

# First Grade ELA Curriculum Map

Quarter 3					
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	Reading for Literature
Cluster	Craft and Structure	Craft and Structure	Craft and Structure	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas
Target Standards	LAFS.1.RI.2.4	LAFS.1.RI. 2.5	LAFS.1.RI.2.6	LAFS1.RL.3.7	LAFS.1.RL.3.9
Writing Standards	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.1 (Opinion)	LAFS.1.W.1.1 (Opinion)
Objective/Learning Goal/SWBT	Student will be able to ask and answer questions to help determine or clarify the meaning of words and phrases in a text	Students will be able to know and use various text features to locate key facts or information in the text.	Students will be able to distinguish between information provided by pictures and information provided by the words in a text.	Students will be able to use illustrations and details in a story to describe its characters, setting, or events.	Students will be able to compare and contrast the adventures and experiences of characters.
Supporting Standards		RF.1.1, 2.2 ,3.3, 4.4 (foundational skills) RL/ RI.1.1, 1.2, 1.3, 2.4, 2.5, 2.6, 4.10 LAFS.1.W.2.5,3.7 (writing) LAFS.1.L.1.1, 1.2, 3.4, 3.5, 3.6 (language) LAFS.1.SL.1.1, 1.2, 3.4, 3.5, 3.6 (vocabulary acquisition and use)			
IReady Resources	Unit 4 Lesson 13	Unit 4 Lesson14-15	Unit 4 Lesson 16	Unit 5 Lesson 17	Unit 5 Lesson 18
Reading Street					Unit 3 Week 4