



Career & Technical Education (CTE) and STEM Office

DACCTE Meeting

Readiness with a Purpose
Grant Project



Delaware
Department of Education

Readiness with a Purpose

- Today's discussion will include:
 - Project background
 - Charge
 - Outcomes
 - Goals
 - Details
 - Next Steps

Readiness with a Purpose

- Project Background
 - Approximately 42% of Delaware students require remediation in an in-state IHE;
 - Approximately 25% of Delaware students require ELA remediation; and
 - CTE programs of study now including articulated and dual-enrollment courses.



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- Charge
 - Provide targeted support for students to increase ELA proficiency;
 - Develop partnership with DTCC to develop remediation based upon the 090 English course;
 - Partner with LEAs to developed ELA remediation strategies for juniors and seniors;
 - Include a team of school administrators, academic teachers, CTE teachers, and postsecondary faculty; and
 - Develop instructional resources for students who have not met PSAT or SAT proficiency benchmarks for ELA.

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- Outcomes
 - Implement the Foundations of College English course for students meeting eligibility requirements; and
 - Implement the Readiness with a Purpose modules used to supplement the Foundations of College English course or as a “Response to Intervention” (RtI) option.

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- Goals
 1. Increase the number of students who demonstrate college-readiness in ELA by the end of the 11th grade; and
 2. Increase the number of students accessing college-level coursework while in high school.

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- Pilot Details
 - Appoquinimink, Indian River, Milford, and Smyrna school districts developed delivery plans and enrolled students in the Allied Health program of study;
 - DTCC created the remedial course based upon their 090 English course;
 - P20 Council-Remediation Subcommittee approved the Foundations of College English course and Readiness with a Purpose modules;
 - IHEs signed an MOU agreeing to enroll successful students in credit-bearing ELA courses (UD, Wesley, WilmU, DSU, and GBC); and
 - 14 ELA teachers attended a summer professional learning session at DTCC in June 2017.

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- Pilot Details (continued)
 - More than 200 students are currently enrolled in the Foundations of College English course;
 - Conducting follow-up meetings with ELA teachers to discuss course enrollment and pacing; and
 - Course catalog description:

Foundations of English is a preparatory course designed to provide reinforcement in writing skills and improve reading fluency and comprehension skills. Reading and writing activities are integrated to provide continuity and practical application. Students completing the course with a score of 75% or higher will be qualified to take credit-bearing English coursework at Delaware institutions of higher education.

This course is offered to students who have not reached the 480 SAT benchmark for English Language Arts, but are seeking college-level course work while enrolled in high school.

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- Next Steps
 - Complete the pilot the Foundations of College English course this year using four (4) different delivery models;
 - Assure student transcripts reflect course completion status (75% or better); and
 - Develop sustainability plan for 2018-2019 while considering:
 - Expansion of the Readiness with a Purpose program beyond the Allied Health POS;
 - Including the Foundations of College English course as value-added in state-model POS with dual-enrollment courses; and
 - Applying Innovation Grant funds to eligible programs.

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- Questions?
- Discussion
 1. How do you envision your school implementing the Foundations of College English course?
 2. Which students would be a priority to enroll in the course?
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