

	Major Concepts / Topics	Possible Resources
<p>Quarter 1 Aug 10 – Oct 16</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain how text features contribute to the overall structure of a text in literary contexts (ex. stanza, chapters, and scenes). • Compare and contrast the overall structures in two or more texts (ex. cause/effect, problem/solution). • Analyze how visual and multimedia elements contribute to the meaning or tone of a text. • Access information from multiple sources (print and digital) to find information. • Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. • Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (commas, quotation marks, cursive, conjunctions, prepositions, interjections, and perfect verb tenses). 	<p>5th Grade: FSA Sample Questions:</p> <p>FSA Portal Assessments: 5th Grade</p>
	Major Concepts / Topics	Possible Resources
<p>Quarter 2 Oct 20 – Dec 18</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Determine the meaning of words and phrases in literature and informational text (ex. figurative language, metaphors, similes, topic specific vocabulary). • Describe how the point of view influences how events are described in both literature and informational text. • Explain how the author uses reasons and evidences to support points in a text. • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (pronouns, adverbs, progressive verb tenses, modal auxiliaries, order adjectives, and commas) • Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. 	

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

	<ul style="list-style-type: none"> Demonstrate understanding of word relationships and nuances (idioms, adages, proverbs, antonyms, synonyms) 	
<p>Quarter 3 Jan 6 – Mar 17</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p>Student will be able to:</p>	
	<ul style="list-style-type: none"> Determine the theme of a text across various genres. 	
	<ul style="list-style-type: none"> Compare and contrast two or more characters, settings, or events in a text as well as stories in the same genre. 	
	<ul style="list-style-type: none"> Determine two or more main ideas in a text and explain how they are supported by key details. 	
	<ul style="list-style-type: none"> Cite evidence from literary or informational text to support analysis of text. 	
	<ul style="list-style-type: none"> Use various information from several texts on the same topic to write or speak about the subject. 	
<ul style="list-style-type: none"> Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking 		
<p>Quarter 4 Mar 29 – May 26</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p>Student will be able to:</p>	
	<ul style="list-style-type: none"> ❖ ALL STANDARDS ARE REVIEWED AND APPLIED WITH EMPHASIS ON THE NEEDS OF THE STUDENTS DETERMINED FROM CLASSROOM ASSESSMENTS 	
	<ul style="list-style-type: none"> Read and comprehend grade level literature and informational text. 	

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