Dear Parents,

Learning how to read "Sight Words" is an important part of helping your child become a successful reader. "Sight Words" are words that are not exactly decodable and need to be recognized simply by sight. In order to help the students learn their "sight words", we us a system called "Rainbow Words."

Each color of the rainbow has 10 "Sight Words" students need to learn. We work our way through each set of words in each color of the rainbow. By the end of the year, students are expected to know 30 "Sight Words" in all. Your child will receive color-coded flashcards for each color of the rainbow, beginning with red. Although students will spend time working on these words in class, they are also expected to practice them at home as part of their nightly homework. Students will be tested on these words, and recording sheets marking their progress will be sent home throughout the year. When your child has successfully learned all the words in one group with automaticity (recognized each word within 3 seconds), he/she may move on to the next group of words.

I highly encourage you to take an active part in helping your child master all the levels of the "Rainbow Words". Your child's ability to independently read these words will help him/her be a successful reader now, and in the years to come. Praise and acknowledge his/her success! Together we can build strong readers, and help all students have a wonderful year in Kindergarten!

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Thanks for all your help!!

Mrs. Catherine \$ Mrs. FeFe

Rainbow Words - Kindergarten

the	was	be	had	all	one
of	for	down	have	red	nine
and	on	here	from	green	two
a	are	her	look	white	ten
to	like	we	up	black	seven
ı	me	jump	an	brown	four
in	she	at	£	blue	SIX
İS	can	see	no	purple	eight
you	go	as	do	pink	five
that	my	with	did	orange	three
it	this	his	but	yellow	zero
he	play	they	said	gray	number

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