

Pine View Middle School An IB MYP World School Magnet Design/AgriScience Years 1, 2 & 3 Audra Skinner

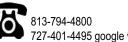


Middle Years Programme (MYP) Design Course Agricultural Sciences is designed to assist students in making informed decisions regarding their future academic and occupational goals. Students will develop scientific skills in the follow agriculture areas: agriscience research, plant science, animal science, food science, agriscience laboratories, agricultural processing and marketing, environmental resources, leadership and communication.

CONTACT ME



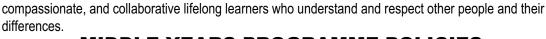
askinner@pasco.k12.fl.us



differences.



727-401-4495 google voice



Our mission is to provide a rigorous, world-class education which inspires students to become active,

MIDDLE YEARS PROGRAMME POLICIES

MISSION STATEMENT

All MYP schools have four policies in place by the time of authorization. All policies are published on the PVMS website (http://pvms.pasco.k12.fl.us/ib-myp-policies/) as they are created.

- Academic Honesty Policy: This policy outlines the expectations of integrity and honesty for all stakeholders at PVMS.
- Language Policy: This policy outlines support provided across the school for students who are not yet
- proficient in English.
 - Inclusion Policy: This policy defines how the MYP is inclusive for all PVMS students.

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School Expectations

Assessment Policy: This policy outlines procedures to ensure that assessment supports student learning. A video on assessment in the MYP in available on our website under IB MYP Videos

BEHAVIOR EXPECTATIONS

Panthers strive to display their P.A.W.S.!

Planning Time:11:39-1:22pm

- P-Positive
- A-Accountable
- W- Work Hard
- S- Safe

School-Wide Discipline Plan:

- 1. Warning
- 2. Parent contact and lunch detention.
- 3. Parent contact and in class suspension with lunch detention
- 4. Discipline referral

With your child, please review the District School Board of Pasco County's policies regarding Attendance, Academic Integrity, Tardiness, and Dress Code which can be found on pages 6-9 in the Student Planner.



Students will earn PBIS points for positive behaviors that reflect the PAWS Expectations (above) and the IB Learner Profile

IB Learner Profile- The IB learner profile represents 10 attributes valued by IB World Schools. These attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Caring	Balanced	Reflective	Inquirer	Commu	inicator
Knowledgeab	ole	Principled	Risk Taker	Thinkers	Open Minded

GRADING/ASSESSMENT

Performance **Summative Assessment**

Grading Scale onte aradod usina the MVP rubric

Rubric score	8	7	6	5	4	3	2	1
PVMS Grade	100	94	88	82	76	70	64	58

A rubric score of 0 equates to a PVMS score of 0

Grading Scale

used for all assignments, assessments and final grades. Not used for performance based, summative assessments

90-100%	A
80-89 %	В
70-79 %	С
60-69%	D
0-59%	F

60% Summative (Common Summative Assessments {CSAs}, projects and performance assessments)

40% Formative (Common Formative Assessments [CFAs] and other evidence of standards based learning)

Students will have a variety of performance & traditional assessments during the year.

**Please Note that this course has a required End of Course exam that counts for 10% of the total semester grade, the test is comprehensive and can significantly impact the previous quarter gradel"

Remind Class Code Virtual Pd1 @cce73e4 Virtual Pd2 @cab86fk Traditional Pd3 @fba99gd Traditional Pd6 @9f989k Traditional Pd7 @g78e66

Design/AgriScience Years 1, 2 & 3

GRADING POLICY



My expectation is that **all** assignments are completed on time. Multiple opportunities will be given for students to show mastery of the standards, by student request and through completion of previous missing formative assignments, as required by the teacher.

In myStudent, the following codes will be used:

- X: Exempt
- M: Missing
- I: Incomplete
- 0: A zero is the grade
- DR: Dropped
- CIP: Collected, In Progress
- NG: Not graded

ABSENTEE POLICY



YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE

ABSENT. Excused absences guarantee students the right to make up any and all assignments assigned on the day[s] of absence at full credit. The student is responsible for asking the teacher(s) for assignments and make-up tests within two (2) class meetings with the teacher. The teacher(s) shall specify a reasonable period of time for completion of make-up work. In no case shall the time be less than one full calendar day for each day missed. Work due to be turned in on the day of the absence will be turned in upon return and be given full credit. The principal or designee shall have the authority to modify these conditions with a confirmed hardship. Students who have been assigned out-of-school suspension (OSS) may make up all missed assignments and tests for full credit.

(Student Code of Conduct page 9)

	DLOGY		: UNITS
Students are expected to abide by all school to do so will result in said student being bar students to bring their own devices to school result in a behavior step. Students will be re Students will use various sites accessed fro information will be given the first week of sc	ned from technology in cla ol, using them in class with equired to use technology to m their My Pasco Connect	ass. While we encourage out teacher permission will both at school and at home. t dashboard. Login	 <u>Unit 1:</u> Safety <u>Unit 2:</u> History & Products of Agriscience <u>Unit 3:</u> Leadership & FFA Unit 4: Plant Science
Username	Password		 <u>Unit 5</u>: Environmental Science Unit 6: Animal Science
CLASS RE	SOURCES		• Unit 7: Food Science
Students and parents should be signed up for or upcoming assignments, events, reminders, and code can be found on the front of this syllabus. to keep track of grades and assignments. Some Mypascoconnect that can be accessed from ho Our class will have a Mylearning page where s handouts, videos, and power points. Students will have access to their textbooks in the	progress. Login information Students and parents shoul e assignments are available me or any internet connection students can access resource	n will be sent home and the class Id also have access to MyStudent through MyLearning on on	
DO NOT CUT!! DO NOT CU	T!! DO NOT CUT!!	DO NOT CUT!!	÷
,			d expectations for AgriScience year 1,

2 & 3. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me online at any time. I know that assignments can be submitted digitally at any time and that printer/computer/flash drive issues are not an excuse for late work. I understand that students must adhere to the MYP policies and procedures. **This syllabus should remain in the student notebook.**

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