

Worth County Elementary School  
**Third Grade 1st Nine Weeks**  
 Social Studies Pacing Guide

		1 <sup>st</sup> nine weeks			
Week	Social Studies	Unit Topic	GSE Standard	Focus	Common Assessments
1	Sept. 8 - 11	Geography	<p><b>SS3G1.</b> Locate major topographical features on a physical map of the United States.</p> <p><b>SS3G2.</b> Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.</p>	<p>*Locate the Equator, Prime Meridian, and lines of latitude and longitude on a globe.</p> <p>*Identify major rivers of the United States of America: <i>Mississippi, Ohio, Rio Grande, Colorado, and Hudson.</i></p> <p>*Identify major mountain ranges of the United States of America: <i>Appalachian, Rocky.</i></p>	
2	Sept. 14 - 18	Geography	<p><b>SS3G1.</b> Locate major topographical features on a physical map of the United States.</p> <p><b>SS3G2.</b> Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.</p>	<p>*Locate the Equator, Prime Meridian, and lines of latitude and longitude on a globe.</p> <p>*Identify major rivers of the United States of America: <i>Mississippi, Ohio, Rio Grande, Colorado, and Hudson.</i></p> <p>*Identify major mountain ranges of the United States of America: <i>Appalachian, Rocky.</i></p>	
3	Sept. 21 - 25	Geography	<p><b>SS3G1.</b> Locate major topographical features on a physical map of the United States.</p> <p><b>SS3G2.</b> Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.</p>	<p>*Locate the Equator, Prime Meridian, and lines of latitude and longitude on a globe.</p> <p>*Identify major rivers of the United States of America: <i>Mississippi, Ohio, Rio Grande, Colorado, and Hudson.</i></p> <p>*Identify major mountain ranges of the United States of America: <i>Appalachian, Rocky.</i></p>	<p>Geography Unit Test 3SS-1A</p> <p>Sept. 24</p>
7	Oct. 19 - 23	Native Americans	<b>SS3H1</b> Describe Early American Indian cultures and	*Locate the regions where American Indians settled in North America:	

			<p>their development in North America.</p> <p><b>SS3G3</b> Describe how physical systems affect human systems.</p>	<p>Arctic, Northwest, Southwest, Plains, Northeast, and Southeast.</p> <p>*Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>*Discuss how American Indians continue to contribute to American life (e.g., arts, literature).</p>	
8	Oct. 26 - 30	Native Americans	<p><b>SS3H1</b> Describe Early American Indian cultures and their development in North America.</p> <p><b>SS3G3</b> Describe how physical systems affect human systems.</p>	<p>*Locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast.</p> <p>*Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>*Discuss how American Indians continue to contribute to American life (e.g., arts, literature).</p>	
9	Nov. 2 - 6	Native Americans	<p><b>SS3H1</b> Describe Early American Indian cultures and their development in North America.</p> <p><b>SS3G3</b> Describe how physical systems affect human systems.</p>	<p>*Locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast.</p> <p>*Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>*Discuss how American Indians continue to contribute to American life (e.g., arts, literature).</p>	<p>Native American Unit Test 3SS-1B</p> <p>Nov. 5</p>