

	Major Concepts / Topics	Possible Resources
<p>Quarter 1 Aug 10 – Oct 16</p>	<p>Students will be able to:</p>	<p>2nd Grade ELA</p> <p>The Five W’s Song</p> <p>The Five W’s</p> <p>Story Structure</p> <p>Text Features Video</p> <p>Non-Fiction Text Features</p> <p>Simple Sentences</p> <p>Irregular Plural Nouns Practice</p> <p>Capitalization Practice</p> <p>Context Clues</p> <p>Context Clues Practice</p>
	<ul style="list-style-type: none"> Ask and answer questions (who, what, where, when, why, and how) referring to literary and informational text LAFS.2.RL.1.1 LAFS.2.RI.1.1 	
	<ul style="list-style-type: none"> Describe the overall structure of a story. LAFS.2.RL.2.5 	
	<ul style="list-style-type: none"> Use information from illustrations and words to gain understanding about the text (print and digital). LAFS.2.RL.3.7 	
	<ul style="list-style-type: none"> Know various text features to locate information. LAFS.2.RI.2.5 	
	<ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. LAFS.2.RF.3.3 	
	<ul style="list-style-type: none"> Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (legible printing, irregular plural nouns, capitalization, simple sentences, adjectives) LAFS.2.L.1.1 LAFS.2.L.1.2 	
	<ul style="list-style-type: none"> Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. LAFS.2.L.3.4 	
	<ul style="list-style-type: none"> Demonstrate understanding of word relationships and nuances. LAFS.2.L.3.5 	
	Major Concepts / Topics	Possible Resources
<p>Quarter 2 Oct 20 – Dec 18</p>	<p>Students will be able to:</p>	<p>Adverbs</p> <p>Compound Sentences</p> <p>Shades of Meaning</p>
	<ul style="list-style-type: none"> Ask and answer questions (who, what, where, when, why, and how) referring to literary and informational text LAFS.2.RL.1.1 LAFS.2.RI.1.1 	
	<ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. LAFS.2.RF.3.3 	
	<ul style="list-style-type: none"> Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (past tense irregular verbs, adverbs, commas, compound sentences) LAFS.2.L.1.1 LAFS.2.L.1.2 	
	<ul style="list-style-type: none"> Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies (pre-fixes, root words, shades of meaning) LAFS.2.L.3.4 	
<ul style="list-style-type: none"> Acknowledge differences in points of view of characters. LAFS.2. RL.2.6 		

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	<ul style="list-style-type: none"> Identify the main purpose of a text and describe how an author uses reasons to support points made in the text. LAFS.2.RI.2.6 Describe how words and phrases supply rhythm and meaning in a story, poem, or song. LAFS.2.RL.2.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area. LAFS.2.RI.2.4 	
<p>Quarter 3 Jan 6 – Mar 17</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p>Student will be able to:</p>	<p>Preparing for 3rd Grade: FSA Sample Questions: Example of what children will be expected to answer in 3rd grade</p> <p>Collective Nouns Apostrophes/Contractions Practice</p> <p>Why Teach with Fables?</p> <p>Comparing and Contrasting 2 Versions of the Same Story</p>
	<ul style="list-style-type: none"> Ask and answer questions (who, what, where, when, why, and how) referring to literary and informational text LAFS.2.RL.1.1 	
	<ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. LAFS.2.RF.3.3 	
	<ul style="list-style-type: none"> Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (collective nouns, apostrophes) LAFS.2.L.1.1 LAFS.2.L.1.2 	
	<ul style="list-style-type: none"> Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. LAFS.2.L.3.4 	
	<ul style="list-style-type: none"> Recount stories and identify their central message, lesson, or moral (fables, folktales) LAFS.2.RL.1.2 	
	<ul style="list-style-type: none"> Describe how characters respond to events or challenges in the text. LAFS.2.RL.1.3 	
<ul style="list-style-type: none"> Compare and contrast two or more versions of the same story. LAFS.2. RL.3.9 		
<p>Quarter 4 Mar 29 – May 26</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p>Student will be able to:</p>	
	<ul style="list-style-type: none"> ❖ ALL STANDARDS ARE REVIEWED AND APPLIED WITH EMPHASIS ON THE NEEDS OF THE STUDENTS DETERMINED FROM CLASSROOM ASSESSMENTS. 	
<ul style="list-style-type: none"> Read and comprehend grade level literature and informational text. LAFS.2.RL.4.10 LAFS.2.RI.4.10 		

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