

# Kindergarten Social Studies Year-at-a-Glance

2016 – 2017

Standards visited all year	American History	Standard 1: Historical Inquiry and Analysis <a href="#">SS.K.A.1.1</a> , <a href="#">SS.K.A.1.2</a>			
		Standard 3: Chronological Thinking <a href="#">SS.K.A.3.1</a> , <a href="#">SS.K.A.3.2</a>			
	Civics and Government	Standard 1 : Foundations of Government, Law, and the American Political System <a href="#">SS.K.C.1.1</a> <a href="#">SS.K.C.1.2</a>			
		Standard 2 : Civic and Political Participation <a href="#">SS.K.C.2.1</a> <a href="#">SS.K.C.2.2</a> <a href="#">SS.K.C.2.3</a>			
	Geography	Standard 1 : The World in Spatial Terms <a href="#">SS.K.G.1.1</a>			
		Standard 2 : Places and Regions <a href="#">SS.K.G.2.1</a> <a href="#">SS.K.G.2.2</a>			
		Standard 3 : Physical System <a href="#">SS.K.G.3.3</a>			
		<b>Week</b>		<b>Major Concepts / Topics</b>	<b>Possible Resources</b>
	Quarter 1 Aug 10 – Oct 14	1		<b>Staggered Start – Intro to Social Studies</b> (places, surroundings, directions)	<a href="#">Position Words</a> (Online Game)  <a href="#">Direction and position words</a> (Online Practice)
2		<b>Strand: Geography</b> <b>Standard 1:</b> The World in Spatial Terms, <b>Standard 2:</b> Places and Regions <a href="#">SS.K.G.1.1</a> <a href="#">SS.K.G.2.1</a>			
3		<b>Strand: Civics and Government</b> <b>Standard 1:</b> Foundations of Government, Law, and the American Political System, <b>Standard 2:</b> Civic and Political Participation <a href="#">SS.K.C.1.1</a> <a href="#">SS.K.C.1.2</a> <a href="#">SS.K.C.2.1</a> <a href="#">SS.K.C.2.2</a> <a href="#">SS.K.C.2.3</a>			
4		<b>Strand: Civics and Government</b> <b>Standard 1:</b> Foundations of Government, Law, and the American Political System, <b>Standard 2:</b> Civic and Political Participation <a href="#">SS.K.C.1.1</a> <a href="#">SS.K.C.1.2</a> <a href="#">SS.K.C.2.1</a> <a href="#">SS.K.C.2.2</a> <a href="#">SS.K.C.2.3</a>			

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# Kindergarten Social Studies Year-at-a-Glance

2016 – 2017

	5	<b>Strand: American History</b> <b>Standard 1:</b> Historical Inquiry and Analysis <b>Standard 3:</b> Chronological Thinking <a href="#">SS.K.A.1.1</a> <a href="#">SS.K.A.1.2</a> <a href="#">SS.K.A.3.1</a> <a href="#">SS.K.A.3.2</a>	<a href="#">Website with timeline activity</a> (at home lesson)
	6	<b>Strand: American History</b> <b>Standard 1:</b> Historical Inquiry and Analysis <b>Standard 3:</b> Chronological Thinking <a href="#">SS.K.A.1.1</a> <a href="#">SS.K.A.1.2</a> <a href="#">SS.K.A.3.1</a> <a href="#">SS.K.A.3.2</a>	<a href="#">Days of the Week</a> (Online Game)  <a href="#">Months of the Year</a> (Online Game)
	7	<b>Celebrate Freedom Week</b> <a href="#">SS.K.A.1.1</a> <a href="#">SS.K.A.1.2</a> (revisited) <a href="#">SS.K.C.1.1</a> <a href="#">SS.K.C.1.2</a> (revisited)	
	8	<b>Strand: Geography</b> <b>Standard 3:</b> Physical System <a href="#">SS.K.G.3.3</a>	
	9	<b>Strand: Geography</b> <b>Standard 2:</b> Places and Regions <a href="#">SS.K.G.2.2</a>	
	<b>Week</b>	<b>Major Concepts / Topics</b>	<b>Possible Resources</b>
<b>Quarter 2</b> Oct 15 – Dec 21	1	Revisit Standards Taught All Year	
	2	<b>Strand: Economics</b> <b>Standard 1:</b> Beginning Economics <a href="#">SS.K.E.1.1</a> <a href="#">SS.K.E.1.3</a> <a href="#">SS.K.E.1.4</a>	<a href="#">Money Choices</a> (Online Game) <a href="#">Needs and Wants</a> (Explanation)
	3	<b>Strand: Economics</b> <b>Standard 1:</b> Beginning Economics <a href="#">SS.K.E.1.1</a> <a href="#">SS.K.E.1.3</a> <a href="#">SS.K.E.1.4</a>	<a href="#">Learning Coins</a> (Online learn and sort)
	4	<b>Strand: Economics</b> <b>Standard 1:</b> Beginning Economics <a href="#">SS.K.E.1.1</a> <a href="#">SS.K.E.1.3</a> <a href="#">SS.K.E.1.4</a>	
	5	<b>Strand: Economics</b> <b>Standard 1:</b> Beginning Economics <a href="#">SS.K.E.1.1</a> <a href="#">SS.K.E.1.3</a> <a href="#">SS.K.E.1.4</a>	
	6	<b>Strand: American History</b> <b>Standard 2:</b> Historical Knowledge	

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# Kindergarten Social Studies Year-at-a-Glance

2016 – 2017

		<a href="#">SS.K.A.2.1</a> <a href="#">SS.K.A.2.2</a> <a href="#">SS.K.A.2.3</a> <a href="#">SS.K.A.2.4</a>	
	7	<b>Strand: American History</b> <b>Standard 2:</b> Historical Knowledge <a href="#">SS.K.A.2.1</a> <a href="#">SS.K.A.2.2</a> <a href="#">SS.K.A.2.3</a> <a href="#">SS.K.A.2.4</a>	
	8	<b>Strand: American History</b> <b>Standard 2:</b> Historical Knowledge <a href="#">SS.K.A.2.1</a> <a href="#">SS.K.A.2.2</a> <a href="#">SS.K.A.2.3</a> <a href="#">SS.K.A.2.4</a>	
	9	<b>Strand: American History</b> <b>Standard 2:</b> Historical Knowledge <a href="#">SS.K.A.2.1</a> <a href="#">SS.K.A.2.2</a> <a href="#">SS.K.A.2.3</a> <a href="#">SS.K.A.2.4</a>	
	<b>Week</b>	<b>Major Concepts / Topics</b>	<b>Possible Resources</b>
<b>Quarter 3</b> Jan 5 – Mar 10	1	Revisit Standards Taught All Year	
	2	<b>Strand: Economics</b> <b>Standard 1:</b> Beginning Economics <a href="#">SS.K.E.1.2</a>	
	3	<b>Strand: Economics</b> <b>Standard 1:</b> Beginning Economics <a href="#">SS.K.E.1.2</a>	
	4	<b>Strand: Geography</b> <a href="#">SS.K.G.1.2</a> <a href="#">SS.K.G.1.3</a> <a href="#">SS.K.G.1.4</a> <a href="#">SS.K.G.2.2</a> <a href="#">SS.K.G.3.1</a> <a href="#">SS.K.G.3.2</a> <a href="#">SS.K.G.3.3</a>	<a href="#">National Geographic Mapping Landforms</a> (Short Slideshow)
	5	<b>Strand: Geography</b> <a href="#">SS.K.G.1.2</a> <a href="#">SS.K.G.1.3</a> <a href="#">SS.K.G.1.4</a> <a href="#">SS.K.G.2.2</a> <a href="#">SS.K.G.3.1</a> <a href="#">SS.K.G.3.2</a> <a href="#">SS.K.G.3.3</a>	
	6	<b>Strand: Geography</b> <a href="#">SS.K.G.1.2</a> <a href="#">SS.K.G.1.3</a> <a href="#">SS.K.G.1.4</a> <a href="#">SS.K.G.2.2</a> <a href="#">SS.K.G.3.1</a> <a href="#">SS.K.G.3.2</a> <a href="#">SS.K.G.3.3</a>	
	7	<b>Strand: American History</b> <a href="#">SS.K.A.2.2</a> <a href="#">SS.K.A.2.4</a> <a href="#">SS.K.A.2.5</a>	
	8	<b>Strand: American History</b> <a href="#">SS.K.A.2.2</a> <a href="#">SS.K.A.2.4</a> <a href="#">SS.K.A.2.5</a>	

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# Kindergarten Social Studies Year-at-a-Glance

2016 – 2017

	9	<b>Strand: American History</b> <a href="#">SS.K.A.2.2</a> <a href="#">SS.K.A.2.4</a> <a href="#">SS.K.A.2.5</a>	
	<b>Week</b>	<b>Major Concepts / Topics</b>	<b>Possible Resources</b>
<b>Quarter 4</b> Mar 21 – May 24	1	Revisit Standards Taught All Year	<a href="#">Cardinal directions Game</a> (PBS Kids online game)
	2	<b>Strand: Geography</b> <b>Standard 1:</b> The World in Spatial Terms <a href="#">SS.K.G.1.2</a> <a href="#">SS.K.G.1.3</a> <a href="#">SS.K.G.1.4</a> <b>Standard 3:</b> Physical System <a href="#">SS.K.G.3.1</a> <a href="#">SS.K.G.3.2</a> <a href="#">SS.K.G.3.3</a>	
	3	<b>Strand: Geography</b> <b>Standard 1:</b> The World in Spatial Terms <a href="#">SS.K.G.1.2</a> <a href="#">SS.K.G.1.3</a> <a href="#">SS.K.G.1.4</a> <b>Standard 3:</b> Physical System <a href="#">SS.K.G.3.1</a> <a href="#">SS.K.G.3.2</a> <a href="#">SS.K.G.3.3</a>	
	4	<b>Strand: Geography</b> <b>Standard 1:</b> The World in Spatial Terms <a href="#">SS.K.G.1.2</a> <a href="#">SS.K.G.1.3</a> <a href="#">SS.K.G.1.4</a> <b>Standard 3:</b> Physical System <a href="#">SS.K.G.3.1</a> <a href="#">SS.K.G.3.2</a> <a href="#">SS.K.G.3.3</a>	
	5	<b>Strand: Geography</b> <b>Standard 1:</b> The World in Spatial Terms <a href="#">SS.K.G.1.2</a> <a href="#">SS.K.G.1.3</a> <a href="#">SS.K.G.1.4</a> <b>Standard 3:</b> Physical System <a href="#">SS.K.G.3.1</a> <a href="#">SS.K.G.3.2</a> <a href="#">SS.K.G.3.3</a>	
	6	<b>Strand: American History</b> <b>Standard 2:</b> Historical Knowledge <a href="#">SS.K.A.2.2</a>	
	7	<b>Strand: American History</b> <b>Standard 2:</b> Historical Knowledge <a href="#">SS.K.A.2.2</a>	
	8	<b>Strand: Geography</b> <b>Standard 2:</b> Places and Regions <a href="#">SS.K.G.2.2</a>	
	9	<b>Strand: Geography</b> <b>Standard 2:</b> Places and Regions	

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# Kindergarten Social Studies Year-at-a-Glance

2016 – 2017

		<a href="#">SS.K.G.2.2</a>
--	--	----------------------------

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.