



Pine View Middle School

An IB MYP World School Magnet

Arts in World Cultures Year 1



Ms. Madak

Middle Years Programme (MYP). In MYP arts students have opportunities to function as artists, as well as learners of the arts. Artists have to be curious. By developing curiosity about themselves, others and the world, students become effective learners, inquirers and creative problem-solvers. Students develop through creating, performing and presenting arts in ways that engage and convey feelings, experiences and ideas. It is through this practice that students acquire new skills and master those skills developed in prior learning. MYP arts values the process of creating artwork and the point of realization; the two elements combined tell us what students have experienced, learned and attempted to convey.

CONTACT ME



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813-794-4800



Remind Class Code
@artinworld



Planning Time:
4th : 11:30-12:20
& 6th : 1:13-2:00

MISSION STATEMENT

Our mission is to provide a rigorous, world-class education which inspires students to become active, compassionate, and collaborative lifelong learners who understand and respect other people and their differences.

MIDDLE YEARS PROGRAMME POLICIES

- All MYP schools have four policies in place by the time of authorization. All policies are published on the PVMS website (<http://pvms.pasco.k12.fl.us/ib-myp-policies/>) as they are created.
- Academic Honesty Policy: This policy outlines the expectations of integrity and honesty for all stakeholders at PVMS.
- Language Policy: This policy outlines support provided across the school for students who are not yet proficient in English.
- Inclusion Policy: This policy defines how the MYP is inclusive for all PVMS students.
- Assessment Policy: This policy outlines procedures to ensure that assessment supports student learning. A video on assessment in the MYP is available on our website under IB MYP Videos

BEHAVIOR EXPECTATIONS

Panthers strive to display their P.A.W.S.!

P- Positive
A- Accountable
W- Work Hard
S- Safe



School-Wide Discipline Plan:

1. Warning
2. Parent contact and lunch detention.
3. Parent contact and in class suspension with lunch detention
4. Discipline referral

With your child, please review the District School Board of Pasco County's policies regarding Attendance, Academic Integrity, Tardiness, and Dress Code which can be found on pages 6-9 in the Student Planner.



Students will earn PBIS points for positive behaviors that reflect the PAWS Expectations (above) and the IB Learner Profile

IB Learner Profile- The IB learner profile represents 10 attributes valued by IB World Schools. These attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Caring Knowledgeable Balanced Principled Reflective Risk Taker Inquirer Thinkers Communicator Open Minded

GRADING/ASSESSMENT

Performance Summative Assessment Grading Scale

for assessments graded using the MYP rubric

Rubric score	8	7	6	5	4	3	2	1
PVMS Grade	100	94	88	82	76	70	64	58

A rubric score of 0 equates to a PVMS score of 0

Grading Scale

used for all assignments, assessments and final grades. Not used for performance based, summative assessments

90-100%	A
80-89 %	B
70-79 %	C
60-69%	D
0-59%	F

60% Summative –
Projects and Tests

40% Formative- Quizzes
and Process Journals

Students will have a variety of performance & traditional assessments during the year.

District Finals will be given at the end of the course and will count for 10% of their final grade

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GRADING POLICY



My expectation is that **all** assignments are completed on time. Multiple opportunities will be given for students to show mastery of the standards, by student request and through completion of previous missing formative assignments, as required by the teacher.

In MyStudent, the following codes will be used:

X: Exempt	M: Missing
I: Incomplete	O: A zero is the grade
DR: Dropped	CIP: Collected, In Progress
NG: Not graded	

ABSENTEE POLICY



YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT. Excused absences guarantee students the right to make up any and all assignments assigned on the day[s] of absence at full credit. The student is responsible for asking the teacher(s) for assignments and make-up tests within two (2) class meetings with the teacher. The teacher(s) shall specify a reasonable period of time for completion of make-up work. In no case shall the time be less than one full calendar day for each day missed. Work due to be turned in on the day of the absence will be turned in upon return and be given full credit. The principal or designee shall have the authority to modify these conditions with a confirmed hardship. Students who have been assigned out-of-school suspension (OSS) may make up all missed assignments and tests for full credit. (*Student Code of Conduct page 9*)



TECHNOLOGY

Students are expected to abide by all school and district digital safety rules and guidelines. Failure to do so will result in said student being banned from technology in class. **While we encourage students to bring their own devices to school, using them in class without teacher permission will result in a behavior step.** Students will be required to use technology both at school and at home. Students will use various sites accessed from their My Pasco Connect dashboard. Login information will be given the first week of school and can be recorded here:

Username _____ Password _____

CLASS RESOURCES



Students and parents should be signed up for our class **Remind** account. This is used to communicate upcoming assignments, events, reminders, and progress. The class code can be found on the front of this syllabus. Students and parents should also have access to **MyStudent** to keep track of grades and assignments. ALL handouts for assignments will be uploaded to **MyStudent** and available to print from home if needed. **MyLearning** will be used in the classroom and at home to complete online assignments and classwork.

UNITS

- **Unit 1:** Procedures
- **Unit 2:** Elements of Art and Principles of Design Review/Utilitarian Art
- **Unit 3:** Prehistoric Art
- **Unit 4:** Ancient Art (Egypt/Mesopotamia)
- **Unit 5:** Greek and Roman Art
- **Unit 6:** Asian Art (Chinese, Japanese, and Indian)
- **Unit 7:** African Art
- **Unit 8:** North and South American Art
- Subject Area Guides that list an overview for each class and show the interconnection of the Middle Years Programme and the Florida Standards are posted on the PVMS website under the IB MYP tab.

DO NOT CUT!! DO NOT CUT!! DO NOT CUT!! DO NOT CUT!!

I, _____, have read and understand the rules and expectations for Year 1 Art in World Cultures. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me online at any time. I know that assignments can be submitted digitally at any time and that printer/computer/flash drive issues are not an excuse for late work. I understand that students must adhere to the MYP policies and procedures. **This syllabus should remain in the student process journal.**

Student signature _____ Parent signature _____