

Worth County Elementary School  
**Third Grade 1st Nine Weeks**  
 Social Studies Pacing Guide

		1 <sup>st</sup> nine weeks			
Week	Social Studies	Unit Topic	GSE Standard	Focus	Common Assessments
1	8/4-8/6  8/9-8/13	Geography	<b>SS3G1.</b> Locate major topographical features on a physical map of the United States.  <b>SS3G2.</b> Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.	*Locate the Equator, Prime Meridian, and lines of latitude and longitude on a globe.  *Identify major rivers of the United States of America: <i>Mississippi, Ohio, Rio Grande, Colorado, and Hudson.</i>  *Identify major mountain ranges of the United States of America: <i>Appalachian, Rocky.</i>	
2	8/16-8/20	Geography	<b>SS3G1.</b> Locate major topographical features on a physical map of the United States.  <b>SS3G2.</b> Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.	*Locate the Equator, Prime Meridian, and lines of latitude and longitude on a globe.  *Identify major rivers of the United States of America: <i>Mississippi, Ohio, Rio Grande, Colorado, and Hudson.</i>  *Identify major mountain ranges of the United States of America: <i>Appalachian, Rocky.</i>	
3	8/23-8/27	Geography	<b>SS3G1.</b> Locate major topographical features on a physical map of the United States.  <b>SS3G2.</b> Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.	*Locate the Equator, Prime Meridian, and lines of latitude and longitude on a globe.  *Identify major rivers of the United States of America: <i>Mississippi, Ohio, Rio Grande, Colorado, and Hudson.</i>  *Identify major mountain ranges of the United States of America: <i>Appalachian, Rocky.</i>	Geography Unit Test 3SS-1A <b>Aug. 23</b>
7	9/20-9/24	Native Americans	<b>SS3H1</b> Describe Early American Indian cultures and	*Locate the regions where American Indians settled in North America: Arctic,	

			<p>their development in North America.</p> <p><b>SS3G3</b> Describe how physical systems affect human systems.</p>	<p>Northwest, Southwest, Plains, Northeast, and Southeast.</p> <p>*Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>*Discuss how American Indians continue to contribute to American life (e.g., arts, literature).</p>	
8	9/27-10/1	Native Americans	<p><b>SS3H1</b> Describe Early American Indian cultures and their development in North America.</p> <p><b>SS3G3</b> Describe how physical systems affect human systems.</p>	<p>*Locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast.</p> <p>*Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>*Discuss how American Indians continue to contribute to American life (e.g., arts, literature).</p>	
9	<p>10/4-10/8</p> <p>End of Q1 10/7</p> <p>Fall Break 10/8-10/12</p>	Native Americans	<p><b>SS3H1</b> Describe Early American Indian cultures and their development in North America.</p> <p><b>SS3G3</b> Describe how physical systems affect human systems.</p>	<p>*Locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast.</p> <p>*Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>*Discuss how American Indians continue to contribute to American life (e.g., arts, literature).</p>	<p><b>Native American Unit Test</b></p> <p><b>3SS-1B</b></p> <p><b>Oct. 4</b></p>