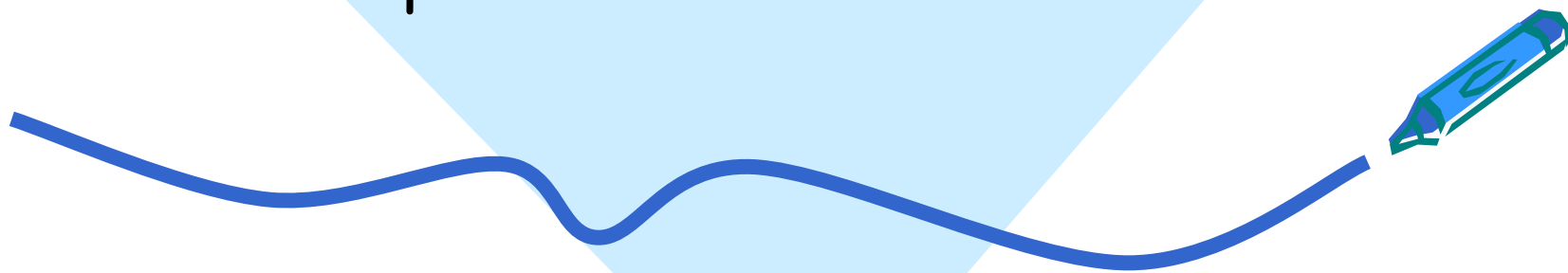
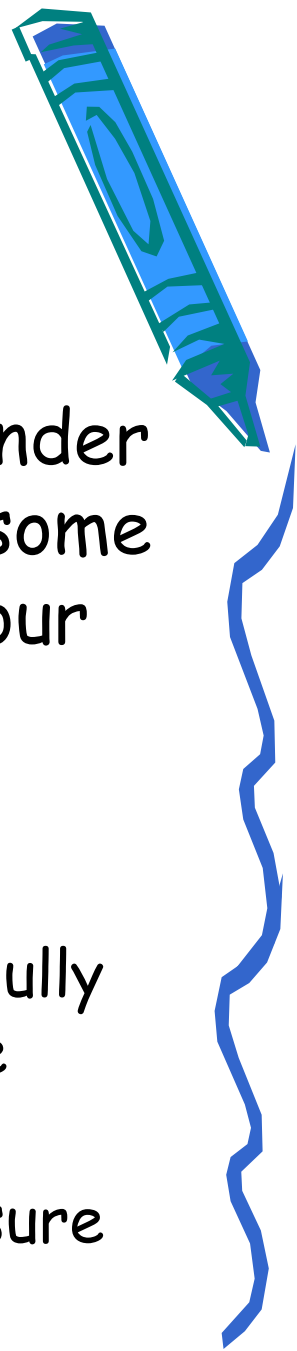


# On-Demand Success

Have a plan of attack!

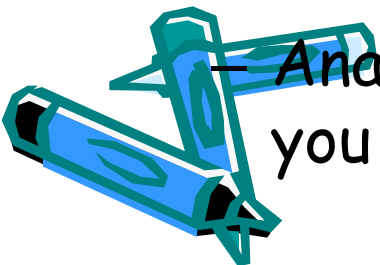


# Tips for Writing On-Demand



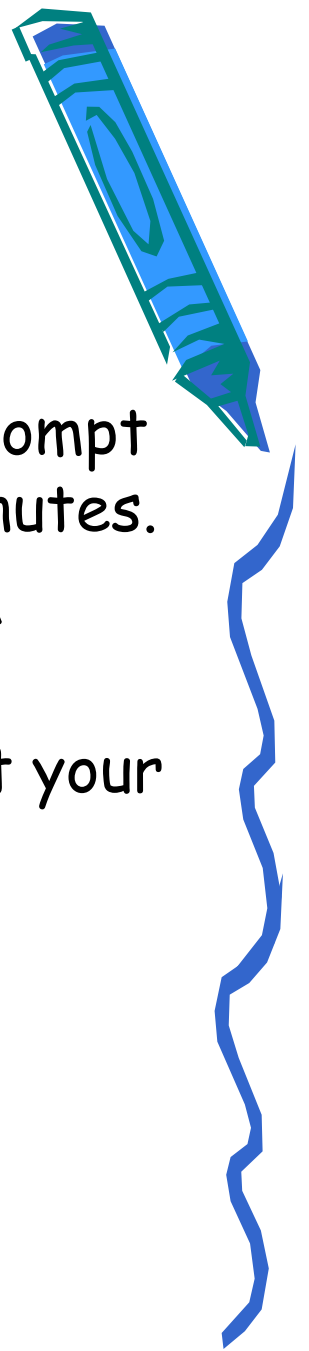
Sometimes it's hard to write when you're under pressure and put on the spot. Here are some tips to keep in mind so that you can do your best:

- Read the passage (if passage based), writing situation, and writing directions carefully.
- For the stand alone prompts read both carefully and then decide which prompt you can be the most successful with.

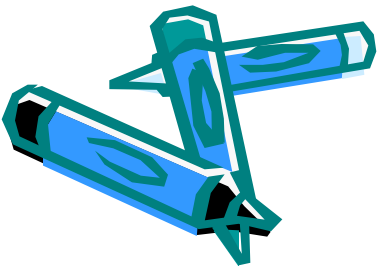


- Analyze the writing prompt, use RAFT to ensure you understand your writing task.

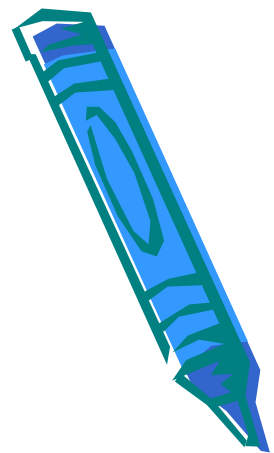
# More Tips for Writing On-Demand



- Keep your time limit in mind. Analyzing the prompt and writing a plan should be kept within 10 minutes.
- Keep your writing focused, don't include extra information.
- Finish with enough time left to revise and edit your work.



# More Tips

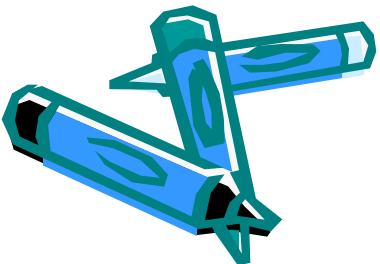


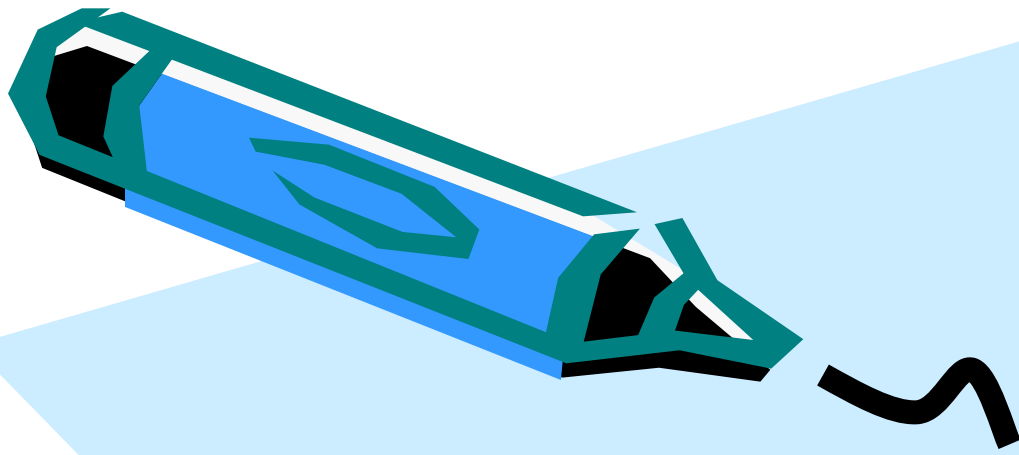
- Use great vocabulary.

Use similes, metaphors, specific nouns, and vivid verbs. You also want to show that you have a good command of words that are above and beyond what the average student your age knows.

- Transitions make it clearer to your reader that the writer is sticking to the topic.

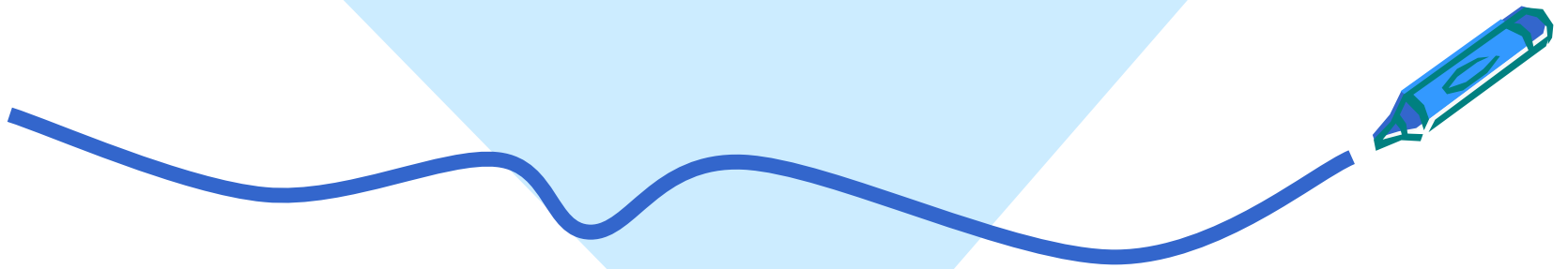
Use transitions, including but not limited to: *first*, *consequently*, *on the other hand*, *to emphasize*, *another*, or *as a final point*, to introduce each new idea and/or paragraph.





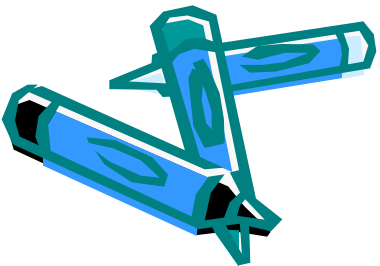
# Focusing on the Writing Task

RAFT



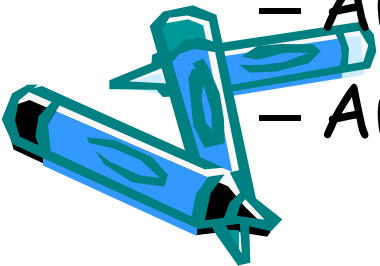
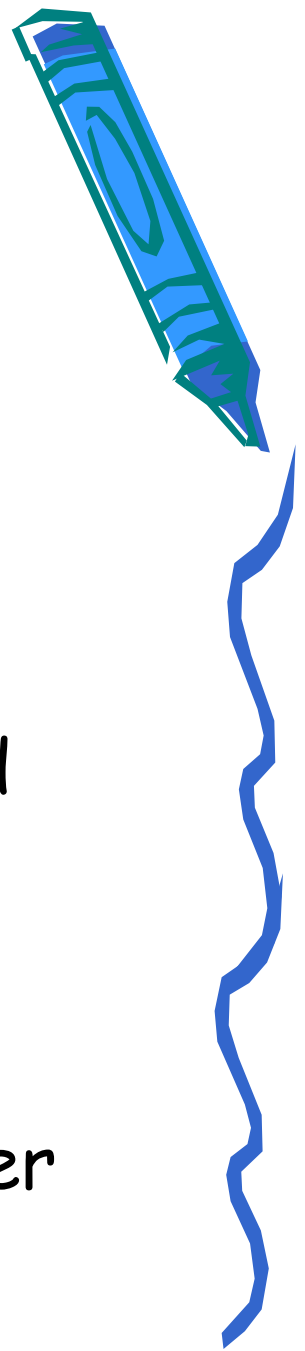
# What is RAFT?

- **RAFT** stands for **ROLE**, **AUDIENCE**, **FORMAT** and **TOPIC**.
  - **RAFT** can be used to organize the information that you will see in the prompts.
  - **RAFT** is found in the **writing situation** and **writing directions** of the prompts.
- **RAFT** is an acronym that helps you identify what you are being asked to do.



# R is ROLE

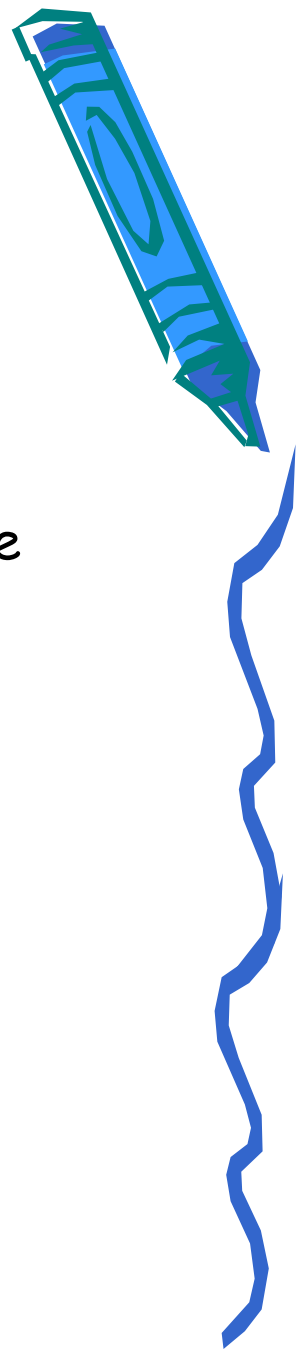
- What role are you being asked to fulfill.
  - Reporter
  - Author writing a letter to Site Based Council
  - Author writing a letter to a teacher/principal
  - Author writing a letter to a newspaper
  - Author writing an essay



# A is for AUDIENCE

## To WHOM are you writing?

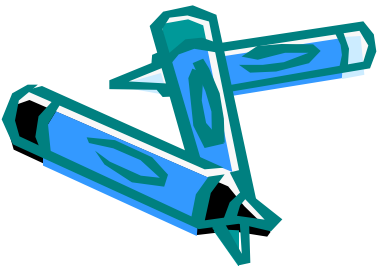
- You will be able to find the AUDIENCE in the writing situation and writing directions of the prompts. Possible audiences include:
  - parents
  - friend
  - principal
  - teacher
  - author
  - neighbor
  - family member
- Sometimes you might be writing to a “general audience”. This means that your writing is not for anyone specific such as in the case of an essay or short story.





# F is for FORMAT

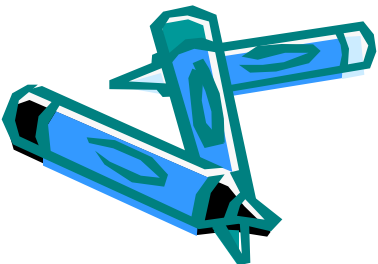
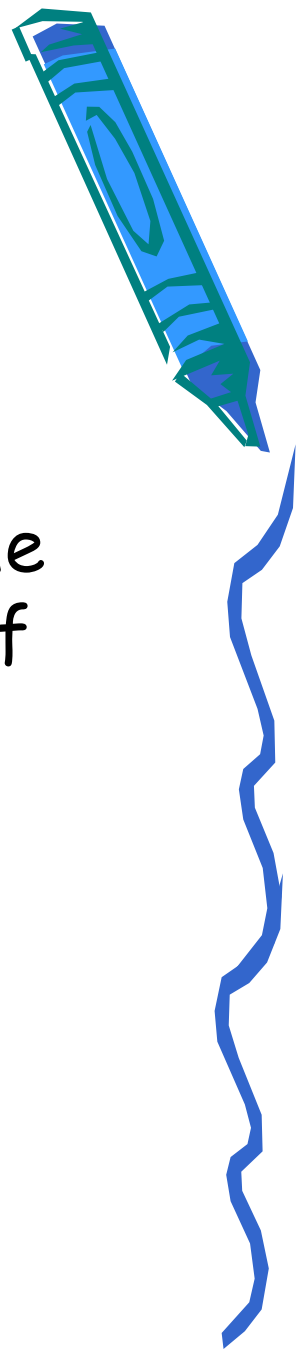
- What are you being asked to write?
  - Podcast
  - Speech
  - Letter
  - Essay
  - Editorial
  - Narrative
- What does this look like and what does it include?



# T is for Topic

## WHY are you writing?

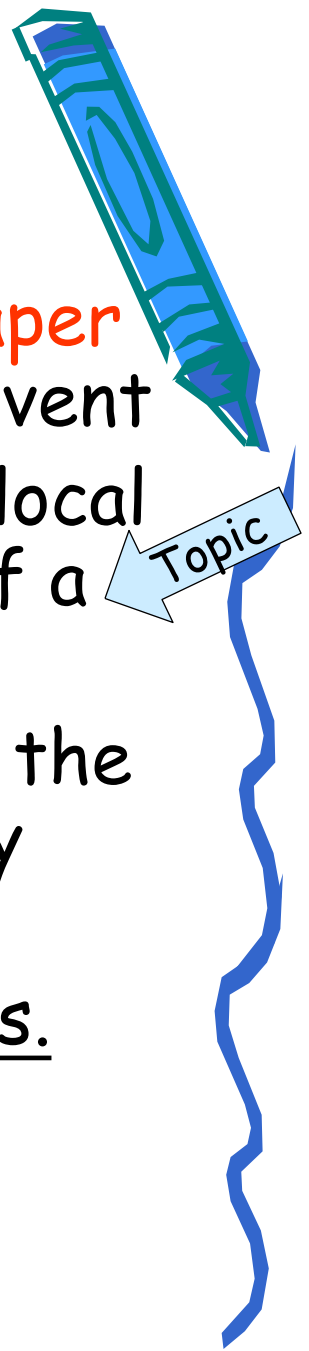
- You will be able to find the TOPIC in the writing situation or writing directions of the prompts.
- You will write for one of three modes:
  - Give information or explain
  - Give your opinion through an argument
  - Narrative



# Let's RAFT!

- Write an **article** for the **school newspaper** informing **readers** about an upcoming event
- Write a **letter** to the **readers** of your local newspaper regarding the importance of a current event.
- Write an **email** to a **new student** about the importance of school rules. Explain why following the rules is important.

Identify the role in each of the examples.

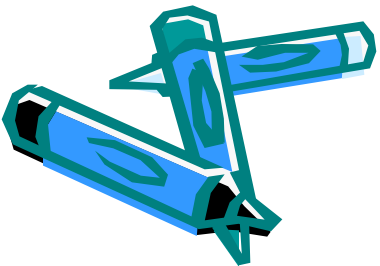


# Planning

- 3-5 minutes to determine your Hook, Context, Thesis.

## PRACTICE WRITING TASK:

Write an article for your school paper persuading students to stay active and giving your ideas about how to include physical activity now that you are back in school



# More Practice

- Write a letter to a friend persuading him or her to read your favorite book. Be convincing!

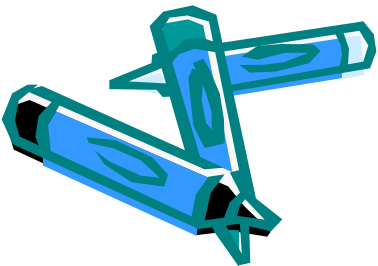
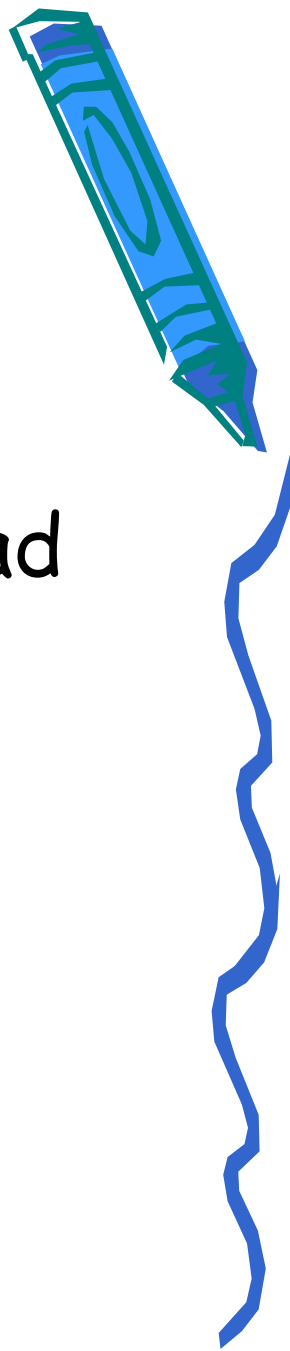
Let's RAFT!

R-

A-

F-

T



# Why does my performance on the On-demand test matter?



- On demand assessment tests how well you can write---a critical skill for college and career readiness.
- Your writing pieces will be evaluated by scorers who don't know you and can provide you completely objective feedback on how well you communicate in response to a challenging question. If you do your best on the on demand assessment, you'll get useful feedback on your progress toward communicating effectively through writing. Employers consistently list the ability to 1) think critically and 2) communicate effectively as key skills for success and promotion. Effective on-demand writing requires the use of these key skills.

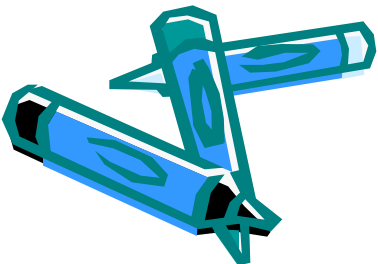
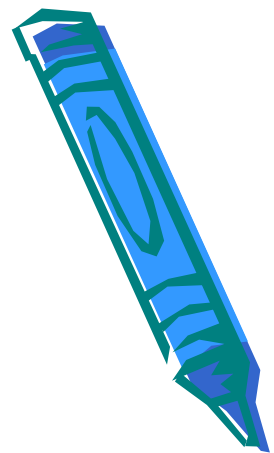


Some of your friends take lessons after school. They may be learning to play a musical instrument, speak a new language, program a computer, or build a birdhouse.

Think about a special skill you would like to learn.

Dear Mom and Dad,

I am writing to you to ask you something important. You see, some of my friends are taking lessons after school, such as learning to play an instrument, speaking a new language, programming a computer and even building birdhouses. Since I would like to learn \_\_\_\_\_, I am hoping you will consider allowing me to take lessons after school too.



# Live Score



Writing directions:

- Think about the changes you have experienced. Write a narrative about a day in middle school.

Describe these changes and how you have successfully managed them.

