

Spanish 1 Course Syllabus
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Hello and welcome to Spanish 1. This syllabus is designed to ensure that every student enrolled in the course as well as parent(s)/ guardians are able to understand the classroom expectations, policies and rules, particularly the grading, make-up work, late work, and cheating policies.

Course Description:

The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered

And real-life applications are emphasized throughout the course. The content should include, But not be limited to, the following: conversational expression of feelings, ideas, and opinions in Spanish- comprehension of spoken and written Spanish-oral and written presentation of information and ideas in Spanish to an audience- social interaction patterns within Spanish culture(s)- connections between the Spanish language and culture(s) and other disciplines- communication patterns of languages- Spanish language usage within and beyond the school setting.

Classroom Expectations:

- 1. Be punctual and in your seat when the bell rings.*
- 2. Bring necessary materials to class.*
- 3. Be attentive, courteous, and cooperative.*
- 4. Have assignments prepared and ready at the beginning of class.*
- 5. Show respect for yourself, others, and school property.*
- 6. When you are absent, look for work in the make-up bin.*
- 7. Keep hands, feet, and all other body parts to yourself.*
- 8. Speak Spanish. Students have to practice their skill in the foreign language at all times.*

Consequences for not Following the Rules:

- 1. Verbal warning*
- 2. Change of Seat*
- 3. Warning Ticket*
- 4. Parent Contact*
- 5. Detention*
- 6. Discipline Referral*

** Some actions like skipping class, bullying, and / or use of unexpected words will result in a referral.*

Cellphone and Electronic Devices:

Students will be able to use their electronic devices when they receive permission from me to use them. To help avoid disruptions due to unauthorized use, students will place their electronic device in an assigned space in the classroom (specifically identified for your child), upon classroom entry. Students who use their electronic devices without authorization are subject to disciplinary action. Students will receive the cellphone back two minutes before the end of the class.

Food/Drinks/Grooming

Food, candy, drinks, and gum are not permitted. Please dispose of all food/ drinks before you enter the classroom. Brushing one's hair, putting on make-up, spraying perfume, etc. are activities that need to be done in the restroom, not in the classroom. Please refrain from personal grooming while in my classroom.

Bathroom Usage

Please use the bathroom before class since every student will have only four(4) bathroom passes per each nine weeks in the school year. However exceptions will be made for those students who have a chronic medical condition and have a doctor's note.

Grading Procedure

Grades are not weighted. We will use the following grading system: 90-100 A/ 80-89 B/ 70-79 C/60-69 D/0-59 F
Attendance and Make-up Work

It is the responsibility of each student's parent or guardian to explain his/her student's absence within two (2) days upon returning to school. The parent will be required to justify each absence and that justification will be evaluated based on the criteria listed in the Student Code of Conduct that defines excused and unexcused absences. Excused absences guarantee students the right to make up any and all assignments assigned on the day(s) of absence at full credit. The student is responsible for asking the teacher for assignments and make-up tests within two (2) class meetings with the teacher. The teacher shall specify a reasonable period of time for completion of make-up work. In no case shall the time be less than one full calendar day for each day missed. Work due to be turned in on the day of the excused absence will be turned in upon return and be given full credit.

Cheating

If caught cheating on a test, you will receive a zero. Turning in assignments that you did not write, or which a translation service or computer program/ app has translated it is considered cheating. If I suspect that any student has used any of the above described resources, s/he may take an on the spot quiz on the information, vocabulary and verb tenses to determine if cheating has occurred. Cheating applies both to the copier and to the person who allows his or her work to be copied. If two homework assignments are identical, BOTH students will Receive a zero for the assignment. Please note that even studying together but not copying may result in identical homework. You are encouraged to study with others, but not to produce your written work under the direction of others. School administrators and your parents/guardians will be informed if you are caught cheating.

Required Materials for Class

1" three ring notebook, dividers, wide ruled notebook paper, dry erase markers- 2 packages black- VERY IMPORTANT, blue or black ink pens, pencils, red pen, colored pencils or markers, scissors, glue stick, 3x5 index cards, and hand held pencil sharpener.

Textbook- (a hard copy will be provided to use it at school. An electronic copy will be available for students.)

Workbook – provided to students

Donations

Copy paper, hand sanitizer, Kleenex, paper towels

Thank you. I look forward to a very rewarding and productive year with your child.

***Sincerely,
Ms. Ramos***

Please sign below to confirm that you have understood the requirements for the course. I encourage you to contact me if you have any questions.

I have read the course syllabus and understand what is required of me.

***Student's Name (please
print)***_____

***Student's
Signature***_____

Date_____

My son/daughter and I have reviewed the course syllabus

Parent/Guardian

Signature _____ ***Date*** _____

Parent Contact Information:

Home

Telephone _____

Cell

Phone _____

Other _____

E-mail _____