds - words read to the student by the examiner after 3 seconds have gone by are counted as errors.
- Skipping an entire row(s) is counted as follows:
 - Cross out the entire line(s) skipped. **Do not include the words skipped as part of total words read.**
 - Count overall skipping as **ONE** error.

One-on-One Administration Assessor Directions

1. The assessor sits to the left or right of a student. A timer is needed. **Set timer for 1 minute.** The adult will have an *Assessor Copy* and place a *Student Copy* in front of the test taker. The assessor will point to the title and character name(s) while reading directions.
2. Say: **"The title of this story is Stormy Night. This is a story about Katie. I want you to read this story to me. You will have 1 minute to read as much as you can. When I say BEGIN, start reading aloud at the top of the page (assessor points next to first word). Please do not read the title. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? BEGIN."**
3. Start the timer.
4. While the student is reading, mark errors with a (/). Leave correct words blank.
5. When time is up, say: **"Please stop. Thank you for doing your best reading."**
6. Mark the last word the student read with a (])
7. Figure out score: Reading fluency is calculated by first determining the total words attempted within the timed reading and then deducting from that total the number of incorrectly read words.
8. Input score into the GRASP database.

Group Administration

See **Downloads** and **Directions** section on **GRASP** database if you are using several assessors to test multiple students and need group directions.



Stormy Night
(Assessor Reads Title - It does not count in the total.)

My eyes popped wide open when I heard a loud crash. There was a scary	15
storm in the middle of the night. Storms scare me so I hid under the bed covers.	32
There was a flash of light and I heard another loud crash. Then I heard another	48
sound. The sound was not thunder and it came from the kitchen. Mom was up and	64
making coffee! Mom also yelled for me, <u>Katie</u> .	72
I jumped out of my safe bed and raced down the stairs to the kitchen. I	88
stopped in the doorway, and Mom looked over at me. She knew the storm would	103
scare me so she had a glass of milk poured for me. I sat down at the table while	122
my mom fixed her coffee. I was starting to feel much better. Mom and I ate the	139
cookies she had gotten for us. I could not hear the storm anymore. I was too busy	156
with my cookies and milk.	161
Maybe I was not afraid because my mom was there with me. Mom told me	176
that the storm would continue for a while. We decided to try and make the best	192
of this night. I picked out a card game that we could play together. Of course, I	209
grabbed the new deck of cards so we could play War. We sat down at the table to	227
play cards and eat cookies. Before my mom and I knew it, the loud thunder had	243
stopped. We walked to my room and I was able to fall asleep.	256

Total Words Read: _____ - **# of Error(s):** _____ = **Total WPM** _____



Stormy Night

My eyes popped wide open when I heard a loud crash. There was a scary storm in the middle of the night. Storms scare me so I hid under the bed covers. There was a flash of light and I heard another loud crash. Then I heard another sound. The sound was not thunder and it came from the kitchen. Mom was up and making coffee! Mom also yelled for me, Katie.

I jumped out of my safe bed and raced down the stairs to the kitchen. I stopped in the doorway, and Mom looked over at me. She knew the storm would scare me so she had a glass of milk poured for me. I sat down at the table while my mom fixed her coffee. I was starting to feel much better. Mom and I ate the cookies she had gotten for us. I could not hear the storm anymore. I was too busy with my cookies and milk.

Maybe I was not afraid because my mom was there with me. Mom told me that the storm would continue for a while. We decided to try and make the best of this night. I picked out a card game that we could play together. Of course, I grabbed the new deck of cards so we could play War. We sat down at the table to play cards and eat cookies. Before my mom and I knew it, the loud thunder had stopped. We walked to my room and I was able to fall asleep.