READ 180

Coach Gresham

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Overview

- READ 180 is a reading comprehension class. Our goal is to assist and increase reading comprehension and reading lexiles.

- We are a hybrid class. This means we are in the textbook (Realbook) and online each day that we are in the classroom. Students working from home on Virtual Days will have computer assignments each day.

- We use whole group, small group, and individual instruction each day that we are in class.

- When we work in small groups the class is divided into groups of no more than five students.

- While one group is working with the teacher, the other group will work on the Student App in the classroom.

Overview

- The class is very structured and regimented. We have a schedule that we follow very closely.

- Students will work on their own pace for a portions of the class. This would include working on the Student App feature and Independent Reading.

- We will post the daily assignments on Canvas. This will include a reminder of the work for students working virtually.

- We will also post our Friday Virtual Meetings on Canvas. The links will post Friday morning.

Expectations

- Students are expected to keep up with assignments in the class. This includes the work on Virtual Days.

- Each day, <u>Monday through Friday</u>, students are expected to work at least 20 minutes on the Student Application in READ 180 (online). Students will complete a daily log for work completed on the Student App.

- Students should complete a full segment (five individual parts) every two to two and a half weeks.

Expectations

- Just a reminder that we have work Monday through Friday. All virtual work should take less than one hour to complete.

- If a student is out, it is the responsibility of the student to make sure that he/she is checking Canvas for daily work. Any in class work must be made up upon return.

- We do not have traditional homework very often. This is the design of the program. We will have some additional work toward the end of the unit that is not completed in class that must be finished at home. We will make a note of this work in Canvas.

Expectations

- On Virtual Days, students are expected to complete 20-25 minutes of Independent Reading. Students will complete a log for Independent Reading.

- Independent Reading: Students are expected to complete one novel and at least three E-Reads.

- Novels may be a hard copy from our classroom selection or something from the online selection on READ 180.

- We have scheduled meeting times on Fridays to discuss Independent Reading. These meeting will last 15 minutes and are a part of the Independent Reading grade. A link to the meeting will be posted on Canvas each Friday morning.

Expectations

- Friday Independent Reading Schedule
- 1st Period A-K 9:00-9:15
- 1st Period L-Z 9:20-9:35
- 2nd Period A-K 9:40-9:55
- 2nd Period L-Z 10:00-10:15
- 4th Period A-K 10:20-10:35
- 4th Period 10:40-10:55

Canvas

- We will post assignments every day on Canvas.

- Students should check Canvas for the link for the Friday Reading Meetings.

- We will also post any changes to both the Daily Assignments and on the Announcement Board.

- Students should always check the Daily Assignments first.

- If there is any question about Canvas, please email me.

Assessments

- Grades are divided into Informal, Formal, and Summative.

- Informal Grades: typically assessments that are for measurement of skills only. These grades do not impact the grade of the student in the class.

- Formative Grades: Daily Student App Logs, Independent Reading Logs, Independent Reading (both Reading Logs and Independent Reading Discussions, and Independent Reading Quizzes)

- Summative: Interim Assessments, Final Workshop Assessment

- Final Exam

Tutoring

- Tutoring is available for students before and after school. We can also tutor on Fridays. All tutoring must be scheduled at least 24 hours before the student wishes to attend. Friday tutoring will be a virtual session.

Tips For Parents

o Set a daily schedule for your student for digital days (when to get up, when to start working, how much time to allocate per each class on the schedule, etc.). Allow at least one hour per class.

o Include breaks in the schedule as well as lunch and snack-time.

o Have students use either calendar on their phone or a planner to keep up with their due dates and assignments.

o Follow up with the students at the end of the day and ask them what they have completed.